Saint Thomas More Summit:
Building Identity and Living Mission

Thomas More—Be **More.**
Professional Development

June 16, 2022

Sharing best practices for spreading faith-based missions and identities through course design and online engagement.

Schedule of Events
(all times est)

10:00am: Welcome Addresses
- Dr. Juliann Young, Director of Digital Learning Initiatives, Thomas More University
- President Joe Chillo LP.D., Thomas More University
- Rev. Dennis H. Holtschneider, President, Association of Catholic Colleges and Universities

10:30am-11:00am
- *Creating Student-Centered Design through Christian Hospitality* by Dr. Chris Zakrzewski, Abigail Gamble, Diana Benavides, Henry Moon, and Keith Pace, Baylor University

11:00am-11:30am
- *The Virtuous Online Teacher: Designing Your Course with the "12 Virtues" in Mind* by Matt Isaia, St. Mary's University of Minnesota

11:30-11:45
- Break

11:45-12:15
- *Animating Love in Course Design: A Restorative Vision for Online Learning* by Dr. Lindsey Carfagna, Villanova University

12:15-1:00
- Lunch and Learn Keynote by Dr. John Sehorn, The Augustine Institute **Content, Community, and Mission in Online Catholic Education**

1:00-1:15
- Break

1:15-1:45
- *Contemplation in Action: Combining Metacognitive Learning Strategies and the Jesuit Charisms* by Audel Salazar, Creighton University

1:45-2:15

- *Developing an Online Course on the Ignatian Pedagogical Paradigm for Instruction* by Eric Kowalik, Marquette University

2:15- 2:45

- *Catholic Higher Education Culture: Current Snapshot and Future Glimpse* by Dr. Jack Rudnick, St. Thomas University (FL)

2:45-3:00pm

- Break

3:00pm-3:45pm

- Roundtable Discussion

3:45pm-4:00pm

- Closing remarks

Keynote Address

"Content, Community, and Mission in Online Catholic Education"

Dr. John Seahorn
The Augustine Institute

Dr. Sehorn is the Academic Dean of the Graduate School of Theology at the Augustine Institute. The Augustine Institute is highly regarded as a pioneer of online, faith-based education and their mission strongly proclaims, "We Exist to Bear Witness to the Truth". Dr. Sehorn earned his master's degree in Early Christian Studies and his Ph.D. in Theology (History of Christianity) at the University of Notre. Dr. Sehorn is a scholar of the theology of the Fathers of the Church and has been teaching at the Augustine Institute since 2015. He has a great love for scripture and a profound desire to serve God with his intellectual curiosity.

Short Abstracts in Alphabetical Order

Carfagna, L. Animating Love in Course Design: A Restorative Vision for Online Learning, Villanova University.

    With the creation of an Office of Online Programs and the hiring of a Learning Experience Design team, Villanova University has been discerning what it means to design courses the "Villanova Way". In this presentation, Dr. Lindsey Carfagna, Lead Learning Experience Designer, will show how designing the "Villanova Way" means to animate love in course design, aligning pedagogy to the restorative vision of Christ.

Isaia, M. *The Virtuous Online Teacher: Designing Your Course with the "12 Virtues" in Mind,* St. Mary's University of Minnesota

    How can we use "The Twelve Virtues of a Good Teacher" in our approach to online teaching and online course design? In my presentation, I intend to show how instructors, instructional designers, online engagement specialists, and instructional technologists can design course content and online teaching activities using the "Twelve Virtues" as a guiding principle.

Kowalik, E. Developing an Online Course on the Ignatian Pedagogical Paradigm for Instruction Librarians, Marquette University

    Based on five elements - context, experience, reflection, action, and evaluation, the Ignatian Pedagogical Paradigm (IPP) embodies best practices in teaching and has been at the root of Jesuit education for over 5 centuries. Much has been written on how faculty can incorporate the IPP into semester long instruction, but little has been written on how others who engage in instruction, such as librarians,

    can incorporate IPP into their teaching. Come learn about the development and implementation of this course. You won't experience a spiritual conversion, but you may experience a pedagogical one.

Rudnick, J. Catholic Higher Education Culture: Current Snapshot and Future Glimpse, St. Thomas University, Miami, FL

Morey and Piderit (2006) assert that a crisis is looming in American Catholic higher education. The lack of uniformity on a universal definition what it means to be "Catholic" spotlights the looming crisis and search for explaining "Catholic identity" and "Catholic culture", which places neither on firm footing. (Morey and Piderit, 2006). St. Thomas University (STU) , Miami, FL funded a study to document, update, and propose potential opportunities for further Catholic culture improvement. This presentation reports on research designed to define, measure, analyze, improve, and control the Catholic presence at STU to help define "Catholicity".

Salazar, A. Contemplation in Action: Combining Metacognitive Learning Strategies and the Jesuit Charisms, Creighton University

Learn how to combine the Jesuit Charisms (or your institution's mission and identity) with proven metacognitive learning strategies from "Teach Students How to Learn" by Saundra McGuire that you can incorporate into any course to improve student metacognition, study skills, and motivation.

Zakrzewski, C., Gamble, A., Benavides, D., Moon, H., & Pace, K. Creating Student-Centered Design through Christian Hospitality, Baylor University

Join the Baylor Learning Design team to explore how they are transforming online and in-person learning by centering the faculty/learning experience designer relationship on Christian hospitality. This approach has created such high demand that Baylor's learning design team has grown from two to eight Learning Experience Designers. In other words, focusing on building strong one-on-one relationships with faculty has allowed the team to take faculty on a journey from instructor focused instruction to student centered learning. Participants will walk away with simple strategies for improving adoption of student-centered learning.

Roundtable Participants

Dr. Kristin McCombs, Wheeling University
Audel Salazar, Creighton University
Matthew Williamson, Xavier University
Aaron Burgess, Mount Nazarene University
Matt Isaia, St. Mary's University of Wisconsin