



Spring Semester

Online course options for students (not listed on TMU schedule):

These courses are only open for dual credit students

CRJ 255 – CRIMINOLOGY

- *This course counts towards the Law and Criminal Justice Dual-Credit Pathways*
- Prerequisite: CRJ 101
- Description: Criminology examines crime and the criminal in society. The nature of crime and criminal law, theories of crime and crime causation, and methods of treatment and prevention are also addressed. Cross-listed as SOC 225.

HIS 115 – UNITED STATES HISTORY II (AFTER 1877)

- Prerequisite: None
- Description: An introductory survey of United States history after 1877.

LAW 155 – AMERICAN CONSTITUTIONAL AND LEGAL THEORY

- *This course counts towards the Law Dual-Credit Pathway*
- Prerequisite: None
- Description: This course examines the historical origins and development of the American idea of freedom. Where did this idea come from? Is it unique to American society? How did this idea of freedom change over time in different historical contexts? We will critically engage these core questions as we examine the intellectual, political, economic, and legal debates and struggles that informed the American idea(s) of freedom in general and the legal idea(s) in particular. This will entail examining how American ideas of freedom historically articulate and disarticulate with social practices and ideas of labor and class, race and gender.

MIS 113 - COMPUTER APPLICATIONS AND HARDWARE

- *This course counts towards the Computer Information Systems Dual-Credit Pathway*
- Prerequisite: None
- Description: A review of the history and need for information processing, the basic information processing cycle and functions, the processing capabilities of computers, system development, and program development. Key application areas in business, including word processing, data base management systems, spreadsheets, and web page design will be examined in some depth. The hardware associated with a computer will be discussed and examined. Hands-on use of a microcomputer for at least an introductory acquaintance with each application will be required. Installation of hardware and software will also be covered. This course may not be taken if credit has been received for CIS 111.

MUS 260 – MUSIC IN WORLD CULTURES

- Core Area: Fine Arts
- Prerequisite: None
- Description: An introduction to the music of non-western countries. Content emphasizes diversity and uniqueness by exploring the music of India, Japan, Sub-Saharan Africa, Native America, Indonesia, Latin America, the Middle East, and others.

PSY 105 - GENERAL PSYCHOLOGY

- *This course counts towards the Psychology and Education Dual-Credit Pathways*
- Core Area: Social Science
- Prerequisite: None
- Description: An introduction to the field of Psychology and to the methods of study used by psychologists. Emphasis is placed on a scientific approach to understanding human behavior. Topics covered include the biological basis of behavior, sensation, perception, learning, memory, personality, abnormal behavior, and social behavior. PSY 105 is a prerequisite for all other Psychology courses.

SOC 105 - PRINCIPLES OF SOCIOLOGY

- *This course counts towards the Criminal Justice Dual-Credit Pathway*
- Core Area: Social Science
- Prerequisite: None
- Description: A course intended to foster the student's "sociological imagination", provide the student with exposure to the basics of the academic discipline and emphasize examination of: 1) the "ultimate meaning of life" through analysis and evaluation of the social construction of reality, socialization processes, and institutions, cultural (including value, linguistic, belief, and normative systems), and structural processes/components which provide the "meat and bones" of social life; 2) "one's place in the world" through the analysis and evaluation of cultural relativism, ethnocentrism, multiculturalism, population demographics, and various other social problems; and 3) "one's social and ethical" responsibility to others through the analysis and evaluation of stratification systems (particularly class, race, and gender), class, racial, ethnic, and gender relations, the role of social movement and activism in fostering social awareness and change, and the relationship of critical sociology to theological and philosophical systems of thought. Considerations of the position of sociology as an empirical science, its historical underpinning, its methodology, and other major components are also made.

SPA 202 – SPANISH LEVEL II, PART 2 (Year 4 of high school Spanish)

- Prerequisite: SPA 101/102 or the equivalent (year 4 of high school Spanish)
- Description: A review of grammar, conversation and reading. Students will expand language skills acquired in SPA 101, 102, and 201. Increased attention will be given to understanding culture through authentic activities.

Additional suggested online course options:

These courses are open to any TMU student, including dual credit students.

- For the full course schedule, please visit: <https://apps.thomasmore.edu/CourseSchedule>
- *Coming soon (est. October 1)*

In person course options at your high school:

- Please contact your high school counselor for available course options at your high school.

Thomas More's Campus Options:

- For course options on Thomas More's Campus, please visit:
<https://apps.thomasmore.edu/CourseSchedule>
- *Coming soon (est. October 1)*