



THOMAS MORE UNIVERSITY

(Pre-)Nursing (BSN)

Dual-Credit Pathway

Pathway Description:

The Department of Nursing shares the University's commitment to promoting an educational environment consistent with the pursuit of academic excellence in an atmosphere of Christian values. The purpose of the Nursing Department is to respond to the learning needs of students, to prepare generalists in nursing practice who will have a foundation for graduate education, and to respond to the health care needs of the surrounding community.

Preparing for the Nursing Program:

Students entering this nursing pathway are recommended to have a composite ACT score of 20+.

Entering the Nursing program is a two-tiered process:

- acceptance into the University prior to the start of the first year, and
- admission into the nursing program at the end of the first year.

Requirements for admission into the Nursing Program:

1. Minimum TMU cumulative G.P.A. of 2.75.
2. Passage within the last seven years of all courses designated as prerequisite for 200 or higher-level Nursing courses with at least a "C" grade. If the student needs to repeat a course, the student may be given conditional admittance contingent upon receiving at least a grade of "C" in the repeated course.
3. Filing an application for admission to Nursing Program by May 1 of the first year.

A student who does not meet the above criteria may be asked to submit one or more of the following for continued consideration: an interview with nursing faculty, an essay, and/or consideration of TOEFL scores for international students.

Prerequisite Nursing Courses:

- All of the following courses must be completed before a student can be admitted into the Nursing program at Thomas More.
- Anatomy and Physiology I and II **MUST** be taken from the same college/university.

<u>Course</u>	<u>Title</u>
BIO 211/211L	Anatomy and Physiology I / Lab
BIO 212/212L	Anatomy and Physiology II / Lab
CHE 103/103L	Basic Chemistry I / Lab
CHE 104/104L	Basic Chemistry II / Lab



THOMAS MORE
UNIVERSITY

ENG 150	Literature, Writing, and Research
NUR 104	Nursing Process
NUR 103	Interpersonal Communication
PSY 105	General Psychology
SOC 105	Principals of Sociology

Pathway Course Descriptions:

- **BIO 211/211L – Anatomy and Physiology I with Lab**
 - Corequisite: CHE 103 or 111.
 - Concurrent requisite: BIO 211L.
 - *This course is only offered in the fall.*
 - Description: A sequence of courses is designed to provide students of Medical Laboratory Science, Nursing, and other medically related fields with an understanding of the human body as realized through the various levels of organization, i.e. cell, tissue, organ, system and integrated organism. Students cannot earn duplicate credit in BIO 202 and 212.
- **BIO 212/212L – Anatomy and Physiology II with Lab**
 - Pre-requisite: BIO 211/211L
 - Corequisite: CHE 104 or 113.
 - Concurrent requisite: BIO 212L.
 - *This course is only offered in the spring.*
 - Description: A sequence of courses is designed to provide students of Medical Laboratory Science, Nursing, and other medically related fields with an understanding of the human body as realized through the various levels of organization, i.e. cell, tissue, organ, system and integrated organism. Students cannot earn duplicate credit for BIO 202 and 212.
- **CHE 103/103L – Basic Chemistry I with Lab**
 - Prerequisite: high school chemistry or CHE 101 and proficiency in algebra or MAT 096.
 - Concurrent Requisite: CHE 103L.
 - *This course is only offered in the fall.*
 - Description: The first in a two-course sequence designed to provide a solid background in chemistry as required for understanding the functioning of biological systems at the molecular level. This course will include the general background in the dynamic and structural features of chemistry.
- **CHE 104/104L – Basic Chemistry II with Lab**
 - Prerequisite: CHE 103.
 - Concurrent Requisite: CHE 104L.
 - *This course is only offered in the spring.*
 - Description: Students will complete the study of organic chemistry and elementary biochemistry as required for an understanding of the functioning of biological systems at the molecular level.
- **ENG 150 – Literature, Writing, and Research**



THOMAS MORE UNIVERSITY

- Description: A reading and writing intensive course topical in nature, with multiple topics offered each semester. The course invites students to explore literature as a meaningful and complex expression of human experience. Students will learn to identify literary strategies and to articulate critical issues raised by texts. An integral component of the course will be a research essay incorporating MLA format.
- **NUR 104 – Nursing Process**
 - Description: No prerequisites (May be taken or repeated past the freshman year with permission of the instructor). This course uses the foundation of critical thinking to introduce the student to the systematic steps of the nursing process. The nursing process is applied to nursing practice as students write nursing care plans based upon simulated clinical scenarios.
- **NUR 103 – Interpersonal Communication**
 - Description: No prerequisites (May be taken or repeated past the freshman year with permission of the instructor). This course introduces the student to basic interpersonal communication skills within context of professional nursing. Emphasis is placed upon the processes of communicating with individuals and within groups.
- **PSY 105 – General Psychology**
 - Description: An introduction to the field of Psychology and to the methods of study used by psychologists. Emphasis is placed on a scientific approach to understanding human behavior. Topics covered include the biological basis of behavior, sensation, perception, learning, memory, personality, abnormal behavior, and social behavior. PSY 105 is a prerequisite for all other Psychology courses.
- **SOC 105 – Principals of Sociology**
 - Description: A course intended to foster the student’s “sociological imagination”, provide the student with exposure to the basics of the academic discipline and emphasize examination of: 1) the “ultimate meaning of life” through analysis and evaluation of the social construction of reality, socialization processes, and institutions, cultural (including value, linguistic, belief, and normative systems), and structural processes/components which provide the “meat and bones” of social life; 2) “one’s place in the world” through the analysis and evaluation of cultural relativism, ethnocentrism, multiculturalism, population demographics, and various other social problems; and 3) “one’s social and ethical” responsibility to others through the analysis and evaluation of stratification systems (particularly class, race, and gender), class, racial, ethnic, and gender relations, the role of social movement and activism in fostering social awareness and change, and the relationship of critical sociology to theological and philosophical systems of thought. Considerations of the position of sociology as an empirical science, its historical underpinning, its methodology, and other major components are also made.

Certifications Earned:

- n/a

Additional Notes:



THOMAS MORE
UNIVERSITY

- n/a

Links:

- Program website: <https://www.thomasmore.edu/program/nursing/>