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|  | Institute for Learning Differences |

# Application

## Applicant Information

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| --- | --- | --- | --- | --- | --- |
| Full Name: |  |  |  | Date: |  |
|  | Last | First | M.I. |  |  |
| Address: |  |  |
|  | Street Address | Apartment/Unit # |
|  |  |  |  |
|  | City | State | ZIP Code |

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| --- | --- | --- | --- |
| Phone: |  | Email |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Term Applying: |  | Accepted to Thomas More ? | YES[ ]  | NO[ ]  |

## Education

|  |  |
| --- | --- |
| High School: |  |
| Graduation Date: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | GPA: |   | Diploma:: |  |

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| --- | --- | --- | --- | --- |
| Attended College Previously: | YES[ ]  | NO[ ]  | If Yes, College Name: |  |

|  |  |
| --- | --- |
| Other training or education |  |

## Evaluations and Diagnosis

Please include all information related to diagnosis; copies of testing and reports including the diagnosis must be attached. Provisional admission may be granted if additional testing is required.

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| Date of last Intelligence test:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |
| Date of last educational evaluation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| ACT Composite: | ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date taken: |  |
| Reading:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Verbal:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Math |  |

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| Diagnosis: Please describe, attach supporting documentation | Age Diagnosed: |  |
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| Currently receiving treatment from a professional/psychologist/therapist : | YES[ ]  | NO[ ]  | Please describe:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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## Academics

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| --- | --- |
| Academic Challenges: Check all that apply |  |
| Reading [ ]  | Writing [ ]  | Note-Taking [ ]  | Social Skills [ ]  | Verbal Expression [ ]  |
| Mathematics [ ]  | Test-taking [ ]  | Study Skills [ ]  | Organization [ ]  | Attention [ ]  |
| Other: Please explain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| --- | --- | --- | --- |
| Did you receive accommodation previously? | YES[ ]  | NO[ ]  | Please describe:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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## Personal

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Are you employed: | YES[ ]  | NO[ ]  | If so, where: |  |

|  |  |
| --- | --- |
| Hobbies/Interests: |  |
|  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Military experience: | YES[ ]  | NO[ ]  |  If so, Branch: |  | Dates: |  |

|  |  |
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| Additional information you wish to share: |  |
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|  |  |

## Disclaimer and Signature

Your application and acceptance to the Institute for Learning Differences is independent of your acceptance to Thomas More University. By completing this application you are aware that participating in the Institute you will incur additional fees payable to Thomas More University.

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| Signature: |  | Date: |  |

All support documentation and application material are required for full admission into the Institute for Learning Differences; provisional admission may be granted as documentation is completed. Additional documents include:

|  |  |
| --- | --- |
| Included: |  |
| [ ]  | Copy of latest psychoeducational assessment, MFE, or ERT |
| [ ]  | School History Form |
| [ ]  | Essay-*“Why come to Thomas More and how can the ILD help you succeed?”* |
| [ ]  | Two non-family references |
| [ ]  | ILD-Interview |

*In compliance with section 504 of the Rehabilitation Act of 1973 Thomas More provides reasonable academic accommodations to meet the needs of eligible individuals at no charge. Thomas More University is an equal opportunity employer and educational institution and does not discriminate on the basis of race, color, religion, sex, disability, veteran status, genetic information, age, or national origin in the admission to, or participation in, any educational program or activity which it conducts, or in any employment policy or practice.*