

BACHELOR OF ARTS ELEMENTARY EDUCATION



THOMAS MORE
UNIVERSITY

2021 – 2022 Degree Requirements Checklist

| CORE CURRICULUM REQUIREMENTS* | CREDIT HOURS |
|---|--------------|
| FIRST YEAR SEMINAR | 1 |
| <input type="checkbox"/> FYE 150, First Year Exploration | |
| ENGLISH | 6 |
| <input checked="" type="checkbox"/> Fulfilled within the major requirements | |
| <input checked="" type="checkbox"/> Fulfilled within the major requirements | |
| MATHEMATICS | 3 |
| <input checked="" type="checkbox"/> Fulfilled within the major requirements | |
| SOCIAL SCIENCE | 6 |
| <input checked="" type="checkbox"/> Fulfilled within the major requirements | |
| <input checked="" type="checkbox"/> Fulfilled within the major requirements | |
| COMMUNICATION | 3 |
| <input type="checkbox"/> _____ | |
| HISTORY | 6 |
| <input checked="" type="checkbox"/> Fulfilled within the major requirements | |
| <input checked="" type="checkbox"/> Fulfilled within the major requirements | |
| FOREIGN LANGUAGE (<i>two semesters in same language</i>) | 3-6 |
| <input type="checkbox"/> _____ | |
| <input type="checkbox"/> _____ | |
| NATURAL SCIENCE | 6-7 |
| <input checked="" type="checkbox"/> Fulfilled within the major requirements | |
| <input checked="" type="checkbox"/> Fulfilled within the major requirements | |
| <input checked="" type="checkbox"/> Fulfilled within the major requirements | |
| PHILOSOPHY | 6 |
| <input type="checkbox"/> _____ | |
| <input type="checkbox"/> _____ | |
| FINE ARTS (<i>Art, Music, Theatre or Creative Writing courses</i>) | 5-6 |
| <input checked="" type="checkbox"/> Fulfilled within the major requirements | |
| <input checked="" type="checkbox"/> Fulfilled within the major requirements | |
| THEOLOGY | 6 |
| <input type="checkbox"/> Systematic Theology course: _____ | |
| <input type="checkbox"/> Sacred Scripture course: _____ | |
| SENIOR THEOLOGY | 3 |
| <input checked="" type="checkbox"/> _____ | |
| TOTAL HOURS OF CORE REQUIREMENTS | 56-61 |

| MAJOR CORE REQUIREMENTS | CREDIT HOURS |
|---|------------------|
| EDUCATION | 59 |
| <input type="checkbox"/> EDU 101, Introduction to Education | |
| <input type="checkbox"/> EDU 201, Human Growth and Development | |
| <input type="checkbox"/> EDU 202A, Educational Psychology | |
| <input type="checkbox"/> EDU 205, Children's Literature | |
| <input type="checkbox"/> EDU 215, Early Childhood Education | |
| <input type="checkbox"/> EDU 216, Early Childhood Practicum | |
| <input type="checkbox"/> EDU 265, Educational Technology | |
| <input type="checkbox"/> EDU 275, Classroom Environments | |
| <input type="checkbox"/> EDU 301A, Clinical Seminar I | |
| <input type="checkbox"/> EDU 302A, Clinical Seminar II | |
| <input type="checkbox"/> EDU 303A, Clinical Field Experience I | |
| <input type="checkbox"/> EDU 304A, Clinical Field Experience II | |
| <input type="checkbox"/> EDU 325A/C, Teaching Language Arts | |
| <input type="checkbox"/> EDU 326A/C, Teaching Social Studies | |
| <input type="checkbox"/> EDU 327A/C, Teaching Science | |
| <input type="checkbox"/> EDU 328A/C, Teaching Mathematics | |
| <input type="checkbox"/> EDU 332, Teaching Reading | |
| <input type="checkbox"/> EDU 340, Teaching Students with Special Needs in the General Education Classroom | |
| <input type="checkbox"/> EDU 407A, Student Teaching and Seminar | |
| <input type="checkbox"/> EDU 422, Principal Concepts of Assessment Practices | |
| <input type="checkbox"/> EDU 425, Integrative Seminar | |
| COLLEGE OF EDUCATION AND HEALTH SCIENCES DIVERSITY SERIES | 6 |
| <input type="checkbox"/> CEH 110, Exploring Identity: CEHS Diversity Series I | |
| <input type="checkbox"/> CEH 210, Exploring Diversity: CEHS Diversity Series II | |
| <input type="checkbox"/> CEH 310, Exploring Justice: CEHS Diversity Series III | |
| <input type="checkbox"/> CEH 410, Taking Action: CEHS Diversity Series IV | |
| FINE ARTS | 6 |
| <input type="checkbox"/> MUS 231, School Music | |
| <input type="checkbox"/> EDU/ART 221, Teaching Art in Elementary School | |
| MATHEMATICS | 6 |
| <input type="checkbox"/> MAT 121, Concepts of Mathematics for Elementary Teachers I | |
| <input type="checkbox"/> MAT 122, Concepts of Mathematics for Elementary Teachers II | |
| HEALTH/PE | 3 |
| <input type="checkbox"/> PHE 105, Health and Physical Education | |
| NATURAL SCIENCE | 6 – 7 |
| <input type="checkbox"/> 3-4 credit hours in Biology | |
| <input type="checkbox"/> 3-4 credit hours in Chemistry or Physics | |
| <input type="checkbox"/> One lab component | |
| SOCIAL SCIENCE | 18 |
| <input type="checkbox"/> HIS 102, World Civilizations II | |
| <input type="checkbox"/> HIS 114, United States History | |
| <input type="checkbox"/> ECO 105, Principles of Economics | |
| <input type="checkbox"/> GEO 201, Introductory Geography | |
| <input type="checkbox"/> POS 105, Introduction to Political Science | |
| <input type="checkbox"/> PSY 105, General Psychology | |
| ENGLISH | 6 |
| <input type="checkbox"/> ENG 150, Literature, Writing and Research | |
| <input type="checkbox"/> ENG 200+ | |
| EXPERIENTIAL LEARNING | 1 |
| <input checked="" type="checkbox"/> EDU 216, Early Childhood Practicum | |
| TOTAL HOURS OF EDUCATION CORE | 110 – 111 |
| TOTAL HOURS REQUIRED FOR ANY BACHELOR DEGREE | 120 |

*Please reference the 2021 Core column on the Schedule of Classes for core options

TOTAL HOURS REQUIRED FOR ANY BACHELOR DEGREE
Students admitted during or after Fall 2017 **120**

