



Pathways To More.

TRANSFER PATHWAY GUIDE 2025-2026

Associate in Applied Science in Education to
Bachelor of Arts in Elementary Education

Overview

Completion of the following curriculum will satisfy the requirements for an Associate in Applied Science (AAS) in Education at a Kentucky Community and Technical College System (KCTCS) institution and leads to the Bachelor of Arts in Elementary Education at Thomas More University.

Applying to the Pathway Program

Students can apply to participate in the pathway program by completing the online application on the [Thomas More transfer webpage](#). Students must be actively enrolled in an associate degree program at a KCTCS institution and plan to transfer to Thomas More. Students with less than 12 collegiate hours completed post high school must have a high school GPA of 3.0 or higher. Those with 12+ collegiate hours must have a 2.0 KCTCS GPA or higher.

Students participating in the transfer pathway program will be concurrently admitted to Thomas More as non-degree (visiting) students. Students are expected to maintain a 2.0 GPA to remain in good academic standing while in the program.

Degree Requirements for KCTCS

1) Minimum cumulative GPA 2.0, 2) minimum of 25 percent of credit hours required for the degree earned at the institution awarding the degree, and 3) demonstration of digital literacy.

Admission Requirements to Thomas More

Students enrolled in the transfer pathway program who complete their associate degree through a KCTCS institution are guaranteed admission to Thomas More and will be directly admitted, no application or application fee required. Please note: While admission to the university is guaranteed, some degree programs may have additional requirements for admittance.

The teacher education program is a selective admissions program. Basic criteria is outlined below. Please see the Thomas More catalog for complete details. In order to be considered for the Teacher Education Program, students must meet the following criteria:

- Minimum GPA: 2.75
- Completion of EDU 101 (KCTCS' EDU 201)/201 KCTCS' EDU 202)/202 (May be completed at TMU during the pathway) with a "B" or better
- Core Academic Skills for Educators (CASE) Tests (Candidates must pass all CASE tests to be admitted to the Teacher Education Program. Minimum scores: Reading-156; Writing-162;

Mathematics-150) or ACT Composite of 22 or individual benchmark scores (English 18, Math 19, Reading 20)

- Speech Proficiency: A grade of “B” or better in one of the following: COM 105 (KCTCS’ COM 181), 205, 207, 305
- VIRTUS: candidate must be VIRTUS compliant, i.e., candidate must have completed the VIRTUS background check and training; submitted the acceptance letter and volunteer form to the Education Office and remain up to date with VIRTUS e- mail bulletins.

In order to apply for admission to the TEP, candidates must submit to the School of Education:

- Application Form for Admission to the Teacher Education Program
- Signed Professional Code of Ethics Form
- Signed Character & Fitness Form
- Recommendation Forms (3) - from individuals who can identify your character and suitability for the teaching profession (family members and Thomas More Education Faculty are not accepted)
- Essay

Degree Requirements for Thomas More

To earn a bachelor’s degree at Thomas More, students must complete a minimum of 120 credit hours. In addition, at least 25% of the credit hours (the final 30 hours) must be completed at Thomas More. Students must earn a C or higher in each course in the major.

Additionally, to be awarded the Bachelors of Arts in Elementary Education, students must complete the following criteria:

- earn a minimum of “C” or better in student teaching based on KTIP Evaluations
- student teaching portfolio sources of evidence
- cooperating teacher evaluations

General Transfer Information

For information on transfer, including next steps and scholarships, visit our [transfer webpage](#).

KCTCS AAS IN EDUCATION TO THOMAS MORE BA IN ELEMENTARY EDUCATION

Kentucky Community and Technical College

Category 1: KCTCS General Education Core Requirements (34-36 hours) AAS requirements linked.

<u>KCTCS Course</u>	Course or Category	Credits	TMU Course	Completed
ENG 101	Writing I (WC)	3	ENG 150 ¹	
ENG 102	Writing II (WC)	3	ENG 150 ¹	
COM 181 or COM 252	Basic Public Speaking (OC) or Intro to Interpersonal Communication (OC)	3	COM 105 or COM Core	
REL 130	Introduction to Comparative Religion (AH)	3	THE 219	
HIS 108	History of the US Through 1865 (AH)	3	HIS 114	
MAT 146 or MAT 150 or MAT 141	Contemporary College Mathematics (QR) or College Algebra (QR) or Liberal Arts Mathematics (QR)	3	MAT Core or MAT 106 or MAT Core	
TBS XXX	(Natural Science with Lab)	3-4	TBD XXX	
TBS XXX	(Natural Science)	3-4	TBD XXX	
PSY 110	General Psychology (SB)	3	PSY 105	
GEO 152	Regional Geography of the World (SB)	3	GEO 201	
TBS XXX	Select a SB course	3	TBD XXX	
	Subtotal General Education Core Courses	33-35		

¹Credit for ENG 150 will only be awarded with completion of both ENG 101 and 102.

TBS XXX means to be selected by KCTCS student.

TBD XXX means to be determined by TMU based on course selected.

Category 2: Technical Core

<u>KCTCS Course</u>	Course or Category	Credits	TMU Course	Completed
EDU 204	Technology in the Classroom	3	EDU 265	
EDU 201	Introduction to American Education	3	EDU 101	
EDP 202	Human Development and Learning	3	EDU 201	
EDP 260	Classroom Environments	3	EDU 275	
MAT 205	Math for Elementary and Middle School... I	3	MAT 121	
MAT 206	Math for Elementary and Middle School... II	3	MAT 122	
HIS 109	History of the US Since 1865	3	HIS 115	
EDP 203	Teaching Students with Special Needs in the...	3	EDU 340	
TMU Course	Educational Psychology	3	EDU 202A	
	Subtotal Technical Core Courses	27		
	TOTAL Associate Degree Hours	60-62		

Thomas More University

Category 3: Thomas More BA in Elementary Education Requirements

TMU Course	Course	Credits	KCTCS Course	Taken at KCTCS
EDU 101	Introduction to Education	3	EDU 201	x
EDU 201	Human Growth and Development	3	EDP 202	x
EDU 202A	Educational Psychology	3		x
EDU 265	Educational Technology	3	EDU 204	x
EDU 275	Classroom Environments	3	EDP 260	x
EDU 301A	Practicum Seminar I and Field Experience I	3		
EDU 302A	Practicum Seminar II and Field Experience II	3		
EDU 319	Phonics and the Structure of Language	3		
EDU 324A	Teaching STEM I & II: Grades P-5	6		
EDU 325A	Teaching Language Arts: Grades P-5	2		
EDU 326A	Teaching Social Studies: Grades P-5	2		
EDU 332	Foundations of Reading Instruction	3		
EDU 340	Teaching Students with Special Needs...	3	EDP 203	x
EDU 346	Intro to the Inclusive Classroom for English...	1		
EDU 407A	Secondary Clinical Field Experience	12		
EDU 422	Principal Concepts of Assessment Practice	3		
EDU 425	Integrative Seminar	3		
MAT 121	Concepts of Math for Elementary Teachers I	3	MAT 205	x
MAT 122	Concepts of Math for Elementary Teachers II	3	MAT 206	x
PSY 105	Intro Psychology	3	PSY 110	x
POS 105	Intro Political Science	3		
GEO 201	Intro Geography	3	GEO 152	x
HIS 114	United States History I	3	HIS 108	x
HIS 115	United States History II	3	HIS 109	x
HIS 101	World Civilizations I	3	HIS 101	
HUM 215	Children's Literature and Humanities...	3		
PHE 105	Health & Physical Education	3		
CEH 110	Exploring Humility: Values Series I	1		
CEH 210	Exploring Hospitality: Values Series II	1		
CEH 310	Exploring Integrity in Context: Values Series III	1		
CEH 410	Exploring Capstone: Values Series IV	1		
	Subtotal Major Credit Hours Taken at KCTCS	36		
	Subtotal Major Credit Hours Taken at TMU	57		
	Subtotal credit hours required for the major	93		

Category 5: Optional Ohio Certification Courses

TMU Course	Course	Credits	KCTCS Course	Taken at KCTCS
EDU 344	Diagnosis/Remediation of Reading and...	3		

TMU Course	Course	Credits	KCTCS Course	Taken at KCTCS
EDU 336	Teaching Reading and Writing in the Content...	3		
	Subtotal Optional Cert Hours	0-6		

Category 6: Additional Requirements

TMU Course	Course	Credits	KCTCS Course	Taken at KCTCS
	Philosophy	4		
	Theology	3		
	Outer Core²	3-9		
	Total Baccalaureate Degree Credit Hours	127-135		

² Students are required to complete an outer core (minor/sequence). The Studies in Exceptionalities Minor is recommended and would require 6-9 hours beyond the major coursework. Alternatively, the Justice, Advocacy, Diversity, and Equity sequence would require only 3 hours beyond the major coursework.

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