Education

Dual-Credit Pathway

Pathway Description:

The School of Education at Thomas More University carries out the mission of the University by preparing individuals for initial entry into the teaching profession and related educational endeavors. Faculty members of the School of Education strive to provide superior teaching and scholarship in order to foster learning environments in which individuals can develop the knowledge, dispositions, values, and skills required to help all students learn. Consistent with the mission of the University, education graduates are expected to be effective, proactive members of the teaching profession who practice lifelong learning, reflection, and service to diverse constituencies; and who honor Christian values. Graduates are expected to be leaders among those with whom and for whom they work. Our vision statement, The Teacher as Leader in a Learning Community, summarizes the purposes and goals of our education programs.

The Teacher Education Program at Thomas More University for bachelor majors combines classroom learning with field experience. The elementary (P-5), middle school (5-9), and secondary (8-12) preparation programs comply with the Kentucky Department of Education standards for certification. Candidates in Education are carefully selected and are given every opportunity to develop in the fields for which they have the greatest aptitude.

Pathway Courses:

Course	Title
Must be taken together:	EDU 101 - Intro to Education, and
	PSY 105 - General Psychology
EDU 201	Human Growth and Development
Students are also advised to take:	ENG 150 – Literature, Writing, and Research

If you have taken AP Psychology, AP English Language, or AP English Literature, please see the additional notes section below.

Pathway Course Descriptions:

- **EDU 101 – Introduction to Education**
  - Prerequisite: None
  - Description: Students will study the teacher's role in the education program, experience local public and non-public schools and analyze the function of schools today. Field experience in diverse settings.

- **EDU 201**
  - Prerequisite: EDU 101, PSY 105
  - Description: An examination of the physical, mental, emotional, and social development patterns and the implications of this knowledge for teaching and learning. Field experience in diverse settings. Cross-listed with PSY214.

- **ENG 150 – Literature, Writing, and Research**
  - *Note:*
    - *This course may be offered at high schools with a credentialed high school teacher.*
    - *This course can fulfill the Composition core requirement at Thomas More.*
  - Prerequisite: None
  - Description: A reading and writing intensive course topical in nature, with multiple topics offered each semester. The course invites students to explore literature as a meaningful and complex expression of human experience. Students will learn to identify literary strategies and to articulate critical issues raised by texts. An integral component of the course will be a research essay incorporating MLA format.

- **PSY 105 – General Psychology**
  - *Note:*
    - *This course can fulfill the Social Science core requirement at Thomas More.*
  - Prerequisite: None
  - Description: An introduction to the field of Psychology and to the methods of study used by psychologists. Emphasis is placed on a scientific approach to understanding human behavior. Topics covered include the biological basis of behavior, sensation, perception, learning, memory, personality, abnormal behavior, and social behavior. PSY 105 is a prerequisite for all other Psychology courses.

Certifications Earned:
- n/a

Additional Notes:
- Students who have taken the AP Psychology exam and scored 3+ will have earned credit for PSY 105 at Thomas More University.
- Students who have taken AP English Language or AP English Literature and scored 3+ will have earned credit for ENG 150 at Thomas More University.

Links:
- Program website: https://www.thomasmore.edu/program/education-undergrad-programs/