

Spring 2022 Enrollment Data Book

Office of Institutional Research and Assessment March 15, 2022

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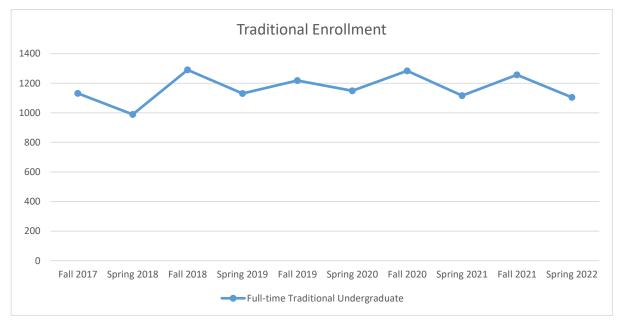
Executive Summary

Full-time, traditional, undergraduate enrollment is just over 1,100 for the Spring 2022 semester. We had a small jump in fall to spring persistence from last academic year having 88.3% of our traditional undergraduate students return from the fall 2021. Digital, Graduate, and Professional enrollment numbers stayed about on level with previous academic year both in headcounts and in credit hours. The Gemini program did see a boost of almost 30 additional students from the fall (higher even than the previous two springs). Overall, the data are showing a maintenance of progress that still shows well as we continue to navigate all of the changes wrought by the pandemic.

			Full-time Ti	raditional Enr	ollment		
	Cohort Enrollment	Transfer Enrollment	Readmit Enrollment	Returning Enrollment	Full-time Traditional Undergraduate	End of Term Graduates	SP to FA Traditional Persistence Rate
Fall 2017					1,132	37	
Fall 2018	480	60	8	742	1,290	20	82.91%
Fall 2019	364	49	6	799	1,218	29	79.58%
Fall 2020	404	47	18	815	1,284	40	82.83%
Fall 2021	388	38	13	818	1,257	44	84.16%

	First-time				Full-time		FA to SP
	Student	Transfer	Readmit	Returning	Traditional	End of Term	Traditional
	Enrollment	Enrollment	Enrollment	Enrollment	Undergraduate	Graduates	Persistence Rate
Spring 2018	9	31	6	943	989	94	86.12%
Spring 2019	3	17	11	1,100	1,131	127	86.61%
Spring 2020	9	77*	12	1,051	1,149	165	88.39%
Spring 2021	18	18	7	1,073	1,116	144	86.25%
Spring 2022	8	24	2	1,071	1,105		88.29%

*Spring 2020 New Enrollment includes 57 new students from teach-out agreement with Cincinnati Christian University

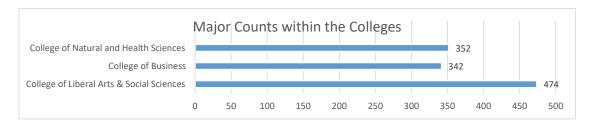


Graduates includes students who graduated at the end of that term. Spring graduates also includes those who graduated the following summer. Persistence Rate = returning enrollment of current term / (previous term total enrollment - previous term end of term graduates)

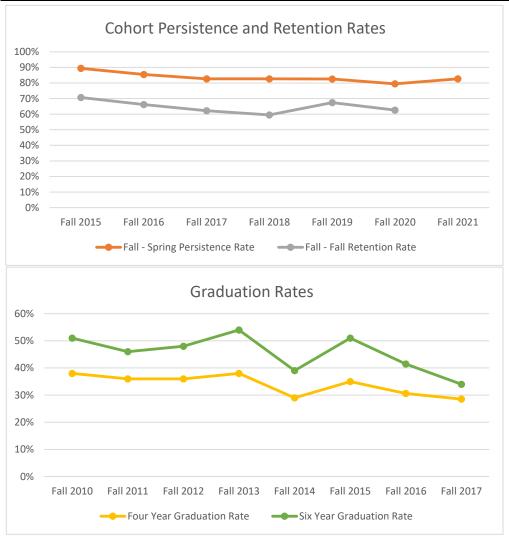
New Enrollment includes students who are new to TMU or did not attend as a full-time, degree-seeking, traditional student on the previous census snapshot.

Spring 2022 Traditional Enrollment by Major *full-time students, includes both primary and secondary majors

Department	Students, includes both primary and sec	2022 Percentage	2022	2021	2020
Business Administration	Business Administration	15.7%	183	170	186
Nursing	Nursing	11.0%	129	125	120
Biological Sciences	Biology	8.8%	103	119	134
Psychology	Psychology	6.8%	80	89	87
Business Administration	Sports and Entertainment Marketing	4.9%	57	54	49
Education	Elementary Education	4.6%	54	51	54
Accountancy	Accountancy	4.3%	50	62	76
Sports Sciences	Exercise Science	4.2%	49	39	48
Criminal Justice and Sociology	Criminal Justice	4.0%	47	39	32
Sports Sciences	Exercise and Health Strategies	3.6%	42	36	21
Creative and Performing Arts	Art	2.9%	34	32	27
Communication	Communication	2.7%	32	37	29
Information Systems	Computer Information Systems	2.5%	29	28	31
General College	Exploring	2.2%	26	28	25
Education	Special Education	2.1%	25	21	7
General College	Individualized Program	2.1%	24	13	21
History and Political Science	History	1.8%	21	22	22
Law	Law	1.6%	19	20	15
Education	Social Studies-Secondary Education	1.6%	19	20	13
English	English	1.4%	16	15	21
Education	Middle School Education	1.2%	14	13	13
Information Systems	Management Information Systems	1.1%	13	12	12
History and Political Science	Political Science	1.0%	12	12	19
Chemistry	Chemistry	0.7%	8	9	17
Education	English-Secondary Education	0.7%	8	8	6
Mathematics and Physics	Mathematics	0.6%	7	6	9
Mathematics and Physics	Physics	0.6%	7	10	7
Criminal Justice and Sociology	Sociology	0.6%	7	10	9
Philosophy	Philosophy	0.5%	6	8	6
Creative and Performing Arts	Theatre	0.5%	6	9	11
Chemistry	Biochemistry	0.4%	5	5	4
Economics	Economics	0.4%	5	12	12
Ethical Leadership	Ethical Leadership	0.4%	5	9	15
Education	Educational Studies	0.3%	4	12	7
Education	Initial Education Major	0.3%	4	4	15
Education	Mathematics-Secondary Education	0.3%	3	3	3
Education	Theatre - Secondary Education	0.3%	3	5	6
Theology	Theology	0.3%	3	6	4
Education	Art-Education	0.2%	2	2	2
Education	Biology-Secondary Education	0.2%	2	2	1
Biological Sciences	Medical Laboratory Science	0.2%	2	3	3
Education	Chemistry-Secondary Education	0.1%	1	2	2
General College	Interdisciplinary Studies	0.1%	1	0	0
International Studies	International Studies	0.1%	1	6	3
Education	Business and Marketing - Education	0.0%	0	0	3
Foreign Languages	Spanish	0.0%	0	0	2
Education	Spanish Education	0.0%	0	2	2
Education	Theatre/Speech-Secondary Education	0.0%	0	0	1



	Traditio	nal Cohort - Ret	ention and Grad	luation Rates	
	Cohort	Fall - Spring Persistence Rate	Fall - Fall Retention Rate	Four Year Graduation Rate	Six Year Graduation Rate
Fall 2010	293	88%	68%	38%	51%
Fall 2011	239	88%	66%	36%	46%
Fall 2012	252	89%	61%	36%	48%
Fall 2013	259	87%	71%	38%	54%
Fall 2014	263	90%	65%	29%	39%
Fall 2015	266	89%	71%	35%	51%
Fall 2016	405	85%	66%	31%	41% *
Fall 2017	347	83%	62%	29% *	34% *
Fall 2018	479	83%	59%		
Fall 2019	356	83%	67%		
Fall 2020	404	79%	63%		
Fall 2021	386	83%			



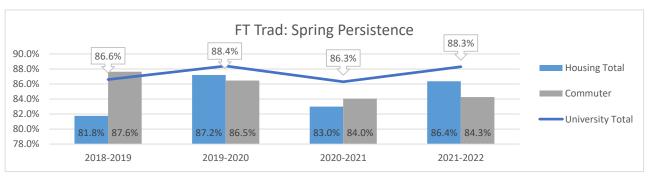
Cohort includes first-time full-time students, as defined by IPEDS. For internal reporting, this number includes only traditional students. Adjusted excludes those who leave due to death, military, or disability, as defined by IPEDS.

^{*} Tentative

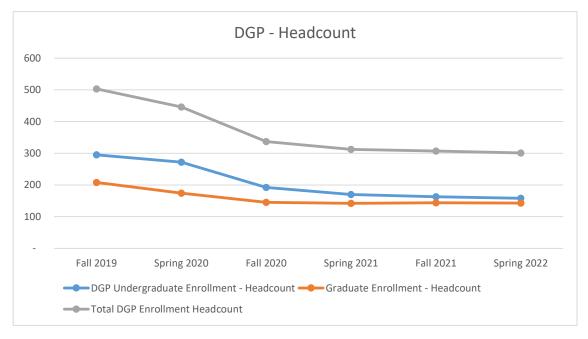
Fall MD to Spring MD Persistence: Full-time, Traditional, Undergraduate Residents

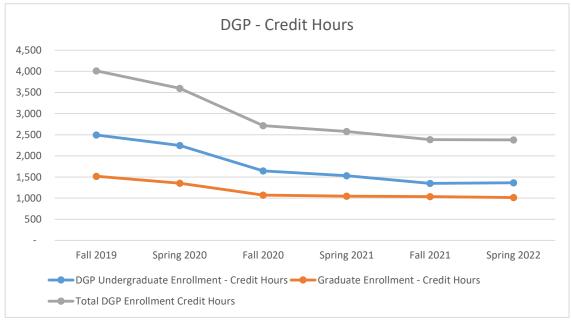
Academic Year	Fall Population	Fall Residents	Spring Persistence at TMU	Spring Persistence in Housing
	Ackerman Hall	115	71.3%	71.3%
	Howard Hall	38	84.2%	84.2%
	Marian Hall	59	78.0%	78.0%
2018-2019	Stallmeyer Hall	83	89.2%	89.2%
2010-2019	Murphy Hall	138	87.0%	87.0%
	Housing Total	433	81.8%	81.8%
	Commuter	857	87.6%	1
	University Total	1,290	86.6%	•
	Ackerman Hall	78	82.1%	79.5%
	Howard Hall	52	92.3%	90.4%
	Marian Hall	47	95.7%	93.6%
2019-2020	Stallmeyer Hall	77	87.0%	83.1%
2019-2020	Murphy Hall	129	85.3%	82.9%
	Housing Total	383	87.2%	84.6%
	Commuter	835	86.5%	-
	University Total	1,218	88.4%	-
	Ackerman Hall	83	81.9%	79.5%
	Howard Hall	53	71.7%	71.7%
	Marian Hall	47	85.1%	83.0%
2020 2024	Stallmeyer Hall	80	85.0%	78.8%
2020-2021	Murphy Hall	131	86.3%	82.4%
	Housing Total	394	83.0%	79.7%
	Commuter	890	84.0%	-
	University Total	1,284	86.3%	-
	Ackerman Hall (138)	103	79.6%	78.6%
	Howard Hall (72)	49	85.7%	85.7%
	Marian Hall (72)	56	89.3%	78.6%
2024 2022	Stallmeyer Hall (96)	88	86.4%	86.4%
2021-2022	Murphy Hall (158)	122	91.0%	87.7%
	Housing Total	418	86.4%	83.7%
	Commuter	839	84.3%	-
	University Total	1,257	88.3%	-

- 1. This table includes only traditional, full-time, undergraduate, degree-seeking students enrolled as of the mid-census date in the stated fall semester.
- 2. Spring Persistence at TMU is measured if the student was enrolled as of the mid-census date in the following spring semester.
- 3. Spring Persistence in Housing is measured if the student was enrolled as of the mid-census date in the following spring semester and still living on campus.
- 4. To provide the most accurate comparison, part-time students as well as graduate students were excluded from this table.
- 5. Spring Persistence at TMU for the University Total represents the returning traditional spring population divided by the fall population minus the fall graduates.
- 6. 2021-2022 Populations include the maximum capacity for each hall as of March 15, 2022. HALL NAME (beds)



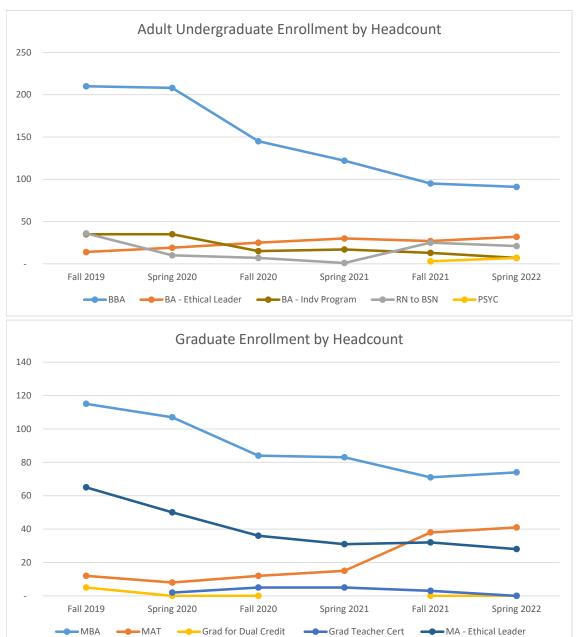
		Digital, Gradu	ate, and Profes	sional Programs		
	DGP			DGP		
	Undergraduate	Graduate	Total DGP	Undergraduate	Graduate	Total DGP
	Enrollment -	Enrollment -	Enrollment	Enrollment -	Enrollment -	Enrollment
	Headcount	Headcount	Headcount	Credit Hours	Credit Hours	Credit Hours
Fall 2018	278	227	505	2,256	1,572	3,828
Spring 2019	297	213	510	2,557	1,548	4,105
Fall 2019	295	208	503	2,494	1,518	4,012
Spring 2020	272	174	446	2,245	1,354	3,599
Fall 2020	192	145	337	1,646	1,071	2,717
Spring 2021	170	142	312	1,530	1,047	2,577
Fall 2021	163	144	307	1,349	1,035	2,384
Spring 2022	158	143	301	1,364	1,014	2,378





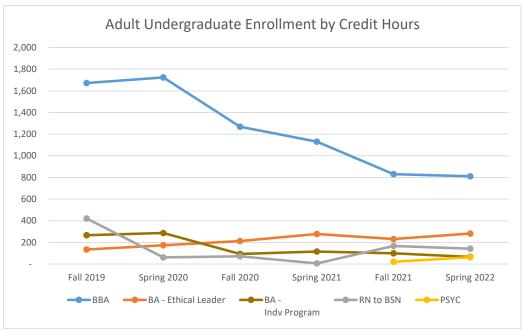
			Digital, Gra	duate, an	d Professi	onal Progr	ams by Pr	ogram He	adcount			
	вва	BA - Ethical Leader	BA - Indv Program	RN to BSN	PSYC	МВА	MAT	MEd	Grad for Dual Credit	Grad Teacher Cert	MS - Athletic Training	MA - Ethical Leader
Fall 2018	221	3	17	37		144	13	9	10		3	48
Spring 2019	236	3	25	33		128	10	9	11		3	52
Fall 2019	210	14	35	36		115	12	5	5		6	65
Spring 2020	208	19	35	10		107	8	2	0	2	5	50
Fall 2020	145	25	15	7		84	12	*	0	5	8	36
Spring 2021	122	30	17	1		83	15	*		5	8	31
Fall 2021	95	27	13	25	3	71	38	*	0	3	*	32
Spring 2022	91	32	7	21	7	74	41	*	-	-	*	28

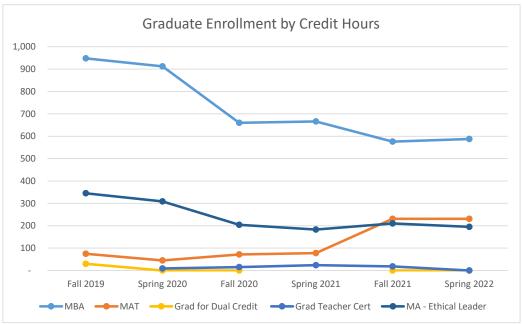
^{*}Program discontinued.



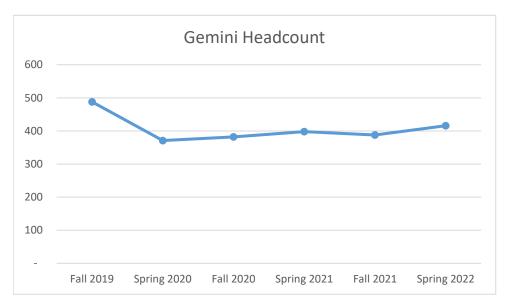
		Dig	ital, Gradı	iate, and I	Profession	al Prograr	ns by Prog	ram by Cr	edit Hour	s		
	вва	BA - Ethical Leader	BA - Indv Program	RN to BSN	PSYC	МВА	MAT	MEd	Grad for Dual Credit	Grad Teacher Cert	MS - Athletic Training	MA - Ethical Leader
Fall 2018	1,855	21	114	266		1,053	81	48	30		45	315
Spring 2019	2,036	33	198	290		1,056	60	51	33		36	312
Fall 2019	1,672	134	267	421		948	75	30	30		90	345
Spring 2020	1,724	173	287	61		912	45	19	0	9	60	309
Fall 2020	1,269	212	93	72		660	72	*	0	15	120	204
Spring 2021	1,131	278	115	6		666	78	*		24	96	183
Fall 2021	831	231	99	167	21	576	231	*	0	18	*	210
Spring 2022	811	282	66	142	63	588	231	*	-	-	*	195

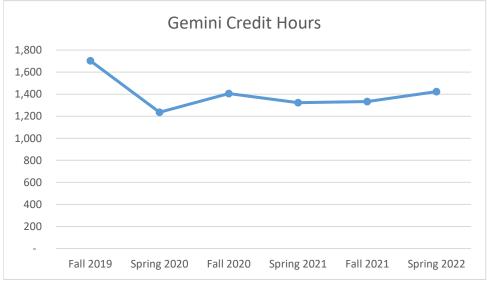
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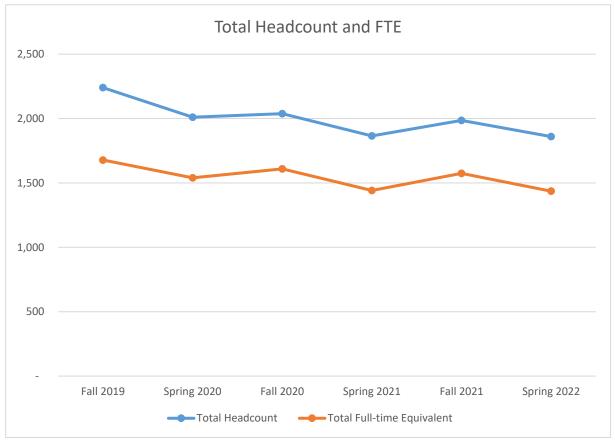


(Gemini Progra	m
	Headcount	Credit Hours
Fall 2018	581	2,244
Spring 2019	551	2,128
Fall 2019	488	1,703
Spring 2020	371	1,236
Fall 2020	382	1,405
Spring 2021	398	1,323
Fall 2021	388	1,333
Spring 2022	416	1,423





		Total Enrollme	nt	
	Total			Total Full-time
	Undergraduate	Total Graduate	Total Headcount	Equivalent
Fall 2018	2,184	227	2,411	1,784
Spring 2019	2,023	213	2,236	1,618
Fall 2019	2,032	208	2,240	1,678
Spring 2020	1,837	174	2,011	1,540
Fall 2020	1,893	145	2,038	1,609
Spring 2021	1,723	142	1,865	1,442
Fall 2021	1,842	144	1,986	1,574
Spring 2022	1,717	143	1,860	1,436



Total Undergraduate includes traditional part-time students and other non-degree seeking students. Full-time Equivalent (FTE) is based on total full-time enrollment plus 1/3 part-time enrollment headcount.

Spring 2022 Census Databook

Data Report as of March 15, 2022

Census Enrollment, March 15, 2022

														Total			
		Tradition	al Enrollmer	nt			Digital, (Graduate, and Pi	rofessional Enro	llment		Gemini	Program	Undergraduate	Total En	rollment	Residents
					SP to FA	DGP			DGP								
				Full-time	Traditional	Undergraduate	Graduate	Total DGP	Undergraduate	Graduate	Total DGP					Total Full-	
Cohort	Transfer	Readmit	Returning	Traditional								Gemini	Gemini	Total	Total		Total Student
												Headcount		Undergraduate			Residents
2	2	Ziii Giiiiiciic	2		nate												384
480	60	8	742	1,290	82.9%	278	227	505	2,256		3,828			2,184		1.784	434
364	49	6	799	1,218	79.6%	295	208	503	2,494	1,518	4,012	488	1,703	2,032	2,240	1,678	387
404	47	18	815	1,284	82.8%	192	145	337	1,646	1,071	2,717	382	1,405	1,893	2,038	1,609	395
388	38	13	818	1,257	84.2%	163	144	307	1,349	1,035	2,384	388	1,333	1,842	1,986	1,574	410
					FA to SP	DGP			DGP								
First-time				Full-time	Traditional	Undergraduate	Graduate	Total DGP	Undergraduate	Graduate	Total DGP					Total Full-	
Student	Transfer	Readmit	Returning	Traditional	Persistence	Enrollment -	Enrollment -	Enrollment	Enrollment -	Enrollment -	Enrollment	Gemini	Gemini	Total	Total	time	Total Student
F	F 11	Carallarant	Enrollment	Undergraduate	Rate				C	Consider the const	Cuadia Hausa	Handania.	Cundia Harres	Umala mana di caka		Facilizations.	Residents
Enrollment	Enrollment	Enrollment				Headcount	Headcount	Headcount	Creat Hours	Creatt Hours	creatt Hours	Headcount	credit Hours	Undergraduate	Headcount	Equivalent	residents
Enrollment 9	31	6	943	989	86.1%	Headcount 279	Headcount 214	Headcount 493	2,250	1,703	3,953	Headcount 613	2,522	1,918	Headcount 2,132	1,573	333
9 3		6 11															
9 3	31	6	943	989	86.1%	279 297 272	214 213 174	493	2,250	1,703 1,548 1,354	3,953	613 551 371	2,522	1,918	2,132 2,236 2,011	1,573	333 375 378
9 3 9 18	31 17 77* 18	6 11 12 7	943 1,100 1,051 1,073	989 1,131 1,149 1,116	86.1% 86.6% 88.4% 86.3%	279 297 272 170	214 213 174 142	493 510 446 312	2,250 2,557 2,245 1,530	1,703 1,548 1,354 1,047	3,953 4,105 3,599 2,577	613 551	2,522 2,128	1,918 2,023 1,837 1,723	2,132 2,236 2,011 1,865	1,573 1,618 1,540 1,442	333 375 378 335
9 3 9	31 17 77*	6 11 12 7	943 1,100 1,051 1,073	989 1,131 1,149	86.1% 86.6% 88.4%	279 297 272	214 213 174	493 510 446	2,250 2,557 2,245	1,703 1,548 1,354	3,953 4,105 3,599	613 551 371	2,522 2,128 1,236 1,323	1,918 2,023 1,837	2,132 2,236 2,011	1,573 1,618 1,540	333 375 378
9 3 9	31 17 77* 18	6 11 12 7	943 1,100 1,051 1,073	989 1,131 1,149 1,116	86.1% 86.6% 88.4% 86.3%	279 297 272 170	214 213 174 142	493 510 446 312	2,250 2,557 2,245 1,530	1,703 1,548 1,354 1,047	3,953 4,105 3,599 2,577 2,378	613 551 371 398	2,522 2,128 1,236 1,323	1,918 2,023 1,837 1,723	2,132 2,236 2,011 1,865	1,573 1,618 1,540 1,442	333 375 378 335
9 3 9 18 8 NOTES	31 17 77* 18 24	6 11 12 7 2	943 1,100 1,051 1,073 1,071	989 1,131 1,149 1,116	86.1% 86.6% 88.4% 86.3% 88.3%	279 297 272 170 158	214 213 174 142 143	493 510 446 312 301	2,250 2,557 2,245 1,530 1,364	1,703 1,548 1,354 1,047	3,953 4,105 3,599 2,577 2,378	613 551 371 398 416	2,522 2,128 1,236 1,323	1,918 2,023 1,837 1,723 1,717 NOTES	2,132 2,236 2,011 1,865 1,860	1,573 1,618 1,540 1,442 1,436	333 375 378 335 369
9 3 9 18 8 NOTES	31 17 77* 18 24 ate = returnin	6 11 12 7 2 g enrollment	943 1,100 1,051 1,073 1,071 of current te	989 1,131 1,149 1,116 1,105	86.1% 86.6% 88.4% 86.3% 88.3%	279 297 272 170 158 NOTES Digital, Graduate,	214 213 174 142 143 and Professional	493 510 446 312 301 Programs include	2,250 2,557 2,245 1,530 1,364	1,703 1,548 1,354 1,047 1,014	3,953 4,105 3,599 2,577 2,378	613 551 371 398 416	2,522 2,128 1,236 1,323	1,918 2,023 1,837 1,723 1,717 NOTES	2,132 2,236 2,011 1,865 1,860 NOTES	1,573 1,618 1,540 1,442 1,436	333 375 378 335 369
9 3 9 18 8 NOTES Persistence R	31 17 77* 18 24 ate = returnin	6 11 12 7 2 g enrollment	943 1,100 1,051 1,073 1,071 of current te	989 1,131 1,149 1,116 1,105	86.1% 86.6% 88.4% 86.3% 88.3%	279 297 272 170 158 NOTES	214 213 174 142 143 and Professional BBA, BES - Individ	493 510 446 312 301 Programs include	2,250 2,557 2,245 1,530 1,364 2: RN to BSN, BES -	1,703 1,548 1,354 1,047 1,014	3,953 4,105 3,599 2,577 2,378	613 551 371 398 416	2,522 2,128 1,236 1,323	1,918 2,023 1,837 1,723 1,717 NOTES Total Undergraduate	2,132 2,236 2,011 1,865 1,860 NOTES Full-time Equ	1,573 1,618 1,540 1,442 1,436 uivalent d on total	333 375 378 335 369
9 3 9 18 8 NOTES Persistence R enrollment - p	31 17 77* 18 24 ate = returnin previous term	6 11 12 7 2 g enrollment end of term	943 1,100 1,051 1,073 1,071 of current tegraduates).	989 1,131 1,149 1,116 1,105	86.1% 86.6% 88.4% 86.3% 88.3%	279 297 272 170 158 NOTES Digital, Graduate, Undergraduate -	214 213 174 142 143 , and Professional BBA, BES - Individ MAT, MEd, MA -	493 510 446 312 301 Programs include Jualized Program, ELS, MS - Athletic	2,250 2,557 2,245 1,530 1,364 2: RN to BSN, BES -	1,703 1,548 1,354 1,047 1,014	3,953 4,105 3,599 2,577 2,378	613 551 371 398 416	2,522 2,128 1,236 1,323	1,918 2,023 1,837 1,723 1,717 NOTES Total Undergraduate includes	2,132 2,236 2,011 1,865 1,860 NOTES Full-time Eq (FTE) is base	1,573 1,618 1,540 1,442 1,436 uivalent d on total ollment plus	333 375 378 335 369
9 3 9 18 8 NOTES Persistence R enrollment - p	31 17 77* 18 24 ate = returnin previous term	6 11 12 7 2 sig enrollment end of term interest who a	943 1,100 1,051 1,073 1,071 of current tegraduates).	989 1,131 1,149 1,116 1,105	86.1% 86.6% 88.4% 86.3% 88.3% m total	279 297 272 170 158 NOTES Digital, Graduate, Undergraduate - Graduate - MBA,	214 213 174 142 143 , and Professional BBA, BES - Individ MAT, MEd, MA -	493 510 446 312 301 Programs include Jualized Program, ELS, MS - Athletic	2,250 2,557 2,245 1,530 1,364 2: RN to BSN, BES -	1,703 1,548 1,354 1,047 1,014	3,953 4,105 3,599 2,577 2,378	613 551 371 398 416	2,522 2,128 1,236 1,323	1,918 2,023 1,837 1,723 1,717 NOTES Total Undergraduate includes	2,132 2,236 2,011 1,865 1,860 NOTES Full-time Eqi (FTE) is base full-time enr 1/3 part-tim	1,573 1,618 1,540 1,442 1,436 uivalent d on total ollment plus	333 375 378 335 369
9 3 9 18 8 NOTES Persistence R enrollment - p	31 17 77* 18 24 ate = returnin previous term	6 11 12 7 2 sig enrollment end of term interest who a	943 1,100 1,051 1,073 1,071 of current tegraduates).	989 1,131 1,149 1,116 1,105 rm / (previous ter	86.1% 86.6% 88.4% 86.3% 88.3% m total	279 297 272 170 158 NOTES Digital, Graduate, Undergraduate - Graduate - MBA,	214 213 174 142 143 , and Professional BBA, BES - Individ MAT, MEd, MA -	493 510 446 312 301 Programs include Jualized Program, ELS, MS - Athletic	2,250 2,557 2,245 1,530 1,364 2: RN to BSN, BES -	1,703 1,548 1,354 1,047 1,014	3,953 4,105 3,599 2,577 2,378	613 551 371 398 416	2,522 2,128 1,236 1,323	1,918 2,023 1,837 1,723 1,717 NOTES Total Undergraduate includes traditional part-	2,132 2,236 2,011 1,865 1,860 NOTES Full-time Eqi (FTE) is base full-time enr 1/3 part-tim	1,573 1,618 1,540 1,442 1,436 uivalent d on total ollment plus	333 375 378 335 369
9 3 9 18 8 NOTES Persistence R enrollment - New Enrollme	31 17 77* 18 24 ate = returnin previous term ent includes st seeking, tradi	6 11 12 7 2 genrollment end of term tudents who a	943 1,100 1,051 1,073 1,071 of current tegraduates). are new to TM t on the previous	989 1,131 1,149 1,116 1,105 rm / (previous ter	86.1% 86.6% 88.4% 86.3% 88.3% m total	279 297 272 170 158 NOTES Digital, Graduate, Undergraduate - Graduate - MBA, Credentialing, No	214 213 174 142 143 , and Professional BBA, BES - Individ MAT, MEd, MA -	493 510 446 312 301 Programs include Jualized Program, ELS, MS - Athletic	2,250 2,557 2,245 1,530 1,364 2: RN to BSN, BES -	1,703 1,548 1,354 1,047 1,014	3,953 4,105 3,599 2,577 2,378	613 551 371 398 416	2,522 2,128 1,236 1,323	1,918 2,023 1,837 1,723 1,717 NOTES Total Undergraduate includes traditional part-time students and other non-degree	2,132 2,236 2,011 1,865 1,860 NOTES Full-time Eqi (FTE) is base full-time enr 1/3 part-tim	1,573 1,618 1,540 1,442 1,436 uivalent d on total ollment plus	333 375 378 335 369
9 3 9 18 8 NOTES Persistence R enrollment - New Enrollme	31 17 77* 18 24 ate = returnin previous term ent includes st seeking, tradi	6 11 12 7 2 genrollment end of term tudents who a	943 1,100 1,051 1,073 1,071 of current tegraduates). are new to TM t on the previous	989 1,131 1,149 1,116 1,105 rm / (previous ter	86.1% 86.6% 88.4% 86.3% 88.3% m total	279 297 272 170 158 NOTES Digital, Graduate, Undergraduate - Graduate - MBA, Credentialing, No	214 213 174 142 143 , and Professional BBA, BES - Individ MAT, MEd, MA -	493 510 446 312 301 Programs include Jualized Program, ELS, MS - Athletic	2,250 2,557 2,245 1,530 1,364 2: RN to BSN, BES -	1,703 1,548 1,354 1,047 1,014	3,953 4,105 3,599 2,577 2,378	613 551 371 398 416	2,522 2,128 1,236 1,323	1,918 2,003 1,837 1,723 1,717 NOTES Total Undergraduate includes traditional part- time students and	2,132 2,236 2,011 1,865 1,860 NOTES Full-time Eqi (FTE) is base full-time enr 1/3 part-tim	1,573 1,618 1,540 1,442 1,436 uivalent d on total ollment plus	333 375 378 335 369
	364 404 388 First-time Student	Enrollment Enrollment 480 60 364 49 404 47 388 38	Cohort Enrollment Transfer Enrollment Readmit Enrollment 480 60 8 364 49 6 404 47 18 388 38 13	Cohort Enrollment Transfer Enrollment Readmit Enrollment Returning Enrollment 480 60 8 742 364 49 6 799 404 47 18 815 388 38 13 818 First-time Student Transfer Readmit Returning	Cohort Enrollment Transfer Enrollment Readmit Enrollment Returning Enrollment Traditional Undergraduate 480 60 8 742 1,232 364 49 6 799 1,218 404 47 18 815 1,284 388 38 13 818 1,257 First-time Student Transfer Readmit Returning Full-time Traditional	Cohort Enrollment Undergraduate Underg	Cohort Transfer Readmit Enrollment Enrollment	Cohort Transfer Readmit Enrollment Enrollment	Cohort Transfer Readmit Enrollment Enrollment	Cohort Transfer Readmit Enrollment Enrollment	Cohort Transfer Readmit Enrollment Enrollment	Cohort Transfer Readmit Enrollment Enrollment	Cohort Transfer Readmit Enrollment Enrollment	Cohort Transfer Readmit Enrollment Enrollment	Digital, Graduate, and Professional Enrollment Digital, Graduate Graduate Graduate Graduate Enrollment E	Digital, Graduate, and Professional Enrollment Digital, Graduate Graduate Graduate Graduate Enrollment E	Digital, Graduate, and Professional Enrollment Digital, Graduate Di

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