



THOMAS MORE
UNIVERSITY

**CAEP Annual Reporting Measures
2019-2020**

Thomas More University

Impact Measures (CAEP Standard 4)

1. Impact on P12 learning and development (component 4.1)

The EPP measures, using multiple documents, that program completers contribute to an expected level of student learning growth. This is accomplished through completer focus groups held every other summer. The data measures continue to vary by schools and school districts. Additional work with stakeholders is providing new data that suggests an impact on p12 student learning holistically. The EPP and stakeholders will continue to measure student, in-service teacher, and pre-service teacher data to determine effectiveness.

2. Indicators of Teaching Effectiveness (Component 4.2)

Please click link below (or cut and paste into browser) and in report: unclick ALL EPP and click only Thomas More.

https://kystats.ky.gov/Reports/Tableau/NTS_2018

https://kcews.ky.gov/Reports/Tableau/2020_TPRF

3. Satisfaction of employers and employment milestones (Component 4.3 | A.4.1)

Data for measure R 4.3 is currently under development and not yet available due to a change in personnel and the onset of COVID restrictions during the spring semester of 2020. Thomas More University has created a new process for collecting and analyzing data that will allow for a streamlined approach and the opportunity to analyze the impact of the data around employer satisfaction and successful milestone attainment. A transition plan has been created that outlines these changes. Data for the measure are expected to become available to the public by May 2022.

KY Stats Survey of New Teacher Preparation Principal: N= 1

https://kystats.ky.gov/Reports/Tableau/NTS_2018

KY Stats Survey of New Teacher Preparation Cooperating/Mentor Teachers: N= 4

https://kystats.ky.gov/Reports/Tableau/NTS_2018

4. Satisfaction of completers (Component 4.4 | A4.2)

Data for measure R 4.4 is currently under development and not yet available due to a change in personnel and the onset of COVID restrictions during the spring 2020 semester. Thomas More University has created a new process for collecting and analyzing data that will allow for a streamlined approach and the opportunity to analyze the impact of the data around completer satisfaction and success. A transition plan has been created that outlines these changes. Data for the measure are expected to become available to the public by May 2022.

KY Stats Survey of New Teacher Preparation Intern/Student Teacher: N= 5
https://kystats.ky.gov/Reports/Tableau/NTS_2018

5. Graduation Rates 2019-2020 (Students who have been accepted in TEP)

Initial		Advanced	
Students in Program	15	Students in Program	5
Completers	15	Completers	5
Percent	100%	Percent	100%

6. Ability of completers to meet licensing (certification) and any additional state requirements; title II (initial & advanced levels)

Please click link below (or cut and paste into browser) and in report: unclick ALL EPP and click only Thomas More.

https://kcews.ky.gov/Reports/Tableau/2020_TPFR

[Title II Report for 2019 20 Alt](#)
[Title II Report for 2019 20 Trad](#)

7. Ability of completers to be hired in education positions for which they have prepared (initial & advanced levels)

Initial	Advanced
12/15 in K-12 schools (80%)	3/5 in K-12 schools (60%)
1 in graduate school/coaching 1 pre-school teacher 1 unknown	2 in graduate school

8. Student loan default rates and other consumer information (initial & advanced levels)

Please click link below (or cut and paste into browser).

[Thomas More Financial Aid and Tuition](#)

[Licensure Test Costs](#)

The student loan default rates can be viewed by visiting <https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html>, click on GO to a search by school name. On the new page enter Troy University and click search. Then select Thomas More University to access the last 3 years of loan default rate information that is available.

The United States Department of Education calculates each school's cohort default rate based on repayment of federal loans made to students for attendance at the school. There is a delay in this reported data.



School Default Rates FY 2018, 2017, and 2016

[RETURN TO RESULTS](#)

Record 1 of 1

OPF ID	School	Type	Control	PRGMS		FY2018	FY2017	FY2016
002001	THOMAS MORE UNIVERSITY 333 THOMAS MORE PARKWAY CRESTVIEW HILLS KY 41017-3495	Master's Degree or Doctor's Degree	Private	Both (FFEL/FDL)	Default Rate	7.8	6.9	8.4
					No. in Default	36	37	42
					No. in Repay	459	532	497
					Enrollment figures	2571	2412	2021
					Percentage Calculation	17.8	22	24.5

ENROLLMENT: To provide context for the Cohort Default Rate (CDR) data we include enrollment data (students enrolled at any time during the year) and a corresponding percentage (borrowers entering repayment divided by that enrollment figure). While there is no direct relationship between the timing of when a borrower entered repayment (October 1 through September 30) and any particular enrollment year, for the purpose of these data, we have chosen to use the academic year ending on the June 30 prior to the beginning of the cohort year (e.g., FY 2018 CDR Year will use 2016-2017 enrollment).

Current Date : 10/20/2021

Thomas More University's current Default Rate calculated for the 2016 cohort and published in September 2019 is 8.4%.