

FALL 2018

MOREOVER

Thomas More University

VMC 1968 BECOMES CRESTVIEW HILLS TMC 2018

50^{year}
celebration
of
THOMAS MORE
COLLEGE



and now University!



The week of celebration kicked off with a Mass at St. Mary's Cathedral Basilica of the Assumption, mirroring the Mass 50 years ago at the original dedication. Trustees, staff, and friends of the College gathered for this Mass dedicated to the 50th Anniversary of Thomas More College. Pictured are (front row) Sr. Ethel Parrott SND '69, Jim Jagger, Mary H. Brown, Acting President Kathleen Jagger, Bishop Roger Foys, Rev. Gerald Twaddell, Judith (Middendorf) Marlowe '69, Rev. Joseph Shelton, Cari Garriga, Todd McMurty, (middle row) Board of Trustee Chairperson Marc Neltner '85, Elizabeth Champ, Laura Custer, Kelly French '02, Will Ziegler '53, Carissa Schutzman, (back row) Andrew Cole, David Custer, Gordon Blitch, Terry Connor '92, Michelle (Wolfer) Connor '94. For more photos, visit the online gallery at THOMASMORE.EDU/MOREOVER.



THOMAS MORE
UNIVERSITY



It's a new day at Thomas More University, and I can't express enough how grateful I am to be a Thomas More Saint during this time in our history. This fall, the campus has been bursting with blessings and celebrations. As we celebrated the rich tradition, innovative transformations, and values-based heritage, one simple, yet boundless, word encompasses the state of Thomas More University – growth; the process in which our university and students develop and mature physically, mentally, and spiritually for a sustainable future.

As we relish in our identity as Thomas More University, we continue to be inspired by the Catholic Intellectual Tradition and also to challenge students to examine the ultimate meaning of life, their place in the world, and their responsibility to others. This edition of *MOREOVER* introduces our new identity, shares stories of success happening within our campus community, and gives you students' perspectives on international opportunities, whether in service to others or as a member of a study abroad experience. As you read these pages, my hope is that you will witness firsthand the joy that filled our campus as we celebrated the 50th anniversary of the move to this Crestview Hills location, made the transition to university, and continue to grow together in the pursuit of truth.

I believe that it is our unique blend of mission, tradition, and innovation that distinguishes Thomas More University and our graduates from others. These stories share the remarkable education and experience Thomas More provides that leads to lives of purpose, successful careers, and community enrichment. We thank Emily Fehrman Cory, Ph.D. '05, an alumna paving innovation at the University of Dayton, and Scott Kube '17, an alumnus who helped found a nonprofit organization based on community outreach, for sharing their personal stories, which are written by some of the newest Saints on campus!

Did you know we welcomed our largest incoming class in the school's history this past fall? In addition, the campus footprint has expanded with the new Center for Health Sciences (in partnership with St. Elizabeth Healthcare) and a Performing Arts Laboratory both located in Edgewood, within walking distance of the campus core, and the new STEM Outreach Center at the Ohio River Biology Field Station, which opened this fall. The University's breadth of academic programs will no doubt be enriched as we welcome three new colleges and one new institute, results of the reorganization necessary to best deliver the educational excellence for which Thomas More is known; more on that in the spring issue. I thank you all for your support in helping us reach so many significant accomplishments!

Together, we are inspiring innovation for a better tomorrow.

Saint Thomas More, pray for us!

Kathleen S. Jagger, Ph.D., M.P.H.
Acting President



THOMAS MORE UNIVERSITY

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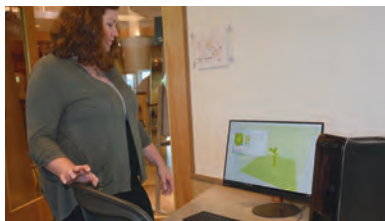
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Scott Kube '17 was compelled to improve his relationship with God, family, and the world around him with a "reboot to a life of service."

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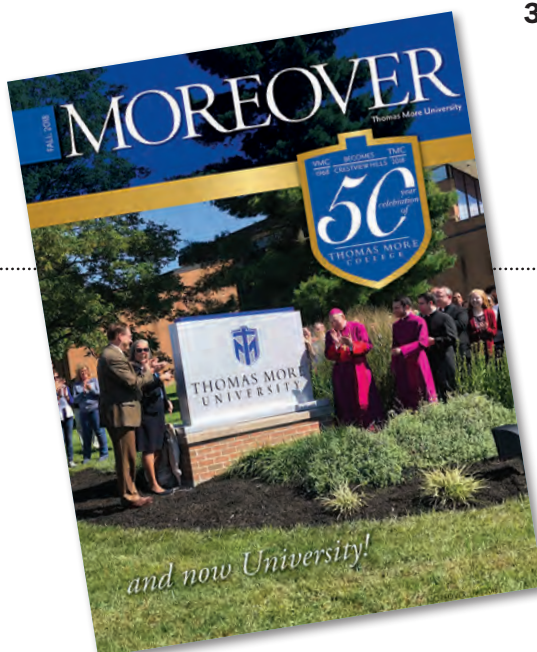
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ON THE COVER

The celebration of 50 years in Crestview Hills was culminated with the announcement that TMC would now become TMU.

A Golden Celebration

SUBMITTED BY JUDY CRIST, DIRECTOR OF CREATIVE SERVICES



A week of celebration to commemorate the Golden Jubilee of the dedication of Villa Madonna becoming Thomas More College began at the 10 a.m. Choral Mass at St. Mary's Cathedral Basilica of the Assumption on Sunday, Sept. 23, 2018. Friends, trustees, staff, and faculty gathered to pray for God's blessings for the next phase in the future of the teachers college, begun in 1921, which now enjoys an international reach.

Mirroring the celebration of 50 years ago, a Pig Roast took place later in the day on the Thomas More campus with students, alumni, staff, faculty, and friends in attendance for a tasty dinner, games of

CELEBRATION CONTINUED ON PAGE 4





Pig Roast

Top: Students are having a great time as they move to the beat of the live music.

Left: Judith (Middendorf) Marlowe '69 and Acting President Kathleen Jagger visit with alumni.

Below: A mouthwatering spread of picnic-style food is too much to resist.

Photos by Bruce Crippen



CELEBRATION CONTINUED FROM PAGE 3

skill and chance, and a rockin' good time jamming to the tunes of Top This Band.

On Thursday evening, Sept. 27, the celebration continued with the 23rd Annual Bishop William A. Hughes Awards presentation and dinner. Casey (Thomas) J.D. '81, and Mark Guilfoyle, J.D., and Stephanie Renaker-Jansen and Richard Jansen were honored for their commitment and continued support of Catholic higher education and TMU.

Friday, Sept. 28, was a beautiful day with campus abuzz as a number of special guests arrived and a major announcement took place. Noon Mass in Mary, Seat of Wisdom Chapel saw the Saint Thomas More Society of Greater Cincinnati and other members of the legal community arrive on campus to celebrate the annual Red Mass with Bishop Roger J. Foys, D.D., as celebrant. The Red Mass is celebrated annually throughout the United States and Europe by lawyers and public officials who want to invoke God's blessing and guidance on the administration of justice.

After the Red Mass, many on campus and from the community gathered to witness the unveiling of the Thomas

CELEBRATION CONTINUED ON PAGE 6





Bishop William A. Hughes Awards

Top Right: Bishop Foy's applauds the Bishop William A. Hughes awardees.

Top Left: Acting President Jagger (center) with awardees Casey and Mark Guilfoyle.

Left: Awardees Stephanie Renaker-Jansen and husband Richard Jansen with Acting President Jagger.

Photos by Bruce Crippen

Red Mass

Below: The 2018 Red Mass celebrated to ask God's blessings on the legal community, took place in the Mary, Seat of Wisdom Chapel.





CELEBRATION CONTINUED FROM PAGE 5

More University sign at the main entrance to campus. Earlier that morning the announcement was made that Thomas More College would officially become Thomas More University effective Monday, Oct. 1. Such exciting news! That evening, it was Thomas More night at Great American Ball Park as the Reds took on the Pirates. An announcement about the move to University was made with Acting President Kathleen S. Jagger, Ph.D., Board Chair Marc Neltner '85, and Board Chair-Elect Judith Marlowe, Ph.D. '69 on the field to kick off the game. There was a contingent of blue among the red, a show of support by Saints faithful for this big announcement in a very public venue!

Saturday dawned to the excitement of the Academic Convocation which again mirrored the events of 1968 with faculty, staff, alumni, and friends of Thomas More gathered to witness the pomp and circumstance, as a procession in full regalia entered Connor Convocation Center. Acting President Jagger presided as greetings were relayed on the part of the students, faculty, alumni, and the Board of Trustees. Gary P. Zola, Ph.D., executive director of the Jacob Rader Marcus Center of the American Jewish Archives Hebrew Union College - Jewish Institute of Religion, was awarded the honorary degree, Doctor of Letters, and the main keynote address was presented by none other than beloved professor

CELEBRATION CONTINUED ON PAGE 8



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University Announcement

Left: Bishop Foys, Acting President Jagger, board members, alumni, students, staff, faculty, and friends take a moment to be part of the first photos after the unveiling of the new Thomas More University sign.

Thomas More Night at the Reds

Left Bottom: Saints representing for the TMU pre-game announcement.

Academic Convocation

Right: Faculty processing in regalia as the Academic Convocation opens.

Below: Acting President Jagger and Bishop Foys present Gary P. Zola, Ph.D., with the honorary degree Doctor of Letters.

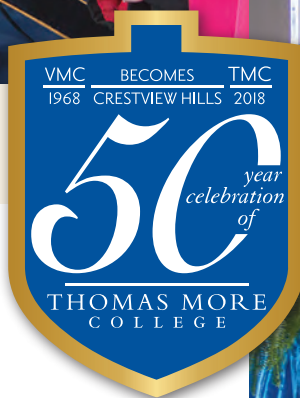


Academic Convocation

Right: Ray Hebert, Ph.D., addresses the attendees as the keynote speaker and longest tenured faculty member.

Below: Representatives from the three religious orders which originally ran and staffed VMC/TMC included (from left) Sr. Catherine Wenstrup, OSB '65, Sr. Christa Kreinbrink, OSB '71, Sr. Deborah Harmeling, OSB '70, Sr. Mary Rabe, OSB '70, Sr. Evelyn Reineke, SND '62, Sr. Mary Margaret Droegge, SND '71, Sr. Alice Gerdeman, CDP '73, Sr. Emerita McGann, CDP '72, Sr. Mary Bezold, CDP '73, Sr. Fidelis Tracy, CDP '68.

Photos by Bruce Crippen





CELEBRATION CONTINUED FROM PAGE 6

Raymond G. Hebert, Ph.D., dean of the College Emeritus, professor of history, and executive director of the Institute for Religious Liberty.

The celebration wound down on Sunday, Sept. 30 with a Vespers service concelebrated by the Most Reverend Roger J. Foys, D.D., Bishop of the Diocese of Covington, and Most Reverend Joseph E. Kurtz, D.D., Archbishop of the Diocese of Louisville, in the Mary, Seat of Wisdom Chapel. This beautiful prayer service, also called Evening Prayer, is part of the Liturgy of Hours and involves hymns, the singing of psalms, and prayers of intercession. Its climax included singing of the Magnificat (or Gospel Canticle). A grand closing to an event-filled week to celebrate Villa Madonna's transition to Thomas More College, now evolved to Thomas More University.

St. Thomas More - pray for us!

MOREOVER

Video and photo galleries of 50th Anniversary Celebration events are available online, plus don't miss a video history of remembrances of the 1968 Dedication Ceremony with Charles H. Deters '50, Sr. Margaret Mary Gough '64, Judith (Middendorf) Marlowe '69, Donald B. Thelen '71, and special guest Martin Marty at THOMASMORE.EDU/MOREOVER

Vespers

Top: Archbishop Kurtz speaks to the students that have gathered to meet him after Vespers.

Right: A happy gathering with Bishop Foys and Archbishop Kurtz under the bell tower.



University Leadership Update: Acting President Kathleen S. Jagger, Ph.D.



SUBMITTED BY BEN PETRACCO, DIGITAL COMMUNICATIONS MANAGER



Acting President Kathleen S. Jagger (right) and Admissions Counselor Lam Pham.

For the next year, Kathleen Jagger, Ph.D., vice president of academic affairs at Thomas More, will perform the role of acting president. Prior to coming to the University, Jagger worked for a number of higher education institutions throughout the Midwest, gaining invaluable experience to lead TMU forward.

Early in her higher education career, Jagger held posts at Wright State University School of Medicine (1979-83) and DePauw University (1983-96). While at DePauw, she was awarded the Eli Lilly Faculty Fellowship. During this time, she mentored international health professionals from developing nations while on sabbatical at the Harvard School of Public Health in Boston, Mass., all while earning her Master of Public Health.

Jagger worked as a visiting professor in the Department of Microbiology and Immunology at the Medical College of Ohio in Toledo in 1997, conducting basic research in immunology, mentoring postdoctoral scientists, graduate students, and lab technicians, and lecturing. In 2002, she accepted a position at Transylvania University in Lexington, Ky., where she held several roles including biology professor, associate vice president and associate dean, and then interim vice president and dean of the college. In the summer of 2015, Jagger moved to northern Kentucky, taking on the role of vice president for

academic affairs and dean of the college at Thomas More.

Former Transylvania University Vice President and Dean William Pollard spoke about what Jagger brought to Transylvania during her time there, “Dr. Jagger is one of the most competent and talented academics and administrators I have ever known. It is difficult to say how much (she) contributed to ... the Office of the Vice President when she served as associate vice president. She filled a new position and largely created what it came to be. Her initiatives greatly improved our retention of at-risk students and also created academic opportunities for our most talented students. She initiated a relationship with The Yale Center for Bioethics whereby Yale saved a guaranteed space for a Transylvania student each summer. She created service projects at home and abroad for our students, most notably in the Philippines, the Dominican Republic, and Panama. Her attention to detail, her energy, and her concern for the success of others truly set her apart. She will be first-rate as she leads Thomas More University as its president for the coming year and will make her mark as a president in the SACS region and with the Council of Independent Colleges.”

One of the organizations that Jagger is most proud to be associated with is Habitat for Humanity. She has served on the boards of multiple chapters, most recently Habitat for Humanity in Lexington. CEO of Lexington Habitat for Humanity Rachel Childress spoke about what a great asset Jagger had been: “Kathleen Jagger served on the Board of Directors at Lexington Habitat for Humanity for six years. During that time, she worked on various projects, was a member of the Executive Committee and served as secretary and vice-president. Given her insight, wisdom, and critical/analytical thinking skills, Kathleen was instrumental in our strategic planning process. She is dedicated to quality education and quality housing and has a deep understanding of the relationship between the two. Kathleen was a wonderful resource in inspiring the students at Transylvania University to start a Habitat Campus Chapter.”

Currently, Jagger serves on the board for the Tumaini Foundation for Global Health & Humanitarianism, based in Indianapolis. The Foundation takes on the mission to educate physicians to have a combination of medical and public/global health knowledge to care for the underserved with a minimal burden of educational debt.

Jagger likes to traveling to places she has never been. She enjoys reading, bicycling, and loves to be near water, especially for sailing. She enjoys visiting art galleries, zoos, aquariums, and museums. More than anything, she loves spending time with her family. She and husband, Dr. Jim Jagger, have been married for 41 years. They have two sons, Matthew and Mark, a daughter-in-law, and two grandsons. Jim is a physician, board-certified in emergency medicine and fellowship-trained in sports medicine. He works for OrthoCincy, but was previously the Chief of Athletic Medicine and Head Team Physician at the University of Kentucky.

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Campus/Student News



RIBBON CUTTINGS

The official openings of the Center for Health Sciences (in partnership with St. Elizabeth Healthcare) and the Performing Arts Lab (PAL) took place with a ribbon cutting and open house in August of 2018. The Center includes state-of-the-art facilities which provide much needed classroom and lab space for the nursing, athletic training, and exercise science programs. The PAL is the new home of the Marching Saints, Dance Team, Choir, and other performing arts groups. A ribbon cutting is set to occur in California, Ky., on Sunday, Nov. 4, as the opening of the new STEM Outreach Center is celebrated with a Preview Day and Open House.



Don't miss these stories available online at: [THOMASMORE.EDU/MOREOVER](https://thomasmore.edu/moreover)

HISTORY OF THE THOMAS MORE CRESTVIEW HILLS CAMPUS

Thomas S. Ward, archivist, gathers historical documents and provides an accurate account of the nuances surrounding the current campus.

2018 SCHOLARSHIP GOLF CLASSIC A SUCCESS

Scholarships are vitally important to students and their academic success; the Golf Classic is a fun way for local businesses to support the University through sponsorships.

WELCOME TO THE LARGEST CLASS IN THOMAS MORE HISTORY

Want to know more about the newest Saints on campus? They earned an average GPA of 3.41 and 37 percent are the first in their family to go to college.



FIRST YEAR CLASS LARGEST IN HISTORY

As the 2018-2019 academic year kicked off, the largest class in history was welcomed to Thomas More. WOW (Weeks of Welcome) began on Saturday, August 18 with move-in, a family-style picnic, and formal Convocation welcoming all students back. The address at the opening Convocation was delivered by alum Erica (Goetz) Neff '08 in the Connor Convocation Center. Erica was very active as a student at Thomas More and continued her education at the University of Cincinnati, earning a doctorate of pharmacy in 2012. She is one of 19 members of the extended Goetz family who are TM graduates and credits her life-long Catholic education with shaping her into an attentive, empathetic, focused individual with a well-established moral compass.



INTRODUCING THE INSTITUTE FOR ETHICAL LEADERSHIP AND INTERDISCIPLINARY STUDIES

There's a new Institute on campus, intended to nurture the new bachelor's and master's degree programs in ethical leadership, as well as the Bachelor of Laws. Professor John D. (Jack) Rudnick, Jr., Ed.D., is the director of the new Institute which kicks off a speaker series this fall. The first is scheduled on Nov. 28, and features Judge Amul R. Thapar, Esq., who will speak on "Ethical Leadership: The Critical Imperative." All are welcome and encouraged to attend.

Water Quality Research Expands at the Biology Field Station



SUBMITTED BY CHRIS LORENTZ, Ph.D., DIRECTOR, BIOLOGY FIELD STATION

Now, more than ever, the Biology Field Station plays a critical role in the assessment and monitoring of the Ohio River, including the protection of the region's drinking water and the conservation of endangered and threatened species, such as freshwater mussels, as it expands its water quality research. Each year, the Center for Ohio River Research & Education (CORRE) at the Station offers internships to undergraduates from Thomas More and across the country in the fields of aquatic biology, ecology, and environmental science. More than 300 students have benefited from these unique, experiential learning opportunities, and many have gone onto careers in related STEM fields.

TMU students John Butler and Jake Whitford dive to sample zebra mussels, an invasive species from Europe that arrived in 1994 and has adversely impacted native freshwater mussel species. Both students received SCUBA certification through a class at TMU introduced in 2017.

The signature research project has been the bioassessment of the Ohio River, beginning in 1971 and involving the collection of fish populations to gauge the health of the ecosystem. This long-term data has documented the status of the Ohio River and has also shown consistent trends since the implementation of the Clean Water Act in 1972. The Ohio River has improved from a variety of perspectives, as evidenced by five decades of research. Recently, the work at the Station has expanded to include animal husbandry of fish and mussels, two aquaculture facilities, DNA sequencing, and the monitoring of the River for potential Harmful Algal Blooms (HABS), like the one that occurred in 2015.

In a similar fashion, the Station partnered with Sanitation District No. 1 (SD1) and established the Environmental Academy

WATER QUALITY CONTINUED ON PAGE 12

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in 2005. Through this Academy, students assist SD1 biologists with their Illicit Discharge Detection Program and Watershed Management Program. Students work alongside SD1 staff in the field to inventory outfalls, assess habitats, and conduct water quality assessments. Recently, scientists from the Boone County Conservation District have participated in the Environmental Academy and offered students hands-on field experiences in streams throughout northern Kentucky.

Around this time, the research programs expanded to include year-round, laboratory-based science in the fields of aquatic toxicology, chemistry, and aquaculture. The Water Quality Lab at the Field Station houses a gas chromatograph (GC) donated by Ohio River Valley Water Sanitation Commission (ORSANCO). The GC (supervised by former dean of Thomas More and chemist Dr. Dale Myers) is used for monitoring the Ohio River for potential spills and looks for volatile organic chemicals (VOCs), such as the 4 methylcyclohexane methanol, involved in the spill from West Virginia in January 2014. Previously, the Biology Field Station collaborated with Dr. Joel Allen of the United States Environmental Protection Agency (USEPA) on the deployment of a stand-alone, streamside water quality monitoring station (WQMS), incorporating both physical/chemical and biological water quality monitoring technologies with data telemetry, data analysis, and water sampling capabilities on the Ohio River. The very first pilot station is located at the Biology Field Station. This station provides needed information regarding design and other technical issues for streamside WQMS's to be incorporated into later work resulting in a water quality early warning system (EWS) network of WQMSs strategically placed throughout the Ohio River watershed for the protection of source water resources.

Another collaboration with the United States Environmental Protection Agency (USEPA), started in 2009, is the fish aquaculture system that entails the production of fathead minnows (*Pimephales promelas*), a standard lab organism used in toxicity studies. The adult minnows are bred on site to create a steady supply of eggs which are hatched and used in measuring the safety of our drinking water and other sources.

In 2014, the staff at the Station, along with biologists from the Newport Aquarium, installed a system of tanks, utilizing Ohio River water, to provide a refuge for holding adult and juvenile mussels (both non-federally listed and federally listed). The goal is to propagate a culture of federally endangered species, which will assist in recovery of these species in the Ohio River. Freshwater mollusks are arguably North America's most threatened and endangered group of animals. The Station partnered with the Freshwater Mussel and Conservation Research Center operated by The Ohio State University

and Columbus Zoo, the Kentucky Department of Fish and Wildlife Resources, and the Newport Aquarium to understand the basic biology of imperiled mussels and assist in the recovery efforts of threatened/endangered mussel species.

Most recently, the staff and students at the Station have begun monitoring the River for potential harmful algal blooms (i.e. cyanobacteria, also known as blue-green algae). Algal blooms are more common in lakes and reservoirs with warmer temperatures, lower oxygen levels, and little to no flow. However, in 2015 a harmful algal bloom occurred on the Ohio River, beginning near Huntington, W.Va., and expanded more than 600 miles, including the Greater Cincinnati region. This bloom led to boating, fishing, and swimming advisories, as it was deemed unsafe to come in contact with the water during this time due to toxins released by the algae. The drinking water supply also had the potential for contamination by these toxins. Soon after, the Station joined the efforts of ORSANCO, Northern Kentucky University (NKU), and USEPA to develop a Harmful Algal Bloom Detection Network that entails taking photos of the River and using an application, developed by NKU professor and Thomas More alum Michael Waters '94, to predict the amount of cyanobacteria in the water, correlate these levels to water conditions, and help to prevent another bloom from occurring in the future.

While field stations comprise a range of sizes, biomes, and histories, all serve as crucibles of collaborative learning. The National Academy of Sciences reported in 2014 that field stations play important roles in the scientific community and for the general public, including observation of environmental change; training the next generation of scientists, educators, and natural resource professionals; engaging K-12 schools and the public in science and discovery of the natural world; and offering sites to test new technologies and methods. CORRE at the Biology Field Station has become a regional center for research, consulting, government, private industry, environmental education, and community service.

MOREOVER



TOP: Emilee Urichich, summer research intern/lab tech, samples for algae near the camera that takes photos each hour to help predict potential harmful algal blooms.

RIGHT: Erin Carrus, summer research intern, does her best paddlefish impression. Paddlefish are a primitive fish species; their recent rise in abundance provides evidence for the improvement in water quality.



The Call to Reunite Families

SUBMITTED BY JAMES CAMP, Ph.D., PROFESSOR OF SOCIOLOGY

By God's grace, this past July I was called back to serve in response to the crisis of migrant family reunification. In my experience over many years of service to the migrant, the 10 days of late July were the most emotionally challenging I have known. The call to be a welcoming presence in the face of such suffering, fear, trauma, and uncertainty was both joyful and ominous: joyful in meeting the privilege of the call to serve but ominous as I questioned my ability to live up to the call. The joys of parent and child becoming one again, the joys of hope and freedom lived in communion with anger, fear, and mistrust. The face of the migrant came to me through Maria, a Guatemalan mother who had been separated from her four-year-old son, Franco, for six weeks. I was blessed to be her advocate, and by God's grace their reunification was made possible the day before the end of my service.

Witnessing the journey of the migrant raises many questions. Are we called to become a welcoming presence in the world? What does Christ want for our lives? How are we to be the salt and the light of the world? How do we become . . . can we become the incarnation of the peace, love, and justice that flows out of the pages of both Hebrew and Christian scripture? Time and time again Christ calls for an emptying of the secular world and its material baggage, liberating us to move toward the true wealth of spiritual communion with God. Does this liberation put us on the migrant path to the Father?

Is spiritual fulfillment found in communion . . . in community? If this is the source of spiritual fulfillment then we must welcome the stranger because without the stranger the completeness of community and communion with God is not possible. In recent months, the parent/child separation of migrant families has called into question the



James with Maria and four-year-old Franco on the day of their reunification.

spiritual and moral ground upon which we lay claim. In recent months, more than 2,000 parents have been separated from their children and even now hundreds of parents and children are still separated.

Can we get closer to God by heeding the call to welcome the stranger? Are persons of faith and conscience challenged to understand and empathize with the causes and struggles of the migrant? I hope so. I pray so.

[MOREOVER](#)



Maria speaks with the press during the six weeks she was apart from her son, Franco.

James Camp, Ph.D., is a professor of sociology at Thomas More University, joining the faculty in 1998. Since 2000, he has been educating students in the field setting of El Paso, Texas/Cd. Juarez, Chihuahua as director of the Border Studies Program. Since 2010, Camp has also taught and served with students in communities in Jamaica through the Jamaica Service Learning Program. He currently serves as the interim chairperson of the Board of Directors at Annunciation House, Inc.

Annunciation House, Inc., recently celebrated its 40th anniversary. During the past forty years, Annunciation House has provided hospitality for hundreds of thousands of migrants and was one of four agencies that took a leadership role in family reunification in July 2018.

Experiences in Service to Others

Jamaica Service Learning Project (excerpt)

SUBMITTED BY BRAD MCCLAIN '20, PSYCHOLOGY MAJOR/SOCIOLOGY MINOR

For Brad's complete reflection, visit tmuky.us/service

Each person is born without knowing what intrinsic gifts they possess, and for some, it takes a lifetime to realize them, if ever. The benefit of programs like the Jamaica Service Learning Project (JSLP) is that it provides an environment where each person's gifts emerge through teamwork, while serving a purpose greater than themselves. This facilitates personal reflection through which each person evaluates how they contribute to a team, how they relate to the people they are serving, what it means to depend upon others and be depended on, and what it means to function as a citizen of this world. Examples of these types of gifts in Jamaica were youth, diplomacy, perseverance, and work ethic. Mixing and pouring concrete by hand in the hot Jamaican sun is not a task for the faint of heart. Without many of the modern technologies that make work easier, such as cement-mixing trucks, a roof was poured onto a school house using shovels, buckets, and human strength. The JSLP group cooperated with indigenous workers (several of whom were previously unknown to the students) to complete this daunting task over several days. In very short order the JSLP group had to establish rapport, demonstrate selfless investment toward a common goal, and earn respect by exhibiting a strong work ethic in the face of adverse conditions.

Resources and services are definitely scarce, and yet joy and connection still remain. The spirit of the Jamaican people encountered by JSLP appeared resilient and joyful despite conditions. This was a meaningful and inspiring lesson learned at the orphanage where many of the children suffer from severe physical and / or mental afflictions. Some of the children's entire existence was moving from a bed to a chair to eat, and back again. Nevertheless, as I sat and fed one small boy, with each bite his eyes would engage mine, he would look into me, and then smile with a light that was undiminished by either his affliction or his environment. The ability to find joy in routine functions and good company is something I hadn't seen in a very long time. It was refreshing and stirring but also heartbreaking. This type of interaction is becoming extremely rare in the United States. Many people, especially our youth, are so immersed in technology, like social media, that they fail to experience this deep human connection that is the heart of relationship.

I will carry the experiences and relationships I established into the future by remembering that humans were not designed to live in isolation from one another. Wherever my path takes me, I will remember to care for others and allow them to care for me. I will remember that each person on this Earth is a human being, regardless of any factor that could be seen as different than me. I will remember that my actions affect others, even those as far away as Jamaica, and I will seek opportunities that make that effect a positive one. I will remember to be a good shepherd regardless of the personal risk or cost it has on me—for that is my calling. I will remember not to enforce my will on another, but instead I will listen and be attentive to their needs. I will remember to look outside my small circle and engage others in meaningful dialogue in order to strengthen human connection wherever my path leads. I will incorporate these ideals and lessons into my spiritual life, home life, school life, family life, work life in the future, and in all other aspects of my being.

MOREOVER

Border Studies

SHELBY SHERILL '21, SOCIOLOGY MAJOR

The mission at Thomas More University is to challenge ourselves within the Catholic Intellectual Tradition and social teachings to explore our place in this world, the responsibility we have to others, and to find the meaning of life. My trip to the Mexico-U.S border fulfilled just that and not a day goes by that I don't sit and think about the positive impact of that experience. I was able to feel what it was like to work hands-on in a community that impacted others and myself tremendously. In my eyes, God doesn't want us to just attend church every Sunday, God wants us to fulfill a divine purpose by helping others and this trip did just that.

Through this service and learning I was able to find what I was called to do in my life—helping others to the best of my ability. I was able to become a better person by understanding the difficulties others face in different parts of the world. Moments like that can be very stressful and experiencing the challenges faced by the less fortunate can be difficult. It was important to have time to journal and reflect on what we encountered each day, which could include anything from hearing a mother of two infants talk about coming across the border to escape her violent and abusive husband to hearing all the different ways border patrol works. Being able to sit down for a brief period of time and journal about everything that is going through your mind can be a stress reliever in itself.

This experience has changed my life forever. I have truly found what I want to do in my life. I enjoy the idea of working at nonprofit organizations doing everything I can to help out with what I know is right and that God will look down and appreciate the work I am doing. This journey has been a memory I will never forget, and I will take it with me throughout the rest of my life all thanks to the mission here at Thomas More University.

MOREOVER

Study Abroad to Experience the World

Experiencing Scotland

GRACE KAHMANN '20, BIOLOGY-SECONDARY EDUCATION MAJOR

My first study abroad experience, as well as my first time out of the country, was in Scotland on a Cooperative Center for Study Abroad (CCSA) trip. Because I had never been out of the country, I was not quite sure what to expect. I had always wondered what it was like to live in another country, and in most aspects, day-to-day life was pretty similar to that of the U.S.

The cities themselves, however, were very different. In Edinburgh all of the streets are cobblestone; most of the buildings are made of stone; and right in the center of the city is a huge castle. There are some things in Scotland that you just cannot find in the U.S. and there is nothing even to compare them to. Scotland has been around much longer so there is so much more history; there are castles and churches still standing that were built hundreds of years before our country even existed.

The landscape and climate is very different as well. It is quite a bit north, so even in the summer the temperature highs are only in the 50s. I did not know anyone attending prior to the trip, but I think that may have been one of my favorite aspects. I was able to make so many new friends from different schools. I think if I had gone with an established group of my friends, I would have missed out on the opportunity to make so many new acquaintances.

Overall this was a very humbling experience; when you go outside the country you get to see the U.S. from another perspective. One of my favorite things to do while I was there was to ask the locals to do an American accent. I never really thought about it, but they spoke English first, so we are really the ones with the accent! Have you ever heard a Scottish person do an American accent? For anyone thinking about studying abroad, I highly recommend it.

Experiencing Greece

CLAYTON CONDER '18, HISTORY MAJOR

At the time I am writing this, it has been 58 days since I've returned from Greece and there hasn't been a day when I haven't thought of and missed that country. It was my first time traveling overseas, first time on a plane, on a ship, first time being gone for so long (five weeks) but it only took getting into the hotel our first night in Athens for me to settle into a new world.

Five weeks sharing a small room and bathroom with two other students I had never met before joining the Kentucky Institute for International Studies (KIIS) program gave a lot of perspective as to how little space a person really needs in order to be comfortable! The food was the best I have ever had, which was good as that was what I was primarily nervous about prior to the trip. I found it difficult to revisit restaurants as there were so many others to try.

Above everything else, the sight of the Acropolis outside our hotel every day we were in Athens, the shoreline of every island and coastal town in which we stayed, the mountains dotted with houses and farms across the mainland, the small businesses lining the streets, and the astonishing presence of ancient buildings and sites everywhere we visited will remain in my memory for as long as I live.

Experiencing France

KIMBERLY CONRADY '17, ACCOUNTANCY MAJOR

I had the opportunity to go to Paris with Thomas More, which allowed me to experience so many new and exciting things. We had an amazing group and I was able to make many new friends to share these experiences with. Some of the experiences were going to museums, such as the Orsay Museum, the Louvre, and the Centre Pompidou Museum, where we were able to experience different paintings and sculptures that we had seen and learned about in class. Imagine viewing the actual Mona Lisa, Venus de Milo, Van Gogh self-portraits, as well as many other astounding pieces.

This trip hit so much that Paris has to offer, from seeing the gorgeous countryside at Claude Monet's gardens in Giverny, to astounding monuments like the Eiffel Tower, Les Champs-Élysées, and the Arc of Triumph, to breathtaking religious buildings like Notre-Dame and Sainte-Chapelle, and so much more. What made this trip even more special was having Professor (Florence) Dwyer with us. She was able to show us parts of Paris that many tourists may not know to take advantage of, such as the metro (the Paris subway), lining up private tours, and finding quaint restaurants and delightful bakeries. She could give descriptions of everything we were seeing and experiencing. From history, to artwork, to scenery and cuisine, and even providing a great opportunity to practice one's French, this Paris trip offered everything one would hope to experience while abroad. This trip is one that I will never forget and will always treasure!



Kimberly Conrady at Monet's gardens in Giverny.

Challenges in Higher Education

The Case for Accreditation

SUBMITTED BY KELLY FRENCH '02, DIRECTOR OF INSTITUTIONAL RESEARCH, PLANNING, AND ASSESSMENT AND SACSCOC LIAISON



In the United States, we invest significant financial resources in colleges and universities. Students, families, policymakers, and employers want assurance that colleges and universities deliver a return on investment. Accreditation provides confirmation that accredited institutions have high quality degree programs, meet standards for higher education, are fiscally responsible, and continuously improve and innovate to provide the best educational experience for students. The accreditation process has a long history, dating back to the 1880s. It is designed as a non-governmental, peer evaluation process to assure quality and spur improvement. Under the Higher Education Act of 1965, accreditation by a recognized accreditor is one of the criteria a school must meet in order to award federal student aid. Therefore, the United States Department of Education approves accreditors that meet regulatory criteria. Each accreditor must develop evaluation criteria and conduct peer evaluations. Accreditors are private, nonprofit, and comprised of colleges and universities. Their primary goals are to assess the quality of academic programs, create a culture of continuous improvement to raise standards, establish criteria for professional certification and licensure, and serve as advocates for higher education in national policy. Institutions of higher education in the United States generally operate with considerable autonomy, but accreditation provides valuable oversight in the administration of student financial aid programs and fiscal integrity.

Thomas More University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), the regional accreditor of degree-granting higher education institutions in the southern states. The mission of SACSCOC is to “assure the educational quality and improve the effectiveness of its member institutions.” To accomplish this mission, each school must comply with 75 standards, referred to as the Principles of Accreditation. Every 10 years, each school must demonstrate its compliance through the reaffirmation process. Thomas More University is currently undergoing this process for 2020 reaffirmation.

First, we must complete a Compliance Certification report to address each of the 75 standards. These standards assess our mission, strategic plan, governing board, administration, faculty, student achievement, educational programs, educational policies and practices, library and learning/information resources, academic and student support services, financial stability, physical resources, and transparency in institutional representation. Second, we must develop a Quality Enhancement Plan, a unique component of SACSCOC accreditation. The Quality Enhancement Plan addresses a significant issue related to improving student learning. Our first successful Quality Enhancement Plan for our 2010 reaffirmation focused on critical thinking. We are currently working to develop a plan related to advising that will be

implemented from 2020 through 2025. Third, we will host an onsite visit team of trained faculty and administrators from peer institutions. This team will examine data and conduct interviews to evaluate the Quality Enhancement Plan proposal and determine our compliance with the Principles of Accreditation. Their report offers advice for us to improve, identifies any findings, and summarizes our compliance. Lastly, we will review and respond to the onsite committee report. The onsite committee report and our response are used by SACSCOC to reaffirm accreditation.

The reaffirmation process is typically three years. During the period between the formal reaffirmation cycles, we must complete several reports. The fifth year report addresses a limited number of standards and summarizes our completion of the Quality Enhancement Plan. Annual reports include financial information and student achievement measures. We must also submit new academic programs and other substantive changes to SACSCOC for approval. While these processes require time and resources, it is extremely important and beneficial. The Principles of Accreditation and peer review nature of the process provide us with quality standards, best practice, and maintains our focus on our mission and our students. While we discuss our efforts among faculty, staff, and administrators, we inevitably become more self-aware and find ways we can improve and innovate, which ultimately drives student success. In addition, the onsite review, and other opportunities provided by SACSCOC, promote collaboration among higher education institutions. This allows each college or university to remain autonomous while ensuring integrity and transparency.

Accreditation also acts as a measure for public accountability. Certain metrics are available to the public for all institutions through the National Center for Education Statistics, such as graduation rates, student expenses, enrollment information, student demographics, and campus safety. However, accreditation is a more intensive process to review all aspects of the institution. Therefore, maintaining regional accreditation is an indicator of a successful university. It indicates to students and families that we provide a quality education and support for student success. Employers can trust the quality of our degrees and see value in providing tuition assistance for employees. Policymakers are assured we are fiscally responsible and provide a return on investment. Other colleges and universities have affirmation that our credits qualify for transfer or admission to graduate schools. Kentucky Council on Postsecondary Education considers us qualified for state licensing and state financial aid. The federal government allows us to disperse federal funds and student financial aid. And, we are more focused on student success in and outside of the classroom to develop each student's character, their career, and improve their community, which is the ultimate goal of higher education.

MOREOVER





Endowed Scholarships Make a Difference

It's no secret that when making a decision to attend a college or university, one of the main deciding factors for incoming students is the financial aid package presented by the school of interest. The size of this year's class of Saints is a direct result of the more than \$16 million in scholarships and grants awarded annually. Ninety nine percent of traditional, full-time undergraduate students receive institutional scholarships and 100 percent receive some form of financial aid. This only happens because of the generosity of our donors. **Thank you!** Following is a list of the endowed scholarships that make a difference in the quality and number of students that can attend Thomas More University:

Acting President Kathleen Jagger (center) accepts a check from Alpha Delta Gamma representatives (from left) ADG Alumni Association President Andy Schoettker '81, Warren Baker '17, Caleb Finch '07, Kevin Munyon '20 (current president Rho chapter at TMU), Dave Macke '81, and Bob Macke '71 to increase the endowed amount in the LCPL Adam D. Peak Scholarship fund.

Bishop Richard H. Ackerman Scholarship
Catherine T. Adams Scholarship Fund
Alpha Delta Gamma Scholarship
Charles B. Baron Scholarship
Dr. Charles J. Bensman Endowment Fund
Arthur M. Bettman Memorial Scholarship Fund
Charles B'Hymer Memorial Scholarship Fund
Borland Family Endowment
Harold C. Borne Memorial Scholarship Fund
Raymond J. & Ruth Breiner Memorial Education Grant
Nancy Bruns Scholarship Fund
Sr. Camilla Cahill, C.D.P. Scholarship
Greg Cleves Memorial Scholarship
Joseph F. Connelly Scholarship Fund
Coach Jim and Mary Connor Scholarship Fund
Dr. Sandra Cuni Memorial Scholarship Fund
Barbara Sturm Davis Scholarship
Clemens B. & Cedora Deters Scholarship Fund
David C. Diedrich Endowed Scholarship
Drama Alumni Scholarship Fund
R.C. Durr Scholarship
Ernst & Young Scholarship
Florence Fister Scholarship Fund
Sr. Mary Eleanor Fox, S.N.D. Scholarship Fund
Ambrose and Emma Germann Scholarship Fund
Pat Gieske Nursing Scholarship Fund
Betty Gross Memorial Scholarship Fund
Thomas & Juanita (Ziegler) Hanna Memorial Fund
Msgr. Alford Hanses Scholarship Endowment Fund
Dr. Raymond G. Hebert Scholarship Fund
Edwin B. Heile Family Trust
Fr. Heile Estate Scholarship
Msgr. Hillenmeyer Award Fund - Fort Thomas

Msgr. Hillenmeyer Scholarship - Lexington
Raymond & Marcella Holbrook Scholarship
Home City Ice Scholarship Endowment
Bishop Hughes Scholarship Fund
Dr. Carroll A. and Carol Walsh Jansen Family Endowment
Amber Johnson Endowed Scholarship Fund
Sr. M. Julitta, S.N.D. Memorial Scholarship Fund
Kohrs Endowment Fund
Mitch Kramer Memorial Scholarship Fund
K-Scholarship Fund
Jack LaVelle Scholarship Fund
Karen Lueke-Horrall Scholarship Fund
James D. Lyon Memorial Scholarship Fund
Michigan Fine Arts Grant
Anne Marie Mielech Endowed Scholarship Fund
Ralph E. Mills Endowed Scholarship
Mitchell Family Pre-Law Scholarship
Charles P. Moriarity Memorial Scholarship
Morow Family Scholarship Fund
Msgr. John F. Murphy Award
LCPL Adam D. Peak Scholarship
Krystal L. Pepper Memorial Scholarship Fund
Pflum/Klausmeier/Gehrung Grant
Elmer & Blanche Pieper Scholarship
Providence Hospital Nursing Scholarship
Remke Family Scholarship Fund
George A. Renaker (M.D.) Scholarship Fund
Clarence & Angela Rice Scholarship Fund
Louis & Carol Ruthemeyer Scholarship
William H. & Marcella C. Saelinger Presidential Scholarship
George & Gertrude Scheper; Charles & Loretta Zimmer Scholarship Fund

Schleper Scholarship Fund
Joe and Ginnie Schmidt Scholarship
Msgr. Schuler Memorial Scholarship Endowed Fund
Lena Seiler Scholarship Fund
Seligman Family Scholarship Fund
Robert E. Smith Pre-Med Scholarship
Sommerkamp Family Scholarship Fund
St. Anthony Scholarship - Saint Paul
St. Anthony Scholarship - Saints Peter & Paul
Sr. Margaret Stallmeyer President's Access Grant
Ann Taylor Endowment
Lisa Taylor Endowed Scholarship Fund
Thomas More Booster Endowed Scholarship Fund
Thomas More College Memorial Scholarship Fund
Marcus W. Thomas Environmental Science Scholarship Fund
Matth. & LaVerne Toeppen Scholarship Fund
John & Paulina Tschofen History Scholarship Fund
Utopia Scholarship Fund
Sis VonLehman Scholarship Fund
Wambaugh Family Scholarship Fund
Edward M. Wessendarp Scholarship Fund
Charles L. Wildman Memorial Scholarship Fund
Florence & Laura Wolfzorn Scholarship Fund
Joseph & Kathryn Wolfzorn Scholarship Fund
Women's Guild of Thomas More College Scholarship Fund
Wong Endowment Fund
Anthony R. Zembrodt Chemistry Scholarship Fund
Wilbert L. & Anna M. Ziegler Scholarship Fund
Isabel Zimmer Memorial Scholarship

WHY WE GIVE TO TMU -

Dr. Raymond H. & Mrs. Maureen Hebert

The Hebert Family has been so blessed during our years at Thomas More College, now Thomas More University. Since arriving in 1975, this community has embraced our family in so many different ways that it is now our home. Both of our daughters are alumnae of Thomas More and our eldest grandchild is currently a sophomore. Ray has served in many roles at TMC/TMU over these past 43 years, as a professor in the history department, as chair of history, international studies and political science, as director of the James Graham Brown Honors Program, as director of the Gemini Dual Credit program, as director of faculty development, as vice president for academic affairs and dean of the college, as interim dean of students, and most recently as the executive director of the William T. (Bill) Robinson III Institute for Religious Liberty. In each of these roles we have seen the value and lasting impact of a liberal arts education. The mission and vision of the College, now University, have helped develop and grow the Northern Kentucky community. The faculty and staff work tirelessly to provide a quality education and are highly committed community members, good neighbors, and valued friends.

In the spirit of these relationships, we wanted to establish a lasting memory of our years here at Thomas More. We believe that a financial gift was a meaningful way to show support. In discussion with the Institutional Advancement staff, the Dr. Raymond G. Hebert Scholarship Fund was founded. It was made possible through a planned investment as the best vehicle to sustain our gift through the years. We can think of no greater way to honor the memories and the tremendous gifts that Thomas More has given us than with this opportunity to use a portion of our legacy to help future Thomas More University students access a quality education and values-based college experience.



HOW TO USE YOUR IRA TO HELP TMU

On Dec. 18, 2015, Congress passed legislation to make the charitable IRA rollover permanent. People aged 70½ and older have a special tax-free opportunity to make a meaningful charitable gift annually to Thomas More University.

How it works

This legislation allows individuals aged 70 1/2 or older to make outright (immediate) gifts of up to \$100,000 to qualified charitable organizations through direct transfers from their IRAs without paying income tax on the IRA distributions. If you are able to take advantage of this opportunity, you can improve your overall tax situation while helping us continue to meet our goals and achieve our vision for the future of the college and its students.

You can make a direct transfer if:

1. You are age 70 1/2 or older on the day of the gift.
2. You transfer up to \$100,000 directly from your IRA. (This opportunity applies only to IRAs and not other types of retirement plans.)
3. You transfer the funds outright to Thomas More University.
4. You make your gift by Dec. 31, 2018.

Benefits of an IRA direct transfer:

1. The transfer generates neither taxable income nor a tax deduction, so you can benefit even if you do not itemize your tax deductions.
2. The transfer may count against your unsatisfied required minimum distributions.
3. You may transfer up to \$100,000 directly from your IRA, which allows you to make a significant gift and gives you the flexibility to create an improved tax situation.
4. Along with creating a powerful legacy, you can witness the benefits of your gift to the University now.
5. It's simple to do. Just call your IRA administrator to make the transfer.

To give online to The Fund, please visit:

THOMASMORE.EDU/GIVING

To make a pledge, please call the Office of Institutional Advancement at **859-344-3344**



Monsignor Murphy Legacy Society

CREATE YOUR LEGACY AT TMU

Help continue the mission of your alma mater by including Thomas More University in your charitable planning. **THANK YOU** to all of the existing members of the Monsignor Murphy Legacy Society. We encourage alumni and friends of the University to consider naming Thomas More University as a beneficiary in your will or other estate planning document. With your help, the University can sustain its mission and continue to provide a quality education to future generations of students.

To explore the opportunity of a planned gift or to notify the University of your intent, please contact the Office of Institutional Advancement at **859-344-3344**. Additional information about planned giving can be found at **THOMASMORE.EDU/PLANNEDGIVING**. All prospective donors are encouraged to consult with their legal and tax advisors.

The Path from Student to Teacher

SUBMITTED BY BRIANNA | HOEGERMEYER '22 | PHOTOS PROVIDED

With a passion for manufacturing, economics, electro-optics, and the maker movement, Emily Fehrman Cory, Ph.D. '05 is shaping the future of makers at the University of Dayton through her investment as a full-time faculty member and mentor of newly established makerspace. She credits her liberal arts education for shaping her passions and entrepreneurial spirit, leading to an impactful career.

Emily Fehrman Cory '05 graduated from Thomas More University with a Bachelor of Science in physics and an Associate of Arts in mathematics. She is currently Faculty of Practice in Innovation and Entrepreneurship at the University of Dayton (UD) School of Engineering and was recently appointed Director of Leonardo Enterprises, the UD School of Engineering business incubator for student-founded technology startups. Prior to this, Emily received her Master of Arts and Ph.D. in electro-optics from UD. She credits Thomas More for encouraging her in her passions and helping her distinguish a career path trajectory. Her numerous accomplishments include founding the first ever makerspace in the Air Force Research Laboratory (AFRL) and serving as deputy director and chief technology officer for America Makes.

Emily credits her senior research project at Thomas More in astronomy with introducing her to electro-optics. What does astronomy have to do with electro-optics? For then undergraduate student Emily, astronomy was the stepping stone to discovering her passion. During her time at Thomas More, the BB&T Observatory was being built. Emily used that opportunity to perform her

senior research at the new facility. She undertook the responsibility of observing and documenting minor planets so that the Observatory could be designated as an official Minor Planet Observing site. However, she realized her love for astronomy might not mesh well with her circadian

rhythm. "I realized that I'm a morning person, and astronomy is very difficult when you have a hard time staying up late!" she says. Emily did not allow that to dissuade her but to lead her to new opportunities, "I realized that I could still be a part of astronomy research (and get to bed early!) by designing and building optical equipment to support astronomers." That is where electro-optics ties in. Thomas More professor, Robert Riehemann, Ph.D., her mentor, connected Emily to the graduate program in electro-optics at UD, allowing her to pursue her passion in studying optical devices. Furthermore, Riehemann helped her apply for the Dayton Area

TOP: Emily demonstrates software that enables users to print their own creations using a 3-D printer in the Maker Hub she co-founded for Wright-Patterson employees. (U.S. Air Force photo/Lori Hughes)

EMILY FEHRMAN CORY CONTINUED ON PAGE 20

Graduate Research Institute Fellowship, which supplied financial support for Emily throughout her master's and doctorate research at UD.

After graduation, Emily began her graduate program work in nano-fabrication under Andrew Sarangan, Ph.D., at UD, designing and manufacturing nano-scale devices. These nano-devices are vital to modern society as they are used in everyday technology such as the LED and LCD screens on smart phones, RFID chips to identify lost pets, and even precision surgical robots. After completing her master's degree, a graduate program led her to work at the Air Force Research Laboratory's Sensors Directorate under Emily Heckman, Ph.D. There Emily compiled research on using DNA as an electro-optic material. "It was through this work that I realized I had a passion for manufacturing, because a large part of my research was in discovering how to manufacture devices using this new biomaterial," explains Emily. Because of her outstanding research work under Heckman, Emily was offered the position of program manager at the Air Force Research Laboratory (AFRL) Materials and Manufacturing Directorate, in the Manufacturing and Technology Division, Electronics and Sensors Branch, upon completion of her doctorate. She further took on the responsibility of becoming the deputy director and chief technology officer for America Makes, the National Additive Manufacturing Innovation Institute.

It was during her time exploring this interest that Emily realized another one of her passions: makerspace. America Makes, which is the product of the maker movement, is the national institute leading in the development of 3D printing technologies in the United States. The maker movement is a worldwide effort to encourage creativity and the sharing of ideas. All people can be "makers," whether they are artists, scientists, musicians, teachers, or students. Makers gather in public workshops, called makerspaces, to share tools, ideas, materials, and encouragement as each one works on his or her project. This invites creativity, friendly criticism, and



Emily was recently appointed Director of Leonardo Enterprises, the UD School of Engineering business incubator for student-founded technology startups (photo by Lifelovin/Veronika Alan)

the enlightening of minds as people forge the bonds of unity in "making" together. The effectiveness of these makerspaces is now so well accepted that large companies, such as Apple and Google, support these communal workshops for their employees. Emily was fascinated by this modern renaissance of ideas and realized how it could benefit her own workspace.

Appreciating the importance of the maker movement, Emily became an advocate for the program. "I took the bold step of asking the AFRL chief scientist to allow me to start a makerspace for AFRL." Her risk paid off. Once the chief scientist understood the concept, Emily was able to launch the very first Air Force makerspace as founding director of the AFRL Maker Hub. This hub is still blooming, thanks to her efforts, and the Air Force has even opened a second hub in Albuquerque, NM.

As an additional benefit to founding the Maker Hub in Dayton, Emily was contacted by the University of Dayton School of Engineering about a newly created position called the Faculty of Practice for Innovation and Entrepreneurship. UD had been following her career progress ever since her master's degree work with 3D printer innovation. Her continued efforts in the maker movement served to impress them with her intrapreneurship as "an entrepreneur who starts a new venture within their place of work." Emily was invited to apply for the position and hired about one year ago. Her ingenuity, ability to advocate for entrepreneurs as well as her experience in economics made her the perfect fit for aiding students and faculty alike to expand their knowledge.

Today Emily is part of the Mechanical Engineering Department at UD and teaches the senior capstone course. She says, "(This) is really coming full circle for me since it was my experience in my senior research project at Thomas More that led me down this career path!" She is the faculty advisor for the new UD makerspace, advises several UD clubs such as the Maker Club and the University Innovation Fellows, and is director of Leonardo Enterprises, a business incubator for engineering students and faculty members seeking to start their own technology business.

Looking back on her career path, Emily expresses her gratitude to the faculty at Thomas More for their one-on-one help. She recalls her days studying physics, where she spent most mornings waiting in the physics department office "to ask questions about

MAKERSPACE NKY

Emily is a huge advocate for makerspace in the Dayton area but makerspaces have sprung up across the nation, including a location in northern Kentucky. In 2015, Boone County Schools provided a facility and created Kentucky's first K-12 makerspace facility open to students and families from across the region.

The facility encourages individuals to come together to share resources in a space that fosters creative exploration for the benefit of art, science, and culture. Activities focus on STEAM (Science, Technology, Engineering, Art and Math) education. It's a place where people can experiment with everything from 3D printers to a hammer and nails under the philosophy that everyone can learn by having fun. Students are encouraged to think for themselves and create new things, to think beyond a test or a grade.

You can help inspire the students of northern Kentucky and greater Cincinnati to become the next generation of innovators by considering a donation of resources, equipment, time or funding.

For more information, visit nkymakerspace.com.

Faculty Notes

KUDOS TO TMU FACULTY ON THEIR ACCOLADES, PRESENTATIONS & PUBLISHED WORKS



Maria C. Garriga, Ph.D., acting provost, presented a breakout session at the Fourth Annual Culturally Responsive Teaching Conference in Baltimore, Md., in April 2018 titled

“A journey towards inclusion and equity: Working within the mission of the institution to put theory into practice.” Garriga also completed a special project in conjunction with Director of First Year Experience at Cincinnati Christian University Karin Admiraal to design an online course in Canvas on issues related to diversity and inclusion on college campuses. As acting provost, Garriga will participate in 2018-2019 in the Northern Kentucky Chamber of Commerce Women’s Initiative GROW Mentoring Program with Terri VonHandorf, VPAA from Gateway Community and Technical College.

insight into what makes group work effective and how it can be structured in an online environment. The second presentation was Six Step Online Course Development Process and focused on using the phases Planning, Designing the Course, Creating the Assessments, Creating the Resources and Activities, Communication and Accessibility, Evaluation and Improvement, along with discussion of the technology tools to organize the process.



Jodie N. Mader, Ph.D. '98, associate professor, department of history, international studies, political science, led a panel at the Kentucky History Education Conference in Frankfort in July, titled “Generating Critical Thinking

in the Classroom: Working with Historical Methodology and Visual Representation.” Mader also presented a paper at the National Popular Culture Association/American Culture Association in Indianapolis in March, titled “Memoirs from an Ex Royal, Princess Diana: Power and Memory in the Modern Cultural Age.”

Committee, for the Diocese of Covington’s Covington Latin School (CLS). He also has been appointed to be director of the Thomas More University Institute for Ethical Leadership and Interdisciplinary Studies. In addition, he has been named to the founding Advisory Council and a faculty member for the Thomas More University Free Enterprise Center. In spring 2018 Rudnick published an article in Kentucky Medical News entitled “Lean Six Sigma: A Catalyst to Improve Healthcare Strategic Planning.” He was interviewed on EWTN Radio in June, discussing the United Nations and World Health Organization’s sponsorship of “World Elder Abuse Awareness Day” and how the local opioid crisis has negatively impacted the public health of our community; and how this has exacerbated financial abuse, coercive actions, and material exploitation incident against elders.



Nathan J. Hartman '04, director of online engagement and instructional technology, and **Kasey Jackson**, instructional designer,

co-presented at the AIKCU Teaching, Learning, Technology Conference 2018 held in June. They were involved in two presentations. The first was called Working Collaboratively in Online Classes and provided



Jack Rudnick, Jr., Ph.D., professor, department of business administration, has been appointed to serve as co-chair, Strategic Planning Steering



Kathryn Wells, M.Ed., PMP, adjunct professor, communication, has the book “Project Management Essentials 2ed.,” published by Business Expert Press and coauthored by Dr. Timothy Kloppenborg going into its second edition this fall.

my homework or notes, and I was always welcomed and got the help I needed. In fact, the one time I didn’t have questions about my homework and didn’t show up to the department office, the professors actually called my mom to make sure I was ok and wasn’t home sick! That’s when I knew my professors actually cared about me as a person, not just as a student.” That kind of one-on-one attention is what sets Thomas More apart from other schools, and Emily takes that with her as she is on track to becoming a professor herself.

Emily also credits the liberal arts style of education with giving her the skill sets she needed to succeed in her career path. She took far more economics classes than necessary, saying “I almost changed majors to economics because I enjoyed those classes so much. This really helped prepare me for my future career path, because throughout my time at AFRL and now at UD I am constantly working with startup companies and small businesses, so understanding their economic motives, as well as the technology

they are producing, is huge.”

Thomas More was an influential factor in Emily’s successes, and her story is a wonderful example of how the University helps students succeed beyond the classroom. Recalling her own college years, Emily has some excellent words of wisdom for current students: “My advice to current students is to never work in a vacuum. Your professors and advisors are here to help you succeed, and they want you to do well. Don’t feel like you can’t approach them for help and advice. Find other students to study with, join clubs and be a part of the Thomas More community because these experiences are as much a part of your college education as what you learn in class. Learning how to work with others and knowing your own leadership and teamwork styles are the skills that will help you build your professional network and succeed in your career. I have never had a job where I was asked to work alone and where everything rested only on my shoulders.”

MOREOVER

“Emily was one of my first students at Thomas More. She won a prestigious Dayton Area (DAGSI) Fellowship to graduate school, competing against students from much larger institutions. She was an excellent student in mathematical physics, quantum mechanics, and statistical mechanics but not only was she bright, she was the best spokesperson for STEM education we have ever had. She made physics, and especially astronomy, the exciting thing to do on campus. She was constantly working in the observatory and getting students from other majors, especially education, to join in activities.”

Dr. Robert M. Riehemann, Mathematics and Physics

President's Faculty Innovation Grants

SUBMITTED BY REBECCA STRATTON, DIRECTOR OF COMMUNICATION/PUBLIC RELATIONS | PHOTOS PROVIDED

The President's Faculty Innovation Grant initiative was announced in summer 2017 with the intention of investing in faculty-driven research and projects. Applications from active faculty members were due in March 2018 and evaluated by a committee which included Dean of Students Antwone Cameron, Director of Institutional Research Kelly French '02, and former Vice President of Institutional Advancement Robyn Hoffman, plus Board of Trustees members Laura (Dickman) Koehl, Ed.D. '80, Sr. Mary Ethel Parrott, SND '69, and Anthony Zembrodt, Ph.D. '65. Project evaluation was based on: innovative in concept and design, Thomas More University mission focus, program quality, student outcomes, sustainable beyond summer 2018, affordable/fundable, and the potential to improve the University in the future. Nine grants were awarded in the amount of \$19,330. Following is a synopsis of the research funded by this initiative.



Presented by Raymond Hebert, Ph.D.
"Expansion of the Institute for Religious Liberty"

The Institute for Religious Liberty (IRL) at Thomas More University is beginning the fourth year of its existence. The original intention was to have one major spring-time event per year. In 2017-2018, a second major event was added in the fall as an Interfaith Dialogue. Looking to the future, the IRL

Executive Committee and TMU administration have agreed that an expansion would be welcomed, including a continuation of the fall semester Interfaith Dialogue as a permanent addition. This innovation grant allowed Hebert to personally interview every member of the Executive Committee and to visit three of the most active Religious Liberty/Freedom Institutions in the country: the Cato Institute and Religious Freedom Center, both in Washington, D.C., and the Acton Institute in Grand Rapids, Michigan. While these networking opportunities will pay dividends for fundraising and program planning, the most important focus for the grant was not on fundraising but on the best ways to involve students, with the idea emerging to create a Junior Fellows Program. This particular direction will, along with the expansion of programming, become a priority during the 2018-2019 academic year.



Presented by Chris Lorentz, Ph.D.
"Building Capacity for Future Grant Opportunities for the Biology Field Station: Measuring the Factors Impacting Student Outcomes from Undergraduate Experiences"

Field Stations provide an ideal venue for active field-based STEM engagement for students of all ages (National Research Council, 2014). In particular, the TMU Field Station has experienced a rapid growth

in its research and outreach programs over the past 10 years. Currently no rigorous understanding exists of how such field experiences impact STEM learning at the undergraduate level and who might benefit most from these experiences (NRC 2014). Anecdotal information suggests that such field experiences have a tremendously positive impact on students, including their understanding of the science process and their choice of a STEM career. Over the spring and summer, Lorentz began pulling together the resources and tools from the Organization of Biological Field Stations and the Undergraduate Field Experience Research Network. He also conducted two site visits of similar-sized field stations at Emory & Henry College and Juniata College. In addition, he adopted a new assessment tool to gauge the effectiveness of summer research internships. Lastly, he identified two National Science Foundation (NSF) grants to which he will apply in this upcoming academic year and has plans to meet directly with the NSF program director at a fall Field Station Conference at the Schoodic Institute in Maine.

For more information on the research projects funded by these grants, visit thomasmore.edu/moreover.



Presented by Jack Rudnick, Ed.D.
"Lean Six Sigma at Thomas More University: Prudent Process Efficiencies and Standard Work Processes, Optimize Return on Investment (ROI)"

The need to cultivate quality improvement in higher education institutions is fueled by increasing demand for high customer-satisfaction levels and accountability by stakeholders. A problem identified at Thomas More University (TMU) includes the absence of written standard work processes. Higher education institutions' employment of Lean Six Sigma (LSS) emerges as a tool for higher education institutions to consider for improving quality. Research findings resulted in the strong recommendation that TMU pilot LSS. Quality improvement and mission compliance could be achieved through written standard work processes, metrics, and elimination of non-value added steps. TMU is also projected to gain significant returns on investment (ROI).



Presented by Jyoti Saraswat, Ph.D.
“A Statistical Analysis of Kentucky Bourbon and Other Alcoholic Beverages”

Presented by Bill Wetzel, Ph.D.
“A Chemical Analysis of Kentucky Bourbon”

Kentucky produces and ages 95 percent of bourbon sold and consumed in the world, making it an extremely important and lucrative commodity for the Kentucky economy. Using 155 alcohol samples, Wetzel's research determined the identity of each chemical component present in different bourbons. This chemical analysis conducted in our TMU labs identified chemical fingerprints for a variety of alcohol samples, including the presence of 202 unique chemical compounds,

and resulted in the production of nearly one gigabyte of information to be analyzed. Saraswat's mathematical analysis examined the patterns present in the chemical fingerprints of different Kentucky bourbons. These results were used to create a platform for assessing the authenticity of bourbon. These methods could also be used to identify counterfeit bourbons or for quality control. Future research and work on the project includes collaboration between Thomas More University and the OTR Still House, exploration of possible collaborations with other distilleries on the Kentucky Bourbon Trail, determination of the chemical composition of the aroma associated with bourbon, and examination of other mathematical methods for pattern recognition.



Presented by Catherine Sherron, Ph.D.
“Prestigious Scholarships Framework”

TMU has excellent students, including those highly talented in academics. Some of these students don't always know how to get to the next level. This research project, developed and executed in concert with John Ernst, Ph.D., director of the Thomas More University Success Center, aims to help inform faculty and students of possibilities

for high-achieving students to build on their talents and accomplishments. Ernst and Sherron will use this scaffolding to help students plan for graduate school or other endeavors (e.g., Peace Corps) and assist them in selecting appropriate scholarships, fellowships, and programs for application. They have begun the process of developing scaffolding and pathways to introduce students to, and assist them in, applying to highly competitive and prestigious scholarships, fellowships, and related programs, such as the Truman, Rhodes, Fulbright, and other private and government-sponsored scholarships and programs. The hope is that preparing for those programs will help highly talented and motivated students across all disciplines further develop their academic potential and introduce them to networks of high-achieving scholars. Success in getting more students into these prestigious programs also raises the University's academic profile.



Presented by Anthony Schumacher, Ph.D.
“Ethical Leadership Podcasting: Engaging Dialogue with the Thomas More Community”

Schumacher's research involves the incorporation of a practitioner interview into an online course. He interviewed President of Master Provisions Roger Babik, for Ethical Leadership Studies 640 (nonprofit leadership), a course in the Master of Arts in Ethical

Leadership. During the interview, Babik discussed the importance of a mission statement and how his organization makes decisions based on that mission, the opportunities/challenges he sees daily as a leader, the role of volunteers, and what his organization needs from the community. Students were surveyed and their feedback will be utilized to determine if additional practitioner interviews will be incorporated into TMU's Master of Arts in Ethical Leadership courses.



Presented by Zach Taylor, Ph.D.
“Preparation of a National Cancer Research Grant Application for Collaborative Research with Wood Hudson Cancer Research Laboratory”

Taylor's innovation grant supports development of a larger research grant applications. Collaboration between Thomas More University and the Wood Hudson

Cancer Research Laboratory will fulfill TMU students' need for research experience, expanding the capability for them to understand and explore the area of bladder cancer.



Presented by JT Spence, Ph.D., and Amy Thistlethwaite, Ph.D.
“Faculty Ambassadorial Initiative (FAI): An Innovative Way to Engage Faculty in the Recruitment of High Achieving Students”

The FAI is being proposed as a strategy to increase the number and quality of students applying to and subsequently attending the University, resulting from their interaction with a TMU faculty at their home institutions. By showcasing the enthusiasm and expertise of TMU faculty to high school juniors in advanced classes, it is anticipated that the University will be more readily seen as a preferred choice among potential recruits. The final product of the proposed program will be an implementation plan that can be used to expand the program to include additional schools with TMU faculty willing to serve as ambassadors.



Excellent Educators

A farewell to Professor

Ron Mielech '57

(March 28, 1937 - Sept. 16, 2018)

SUBMITTED BY MATTHEW L. MATTINGLY '90



All the world's a stage,
And all the men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts
As You Like It, William Shakespeare

We lost a legend. For those who didn't know Ron, this is hard to explain, but Ron did something for each student and even more for those who grew from that role into his true friends in life.

Like as the waves make towards the pebbled shore,
So do our minutes hasten to their end;
Each changing place with that which goes before,
In sequent toil all forwards do contend.
Sonnet 60, William Shakespeare

As a teacher, Ron seemed to provide to each student exactly what they needed at that moment, challenging them, urging each to find their potential, to find their dream and understand how the puzzle pieces fit. In the theatre this brought out the best and in life you wanted to make him proud.

To die, to sleep;
To sleep: perchance to dream: ay, there's the rub;
For in that sleep of death what dreams may come
When we have shuffled off this mortal coil,
Must give us pause: there's the respect
That makes calamity of so long life.
Hamlet, William Shakespeare

Ron and I had been working on bringing an old script to life. He wrote an adaptation of "The Mouse that Roared" and I have been scoring it. After learning of his condition, I opened his script and even at the edge of death, Ron was speaking to me:

The nightbirds in the dell
Are whispering farewell
And telling us it's time to part.
Among our souvenirs
There's not a place for tears.
Let memories be sweet, sweetheart.
Ron Mielech

I have questioned much in life. Ron knew that my path led far from my dreams. Although he never mentioned it, every meeting, phone call, conversation included a thread that kept a dream tied to a piece of his soul. I was able to share with him what he meant to me and so many others. Steve and Nancy (Ron's son and wife) gave me a gift I can never return. The gift of so much time as he hastened to the steps of heaven. An unimaginable gift I did not deserve. Time.

If you read this line, remember not
The hand that writ it; for I love you so
That I in your sweet thoughts would be forgot
If thinking on me then should make you woe.
Sonnet 71, William Shakespeare



All those in attendance seemed to enjoy the brews and great company at the young alumni reception held at Braxton Brewing Company.

Join the Fun!

Alumni events are a great way to reconnect, network, and socialize. Mark your calendar for these events in the coming year!

NOVEMBER

Thursday | November 15 | 7 p.m.
THE INSTITUTE FOR RELIGIOUS LIBERTY
PRESENTS DAVID CAMPBELL, Ph.D.
 Steigerwald Hall, Saints Center - *Details on page 33*

Wednesday | November 28 | 7 p.m.
THE INSTITUTE FOR ETHICAL LEADERSHIP
AND INTERDISCIPLINARY STUDIES PRESENTS
JUDGE AMUL R. THAPAR, ESQ.
 Steigerwald Hall, Saints Center - *Details on page 33*

DECEMBER

Saturday | December 1 | 7 p.m.
BB&T OBSERVATORY LECTURE
AND NIGHT SKY VIEWING
 Steigerwald Hall, Saints Center | BB&T Observatory

Friday | December 7 | 8 p.m.
UNIVERSAL ADG NIGHT
 Steigerwald Hall, Saints Center

FEBRUARY 2019

Thursday | February 7 | 7 p.m.
THE INSTITUTE FOR RELIGIOUS LIBERTY
PRESENTS THE MOST REVEREND WILLIAM
EDWARD LORI, S.T.D.
 Steigerwald Hall, Saints Center - *Details on page 33*

Sunday | February 10
37TH ANNUAL LAWYERS LUNCHEON
 11:30 a.m. | Mass | Mary, Seat of Wisdom Chapel
 12:30 p.m. | Program | Steigerwald Hall, Saints Center

Sunday | February 17 | 2 p.m.
27TH ANNUAL
CADEN BLINCOE OUTLOUD FESTIVAL

APRIL

Sunday | April 7
JAMES GRAHAM BROWN HONORS
ALUMNI RECEPTION
 Benedictine Library
 3 p.m. | Fellowship Presentations
 4:30-6:30 p.m. | Senior Sendoff & Alumni Reception

MAY

Monday | May 20
SCHOLARSHIP GOLF CLASSIC
 Summit Hills Country Club



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Has your contact information changed?
 Update your contact records by completing
 the alumni update form online at
THOMASMORE.EDU/ALUMNI or drop a note
 in the business reply envelope located in the center of
 this *Moreover*.

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Sometimes life compels you to change course, to make decisions that improve your relationship with God, family, and the world around you. Scott Kube did just that in his “reboot to a life of service...”



Learning to Lead a Christ-centered Life

SUBMITTED BY HEATHER
KONERMAN '22 AND JUDY CRIST
PHOTOS PROVIDED

Scott Kube is passionate about service to his country and service to others. He is a 2017 graduate of TAP (Thomas More Accelerated Program), completing his Bachelor of Business Administration while working 50-60 hours a week in a full-time job. His original intent, when enrolling in TAP, was to further his career by opening doors to positions that required a bachelor's degree. Since earning the degree, his focus has shifted and he now utilizes what he learned in his classes to serve others through various causes and community events.

Growing up in Goshen, Ohio, with his parents and a brother, Scott attended Goshen Local Schools from kindergarten through high school. As he was growing up, Scott was surrounded by examples of service to country. His father spent eight years in the Air Force during the Vietnam War and both grandfathers served in the U.S. Army during World War II. "My Grandpa (mother's father) was my best friend and hero," Scott says. His grandfather served in Europe and the Pacific during the war and along with his parents instilled a deep love for God, flag, and country in Scott.

As a sophomore at Goshen High School, Scott participated with students from other schools in the Clermont County Gifted

Family has become a focus for Scott; here he poses with his favorite Kube men: Albert (dad), James (brother), and sons Austin and Noah.

Program's *Lessons Learned from Vietnam* at Amelia High School. Many Vietnam veterans gave talks about their experiences. Throughout the program, Scott was most fascinated by the Marines, which inspired him to research more about this branch of the military. "The more I read, the more I loved it," he remembers. His football coach and principal were important role models for him,

both having served in Vietnam. As a result, three days after he turned 18, Scott joined the Marines. It seemed only natural that he would become the third generation in his family to serve his country. He graduated high school in June, and on July 4, 2000, left for boot camp.

From June to October 2001, Scott served as student platoon leader in the General Calibration Maintenance School in Biloxi, Miss. He acknowledges the effect of 9/11 on his life. "Our world changed forever in ways that we are still fighting today. I served overseas from November 2001 to December

2002 as part of the 1st Marine Aircraft Wing - Marine Aviation Logistics Squadron 12 in Iwakuni, Japan." Upon returning to the U.S., he served in Yuma, Ariz., with Marine Aviation Logistics Squadron 13 and also served on a working party in San Diego,



Scott with parents, Albert and Carolyn Kube, at Thomas More Commencement in 2017.

Calif., preparing the USS Bonhomme Richard for Marines deploying to support the invasion of Iraq. "I had the honor of serving with a lot of great people. Three Marines from our work center in Yuma went on to become Chief Warrant Officers," Scott says.

After his son's birth in 2004, Scott made the decision to leave the Marines. On July 4, 2005, he left active duty as a sergeant and was honorably discharged as a veteran of the Global War on Terrorism. Scott says, "Most of the guys I get to keep in touch with, thanks to social media, are doing great. I am thankful for that." Today, Scott tries to stay active with Veteran Service Organizations. This helps fill the camaraderie void most veterans experience after leaving active duty. He explains, "These groups give me a renewed sense of purpose and service to others."

Between 2012 and 2015, Scott was compelled to make decisions that would shift his life's focus. After a series of spinal issues that resulted in several surgeries and a major health scare, he made the decision to focus on family and health as top priorities. He went into business for himself and stepped away from his high school circle of friends. He decided to "reboot a life of service in place of drinking and smoking without a purpose." Scott explains, "Before the last three years I did not lead a Christ-centered life. I want to set a better example for my sons. My walk has not been perfect and I have fallen down more than once, but I have taken to growing in my relationship with Jesus Christ to guide my steps and be my strength. Every day, I read the Bible and I have a strong network of close, Christian friends."

Scott is actively involved in community outreach, working with local youth and serving others. He is involved with several organizations and programs. One of his favorites is the Medal of Honor Character Development Program, the result of attending a training seminar at Kent State University and a perfect fit for Scott with his military background. The program is a resource [designed by teachers] which teaches children the values of courage, integrity, commitment, sacrifice, citizenship, and patriotism. Scott attended the training with his friend, Linda Griffin. Linda is a registered nurse and the youth director at Goshen United Methodist Church. Together they work with children ages kindergarten to sixth grade at Miss Pam's Child Care and Summer

BRUCE GRIFFIN MEMORIAL SCHOLARSHIP

Linda Griffin began this scholarship fund in 2010 in her brother Bruce's name. Bruce was an 18-year-old Marine and the first person from Clermont County killed in the Vietnam War. The Scholarship is awarded to Goshen High School seniors in memory of the six fallen Goshen High School Vietnam warriors. To date, over \$50,000 in scholarships have been awarded. On August 18, 2018, a monument was dedicated at Goshen High School in memory of the six Goshen heroes killed in Vietnam. "Scott volunteered to help with my fundraising three years ago; he designed most of the monument. There is no way I could ever thank or compliment Scott enough for his help. Last year I gave, to his surprise, the 'Scott Kube Appreciation Scholarship' in gratitude for all he has done."



TOP: Scott with son, Noah, and business partner/friend, Linda Griffin at the Third Annual Gold Star Family Day of the Bluegrass World Series which honored Gold Star families. This event was hosted by the Hershel "Woody" Williams Medal of Honor Foundation and the Louisville Bats in August 2018 in Louisville, Ky.



LEFT: 2017 photo of Scott with Medal of Honor recipient Hershel "Woody" Williams at the Cincinnati VA Center.

To learn more about the Medal of Honor program, visit: TheMedalofHonor.com. For coverage of the Goshen Memorial, visit tmuky.us/kube.

Camp. Scott and Linda also completed Ohio Certified Volunteer Naturalist training at Cincinnati Nature Center and work together on fundraising events for the Wounded Warrior Project and the Bruce Griffin Memorial Scholarship.

In early 2018, Scott and Linda created a nonprofit organization called QTS Quality Training & Services. Scott says, "This organization is the product of our outreach and ministry work together over the last three years. Our mission is to provide high quality training and services through community outreach and peer support activities. We're using this new business to also help others achieve their education, employment, recreation, and wellness goals." As Scott continues his walk with Christ, he plans to continue working with local youth and hopes to serve and inspire others to have a daily relationship with Jesus. "I found Jesus later in life and I hope to inspire others to have a daily relationship with Him. Every day we have the opportunity to impact someone else's life: 'Each One, Reach One' is how I describe it."

MOREOVER

Class Notes

1960s



Sr. Mary Ethel Parrott, SND '69, provincial superior, Sisters of Notre Dame was honored with the Judith Clabes Lifetime Achievement Award at the Outstanding Women

of NKY luncheon in spring 2018. The luncheon is presented by the Northern Kentucky Chamber of Commerce Women's Initiative and honors women who exemplify notable achievement, outstanding service in their professions or to the Northern Kentucky community, and the qualities of personal integrity, perseverance and leadership. Well deserved, Sr. Parrott!

Joan (Wernersbach) '69 and the late **Wm. T. (Bill) Robinson III, J.D. '67** were presented with the Devou Cup at the 2018 NKY Chamber of Commerce Annual Dinner. The Northern Kentucky Fund of the Greater Cincinnati Foundation created the Devou Cup to honor the generosity of individuals who make a profound difference in the quality of community life in Northern Kentucky, now and into the future.

1970s



Congratulations to **Sr. Aileen Bankemper, OSB '72**, who was elected as the thirteenth prioress of the Benedictine Sisters of St. Walburg Monastery in spring 2018. Sister's installation was June 9 with **Sr. Mary Catherine Wenstrup, OSB '65**, the previous prioress, presiding and Sr. Lynn McKenzie, President of the Federation of St. Scholastica, attending and speaking. Sr. Aileen serves a four-year term.

Congratulations to **Karen George '74**, on the release of her second poetry collection, "A Map and One Year." Excerpt from the book:

Figment
Hemlock trees
of full-throated green
brim the forest
full of eyes and wings
Light glooms
mossy at my feet
and leaves murmurous
rhyme the air
I have found a path
opening like a bell
from the well
deep in a dream

1980s

Sr. Maria Therese Schappert, SND '85, carries on the mission of the Notre Dame Urban Education Center to "promote Catholic education, especially among women and children in urban and mission schools." She became Executive Director August 2018.

Jerry Lovitt '88 accepted an appointment as a federal Administrative Law Judge with the U.S. Office of Adjudication and Review in Louisville, Kentucky in 2017. Congratulations Jerry!



2000s

Nick '05 and Anna (Ross) '07 Payne currently reside in Lexington, Ky., and are involved in the education system. Anna teaches special education in central Kentucky and recently received the Special Education Teacher of the Year award for the Jessamine County School district. Nick also received a Kentucky Colonel Award for his dedication to teaching and coaching football. Congratulations to you both!

Camille T. Fadia '08 has just written her autobiography entitled *Life Is A Journey of Faith* to be published in 2018. "I am very glad to be an alumna of TMU."

2010s

Congratulations to **Joshua Vogel '10** and Erin Sandy, who were married on June 9, 2018. Joshua and Erin met at



Thomas More where Erin worked in the financial aid office. Erin left Thomas More to pursue a law degree. Thomas More alumni and friends in attendance included **Ryan Vogel '14, Aaron '09 and April (Husak) Judd '15, Caleb '07 and Brittany (Goetz) Finch '10, Nick Whalen '05, and Vaughn Helmer.**

Amberlie Clutterbuck '12 applied for a competitive science policy fellowship through American Association for the Advancement of Science (AAAS) and officially became an AAAS Science and Technology Fellow in Washington, D.C., on Sept. 4, 2018. She has been placed in the Department of Energy, Energy Efficiency and Renewable Energy, Fuel Cell Technologies Office, Hydrogen Fuel R&D Team and will be working on a project called H2@Scale. As a part of this team, she works to implement hydrogen fuel technology into the lives of Americans in order to lessen dependence on foreign energy sources and promote the use of an energy source safe for the environment.

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Congratulations to **Andy '15** and **Katie (Duke) '14 Bramer**, who were married on May 5, 2018. In addition to the newlyweds being Thomas More grads, the wedding party included alums **Evan Angus '14**, **Alex Bramer '17**, **Thomas '12** and **Holly (Beckemeyer) '13 Duke**, **Elizabeth Kraemer '14**, and **Ian O'Donnell '15**.

Send Us Your Photos!

What have you been doing lately? We'd love to know! Email your news to **ALUMNI@THOMASMORE.EDU**, subject line: **CLASS NOTE**, or send using the envelope at the center of this *Moreover*. Include a photo. If emailing, for maximum quality in print, attach a high-resolution digital file that is clean, clear, and crisp in JPEG or TIFF format.



Art Alumni on Display!

During the 50th Anniversary Celebration in September 2018, the Creative and Performing Arts Department welcomed alumni artists back for a fabulous display of original artwork in the Eva G. Farris Art Gallery. The following artists had pieces on display: **Jennifer Bucalo Baldwin '76**, **Christopher Beiting '13**, **Mackenzie Staley Bessler '16**, **Andrew Blom '14**, **Sarah Brandt '16**, **Michael Burkart '75**, **Jacob Condon '16**, **Karen Cress '16**, **Elizabeth (Meyer) Ehrler '99**, **Guadalupe Fernandez '17**, **Kayla Fulcher '17**, **Kennedy Fry '18**, **Rita (Koehl) Geiger '74**, **Bonita Williams Goldberg '88**, **Mick Goldberg '65**, **Cody Goodin '84**, **Barbara Airhart Gronefeld '76**, **Richard Gronefeld '77**, **Maria Anne (Creed) Hoban '81**, **Nicole Kallmeyer '16**, **Nathan Klare '12**, **Ben Kleier '16**, **David Klocke '96**, **Rose Hatmaker (Abbott) '02**, **Jaime Maley '17**, **Jason Matheny '14**, **Tricia Kramer Noe '67**, **Barb Rauf '69**, **Kate Rowekamp '12**, **Emily Sanker '16**, **Victoria (Hoening) Sapp '95**, **Cathryn Scheben '17**, the late **Bernard Schmidt '58**, **Roger R. Schwartz '73**, **Alexis Taylor '11**, **Emma Teller '11**, **Heidi Toelke '75**, **Carolyn Wagner '13**, **Leslie Strecker Weisner '73**, **Ruthe Wyman (Reeves, Smith) '76**. (Not all participants are pictured here.)



In Memoriam

"Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen."

Sr. Mary Immaculate Becker, CDP '53, May 17, 2018
Robert Charron '79, September 9, 2018
Sr. Mary Margaret Dressman, OSB '64, April 8, 2018
Clay W. Eifert '85, February 9, 2018
Sheila Collins Gardner '68, May 7, 2018
A. James Gilliece '81, August 11, 2018
Thomas W. Ginney '52, May 12, 2018
Peter Laber '49, July 11, 2018
Donald McGrath '63, April 9, 2018
Ronald Mielech, Ph.D. '57, September 16, 2018

Sr. Esther O'Hara, OSB '57, January 31, 2018
Sr. Mary Lea Paolucci, SND '62, June 1, 2018
Jerry Parton '75, September 10, 2018
Lynda Rager '85, June 16, 2018
Joseph Ruwe '71, August 5, 2018
John "Jack" Scheben '51, January 4, 2018
George Seibel Jr. '75, July 13, 2018
Sr. Josephine Tipane, CDP '48, September 4, 2018
Alfred Vandegeer '78, January 25, 2018



Charles H. Deters '50

Student, alumnus, staff, board member



SUBMITTED BY JUDY CRIST, DIRECTOR OF CREATIVE SERVICES

Being on staff at Thomas More affords a person singular opportunities to meet extraordinary people. I would like to thank Gary Holland '93, who was instrumental in introducing me to his godfather, Charles H. Deters '50, who had quite a unique perspective on the move of Villa Madonna College to Fort Mitchell (now Crestview Hills). When I spent an afternoon with the two of them and learned the historical facts behind the move, I was struck by the special relationship Charlie has with the University. During his life he was a student, alumnus, Board of Trustees member (the first alumnus appointed) and chairperson, provost, and guiding hand as the lawyer for the Diocese. It seemed only natural that a closer look at Charlie "the student" was in order.

Villa Madonna College was founded when it became apparent that there was a need for the northern Kentucky religious orders to educate school teachers in a more effective and convenient manner. Up until VMC's founding, in order to receive the training required and earn a degree, students had to travel to Xavier University. That doesn't seem like such a big deal now, but in the 1910s-1920s this was a huge inconvenience (the interstates did not yet exist) and so an all-women's college was created specifically to teach education to the religious orders and women of the area.

It wasn't until 1945 that the University became co-educational, welcoming men into the ever-expanding degree programs. Charlie was a member of one of those first co-ed classes. As a Latin School graduate, it was a natural fit. Many of his classmates were also attending and he loved being in the shadow of the Cathedral in Covington where he was a Pontifical Server in his younger years.

Unfortunately, Charlie's higher education career did not start out exactly as he would have liked. When he graduated from Latin

School, Charlie won both the Science Award and the Public Speaking Award. According to Charlie, "My Dad wanted me to be a doctor but I secretly wanted to be a lawyer so my first year at the College was in pre-med. After my sophomore year, I finally got up enough nerve to tell him that I wanted to be a lawyer. He accepted it wonderfully, in fact it made him very happy. He said I was worried about nothing.

Dad was the editor of the *Kentucky Times Star* and a literary person but he was very, very supportive of me being a lawyer."

When asked what some of the most important influences were while attending VMC, Charlie immediately credits meeting his wife Mary Sue (Krippenstapel) '52 as one of the very, very most important moments. Mary Sue was brought to VMC by Rev. Henry Hanses from Harlan County, Ky., and boarded at the Congregation of Divine Providence Convent in Newport with about 10 other young women. She was an accomplished student earning degrees in education and art. Finding the love of a lifetime seems to be an ongoing theme for those attending VMC/TMU,

and Mary Sue and Charlie's love story has continued for over 60 years and the birth of 11 children. Ten of those children attended TMU with nine earning degrees. Charlie had a little help from VMC in making their relationship work, "We took marriage courses. The College taught marriage as a religion course for credit. I think it was a requirement. It was taught that marriage is not a 50/50 arrangement, that each person had to give 100 percent. It would only work if you gave totally to each other in all things."

Charlie (third from right) with Father Lubrecht (center) and members of the Confraternity of Christian Doctrine: Robert Rolfsen, Joseph Feldhaus, Carl Tschofen, Margaret Sanchez, and Marilyn Paulus.



Charles H. Deters, AB
Majors: History and English Education

In addition to meeting his favorite companion, Charlie also credits the extraordinary education as having a lasting influence on his life and personal philosophy. He definitely had his favorite professors, “Sister Camille, Divine Providence nun, taught philosophy. She was an Irish woman who was just a wonderful philosophy teacher; it was always Thomistic philosophy. I can still hear her say ‘You come into the world tabula rasa, nihil est in intellectu nisi quod prius in sensu’ – which translated from Latin means nothing is in the brain that hasn’t come through the senses. We come into the world a clean tablet and the only thing that gets on it, is something that comes through the senses: seeing, hearing, touching. I can still hear her say that. She was just a wonderful teacher.” Another of Charlie’s favorites: “Sister Mary of the Incarnation, she was a saint. She taught us Chaucer. Instead of her lecturing, we would get her to read Chaucer and she would close her eyes and read the old English so beautifully.” Charlie also recalls Sister M. Irmina requiring him to take Latin as a foreign language: “I had to take Latin because I went to Latin School. I would’ve liked to have not taken Latin because I had four years of it already but, in retrospect, we studied the *De Amicitia* (About Friendship) and *De Senectute* (About Old Age) which are Virgil’s treatments on old age and friendship, magnificent treatises, you know it’s philosophy of life.” So many other professors also impressed Charlie with their scholarship: Mother M. Callixta, Sister M. Lauretana, Sister M. Albert, Sister Agnes Margaret, Sister M. Elizabeth, Rev. Anthony Deye, Rev. John Ramsey, and Rev. Hanses; all dedicated to the education of their students in academics and life.

Charlie also spoke of the friendships that are still weaving their way through his life. One in particular that has stuck with him is his friendship with the four Thelen brothers, “The Thelens graduated behind me but all four worked for us (Deters Brothers Builders). GJ (George J. Thelen ’58) and I were very close friends, we had GJ and

Sue’s wedding breakfast at our house. I recall he came over to the office after working for a big company in Cincinnati and said that he would like to go into business for himself. I encouraged him to do that and went to the bank with him. We talked to a Mr. Cooney, and of course I’m saying how great GJ is, how when he worked for us he was a real hard worker and he went to Notre Dame. Finally, Mr. Cooney says, ‘Okay Charlie, if he’s so good, you sign too,’ and I did! Their mother, Maureen (Thelen), was a nurse and she was present for the birth of our children. They are a wonderful family!”

When asked if there was any one thing in his life that he would attribute to divine providence or the grace of having attended VMC, Charlie came back to family. “We have a boy, Seth, who has a bit of Cerebral Palsy and some retardation, he graduated from Redwood School. He works everyday on our farm, gets up at 5 a.m., he’s 50 years old now but his work is his life. Everyone knows him at Simon Kenton, he goes to the basketball games and for Homecoming he orders a wrapped rose for each of the cheerleaders. He’s their mascot. He has purpose in his life, he’s happy when he’s working but when you have this type of thing happen (a child born disabled), you have a struggle. I can still hear Sister Camille saying, ‘To be is better than not to have been. To be in any condition is better than not to have been. That’s the worst, not to have been.’ I used to say that all the time to myself and it made the challenge of Seth’s disabilities easier, he’s very important to our family. That philosophy can also be seen as the argument against aborting a defective child.”

The final question for Charlie, one of VMC/TMU’s most successful alumni, was to share his advice for success with today’s students. His advice was quite simple: “Your life is what you make of it. There’s no free lunch, YOU have to make it.” A powerful challenge to today’s generation to aim high both in their academic careers and their future endeavors.

[MOREOVER](#)



LEFT: Charlie accepts the gavel to become the Current Events Club president from former President Gus Oder. Also seen are John Nolan, Gerry Froelicher, and Eukie Bernardo.

BOTTOM LEFT: Mary Sue with fellow figure drawing classmates Pauline Arata and Virginia Molloy.

BOTTOM RIGHT: Charlie (center) as president of the Current Events Club distributes topics for discussion to Mickey Saulino, Carl Gamel, Catherine Sheridan, Thomas Dooley, John Nolan, Mary Catherine Wicke, Wilbert Ziegler, Adelle Broering, and George Hackman.

RIGHT: Charlie (right) with Richard Ellis, Marian Glenn, Caryl Kroger, and Tom Dooley, returning from the NFCCS Regional Congress.



Snapshot!



Photo by Bruce Crippen

2018 BISHOP WILLIAM A. HUGHES AWARDS

Congratulations to Casey (Thomas), J.D. '81 and Mark Guilfoyle, J.D. (above right), and Stephanie Renaker-Jansen and Richard Jansen (above left), honored at the twenty-third annual Bishop William A. Hughes Awards Dinner for their commitment to the northern Kentucky region's Catholic education community. The evening took place on Thursday, September 27 at the Drees Pavilion in Covington, Ky., with friends, family, and sponsors gathered to celebrate the two couples. Also pictured are previous recipients Mary H. Brown, Sr. Margaret Stallmeyer, CDP '68, Rev. Msgr. William F. Cleves, and Wilbert Ziegler, J.D. '53. Thank you to Signature Level Sponsor DBL Law, and Bishop Level Sponsors: Diocese of Covington, Jenzabar, and Paycor.

Acting President Jagger with Ray Hebert and Provost Maria C. Garriga, Ph.D.



HEBERT RECEIVES OUTSTANDING FACULTY SERVICE AWARD

Introduced in 2018, this award honors outstanding faculty and will henceforth be known as the Ray G. Hebert Outstanding Faculty Service Award.



Former President David A. Armstrong accepts the 2018 Community Award from Rhonda Whitaker of Duke Energy and Northern Kentucky Chamber of Commerce President/CEO Brent Cooper.

LAST SALUTE FROM THE FOURTEENTH PRESIDENT OF THOMAS MORE

Alumni, faculty, staff, and friends of the University gave a sending off to David A. Armstrong, J.D., fourteenth president of Thomas More, in July at the annual President's Society Evening With the President. Good luck to President Armstrong in his new role as President of St. Thomas University in Miami, Fla. For a farewell message from Armstrong and a photo gallery of the evening, visit thomasmore.edu/moreover



GOVERNOR BEVIN PAYS TRIBUTE TO THOMAS MORE UNIVERSITY

Kentucky Governor Matt Bevin presents a congratulatory acclamation to Assistant Vice President for Advancement and Alumni Engagement Kevin Reynolds and Interim Vice President of Institutional Advancement Grady Jones before a local community forum in Newport, Ky.

UPCOMING EVENTS

AMERICAN GRACE: RELIGIOUS TOLERANCE IN OUR SECULAR AGE

THURSDAY | NOVEMBER 15, 2018 | 7 P.M.

STEIGERWALD HALL | SAINTS CENTER

The Institute for Religious Liberty presents

David Campbell, Ph.D.,

Packey J. Dee Professor of American
Democracy and Chair of the Department
of Political Science
at University of Notre Dame



Dr. Campbell is the co-author of the book, "American Grace: How Religion Divides and Unites Us" and will be discussing it at this event.

Commentators include Rabbi Michael Danziger, Jolene Edmunds Rockwood, and Father Nicholas Rottman.

ETHICAL LEADERSHIP: THE CRITICAL IMPERATIVE

WEDNESDAY | NOVEMBER 28, 2018 | 7 P.M.

STEIGERWALD HALL | SAINTS CENTER

The Institute for Ethical Leadership
and Interdisciplinary Studies presents

The Honorable Amul R. Thapar, Esq.,

a United States Circuit Judge of the United States Court
of Appeals for the Sixth Circuit. Previous roles include
United States District Judge of the United States District
Court for the Eastern District of Kentucky and United
States Attorney for the Eastern District of Kentucky.



RELIGIOUS FREEDOM: OUR FIRST, MOST CHERISHED LIBERTY

THURSDAY | FEBRUARY 7, 2019 | 7 P.M.

STEIGERWALD HALL | SAINTS CENTER

The Institute for Religious Liberty presents

The Most Reverend William Edward Lori, S.T.D.

Sixteenth Archbishop of the Archdiocese of Baltimore

In his writing, teaching and advocacy,
Archbishop Lori has been a courageous
voice for religious liberty striving to protect
the apostolic governance of the Catholic
Church, first head of the Ad Hoc Committee
for Religious Liberty of the United States
Conference of Catholic Bishops (USCCB)



These events are free and open to the public.



A letter to the Thomas More community from Athletic Director Terry Connor

I'm writing to inform the campus community that after studying the athletic landscape of higher education, the administration has decided Thomas More will leave the NCAA and join the NAIA and Mid-South Conference beginning with the 2019-2020 academic year. For the upcoming academic year, the University will continue to compete at the NCAA Division III level as a member of the American Collegiate Athletic Association (ACAA) in eight sports and independent in the other 19 sports.

Thomas More fits great in the geographical footprint of the Mid-South and the NAIA. The Mid-South is comprised of eight core members that are located in Kentucky (5), Ohio (1), Tennessee (1) and Georgia (1). Thomas More was a member of NAIA and the old KIAC conference until 1990 and had established rivalries with a majority of the Mid-South institutions, which will be renewed with this move. There are also four other NAIA conferences that are made up of institutions within an easy drive of Thomas More that will allow us to schedule closer contests.

The NAIA's focus on character-driven athletics is exemplified in its Champions of Character program. Champions of Character provides training for student-athletes and professional development for coaches and staff. The values of integrity, respect, responsibility, sportsmanship, and servant leadership are put into play and accounted for at NAIA institutions. Part of the Champions of Character program is LIVE 5 Training for student-athletes, which focuses on modeling, leading, and building values-based skills for life after college.

Academically, the NAIA is known for its "Play NAIA" eligibility center. The Play NAIA program functions similarly to the NCAA Division I and II Clearinghouse. The NAIA evaluates students' ACT/SAT scores, grade point averages, and class ranks in order to determine if student athletes are eligible to compete in NAIA athletics. The NAIA has minimum requirements that student athletes must meet to be eligible immediately and to continue after each semester. Student athletes will need to pass 24 credit hours their previous two semesters to remain eligible. This is different than at the NCAA Division III level, where it is self-governed and the member institutions determine who is eligible at their institutions.

This is an exciting move for Thomas More's athletic programs. We are excited to have true geographical rivalries within the conference, which is one of the best within the NAIA.

Go Saints!

Terry Connor

[SCHEDULES >> STANDINGS >> CALENDAR >>
NEWS >> SHOP >> AND MORE](#)

[THOMASMORE.EDU/ATHLETICS](https://thomasmore.edu/athletics)

FOR THE MOST UP-TO-DATE INFORMATION

Follow the Saints on social media #LetsGoSaints



@tmusaints

THOMAS MORE
333 Thomas More Parkway, Crestview Hills, KY



Laura Finke, Student Athlete Extraordinaire!

SUBMITTED BY CORY BLACKSON '17, ASSISTANT ATHLETIC DIRECTOR – COMPLIANCE AND COMMUNICATION

Laura Finke '18 (Fort Wright, Ky./Notre Dame Academy) was named the Presidents' Athletic Conference (PAC) nominee for the 2018 NCAA Woman of the Year following her outstanding career at Thomas More. One of the most prestigious NCAA awards, the NCAA established the Woman of the Year Award in 1991 to celebrate the achievements of women in intercollegiate athletics. Now in its 28th year, the NCAA Woman of the Year award honors graduating female athletes who have exhausted their eligibility and distinguished themselves in academics, athletics, service and leadership throughout their collegiate careers.

Laura graduated in May with a 3.95 GPA in biology and was a member of the James Graham Brown Honors Program. She was a two-time Google Plus Academic All-America selection by the College Sports Information Directors of America (CoSIDA). On campus she was involved with Student Government Association, Biology Club, Student Ambassador, Pro-Life Club, Chemistry Club, Pre-Health Professional Society and Beta Beta Beta (biology honors society). Laura also volunteers her time at Christ Hospital, St. Elizabeth Healthcare, Cincinnati Children's Hospital, Ronald McDonald House, and Northern Kentucky Special Olympics.

On the diamond this season, Laura was named first team All-PAC. She started all 48 games for the Saints and was 63-of-163 at the plate for a .387 batting average. Laura had seven doubles, two triples, 44 runs scored and 18 RBI, while she was 26-of-30 in stolen base attempts.

Laura ranks in the top five in five Thomas More career statistical categories as she is first in hits (206), third in stolen bases (73), tied for third in runs scored (129), and fifth in triples (seven) and batting average (.377). She played in 177 games, including 175 starts, and had 21 doubles, three home runs and 50 RBI.

Laura is currently attending graduate school at The Ohio State University for physical therapy. Congratulations, Laura, on an outstanding career as a Thomas More Saint!

MOREOVER

Standout Saints

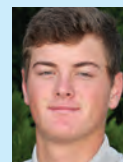
HITTING THE LINKS

Carter Hibbard '20 (Florence, Ky./Boone County) was named Golf Coaches Association of America (GCAA) All-America Scholar and first team All-PAC in the spring. He had a 77.39 stroke average for the Saints during the 2017-18 season.



Hibbard

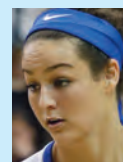
Matt Streigel '20 (Cold Spring, Ky./Newport Central Catholic) was named GCAA All-America Scholar and second team All-PAC in the spring. He had a 77.94 stroke average for the Saints during the 2017-18 season.



Streigel

GETTING IT DONE ON THE COURT

Madison Temple '20 (Cincinnati, Ohio/Anderson) became the 19th Thomas More women's basketball student-athlete to score 1,000 points when she reached that milestone against Willamette College in Hawaii on December 19, 2017. She was named the PAC and Great Lakes Region Player of the Year, while also earning first team All-American Honors.



Temple

SPARKLING ON THE DIAMOND

Andrea Gahan '21 (Cincinnati, Ohio/Oak Hills) collected National Fastpitch Coaches Association (NFCA) All-American honors, becoming the third-ever Thomas More softball student-athlete to earn that honor. She was also named NFCA All-Central Region and first team All-PAC.



Gahan

FIRST PLACE AS SECOND BASEMAN

Ben Laumann '19 (Cincinnati, Ohio/Oak Hills) earned PAC Player of the Year honors as he became the fourth Thomas More baseball student-athlete to earn the title. He also received first team All-PAC accolades for the fourth-straight season and was named All-MidEast Region.



Laumann

SPECIAL NOTE: As of press time the Thomas More Saints women's volleyball team was ranked No. 7 in the country. *Congratulations and Go Saints!*



THOMAS MORE UNIVERSITY ATHLETIC HALL OF FAME 2018 INDUCTEES



SPECIAL RECOGNITION:
TEAM OF DISTINCTION
1965 BASEBALL TEAM



Congratulations to the 2018 Hall of Fame Inductees!

ABBY (GINDLING) ASMAN '13 - SOCCER (3)

3x 1st Team All-PAC | 3x NSCAA All-Great Lakes Region | 2012: PAC POY, D3soccer 3rd Team All-American, NSCAA 2nd Team All-American

MATT ATKINS '05 - FOOTBALL (1)

2002 All-American | Four-year Starter | Captain in Senior season | 2001 Undefeated team | Blocked for 9,935 rushing yards

DR. DANA BORS '11 - SOFTBALL (2)

Two Sport Athlete (Softball/Basketball) | 2008: All-Conference | Selected to the PAC 60th Anniversary Team | 2009: 2nd Team All-Region, Conf. POY, 1st Team All-Conference | 2010: 3rd Team All-Region, 1st Team All-Conference | PAC Champs in 2009 & 2010 | 45 Career Wins (3rd), 470 Strikeouts (1st), 453 Innings Pitched (3rd); 1.92 ERA | Forensic Science Major, PhD in Analytical Chemistry from IUPUI

CHRIS FISHBURN '10 - BASEBALL (5)

4x All PAC Honor Roll/2x CoSIDA Academic All-American | Selected to the PAC 60th Anniversary Team | NCAA Postgraduate Scholarship Award Winner | 1st Team All-PAC/2nd Team ABCA All-Mideast Region in 2010 | All-PAC 2nd Team in 2007 & 2009 | 603 At-Bats (3rd)/162 Runs Scored (2nd)/215 Hits (2nd)/23 Sacrifices (7th)/155 GP (10th) | Team captain on school record 33-win 2010 team/NCAA Semi-Final Appearance

JOHN M. GRIFFIN '66 - BASEBALL/BASKETBALL/ CROSS COUNTRY (4)

Three sport athlete (baseball, basketball, cross country) | 10 total letters | Captain of the 1st KIAC Championship team in '65 | 1964: .378 BA, 8 Stolen Bases | 4-year Starter, 2x Captain | MVP of the basketball team in junior year | Brienich Award winner | Listed in 1964 Who's Who in America

JODY (HARRIS) KIRCH '02 - VOLLEYBALL (6)

500 games played (5th) | 1,400 kills (4th) | 4,160 attacks (3rd) | 1,828 digs (4th)

MIKE MCPHERSON '66 - BASEBALL (7)

Pitched in '64, '65, & '66 | Single season ERA of 1.17 (3rd) | Career ERA of 2.72 (4th) | Struck out 60 in '64 (9th) | Three conference championships

HOLLY ROBERTS '03 - BASKETBALL (8)

1,219 career points (7th) | 1,035 FGA (9th) | 374 FTA (5th), 285 FTM (5th) | 410 3pt FGA (5th), 128 3pt FGM (6th) | 473 single season points (8th) | 129 single season FTM (3rd) | 58 single season 3pt FGM (10th)

JOE ROESEL '65 - BASKETBALL (9)

1963: Led team in FGM (49%) & FTM (78%) | Winner of "Zip Award" from WZIP | 1964: Captain, 2nd leading scorer, Co-MVP | Winner of 1964 Bob Breinich Award | Tennis fill in player & ran CC his first two years at VMC | Student Council president

ANITA '57 & DON SCHNEIDER - BOOSTER CLUB (10)

Instrumental in starting Booster Club in 1979 with Coach Jim Connor | Helped start BINGO; groundwork for financing the CCC | Worked BINGO many years after son, Jeff, graduated in 1982

1965 BASEBALL TEAM OF DISTINCTION

First team in school history to win an outright conference championship, locking up the Kentucky Intercollegiate Athletic Conference when winning both games of a double header against Transylvania.

As *Moreover* went to press, the Athletic Hall of Fame induction ceremony was scheduled to occur. Please visit THOMASMORE.EDU/MOREOVER for a photo gallery of this and other Homecoming events.



Minute Spiritual Break...

Segment from Reflections from the School for the Lord's Service,
the Benedictine Sisters of St. Walburg Monastery's blog.*



LIVING AND KNITTING IN COLOR

I love starting a new color. Here I am talking about my knitting, specifically the shawl I am making, designing as I go, whether this is a good idea or not. A couple of years ago someone gave St. Walburg Monastery a lot of yarn – about five big plastic storage containers full – it seems like they are mostly left-overs from projects, many balls/skeins without wrappers, which name the color and give specifics regarding the fibers.

For the most part, the items which have been made have washed well and the acting assumption is that they are polyester. Several of our sisters have made lovely afghans, lap robes, shawls, and other items.

I have been making different kinds of things that use multiple colors because there is not enough of any one color of yarn for a big project. I have made some large items like afghans, as well as smaller ones like hats (for cancer survivors), baby items, etc.

A few weeks ago I picked out “yarn” that is really thin, probably two-ply, more like cord for wrapping packages. There were several balls of various colors and I decided to knit them into this shawl I am currently working on. Because the yarn is so fine, I use small needles (size four) and it is taking about an hour to work across each row so you know that it is going to take a long time to finish the shawl. With each color I also vary the pattern for those rows. It's a way for me to stay interested and I am a little surprised at how it's turning out.

All of this, of course, is a metaphor for life. We don't have control over the yarn/gifts that come to us, but we do have choices about how we use them. We seldom have just what we want or enough of it, but we find ways to “make do” and, if approached with a positive attitude, that usually works out well. The gifts and people who come into our lives bring with them blessings and challenges and when we let the Spirit guide us, we can come up with works of art (or develop into Works of Arts). All colors be welcome!

Sr. Dorothy Schuette, OSB

originally posted Wednesday, August 8, 2018

**Thank you to the Benedictine sisters for giving Moreover permission to share their prayerful blogposts. God bless!*

Know a Prospective Student?

Tell us about a prospective student:

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High School _____ Graduation Year of Student _____

Special Interest of the Student _____

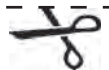
Referred by: _____

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Affiliation with Thomas More University _____

*Please return in the business reply envelope included in the center of this issue or submit online at **THOMASMORE.EDU/PROSPECT**. Thank you!*





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