

SPRING 2016

# MOREOVER

Thomas More College

Back to back  
& wire to wire





Madison Temple (#24) on a fast break completes the layup at the DIII Championship game in Indianapolis. Story PAGE 3.





THOMAS MORE  
COLLEGE



Dear Friends,

Return on investment (ROI). It's a term we use as a way to measure the worth of something—in our case higher education. As many question the worth of a liberal arts degree, Thomas More College has a very strong story to tell when it comes to ROI. A PayScale report in 2015 ranked TMC number one for return on investment for all colleges and universities in Greater Cincinnati and Kentucky. In January, the Georgetown University Center on Education and Workforce released data showing TMC as the top college in Kentucky “where the student body goes on to earn the most money.”

When it comes to ROI, we certainly have a great story to tell. But for those of us who know this College well, we know that our ROI cannot only be measured in terms of salary and compensation; to us, ROI is also measured in terms of our values—how we are able to make a difference in the world around us.

The women's basketball team certainly saw the return on their investment of hard work, sweat, and sheer determination. This phenomenal team makes us incredibly proud as the two-time DIII National Champions, arguably one of the best teams in DIII women's basketball history. Read more about their amazing story on [page 3](#).

Third year student Laura Felix is already seeing a return on her investment in TMC. This summer, the budding scientist has received one of the top honors in the country—she will intern at the prestigious National Institutes of Health.

Alumnus Jim Dressman '74 does not measure his return on investment in terms of how well his legal practice is doing. He measures ROI in the positive impact he and his firm make, both individually and collectively. Read about Jim's commitment to making a difference in our community on [page 20](#).

However you like to measure ROI, I believe TMC comes out on top every time. I am proud of the way our faculty, staff, students, and alumni continue to represent the College. National studies are starting to show the results of what we produce on this small campus in Crestview Hills, and more importantly, how we work to make an impact beyond it.

Congratulations on all of the ways you make a difference.

God Bless and Go Saints!

President David A. Armstrong, J.D.

## THOMAS MORE COLLEGE

### BOARD OF TRUSTEES

Chancellor - The Most Reverend Roger J. Foy, D.D.  
Chairperson - Ms. Melissa A. Lueke  
Past-Chair - Mr. John F. Hodge III  
Mr. David A. Armstrong, J.D.  
Mr. Jerome R. Bahlmann '63  
Ms. Mary H. Brown  
Dr. Kathy L. Dye  
Dr. Maria C. Garriga  
Ms. Sarah T. Giolando  
Mr. Dale Henson  
Dr. Daniel J. Hiltz '71  
Mr. Thomas G. Hoffman  
Mr. Gary E. Holland '93  
Mr. Paul J. Kleier '16  
Mr. Jeffrey C. Mando '80  
Dr. Judith A. Marlowe '69  
Mr. Brent J. Messmer '94  
Ms. D. Lynn Meyers '77  
Mr. Marc J. Neltner '85  
Sr. Mary Ethel Parrott, SND '69  
Mr. Thomas J. Stiens '65  
Mr. Gregory T. Stofko '94  
Dr. Jeanne-Marie Tapke '91  
Mr. George J. Thelen '58  
Mr. Christopher J. Wilson '88  
Ms. Mama M. Zalla  
Dr. Anthony R. Zembrodt '65  
Mr. Wilbert L. Ziegler '53

### SENIOR OFFICERS

Mr. David A. Armstrong, J.D.  
President  
Dr. Kathleen S. Jagger  
Vice President for  
Academic Affairs  
Mr. Jeffrey Briggs  
Vice President for  
Finance and Operations, CFO  
Dr. Christopher Powers  
Associate Vice President for  
Enrollment Management

Editor: Amy Wagner/Judy Crist

Designer: Judy Crist

Writers: Amy Wagner, Judy Crist

Photography: Judy Crist, Greg Macke, Abby Mattingly

*Moreover* is published in print two times per year and available online at [thomasmore.edu/moreover](http://thomasmore.edu/moreover), for alumni and friends of Thomas More College, by the Office of Institutional Advancement. *Moreover* is created to connect alumni and friends of Thomas More College to the events, programs and activities taking place within the College community. The opinions expressed in *Moreover* are not necessarily those of Thomas More College. *Moreover* makes every attempt to reflect the views of the entire campus community in a balanced and objective manner. Any comments or responses to articles, as well as story ideas, are welcome.

SEND COMMENTS, STORY IDEAS OR LETTERS TO:  
*Moreover*

Thomas More College  
333 Thomas More Parkway  
Crestview Hills, KY 41017-3495  
Phone: 859-344-3309  
Email: [moreover@thomasmore.edu](mailto:moreover@thomasmore.edu)

# MOREOVER

SPRING 2016



## FEATURES

### 3 Saints March

The ultimate goal for basketball—a perfect season capped off with the national championship—congratulations Saints!

### 7 A Cell-ect Opportunity

Laura Felix '17, the aspiring scientist, heads to Washington, D.C., for eight weeks this summer as an intern with NIH.

### 16 Liberal Arts and Law

Jim Dressman '74 never questioned that Thomas More College was where he would earn his undergraduate degree.

### 18 Strategic Differentiation

Dr. Jack Rudnick, Jr., tackles the potential of creating a “triple aim” when it comes to goals to achieve in higher education.

## SECTIONS

### 3 Campus/Student News

### 14 Giving Back

### 18 Faculty Notes

### 23 Alumni News

### 24 Class Notes

### 30 Snapshot!

### 34 Saints Sidelines

## COLUMNS

### 21 Beverage and a Book

### 22 Challenges in Higher Ed

### 28 Classic VMC

## ON THE COVER

The women's basketball team hoists the NCAA DIII championship trophy above their heads for Saints fans to see.

Photo by Larry Radloff, d3photography

If you see this graphic,  
this content is being  
presented in print  
before being shared online.

1<sup>ST</sup>  
IN  
PRINT



# Campus/Student News



Photo by Kevin Fenstermacher

## #SaintsMarch

BY JUDY CRIST, ART DIRECTOR | PHOTOS PROVIDED

### Congratulations to the Saints! Two-time national champions.

Some of my favorite movies are sports' stories: *Remember the Titans*, *Rudy*, *A League of Their Own*, *Hoosiers*, *The Blind Side* – so many ways to portray fighting the good fight and coming up a winner. One of my absolute favorite sports stories is better than any two hours of Hollywood magic; it's the story of the TMC Saints women's basketball team and their march to a repeat in the national championship.

These young women are able to maintain the challenging curriculum of TMC academics and compete effectively in their conference and the country in a game that they love. Riding a 66 game winning streak through two seasons of play, these women keep a winning attitude and make the game fun for their fans. It's easy to see that they have a great time playing together, whenever they take the court the mojo is like magic!

As one of their fans, there was no way I could not go to the championship game when it was located so close to home. I was not alone; the Saints faithful, made up of students, family, friends, alumni, faculty and staff, and those who support the College in all manner of ways, made the trek to Indianapolis by bus and car, to cheer on this incredible team.

What a great atmosphere, as Indy played host (all on the same weekend) to the DIII, DII, and DI teams who made it to the finals. I took my husband along as he loves sports in general and basketball in particular and is a great

#### TEAM STATS

Tufts		Thomas More
(22-63)	Field Goals	(21-59)
34.9%	Field Goal %	35.6%
<b>*KEY*</b> 37	Rebounds	<b>48</b>
13	Assists	13
11	Turnovers	12
7	Pts off Turnovers	9
<b>*KEY*</b> 10	2nd Chance Pts	<b>20</b>
20	Pts in the Paint	30
0	Fastbreak Pts	7
22	Bench Pts	5

#### FINAL SCORE

Thomas More	63
Tufts	51



SAINTSMARCH CONTINUED ON PAGE 4





## SAINTSMARCH CONTINUED FROM PAGE 3

play-by-play man having been a part of the game since he was old enough to hold a ball. We arrived with several TMC staff members; it didn't take long to see that the Saints, by far, had the greater number of fans and the high fives ran rampant as we walked through Bankers Life Fieldhouse to find some great seats.

We entered the lower arena as the DII game was just wrapping up with the undefeated Lubbock Christian Lady Chaps edging out Alaska-Anchorage in a 78-73 dogfight. We located seats at midcourt just seven back from press row and settled in amongst an almost entirely Saints section. My husband immediately made friends with two University of Connecticut fans seated behind us. They were in town for the DI game and had come to watch Tufts (our opponent) head coach, Carla Berube, who was a 1997 UConn graduate and member of their first NCAA championship team. There was no animosity and they soon saw their way to appreciating the Saints!

The first quarter started slow with Tufts using up every bit of shot clock they could with each possession. They were in the lead 9-5 with 4:26 to go in the quarter. This was not the Saints' style of play, they like to swarm on the defensive end and run on the offensive. At the end of the first quarter, TMC was down by six – then it happened, at the 4:26 mark in the second quarter, Sydney Moss made an off-balance three pointer and was fouled on the shot. The momentum shifted, you could FEEL the change in the game as the Saints started to speed up and Tufts started making mistakes. A

steal by Abby Owings, an inside basket by Nikki Kiernan with a foul to create a three-point play put the Saints in the lead. The rest of the first half was all Saints with TMC in the lead 32-26 at the break.

So much excitement in the air! The student section was abuzz, the band played the fight song, the cheerleaders worked the crowd – fans were getting what they came for, my husband calls it a good old-fashioned “slobber knocker.” These two teams had come to play and neither was going to back down!

The Saints started the second half with the ball and continued to swarm on the defensive end, creating turnovers and owning the boards. Tufts ran into foul trouble and two starters ended up on the bench mid-way through the third quarter giving TMC some breathing room, but not for long. Tufts women are an excellent team, playing tough and contesting every possession. They made their run halfway through the fourth quarter and with 6:28 to go, the game was tied at 49.

Talk about tense! It felt like the game was slipping away, what kind of horrible ending would that be to this story? Not the one for our Saints as they rallied and ran and swarmed and took the lead again and never looked back. They were just too much for the Tufts Jumbos, wearing them down as had been done to so many other opponents. What a great game! Certainly one for the ages as the national trophy comes back to this small college in Crestview Hills, Ky., where students play with the heart, courage, and attitude of winners.

MOREOVER



Abby Owings (left) led all scorers with 17 points and was named to the All-Tournament Team. Sydney Moss (right) was named the Tournament's Most Valuable Player



Kelly McDonald (right) won the Elite 90 award, which is presented to the student-athlete in the championship game who has the highest grade point average.



Head Coach Jeff Hans becomes only the third Division III women's basketball coach to win back-to-back national titles joining Washington University in St. Louis' Nancy Fahey and Capital University's Dixie Jeffers in this exclusive club.

## THE 2015-2016 SAINTS TEAM

### SENIORS

Kiley Bartels (#3)  
Samantha Cady (#42)  
Olivia Huber (#13)  
Sydney Moss (#40)  
Alexa Santamaria (#31)

### JUNIORS

Kaylee Bush (#33)  
Hannah Devine (#44)  
Mikkah Hignite (#15)  
Kelly McDonald (#22)  
Kirsten Paul (#2)

### SOPHOMORES

Nikki Kiernan (#14)  
Abby Owings (#11)  
Sarah Roaden (#4)

### FRESHMEN

Maggi Bosse (#25)  
Kelly Clapper (#12)  
Shelby Rupp (#23)  
Brooke Schleben (#10)  
Madison Temple (#4)  
Michaela Ware (#1)





ABOVE: The bench is all in as the Saints score on a fast break.  
RIGHT: Nikki Kiernan battles for points in the paint.

## SAINTS' FAN SAVANNAH FRANK '17 GIVES US THE STUDENT PERSPECTIVE

"It was awesome to see my peers accomplish something so big and inspire others to strive to be great," said Becca Juenger, junior communication major at Thomas More College. The Thomas More Saints (those not on the basketball team) traveled to Indianapolis on Monday, April 4, in support of their fellow classmates in the NCAA Championship game. Some took the bus that Resident Life was offering, others drove up separately.

Walking into the Bankers Life Fieldhouse, I could feel the energy of the crowd anticipating the game that was about to start. Most of the students sat in one area, and over half of the stands were full of screaming fans in royal blue shirts. There was a jumbo screen in the center of the ceiling that kept all of us on our toes whenever the coaches called a time out. What an amazing experience it was to sit side by side with all of my friends and classmates cheering on our favorite women's basketball team!

It was a close game, each team scored one basket after another until the very end when the Saints took the lead and brought home the win!

After the game, the students who came on the bus went back home, but the students, like myself, who drove up separately, went out to celebrate. We walked to the downtown Indianapolis Westin hotel to surprise the team and congratulate them, and then we started our drive home, but not before stopping for ice cream. It was an amazing opportunity that I will forever remember, not only because of the win, but because I got to experience it with the ones that I loved.



Watch the replay of the 2016 DIII Championship game and follow the social media buzz of #SaintsMarch by visiting [THOMASMORE.EDU/BACK2BACK](http://THOMASMORE.EDU/BACK2BACK)



**GET YOUR CHAMPIONSHIP SHIRT AND HAT TODAY!**

Order online at:  
[THOMASMORE.EDU/BOOKSTORE](http://THOMASMORE.EDU/BOOKSTORE)  
or call 859-344-3335

MOREOVER [Spring 2016]







Photo: The Executive Committee of the Institute for Religious Liberty with event speakers Most Reverend Joseph E. Kurtz, D.D., Archbishop of Louisville and President, U.S. Conference of Catholic Bishops (fifth from left), and Rabbi David Saperstein, U.S. Ambassador for Religious Freedom (sixth from left). The Most Reverend Roger J. Foy, D.D., Bishop of the Diocese of Covington (second from left) was in attendance as Chancellor of Thomas More College. The committee includes (starting left): Wm. T. (Bill) Robinson III (Member-in-charge of No. KY Offices Frost Brown Todd LLC), Brett A. Greenhalgh, Aaron Bludworth (President & CEO Fern), Dr. Gary P. Zola (Executive Director, The Jacob Rader Marcus Center of the American Jewish Archives), Rabbi Kenneth A. Kanter (Associate Dean, Hebrew Union College – Jewish Institute of Religion), TMC President David A. Armstrong, J.D.



THOMAS MORE  
COLLEGE

# INSTITUTE FOR RELIGIOUS LIBERTY



## Religious freedom: an inalienable right

**MISSION:** To advance the American concept of religious freedom as an inalienable right and the protection of this right for all people.

### BEGINNINGS

“The genesis for the Institute came about as several local business leaders from various religious backgrounds gathered to discuss the need to celebrate and educate others about our Constitutional privilege to practice our religion and worship as we see fit,” said Thomas More College President David A. Armstrong, J.D. “There is no better place to advance and explore that inalienable right than here on our campus as we challenge our students of all faiths to examine the ultimate meaning of life, their place in the world, and their responsibility to others.”

“Religious Freedom is part of the warp and woof of our nation,” said Dr. Gary P. Zola, who represents Hebrew Union College on the Institute’s Steering Committee. “In light of contemporary events that capture the headlines daily, it is difficult to identify a more salient and timely subject to explore in a forum of this sort.”

The Thomas More College Institute for Religious Liberty in partnership with Hebrew Union College – Jewish Institute of Religion held their Inaugural Event on Wednesday, February 10, 2016 at the Connor Convocation Center on the TMC Crestview Hills campus at 7 p.m. in the evening. The event featured two religious thought leaders: U.S. Ambassador for Religious Freedom Rabbi David Saperstein, and Archbishop of Louisville and the President of the U.S. Conference of Catholic Bishops the Most Reverend Joseph E. Kurtz, D.D.

During the evening’s event, attendee Michael Galligan-Stierle, Ph.D., President/CEO of the Association of Catholic Colleges and Universities commented that, “Of the nearly 1,000 scholarly centers and institutes at Catholic universities, some of which look at religion and politics or religion and law, Thomas More College is the only one I know of with a clear and sharp focus on religious liberty.”

View more photos from the Inaugural Event on **PAGE 31**  
or visit **THOMASMORE.EDU/MOREOVER**.





# A Cell-ect Opportunity

*Honors student, soccer standout, aspiring scientist - it's all in a day's work for Laura Felix.*

SUBMITTED BY AMY WAGNER

It is not easy to write an article about Laura Felix, a Thomas More College junior biology major. Not because there is nothing to say about the innate intelligence of this TMC honor student, or her drive and stamina as a standout soccer player, or the curiosity and passion she has as an aspiring young scientist but because her humility keeps her from boasting about the true magnitude of her most recent honor.

Working towards a biology degree with a cellular and molecular concentration, Laura maintains a grade point average of 3.97 and recently learned she has been selected from among 7,000 applicants for an internship at the National Institutes of Health in Bethesda, Md. She will spend eight weeks this summer working in the NIH Clinical Center Department of Radiology and Imaging Sciences, Nuclear Medicine Section. "This is a dream internship for anybody interested in working in medicine," Laura says. "Obviously this is a huge opportunity for me."

Laura applied for the internship in early December. She submitted her cover letter, curriculum vitae, relevant classes, and letters of recommendation written by Dr. Chris Lorentz and Dr. Shannon Galbraith-Kent. "She (Laura) has extremely high potential and sometimes you 'just know' when a student is destined for great things—she is one of them," says Galbraith-Kent. Lorentz seconds that sentiment, "Beyond the classroom, Laura is a varsity student-athlete and participates in numerous co-curricular, community service and other volunteer activities, evidence of her outstanding time-management skills, work ethic, and dedication."

Originally, Laura was a nursing major but one class changed her mind. "We cloned a yeast gene in my molecular genetics class and I was hooked," she recalls. "I want to understand the science behind things—the pathological and biological processes." She will be doing just that this summer for the largest biomedical research facility in the world. The NIH is credited with the discovery of countless scientific breakthroughs such as using fluoride to prevent tooth decay, the use of lithium to manage bi-polar disorder, and a drug therapy for breast cancer that cuts the risk of recurrence, to name a few.

Laura will be studying important research at ground zero this summer as she works alongside a doctor who specializes in genetics research, a field that particularly interests her. She is currently considering whether medical school might be in her future. One thing is certain—her future is extremely bright, although Laura Felix is far too humble to admit it.

MOREOVER



ABOVE: Laura Felix focuses on labwork.  
BELOW: Fancy footwork during the fall 2015 soccer playoffs.



Photo by Joe Humphries



# Campus/Student News

## EVERYDAY ART

Professor Betty Bone (left) tasked her fall graphic design class with an assignment that is seen every day driving around campus. Three creative groups went head-to-head in a competition to design vehicle wraps for campus security and facilities with the winning designs executed on those vehicles. Participating students included (second from left) Katie Scheben, Allison Shoemaker, Jaime Maley, Kayla Fulcher, Zak Ryan, and Savannah Frank (not pictured).



## STUDENT RESEARCH FORUM

Now in its seventh year, the Research Forum gives Thomas More College students a platform to present their research projects to the TMC community. Forty-eight student researchers presented their projects to the judging panel for review. The Forum was split into two days for 2016, with a daytime session on March 23 and an evening session taking place on March 29. An awards ceremony following the evening session, announced the winners of the Dean's Awards for Research Excellence. Winners for 2016 include: Humanities and Fine Arts - Paul Kleier, Sciences - Terri Perrino, Social Sciences & Professions - Rio Henry and Rodney Holder, and Graduate Programs - Brandon Amann, Andrea Condon, Kathryn Link, Henry Orange, Seth Pinedo, and Amy Thalls. Congratulations to all student researchers on a job well done. For a photo gallery of the event visit [THOMASMORE.EDU/MOREOVER](http://THOMASMORE.EDU/MOREOVER).



## GODSPELL

The Villa Players present this beloved musical by award-winning composer Stephen Schwartz based on the Gospel according to Matthew and dealing with the last days of Jesus Christ. Dramatized versions of several well-known parables feature popular songs like "Day by Day," "Prepare Ye the Way of the Lord," and "All Good Gifts."

Show dates and times:

April 22 and 23 - 7:30 p.m., April 24 - 2 p.m.,

April 29 and 30 - 7:30 p.m., May 1 - 2 p.m.

Reserve tickets at: [THOMASMORE.EDU/THEATRE](http://THOMASMORE.EDU/THEATRE)





Photo provided

## HEALTHCARE ABROAD

Dr. Jack Rudnick, Jr., associate professor, department of business administration and health care management program manager, led a group of students on a study abroad trip over the winter break to London, England and Dublin, Ireland. The course was Comparative Health Systems: Comparing and Contrasting Healthcare Delivery Systems Among the United States, England, and Ireland. The students explored the access, quality, cost, and continuity dimensions of each country's system. A highlight of the trip was a half-day visit to the Health Service Executive (HSE), the policy making branch for Ireland—analagous to the Department of Health and Human Services (DHHS) in the United States.



## TMC SPRING CAREER AND INTERNSHIP FAIR

The Thomas More College Career Fair held on February 17 was the largest to date with over 50 participating companies. Students used this opportunity to learn more about internships, jobs, and graduate programs to pursue after graduating from TMC. In addition to employer/graduate school booths, an interview competition took place with cash prizes awarded\* to the top three best interviewers based on resume/CV, professional appearance/dress, verbal and non-verbal communication skills, responses to interview questions, and how feedback was received. First place was awarded to Mitchell Kriege, second place went to Kelsey Hood, and third place resulted in a tie between Amanda Smith and Emily Reed. Congratulations to all!

*\*Sponsored by an anonymous alumnus.*

*Don't miss these stories available online at: [THOMASMORE.EDU/MOREOVER](http://THOMASMORE.EDU/MOREOVER)*

### BAGS 2 BEDS

Teresa (Schmitz) Winkler '84 started the Bags to Beds ministry at St. Anthony Parish in 2014 as a means to serve the homeless. Could you be a "plarn" helper?

### TMC MEN IN NURSING

TMC's 2016 graduating nursing class is 22 percent men - a much larger percentage than current national levels for nursing. Is it a trend or anomaly?

### CREATIVE COMPETITION

The *Words* Contest brings out the best in talented TMC writers and artists. The annual *Words* Celebration, held April 13, launched the student-managed publication.





# Research and Outreach on the Mighty Ohio



SUBMITTED BY JUDY CRIST, ART DIRECTOR AND JULIE MAPES '16 | PHOTOS PROVIDED

Over the years, TMC has grown to include facilities that any college would be proud to have: Mary, Seat of Wisdom Chapel, the Eva G. Farris Art Gallery, TMC Theatre, Connor Convocation Center, BB&T Field, BB&T Observatory, and the Biology Field Station, to name a few. One of the most unique facilities is the Thomas More College Biology Field Station acquired in 1967. Located in California, Ky., the Field Station is home to the Center for Ohio River Research and Education (CORRE), established in 1998. Formerly the site of Lock and Dam 35 built in 1919 by the U.S. Army Corp of Engineers, this facility is a one-of-a-kind center for applied biological research and STEM (Science, Technology, Engineering, and Math) outreach to the local community and region at large.

Research is at the heart of the Field Station, which offers an interactive setting where TMC students and other visitors become involved in STEM lessons, taking advantage of the modern laboratories and variety of outdoor settings. The CORRE has become a regional center for research and consulting in collaboration with government agencies such as the Kentucky Department of Fish and Wildlife Resources, The United States EPA, and United States Fish and Wildlife Services, as well as private industry, such as Sanitation District #1, the Newport Aquarium, and DUKE Energy. These efforts result in excellent opportunities as members in environmental education and

community service as students and faculty interact with a diverse group of professionals with established backgrounds in a large range of STEM disciplines.

Opportunities to be part of the research and outreach at the Field Station are broken down into several roles and at any given time there are 35 to 40 undergraduate students from around the country who participate. Each summer CORRE offers up to 12 paid internships to undergraduate students. These research interns become immersed in the riparian lifestyle of the Field Station and are involved in animal husbandry, sampling, monitoring, and all manner of science that is focused on ecological and environmental research. They live in on-site housing, creating a living, learning community and are able to complete projects and research in the Lodge facility and Field Station labs. Funding comes from a variety of grants including DUKE Energy Foundation, the Boone County Conservation District, Sanitation District No. 1, and the U.S. Fish and Wildlife Services. In addition to these full-time internships there are also part-time internships, environmental educator, camp mentor, and work-study positions available for qualified students.

Outreach throughout the fall and spring semesters includes day-long field trips for K-12 students conducted by the Field Station staff and TMC students in the education and STEM fields. The field trip programs are developed to educate and





TOP: Excited field trip students on the trail at the Field Station.

MIDDLE: Mitchell Kriege conducts freshwater mussel research with laboratory manager Emily Imhoff.

BOTTOM: Tori Liles holds a large paddlefish caught while electrofishing with campers on the Ohio River.

engage visitors through standard-based activities that focus on the biodiversity and ecology of the Ohio River watershed while promoting inquiry through hands-on participation. The goal is to teach the value of the watershed to those who live within it, and empower students to make a positive impact on the River and surrounding environment.

Outreach is not limited to field trips. Each summer the Field Station becomes home to the High School Summer STEM Institute which is a week-long exploration of the STEM disciplines for up to 50 high school campers who spend five days and five nights alongside college professors and college students participating in hands-on projects in the field, on the Ohio River, at the Biology Field Station, at the BB&T Observatory, and in the classrooms and science labs at TMC.

Moreover caught up with a couple of TMC interns involved in research and outreach at the Field Station:

#### **MITCHELL KRIEGE '16 (ENVIRONMENTAL SCIENCE)**

Mitchell first visited the Field Station as a STEM camper his sophomore year in high school. As a college student, he was a CORRE intern during the summer of 2014 between his second and third years at TMC. He performed as the intern leader of the Duke Bioassessment team. This on-going study monitors the environment around two coal-burning power plants that Duke Energy operates on the Ohio River. Physical and biological tests are run daily to monitor changes in the ecosystem both upstream and downstream by using two different types of nets at four different sites. The work was sometimes tedious, and there were weather-related and equipment challenges, but it's not hard to tell that Mitchell is passionate about what he is doing.

"There are always interesting people around the Field Station, it's sort of a hub for environmental and ecological research," says Mitchell. As a result of some of these connections, Mitchell volunteered with the Kentucky Department of Fish and Wildlife, dedicating time to research the freshwater mussel population in Kentucky and found his niche. Mitchell currently participates in the mussel program at the Field Station, helping to measure and identify 15 different species that are found locally. Studying mussels is a good way to measure water quality, as certain species do not tolerate specific forms of water pollution. As a result of his environmental work, Mitchell was selected for an internship in southwest Montana where he worked in high elevation mountain streams as a fishery intern surveying and protecting threatened fish species and collecting information on mussels native to that region.

Mitchell has secured a position with Environmental Solutions Innovations (ESI) in Cincinnati for the summer, working along waterways in the eastern U.S., evaluating mussels along job sites and arranging relocation of those creatures as well as notifying agencies where necessary. He plans to go to grad school at Marshall University (Huntington, West Virginia) where his eventual desire is for a career that includes research and work with mussels. "The Field Station helped me blossom not only as a student, but as a person and helped me learn...how to be a good scientist," says Mitchell.

#### **TORI LILES '17 (ENVIRONMENTAL SCIENCE)**

As a CORRE intern during the summer of 2015, Tori also had a role as a member of the Ohio River Bioassessment team. Like Mitchell, she monitored the river by examining water quality, habitat, and fish populations each day. Her time as an intern included minor roles in the freshwater mussel program, clipping dorsal fin samples for fish DNA barcoding (still in trial stages), and learning to calibrate drinking water test equipment.

Tori also worked with the outreach program as a camp mentor to high school and middle school students participating in research techniques while visiting the Field Station. "I believe this experience was mutually beneficial as I was able to share my knowledge and see the students grow in enthusiasm, knowledge, and interest in the field," explains Tori. Once she graduates, Tori plans to continue her education in Environmental Science in hopes of pursuing a career with the Ohio EPA.

**MOREOVER**

Mitchell and Tori are just two of the great stories happening at the Field Station, for more visit **THOMASMORE.EDU/MOREOVER** or **THOMASMORE.EDU/FIELDSTATION**



# Weekend Retreat has Eternal Impact on TMC Students

SUBMITTED BY AMY WAGNER

PHOTOS BY ABBY MATTINGLY

Usually students go to the Thomas More College Biology Field Station to study biology, but when nearly 30 TMC students spent the weekend of Oct. 16-17 at the Field Station in California, Ky., their focus was on their relationship with Jesus Christ. The retreat was based on the book, *Your College Faith: OWN IT!* by authors Colleen and Matt Swaim, hosts of Sacred Heart Radio. The Swaims led the retreat with support from student leaders.

The three-day event gave students the opportunity to meet in small groups and share their experiences of following their faith on TMC's campus. "I have taken away from the retreat that God works in so many ways, and that we always have to keep our eyes open



Abby Mattingly (from left), Rachel Whitehill, and Sofie Vietas stop to take a selfie by the river bank during the retreat.



for Him. I hope to never forget how He worked through everyone that weekend,” said TMC student Ran Liwag.

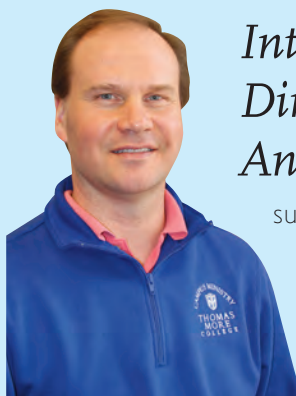
Attendees spent time together celebrating Mass, reflecting on their spirituality, sharing meals and making memories. Discussions included how to make your faith authentically yours, Christian ethics on campus and beyond, how to balance faith in a busy life, reconciliation and forgiveness, and discernment. Students were so moved by the experience, they took to social media to share their thoughts with others. “It’s crazy how one #CollegeRetreat weekend can change your life. I have rekindled my faith and stand firm in my beliefs. #LetGoandLetGod,” one attendee posted on Twitter. Another added, “Friends who attend #dailymass together, stay together!”

Tucked into a hillside facing the Ohio River, the Biology Field Station provided an inspiring backdrop for students as they pushed themselves and each other to dig deeper into their faith. TMC student Jenna Willett, said “I have made so many new friends that hold me accountable and do things with me like go to daily Mass.” Willett said the retreat reminded her that “God is always with me and that I can’t make excuses when it comes to serving Him.”

TMC student Abby Mattingly says that for her it was an eye-opening experience. “During adoration one night I was skimming through my Bible finding random passages to read. The Bible previously belonged to a good friend who had circled several passages. I stumbled upon Proverbs 3:3 and 3:5-6. ‘Let love and faithfulness never leave you. Bind them around your neck. Write them on the tablet of your heart. Trust in the Lord with all your heart. Lean not on your own understandings. Submit to Him in all your ways and He will make your paths straight.’” To Abby the passage resonated. “That was a sign for a way to help me grow in my faith. A sign I’d been praying for,” she says.

Those who were in attendance agreed that while it was only a three day retreat, it was three days that will impact them for years to come.

MOREOVER



## Introducing New Director of Campus Ministry Andrew Cole

SUBMITTED BY AMY WYLIE, DEAN OF STUDENT AFFAIRS

Andrew Cole comes to Thomas More College with a diverse life and work experience background. He grew up in “The Tall Corn State” of Iowa and attended a local community college before transferring to Christendom College, a Catholic liberal arts school in Virginia, where he graduated with a Bachelor of Arts in Political Science and Economics in 1998. Between schools, Andrew enlisted in the U.S. Army National Guard (Reserves) as a diesel mechanic, track vehicle repairman, and later specialized in the Infantry (“Stonewall Brigade,” Va.). Upon graduation from Christendom, he worked for The National Council For Adoption as an administrative assistant in Washington, D.C., and also spent a year working as a legislative aide for Virginia State House Delegate Colonel Dick Black. Andrew married his wife, Clare, in Boston in 1999, and moved to Northern Kentucky for a job position working in the public sector.

Andrew began working at All Saints Church as Coordinator of Religious Education in 2003, and in the fall of 2004, took a position as a full-time missionary/community outreach liaison for Bessler Auto Parts, Inc. As the liaison at Bessler Auto Parts, he began serving the Catholic Newman Club at Northern Kentucky University and worked at the Rose Garden Home Mission in Covington as the first-point of contact for neighbors in need of assistance. During this timeframe, Andrew also hosted a weekly radio program about parenting called, “Fatherhood Speaks, Live with Andrew Cole” for three-and-a-half years on radiomaria.us.

Andrew plans to continue his work in support of campus ministry at the Catholic Newman Club, as well as his role as Coordinator of Religious Education at his parish. He has enthusiastically embraced the call to serve as the Director of Campus Ministry at Thomas More College and in particular looks forward to working with the faculty, staff, students, and alumni proclaiming Christ on and off campus with a spirit of collaboration, service, and Catholic identity. His goal is to work with students, faculty, and staff to develop a mission-centered culture that offers new opportunities to integrate the College’s Catholic identity into daily life. Building a vibrant ministry with multiple service experiences will encourage students to strengthen their faith, develop leadership skills, and promote critical thinking so that they can transform their lives and the lives of others.

Andrew and Clare have been happily married for sixteen years and reside in Burlington with their seven children, five boys and two girls: Harry, Joseph, Miriam, Thomas More, John Paul, Gwendolyn, and Campion.

*Andrew and students discuss their faith experience during the 2016 Spring Retreat.*





# Update on Giving 2015-2016

*The Fund is crucial for making  
TMC affordable for all students*

SUBMITTED BY TONY RODERICK, DIRECTOR OF DEVELOPMENT

**G**ifts to the Annual Fund provide critical support for scholarships and other significant needs of the college which allow us to carry out TMC's mission to provide a high-quality, values-based education. We greatly appreciate the financial support from all of our constituencies which are alumni, faculty and staff, trustees, friends, parents, foundations, and the business community. For most colleges, the bulk of the revenue raised through the Annual Fund comes from alumni, because they are who have been most impacted by their education and are most willing to give back. This is true for TMC too, alumni are very generous as we strive to ensure that present and future students can continue to receive a Thomas More College education.

Less than two months remain for the 2015-2016 Annual Fund year. If you have not yet had the opportunity to make an investment in this year's Annual Fund (our fiscal year concludes on May 31), please consider doing so by returning the envelope at the center of the *Moreover* magazine with your gift/pledge. Your support truly makes a difference!

To give online to The Fund, please visit  
**THOMASMORE.EDU/GIVING**  
To make a pledge, please call the Office of  
Institutional Advancement at **859-344-3344**

  
**the fund**  
for THOMAS MORE COLLEGE

YOU'RE INVITED TO BECOME A  
PRESIDENT'S SOCIETY\* MEMBER  
AND SAVE THE DATE FOR

*A Casual,  
Summer's Evening  
with the President*

Friday | July 29, 2016

hosted by

TMC President David A. and  
First Lady Leslie Armstrong



*\*The President's Society is a giving society whose members have donated at least \$1000 to TMC during the fiscal year.*

## WHY I GIVE TO TMC...

“I was very fortunate to be awarded a wonderful financial scholarship to attend Thomas More College. My father, Lou Esselman '81, had been a student at Villa Madonna College and finished his degree at TMC. It has been fun attending dinners, fund raisers, and athletic events with my parents to help support our alma mater.

Many factors go into the choice of a college, but being unable to afford that education should not be a barrier. I give because I hope my donation will help other students have the opportunity to also choose Thomas More College.”

Michelle E. Story, D.M.D. '87



Photo provided



## CLASSROOM NAMED FOR CLASS OF '65

SUBMITTED BY TONY RODERICK,  
DIRECTOR OF DEVELOPMENT

The Class of 1965 celebrated its fiftieth reunion during Homecoming Weekend on September 18 and 19, 2015. As part of their Graduation Anniversary, the class held a year-long challenge to collect contributions in order to leave a “thank you gift” back to the College. Thirty percent of the class responded with a donation, and the funds collected were sufficient to permanently name a classroom honoring the Class of 1965.

This gift of appreciation, while continuing to “give back” for the quality education they received 50 years ago, will serve as a very visible reminder to current students of the ongoing support from alumni.

*Pictured are five of the seven Class of 1965 reunion committee members along with the newly installed classroom plaque: Bill Van Lokeren (from left), Marie (Brue) Shields, Lou Esselman, Mick Goldberg, and Tony Zembrodt. Committee members not pictured are Jim Stautberg and Marlene (Geiman) Robinson.*



# Monsignor Murphy Legacy Society

## CREATE YOUR LEGACY AT TMC

Help continue the mission of VMC/TMC by including Thomas More College in your charitable planning. **THANK YOU** to all members of the Monsignor Murphy Legacy Society — we encourage all alumni and friends of the College to consider naming Thomas More College as a beneficiary in your will or other estate planning document.

With your help, the College can sustain its mission and continue to provide a quality education to future generations of students.

To explore the opportunity of a planned gift or to notify the College of your intent, please contact the Office of Institutional Advancement at **859-344-3344**. Additional information about planned giving can be found at **THOMASMORE.EDU/PLANNEDGIVING**. All prospective donors are encouraged to consult with their legal and tax advisors.

For a photo gallery of pictures from Institutional Advancement events, go to **PAGES 30-32**.





# Liberal Arts and the Law

## Jim Dressman's Tale of TMC

SUBMITTED BY AMY WAGNER | PHOTOS PROVIDED

1<sup>ST</sup>  
IN  
PRINT

Jim Dressman '74 never questioned that Thomas More College was where he would get his undergraduate degree.

Jim Dressman feels right at home in his Crestview Hills office at Dressman Benzinger LaVelle Law. Could that be because the firm is named after his father, a former attorney and judge? Or could it be because Dressman is very proud of the work he and his colleagues do both legally and philanthropically? Or could it be because Dressman's office sits exactly where his Alpha Delta Gamma fraternity house once stood when he was a student at Thomas More College? "I never ventured very far from campus," Dressman jokes. "I tell people not to dig too deep around here."

Truly, Dressman has not ventured far from the liberal arts education he received at TMC. "It teaches you how to think, how to use logic. The technical side of being a lawyer anybody can learn. It is how you use that technical knowledge that sets you apart," Dressman says.

Two things were never a question for Dressman. He knew from a young age that he would follow in his father's footsteps and become a lawyer. He also never questioned that Thomas More College is where he would get his undergraduate degree.

Of course, the fact that he received a full scholarship didn't hurt to make that goal a reality. "I had a great liberal arts education with a Catholic bent to it," Dressman recalls. "I remember in philosophy class, we used deductive reason, which I also used in law school, to come to the conclusion that life starts at the fertilization of an egg."

His education has served him well. When he started with DBL Law right out of law school, he was the fifth lawyer in the firm. "I was low man on the totem pole, so anybody who walked through the door was my client," he says. "I've represented felons, done divorces, done everything."

Dressman has come a long way from those days. He currently manages the firm. He also maintains an active law practice specializing in financial transactions, business mergers and asset acquisitions and sales, and real estate acquisitions and development. "I went to Covington Latin School, TMC, and law school and graduated thinking I'm not just going to get a job. It's a vocation—it is so much more than punching a time clock," Dressman says passionately. For







# Strategic Differentiation: Achieving the Triple Aim of Higher Education

SUBMITTED BY DR. JACK RUDNICK, JR., ASSOCIATE PROFESSOR, DEPARTMENT OF BUSINESS ADMINISTRATION



Competitive pressures facing higher education have never been greater<sup>1</sup>. A reality for universities and colleges in the twenty-first century is that they are not fully preparing students for the demands of the workforce. Given the increasing need for talent, institutions need responsive, adaptive, and transformative change to meet demand and remain competitive. Employers report that students graduating from colleges and universities lack the competencies required for workforce application of higher-order thinking and problem-solving skills<sup>2</sup>. J.R. Reid and P.R. Anderson reported in *The Journal of Education for Business* (2012) that 70 percent of Americans do not understand the scientific process, which infers a gap in basic reasoning skills—known commonly in business settings as “good business sense” or “business savvy.”

Globalization, advances in technology, competition from other colleges and universities, and accountability to multiple stakeholders are among the forces working against the sustainability of many higher education institutions<sup>3</sup>. While not a panacea, educating and developing future talent that can think critically can be a competitive advantage for higher education institutions that want to remain relevant.

The healthcare community generally refers to a “triple-aim” when assessing the health of an institution or community, and the efficacy of care delivery. Three pillars—improved quality, reduced cost, and improved patient experience—can be summarized as basic units of measurement to help identify healthcare’s effectiveness<sup>4</sup>. A relevant

(newly-introduced) parallel construct that applies between the healthcare and higher education fields could be coined as “the triple aim of higher education”—high quality, reasonable cost, and high stakeholder satisfaction. The pillars of this construct can be used as basic units of measurement to anchor, assess, and help identify the efficiency and effectiveness of outcomes in higher education. By adopting this model, outcomes for higher education could effectively be measured using standardized testing, course grading rubrics, and end of course satisfaction surveys. These three pillars can help measure and gauge students’ effectiveness

---

*“True education enables  
us to love life and opens  
us to the fullness of life.”*

*- Pope Francis*

---

as it relates to critical thinking. In order for students to learn effectively, they need to be engaged. They also need engaged faculty, as an active force for driving new classroom knowledge-development. The adoption of critical thinking as a heterogeneous tool will help fill the workforce readiness problem when delivered in a highly student-centric manner. When colleges create and offer a quality education at a reasonable cost using critical thinking as a foundation for learning, the net effect is satisfied graduates and their future employers.

## Forces Affecting Higher Education

Responsive, adaptive, and transformative change is needed to increase students’ critical thinking and complex problem-solving competencies. Organizations must be skilled at

fostering creativity as well as acquiring and transferring knowledge<sup>5</sup>. Critical thinking is a construct that is discussed at length as both essential and invaluable for addressing this requirement for change. Historians have championed the concept of freedom of thought and speech to establish the basis for reflective and critical thinking<sup>6</sup>. An examination of the fundamental bases for critical thinking through the linkage of critical thought with free speech and religious liberty<sup>6</sup> appears to be re-emerging as relevant to addressing the need for change.

There are several prevailing forces that can impact new workers coming out of school, including globalization, technology, competition, and accountability. Globalization within the business community is becoming a part of everyday work life. Once thought of as a separate business unit or new initiative, global business is business. Similarly, technology is an enabler for all aspects of an individual’s work life. Certainly students understand how to communicate via technology, but they may not be trained on how it can be used to create a competitive advantage in a world market. Competition in the world market is another area that students may not be prepared for based on their current curriculum. Reading about competition for talent, resources, and revenue is different than understanding how these elements fit together to create success. Finally, students get some level of exposure to accountability by learning about the notion of dashboards and scorecards. Still, this is one-dimensional learning akin to asking a worker to run a machine by reading a manual without the benefit of hands-on training. Taken together, these are multi-dimensional,







## Discussion

The triple-aim of higher education—high quality, reasonable cost, and stakeholder satisfaction is considered in relation to new knowledge development. Critical thinking emerges, from the evolutionary process of cognitive reflective thought, as an underpinning theme involving important stakeholders. An analysis, evaluation, and synthesis of literature sources, reinforces the pivotal role played by faculty members through application of critical thinking strategies. In addition to students, others with vested interests in knowledge creation include higher education institution boards, higher education administrative staff, employers, and the communities served. Faculty member

### Triple Aim of Higher Education

- High Quality
- Reasonable Cost
- High Stakeholder Satisfaction

- Rudnick, Cahill, Schumacher (2016)

awareness of critical thinking is a dire need in the knowledge creation process.

Knowledge is the most valuable asset that higher education institutions can boast. Cultivation and refinement of knowledge creation processes are indicated. The host of variables influencing a knowledge creation focus on learning processes, and considerations for faculty members who navigate and drive approaches to student engagement suggest multiple areas for future exploration and study. The areas that seem fertile for future research include evaluation and assessment of critical thinking using online learning, the effects of critical thinking on competitive advantage and strategic differentiation, and a faculty development program to heighten an awareness of critical thinking tools as well as movement toward more active learning styles.

These considerations for future research establish the reality of the fluid and dynamic nature of higher education. Stakeholders have been and will need to continue as vanguards for knowledge creation and incorporate new research and developments as it has since the inception of educational practice. The desired outcome of this research has been to acknowledge the gap in knowledge creation and to offer concrete solutions and suggestions for consideration.

His Holiness, Pope Francis, urges that, "True education enables us to love life and opens us to the fullness of life." Employing the "triple aim" of higher education coupled with an encouragement of higher order thinking skills development, helps stakeholders achieve this outcome. Through active engagement, we are able to collaborate and witness to a further cultivation of the values of Thomas More College in its intellectual tradition.

#### MOREOVER

- |   |   |
|---|---|
| 1 Dunnion & O'Donovan (2014)  | 8 Hsaio et al. (2013)                           |
| 2 Scott (2009)  | 9 Bloch & Spataro (2014); Coi & Sankaran (2015) |
| 3 Bahouth & Bahouth (2011); Barbera, Layne, & Gunawardena (2014); Dill (1999); Emes & Innes-Cleveland (2003); Matheson, Wilkinson, & Gilhoully (2012); Stukalina (1991) | 10 Monsted & Hansson (2010)                     |
| 4 McCarthy (2015)   | 11 Rudnick (2009)                               |
| 5 Barbera, et al. (2014)  | 12 Emes & Cleveland-Innes (2013)                |
| 6 Center for Critical Thinking (2015)   | 13 Clifton (2012)                               |
| 7 Reid & Anderson (2012)  | 14 Badley (2009)                                |
|   | 15 Scott (2008)                                 |

## Faculty Notes

### KUDOS TO TMC FACULTY ON THEIR ACCOLADES, PRESENTATIONS & PUBLISHED WORKS

**Ms. Caitlin Shaughnessy Dwyer**, adjunct professor, department of theology, presented "Critiquing *Lean In: Women, Work, and the Will to Lead*, by Sheryl Sandberg. Is a work-family balance possible for women or is that even the right question?" at The Edith Stein Project, an annual conference held at the University of Notre Dame, that seeks to articulate the authentic meaning of human dignity.

**Dr. Ray Hebert**, professor, department of history and dean of the college emeritus, received the Two-Headed Calf Award presented by the Behringer-Crawford Museum for exceptional personal achievement in education. Dr. Hebert also presented "Ireland's Most Intriguing Cities and Sites" in spring 2016 at the Irish Heritage Center in Cincinnati, the Erlanger Branch of the Kenton County Library, and the Behringer-Crawford Museum. The presentation focused on the 100th Anniversary of the famous Easter Rebellion of 1916 in Dublin, Ireland.



**Ms. Elizabeth Neal** (circled), assistant professor, studio art, participated in the exhibition *State of Painting*, which ran from Nov. 11, 2015 - Jan. 6, 2016 in the Anne Wright Wilson Gallery at Georgetown College. The exhibit featured the work of Kentucky college and university painting professors.



**Dr. Jack Rudnick, Jr.**, associate professor, department of business administration, served as a peer-reviewer for academic articles and presentations on the topic of New Knowledge Creation delivered at the Accreditation Council for Business Schools and Programs (ACBSP) International Annual Conference held in Barcelona, Spain. Dr. Rudnick co-authored an article with Director of TAP Anthony Schumacher and Dr. Daniel Cahill of Horan Insurance, on critical thinking and online learning, "Leverage the Heterogeneity of Critical Thinking: Create New Classroom Knowledge," (excerpt starts on PAGE 18) which has been accepted for publication in the ACBSP Scholarly Journal, *Transnational Journal of Business*. Dr. Rudnick has also had his publications selected for the United States Department of Justice Database (USDJ) Elder Abuse and Neglect section website. The objective of the Database section is to provide a comprehensive catalog of literature relevant to the area of elder mistreatment. Dr. Rudnick's research on the role of faith-based entities in the prevention and amelioration of "elder maltreatment" was also featured in the presentation On Elder Abuse, Neglect, and Exploitation at Nebraska's Concordia University.



## Beverage and a Book

# Grüner Veltliner

# & William H. McNeill's *Plagues and Peoples*

with Kathleen S. Jagger,

*Vice President for Academic Affairs and Dean of the College*



My favorite beverage is Irish breakfast tea, perfect for early morning reading on a sun-drenched porch. However, if the point of this column is adult beverages, I would choose a white wine. The best I have ever tasted is the Austrian, Grüner Veltliner. For a special treat I would make a Kir by topping off a crisp, dry white wine with crème de cassis (black currant liqueur). Now, I am ready to pick up my book and find a cozy chair!

Selecting a single book is nearly impossible for any academic. However, one that influenced my thinking early on in my academic career stands out. In the late 1970s I read *Plagues and Peoples* by William H. McNeill, a historian from University of Chicago. At the time I was working on my doctorate in medical microbiology and was consumed with determining the molecular and cellular mechanisms by which microorganisms caused disease. McNeill provided a totally different perspective about how infectious microorganisms may have changed the course of history, particularly when spreading to immunologically naïve populations.

After I had concentrated primarily on micro-parasitism, McNeill refocused me towards thinking about microbes at the population level. He speculated on how civilizations can be an analogous “macro-parasite” on societies, and took me on intellectual excursions beyond the familiar laboratory or hospital. Just as human populations adapt and evolve in response to the presence of lethal pathogens, so too do the populations of viruses, bacteria or protozoans evolve when encountering differing levels of resistance in their hosts. Eventually the most rapidly lethal microorganisms, which require a host as part of their life cycle, may die out because they don’t make it to the next host. Meanwhile, those that allow their host to live longer may prosper and spread (e.g. malaria). Alternatively, these pathogens can establish extended infections as a compromise that provides maximal opportunity for transmission to new hosts (e.g. HIV).

In *Plagues and Peoples* McNeill moves this dance of accommodation between parasite and host to a higher order of complexity by considering the impact on entire populations. McNeill proposed that infectious diseases helped the Spaniards conquer indigenous American peoples in Mexico and Peru. He suggested that the more sedentary lifestyle associated with development of agriculture led to a different kind of balance between humans, their domesticated animals and microbes,

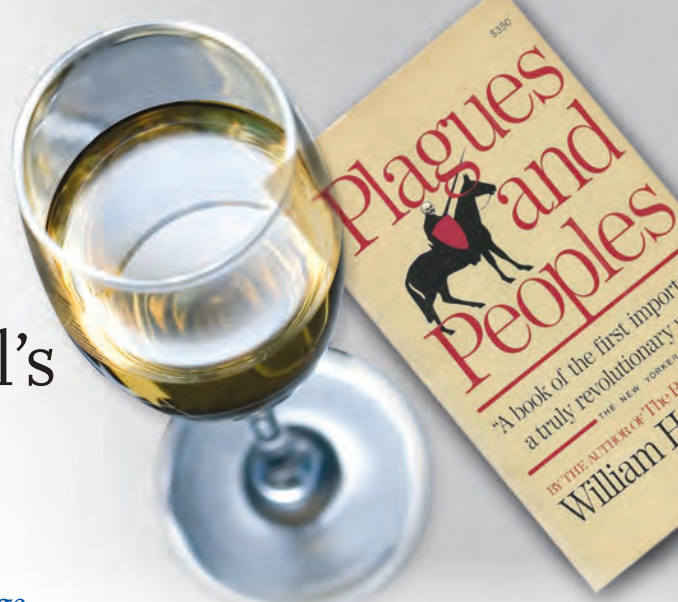
through a “confluence of disease pools.” He further ventured that the declines of the Han Dynasty and Roman Empire were at least partly due to these disease convergences along trade routes. He argued that the spread of Black Plague was attributable to rise of Mongols; in short, that as their political power grew, it also disturbed the equilibrium between infectious agents and their host populations. This disequilibrium led to one of the most significant reductions in human population ever experienced on planet earth. Today, many may be familiar with how the Black Plague affected Europe in the 14th century. We also know about how the influenza pandemic spread across oceans in the early 20th century. Each of these epidemics influenced the course of events to follow. By taking my analysis of the impact of microbes to a population level, McNeill presaged my later immersion in the field of global health. Today this population level view is critical for understanding interventions that can help people avoid disease or minimize disability.

Finally, this book illustrated how a liberally educated person can explore and integrate ideas beyond the silos of one’s own academic discipline and intertwine topics as disparate as science and history. Prior to this I had read about the history of science primarily through the eyes and works of a select few (usually male) accomplished scientists. Never had I considered the extent to which living organisms, smaller than we can see, actually could have altered the course of human history. If infectious disease can shape history, then epidemics are not merely obstacles to development, but rather central influences over how societies change across time. Some of McNeill’s speculations have not held up under continued research and scrutiny, but it was his approach to looking at history and disease that transformed my thinking.

In a sense, this text stoked my predisposition to continue reading beyond the field of microbiology and immunology to explore history, sociology, anthropology and demography. This in turn led to my appreciation of how they all come together in the richness of the field of global health. Were it not for the intellectual explorer I saw in McNeill, I may never have drifted so far afield into fascinating new areas of discovery myself. McNeill, by embodying a wide-ranging curiosity, opened new avenues of reasoning, which were truly an inspiration for me and for his fellow historians.

Ask me another day about why John Rawls’s, *Theory of Justice*, was equally inspiring!

MOREOVER





# Challenges in Higher Ed 2016

## College Recruitment in Today's Environment

Nuances as Seen Through the Lens of TMC Associate Vice President of Enrollment Management Chris Powers



The landscape of college recruiting has changed immensely since my early days in admissions. Fifteen years ago there was an abundance of young people yearning for higher education, the economy was comfortable which made college costs more palatable for family budgets, and college financial resources were much more ample. Fast forward to our present day situation in college admissions and the landscape is less than ideal. College budgets are tighter, marketing is more expensive, the overall population of high school students has diminished, and competition has increased which has placed college affordability at the top of most families' lists of must haves.

Most colleges and universities across the country have experienced these challenges, but none have felt more pressure than the small liberal arts colleges like Thomas More College. It is at these institutions that enrollment numbers are crucial, keen marketing is necessary, and funding is paramount if they want to succeed in recruiting students to their college. So what does a small liberal arts college do to overcome such obstacles?

First, institutional research and the enrollment management office must work together to identify enrollment trends, demographic shifts, and the prime growth areas for recruitment. This is a crucial step in planning a healthy enrollment management plan. By identifying the necessary trends, demographics, and growth area through analytics, the enrollment management team will have clear vision on where to recruit and which students to recruit. This is important because it allows the enrollment team to build a competitive pool of students that will likely matriculate into the college. The more precise the pool of students, the more efficiently they can be recruited.

*Social media must be utilized when recruiting in today's higher education market.*

Second, marketing is one of the most important aspects of recruitment and should be a top priority. As an institution, you must be able to convey to the public what sets you apart from your competition quickly and clearly. This message must be delivered through multiple marketing mediums. In today's market, you need to utilize social media and any digital medium that you can. The digital approach

has become so important in recruiting that many believe that you're only as good as your website. The days of print ads and mailing as the cornerstone of your marketing plan are over. It is still important to include print ads and mailings as a part of your marketing strategy because you are recruiting the parents just as much as the prospective student. Many parents still want to see mailings, post cards, and view books, but the key to success is to mix that approach with a high tech digital marketing plan.

Third, a healthy college budget is a major driving force in recruitment and typically guides enrollment efforts. A healthy budget doesn't always mean large, but one that is earmarked and dedicated for student recruitment efforts. It is very important to understand that a college's endowment and other institutional funding can boost recruitment efforts through college-based scholarships and grants. The ability to utilize financial aid creatively through institution scholarships and grants is key if you desire to be competitive in student recruitment. One of the advantages of being a small private liberal arts college is that you have the ability (based upon endowment/institutional funds) to designate institutional scholarships and grants to meet target enrollment goals and population.

Finally, to overcome recruitment challenges, a college must evolve and offer a diverse curriculum with multiple mediums of delivery. The college experience that many of us had – on-campus, living in a residence hall, inside a classroom – is no longer the norm. Many students commute to save on cost, yearn for online or accelerated classes because they desire convenience, and want a curriculum or major that will make them a valued commodity in the job market. In order to stay competitive and relevant, colleges must operate outside of the traditional realm of the higher education model. Colleges must infuse the traditional curriculum with pertinent technology skills, experiential learning, co-curriculars, and provide online learning opportunities to attract a diverse population of students. In the end, colleges must learn to be more dynamic and less static to encourage growth and remain competitive.

As a new member to the Thomas More College community, I can confidently tell you that we are heading in the right direction. Are there areas that we can improve? Certainly. Are there people in place that can implement change and improvement? Yes. I've witnessed faculty, staff, and students working together to make TMC an outstanding college experience. Many people in our community are dedicated to the College, but realize that we must improve as a whole to stay competitive in the constantly shifting landscape of higher education. Recruiting prospective students may sound tremendously stressful and difficult. Yes, it can be a pressure cooker at times because, like the majority of private liberal arts colleges, we rely heavily on student enrollment. However, in the end, it is the challenges, or what I like to call opportunities that make admissions and recruitment interesting and rewarding.

MOREOVER





# Alumni News

TMC Alumni Calendar of Events

## Join the Fun!

Alumni events are a great way to reconnect, network and socialize, so mark your calendars to join us at these events in the coming year!

### APRIL

Friday | April 29, 2016  
ALUMNI WINE TASTING

### MAY

Monday | May 23, 2016  
TMC GOLF CLASSIC

### SEPTEMBER

Friday | September 23, 2016  
CLASS OF 1966  
50TH ANNIVERSARY RECEPTION

Saturday | September 24, 2016  
HOMECOMING GAME DAY  
(ALUMNI "SAINTS ZONE" TENT)

### OCTOBER

Thursday | October 6, 2016  
BISHOP WILLIAM A. HUGHES AWARDS DINNER

Saturday | October 15, 2016  
TMC ALUMNI DAY AT KEENELAND



### Get Connected!

Has your contact information changed? Update your contact records by completing the alumni update form online at **THOMASMORE.EDU/ALUMNI** or drop a note in the business reply envelope located in the center of this *Moreover*.

To receive up-to-date information for alumni events, send your email address to **alumni@thomasmore.edu** to subscribe to the alumni e-newsletter sent twice a month.

If you are active on social media, connect with fellow TMC alumni :



ThomasMoreAlumni



@TMCAIumni



join group: Thomas More College  
Alumni Association

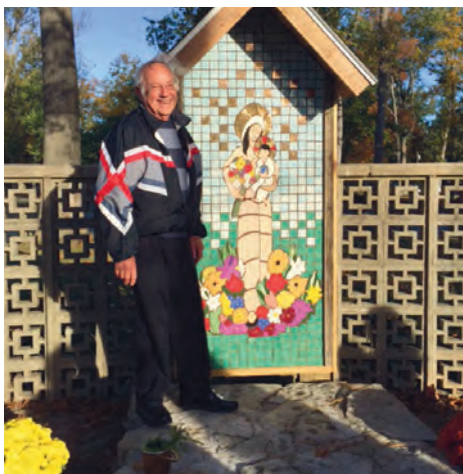


# Class Notes

## 1950s



**Nancy (Black) Kuckle '56** and **Dorothy (Tillman) Kennedy '56** attended TMC Alumni Day at Keeneland in October 2015. A great time was had by all.



**Marianist Brother Donald Smith '56** completed a Marian mosaic on the Governor's Island at Indian Lake (a Marianist property) in West Central Ohio. His mosaic is part of a Mary garden.

## 1960s

**James Ott '61** recently had his biography of artist Frank Duveneck published by Branden Books of Boston. It is titled *The Greatest Brush, Love, Tragedy and Redemption of Artist Frank Duveneck*. James is a former editor with McGraw-Hill publications and a freelance writer. He is also a current volunteer tutor in the Writing Center at TMC.

**Sr. Marie Rose Messingschlager, CDP '68** celebrated her 50th Jubilee as a Sister of Divine Providence in the summer of 2015. She continues to celebrate the event by having Mass offered for and serving brunch to the parishioners at the various Indian reservation parishes where she ministers as Director of Indian Ministry for the Diocese of Duluth, Minnesota. She has ministered among American Indians for the past 41 years, first among the Navajo in the Southwest, then among the Lakota Sioux in South Dakota, and now among the Anishinabe (Ojibwe/Chippewa) of Minnesota.



**Sr. M. Ethel Parrott, SND '69** was honored at Notre Dame Academy's 15th annual "Women Making a Difference" Award Luncheon on Feb. 25, 2016. The school honors NDA alumnae for their contributions to their families, communities, and beyond.

**Eileen (McGuire) Whaley '69** won the Living Now Evergreen Gold Medal Award in October 2015 as a first-time author for her health and wellness book, *Come Back Strong, a Widow's Song*, which chronicles her journey from receiving the news of her husband's terminal cancer diagnosis to running in the Edgewood, Ky., 4th of July race 90 pounds thinner. The narrative memoir is a comeback celebration, love story, and wellness roadmap for people suffering loss.



## 1970s

**George J. Schulte '70**, recently retired as professor of physiology after nearly 40 years in the department of biology at Truman State University in Kirksville, Mo.

**Dale S. Recinella '74** was presented the Pro Ecclesia et Pontifice Cross, a papal honor, by Bishop Gregory L. Parkes of the Diocese of Pensacola-Tallahassee, Fla. and Archbishop Thomas Wenski of the Archdiocese of Miami at the



conclusion of the Bishops of Florida Red Mass, at the Co-Cathedral of St. Thomas More in Tallahassee, Fla., on Feb. 17, 2016.



### Send Us Your Photos!

We love to include your photos as part of Class Notes. For maximum quality in print, send digital, high-resolution files of clean, clear, sharp images in JPEG or TIFF formats. Attach to an email message with your class note and send to [alumni@thomasmore.edu](mailto:alumni@thomasmore.edu).



# 1980s

**Gina (Tuemler) Wulfbeck '80** was honored at Notre Dame Academy's 15th annual "Women Making a Difference" Award Luncheon on Feb. 25, 2016. The school honors NDA alumnae for their contributions to their families, communities, and beyond.

**Patty (Hooper) Furterer '84** was recently promoted to the position of Group Insurance and Risk Director for FirstGroup's Insurance and Risk Department. FirstGroup is the leading transportation operator in the United Kingdom and North America with 2.4 billion passengers per year.



**Robert Joseph Sonntag '84** celebrated his wedding in Salzburg, Austria in December 2015.



**Jerry Lovitt '88** and his wife, Heather, welcomed their third child, Joanna Rose, on Oct. 3, 2014. The three daughters are (from left): Jessica Noelle, Joanna Rose, and Erin Harper.

# 1990s

**Wonda (Claypool) Winkler '90** is one of two TMC alumnae honored at the 2016 Outstanding Women of Northern Kentucky Awards presented on April 21.

**Timothy Moore '91** has been with Macys, Inc. for 19 years. He and his wife reside in Alexandria and their four children are students at Bishop Brossart High School (a senior, sophomore, and two freshmen). They feel they have been very blessed and hope everyone is doing well. God Bless!

**Beth (Rechtin) Venard '93** was recently inducted into the Athletic Hall of Fame for her high school alma mater, Villa Madonna Academy, on Sept. 12, 2015.



# 2000s

**Kimberly A. Halbauer '00** is one of two TMC alumnae honored at the 2016 Outstanding Women of Northern Kentucky Awards presented on April 21.

**Patrick Hartman '02** was transferred from Joint Base Andrews in Maryland, to Royal Air Force Lakenheath, United Kingdom. He is a major in the Air Force Judge Advocate General's Corps and is currently assigned as the Deputy Staff Judge Advocate for the 48th Fighter Wing at RAF Lakenheath. He assists Staff Judge Advocate in managing an office of 23 personnel responsible for prosecuting courts-martial and providing advice on all legal issues for the base.



**DeAnne (Aselage) Ellis '04** and husband, Drew, welcomed their first child, James Owen, into the world on Aug. 31, 2015.

**Brad Moore '04** was recently named Director of Major Gifts at Kentucky Wesleyan College.



## OH BABY!

The Fall 2016 issue of *Moreover* would like to dedicate some space to all the little Saints in the world.

Everyone loves babies! Send photos of your little one(s) dressed in their TMC gear for an all-Saints' photo gallery in the next issue of *Moreover*.

## Here's the scoop:

- 1) Ages birth to four years
- 2) Children or grandchildren
- 3) Older siblings can be in photo
- 4) Include alumni parent/grandparent name and graduation year
- 5) Submit digital photos to

**MOREOVER@THOMASMORE.EDU**

or mail a scan-able print using the envelope at the center of the *Moreover* magazine.



**Christine Helen Sokol '05** married Anthony Vincent Ferraro in Chicago, Ill., on Sept. 6, 2015. They were married by Fr. Dennis Condon aboard the Spirit of Chicago Yacht on Lake Michigan. Christine's youngest son, Kevin Burrridge, a Chancellor's Scholar at TMC, will graduate in May 2016 with dual bachelor's degrees in biology and chemistry. Anthony is a graduate of the Milwaukee School of Engineering, one of the founders of Boy Scout Troop 974 in Liberty Township, Ohio, and the Eagle Scout Coordinator for the area. The combined Sokol/Ferraro family has seven children and Christine's second grandchild was born in March 2016.

**Class Notes** continued next page



# Class Notes

**Peter Rodish '07** recently won the Life Masters trip to Orlando, Fla. This prize is for the top life insurance producers in the country. Pete currently serves on the board of Junior Achievement of Greater Cincinnati and Northern Kentucky, Parish Council for the Greek Orthodox Church of Cincinnati, and is President of the AHEPA Chapter #127 (American Hellenistic Educational Progressive Association).



**Jamie Setters '08** completed her MBA in December 2015 from University of the Cumberlands. She accepted a new position as accountant at General Electric starting in January 2016.

## 2010s

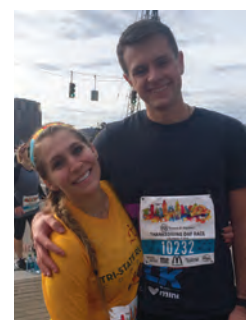


**Courtney Smalley '14** is currently working on her master's degree at the University of Cincinnati in their professional writing program (finishing May 2016) while working for Cooperative for Education, an organization dedicated to breaking the cycle of poverty in Guatemala through education. Courtney has also maintained her volunteer work through TEN FE, a similar organization founded by TMC staff member Julie Luebbers.



**Maria Vogel '14** traveled in summer 2015 to study the ecosystems, unique desert plants, and diversity of life at the Bahia de los Angeles UNESCO World Heritage Site, including the Sea of Cortez, as part of Miami University's Earth Expeditions global field course as part of her master's degree pursuit.

**Drew Otten '16** and **Kelsey Hinken '15** are thrilled to announce their engagement. They met during their student days at TMC and will be married in September 2016.



## MOREOVER WANTS TO KNOW - WHO WAS YOUR FAVORITE PROFESSOR?

**TMC has been blessed with many excellent educators over the years. Tell us your story—who made an impact on your life?**

The professors of Thomas More College are the driving force behind the transformative experience students have during their years at TMC. Though the headline asks for your favorite, expand that list to include any professor you feel challenged and helped you find your way to becoming the best “you” possible! Send your response via email to **MOREOVER@THOMASMORE.EDU** or mail using the envelope inside this *Moreover*.



## In Memoriam

*“Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen.”*

**Deborah S. Bingham-Stephenson '91**, October 30, 2015

**Sr. Colleen Dillon, SND '58**, November 28, 2015

**June (Showalter) Gibbons '45**, September 27, 2015

**Monsignor Donald F. Hellmann '49**, November 27, 2015

**Carol (Schwartz) Hunnicutt '71**, August 10, 2015

**Carol (Walsh) Jansen '51**, October 8, 2015

**John P. “Jack” Kalker, Sr. '59**, October 19, 2015

**Frank Klaene '00**, January 16, 2016

**Leonard Lipps '69**, July 12, 2015

**George J. Niehaus '72**, October 10, 2015

**Joseph A. Raphael '75**, November 16, 2015

**Thomas E. Rieckhoff '49**, December 9, 2015

**Robert P. Ryan '70**, September 5, 2015



# The Value of a Degree

## *Non-traditional students speak out*

### BBA ENSURES PROFESSIONAL/FINANCIAL STABILITY



Prior to enrolling in the TAP program at Thomas More College I was constantly struggling to advance my career in the metal working industry. I had moved up to middle management and remained there for nearly a decade. My career and pay had plateaued and I was extremely dissatisfied with the work I was doing. I also feared that one day my work experience may not be enough to guarantee me a secure and financially comfortable position in my chosen profession. Not being able to live with the dissatisfaction of my current position and the fear of eventually being replaced by a college graduate, I enrolled in the TAP program at Thomas More College. My employer took notice immediately and I was offered a huge promotion only a year after attending classes. Since then, my pay has increased substantially and I no longer worry about sustaining the lifestyle I currently enjoy.

The core classes were beneficial in my ability to launch myself to the next level in my career. The curriculum was informative, useful, and challenging. At times it was difficult to stay focused and maintain the drive needed to complete my degree. But the staff at TMC always encouraged all of the students to stay focused and to keep our eye on the prize. Often times I felt the staff was just as concerned about my grades as I was.

I must say that earning my BBA was the highlight of my professional career. My ability to support my family and provide them with extra comforts in life has improved drastically. I am happier and more satisfied in my career. I no longer dread the work day ahead of me or worry about my long term worth with my company. The decision to attend Thomas More College was the best thing I could have done for myself and my family.

*Robert Napier '13*

### ROI THE ACCELERATED WAY

Congratulations to the Citi Master of Business Administration cohort group which presented their final project in December of 2015, a corporate collaboration between Citi and the TAP program. Citi President Tina Shell hosted a celebration for staff, to acknowledge their achievements and present each with a handsome diploma frame. Dr. Edward Oestreich from the Department of Business Administration and TAP Enrollment Manager, Judy Bautista were in attendance to congratulate the graduates.



Administration at Citi started conversations with TMC in fall of 2013 to explore on-site classes in order to help promote education as a primary initiative at the Northern Kentucky facility that employs 2,500 people. Citi engaged with several local colleges and ultimately TMC's MBA program was selected as the right fit for employees interested in working toward a MBA. Citi has continued to invite representatives from the TAP enrollment team to visit the site to provide advice and information to employees.

### FAMILY + WORK + TAP = SUCCESS



I chose the TAP program for a variety of reasons. The most attractive aspect of this program is being able to fit full-time school into a very busy schedule that most working adults fight with day-to-day. I had a baby about six months before I started the program, plus was working a full time job and serving on the weekends. I know in today's market a bachelor's degree is required to be competitive for jobs, but I thought there was no way I could juggle full time school in the mix, then I found out about the TAP program. The staff are very considerate of your time and understand that most TAP students are working adults who are going to school to better themselves and their families. Now, I am halfway through the bachelor's degree program and it has become routine. The second factor was the feeling of accomplishment. The classes range from four-to-six weeks, so you are constantly starting a new class and you feel much more accomplished than taking one or two 16-week courses each semester. TAP allows you to take enough courses in one semester to be considered full-time, so the instant gratification is great.

*Ryan Fangman*

### LOOKING TOWARDS A BETTER FUTURE



Being a full time employee, a mother, a homeowner, and a student can be a lot of work. With Thomas More College's TAP program, I have found it possible to incorporate school into my already busy life. Going to class just one day a week and after work, it works so well for me. I also enjoy the small class size and small groups that we have within TAP. It helps grow relationships and makes me feel like I'm working within a business. I can't wait to graduate with my Bachelor Degree in Business in September 2018; that's just three quick years!

*Hannah Chard*

### BACHELOR'S DEGREE WORTH IT'S WEIGHT IN ROI



My degree has opened up more opportunities for me at my current place of employment. In obtaining my higher education degree my personal spirit has awakened and allowed me to grow not only professionally, but spiritually becoming more grounded and critical in my thinking. What I love about the Saints experience is beyond measure the professors, my group (What's on TAP), and the forever relationships created. I look at life as an equal playing field instead of feeling like I always had to play catch up, especially with my life-long friends that already had multiple degrees.

*Melissa Greenlea '15*

### MBA A BIG PLUS!

Studying an MBA at Thomas More College allowed me to think in a more critical and analytical way. The degree has provided me with a vast number of tools, techniques, and knowledge to better understand, implement, and improve businesses.

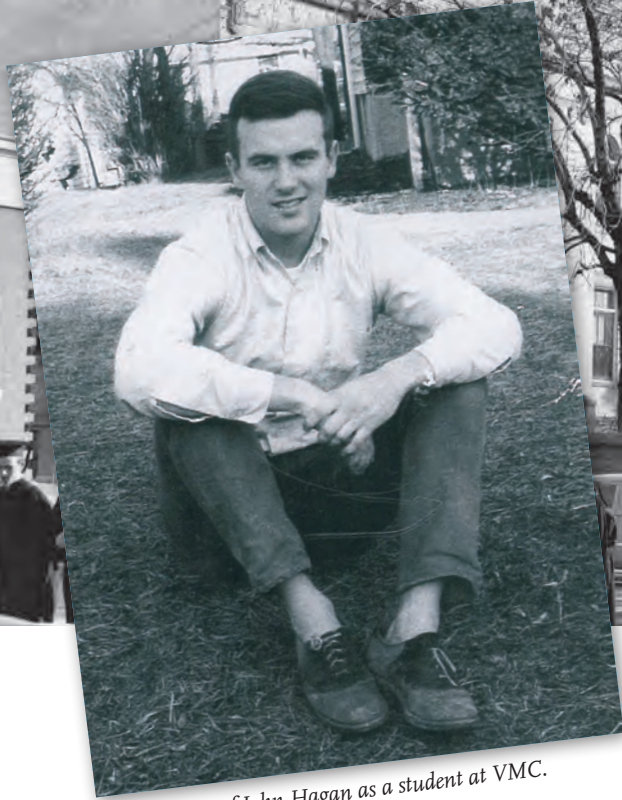


The TAP program has worked perfectly for me because it allows me to work and study at the same time. I have also been able to meet some of the current and future successful leaders of the region in the classroom. I am sure this MBA will help me to capitalize on future opportunities.

Thank you. Best regards,

*Raul de las Fuentes*





A rare photo of John Hagan as a student at VMC.



## Flawed, Yet First Rate: an Interview with John Hagan '67

SUBMITTED BY JUDY CRIST, ART DIRECTOR | PHOTOS PROVIDED



Retired teacher and administrator John as stable boy on his farm in Highland County, Ohio.

Villa Madonna College, in the 1960s, was a commuter college with the majority of students coming from the Northern Kentucky/Greater Cincinnati region. There were no official dorms or housing to speak of, so it was unusual for someone from outside the area to choose to attend. John Hagan '67 of Dayton, Ohio, found his way to Villa Madonna College in 1962 thanks to long-time, family-friend Father Elmer Moore, who had been an English instructor at VMC.

It was easy to tell, during our correspondence, that John has a gift for writing and a sense

of humor that appreciated the polarity that was the early VMC campus versus the excellent education to be had within those classrooms. John had made the natural progression, like so many of his friends, from Chaminade Catholic High School (now Chaminade Julianne) in Dayton to the University of Dayton in the fall of 1961. It became apparent in the first year that U.D. was not a good fit and after some negotiating on the part of Father Moore, John entered VMC in the fall of 1962.

Father Moore warned the Hagans that though the physical campus was somewhat lacking, Villa Madonna College was blessed with "some of the finest instructors in the Midwest."

John's words describing his first impression of the campus are, "It was a real shocker." He and his parents arranged to meet with Sister Irmina Salinger, the admissions director, and while visiting the campus; they took the opportunity to view a privately owned home three blocks from campus that was available as housing. They were greeted by the sight and sound of a drunk lying in the grass playing the trumpet to high heaven. Since John's newly married brother and sister-in-law had a two-bedroom apartment off Reading Road in Cincinnati, it was an easy choice for him to decide to pay room and board to live there during his freshman year, resulting in transferring between four buses to get to campus each day. The commute got slightly better in the commencing years when John purchased a temperamental old Ford and commuted from either the L.B. Harrison Club in Cincinnati or from home in Dayton, Ohio.

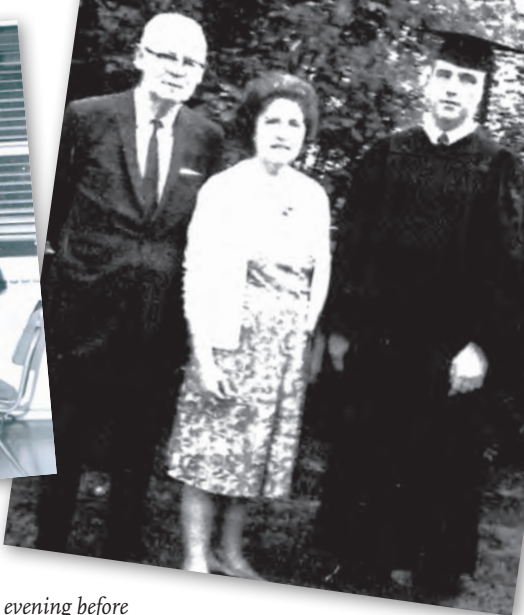
Academically, John was not a standout student; as he tells it, "I was quite possibly the least successful student in VMC/TMC history." He earned solid C's in all first year classes, except in Fundamentals of Mathematics where his lowly D's resulted in academic probation. There was a close







TOP: John as an English teacher straight out of the halls of VMC.



RIGHT: John and his parents the evening before his graduation.

call between John's second and third year when he received notice from Reverend Charles Rooks that he was dropped for poor scholarship. John pleaded with Sr. Irmina, his "angel from heaven," to intercede on his behalf. Her intercession resulted in John's being returned to full-time status for another year (on probation) and to his eventual return to good standing and graduation in August of 1967.

As an out-of-towner, John had few opportunities to form lasting relationships but has used experiences from his college days as inspiration for short stories (*The Long Farewell*) that he has since written. He recalls brilliant students in the classroom, naming Susan Court '66 as a standout in a journalism class and Tom Cahill '66 from history classes, with whom John went "out to lunch" occasionally since Tom knew his way around Northern Kentucky. John also recalls members of the religious community being in his classes, perhaps even former TMC

President Sr. Margaret Stallmeyer '68, although he says "she's probably expunged any image of me from her recollections."

Sister Loretto Marie Driscoll, C.D.P., who was John's Shakespeare and English Reading List instructor,

was his absolute favorite professor. Sister Agnes Margaret, C.D.P. was also much beloved, and John recalls enjoying philosophy with Father Charles Garvey and literature with Dr. Sandra Cuni. John says, "Bright students and skilled professors are the stuff of a first-rate education that transcends the flaws of brick and mortar."

Upon earning his undergraduate degree from VMC, John went on to earn a Master of Education from Xavier and a Specialist in Education from Miami University in Oxford. Ironically, after retirement from a thirty-year career as a high school English teacher and administrator, John returned to The University of Dayton and served for six years as an adjunct composition instructor, sharing an office with his freshman composition professor at U.D. That disastrous freshman class inspired one of John's short stories, "The Power of Suggestion."

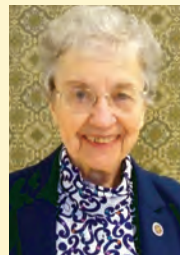
When asked what advice he has for today's TMC students, John says this, "Savor every day of your Thomas More College experience, even those eight o'clock lectures and labs, time-consuming papers, and mind-bending exams. Don't obsess over grades; obsess over learning, picking the brain of every professor. Grades are obviously important to class rank, fellowships, scholarships, and job openings, but the real surprise will be how much you'll rise above others who have not learned to process and synthesize what fine professors have offered you."

MOREOVER



## Minute Spiritual Break...

Segment from Reflections from the School for the Lord's Service, the Benedictine Sisters of St. Walburg Monastery's blog:\*



### I HAD A DREAM

Whenever I hear the name, Martin Luther King, my first thought is, "I had a dream." With my blog due, I decided to share a dream of mine that has left a lasting impact on my life.

Many years ago I was making a directed retreat at the Milford Retreat Center. One day as I sat on the floor of the chapel, a deep silence came upon me. Although I knew I was wide awake, I began to have a dream! I was a child sitting on the curb among a crowd of people waiting for a parade to pass. The parade was very special because Jesus was the main feature of the parade! Every watcher was keenly focused waiting to see what Jesus would look like. I had never been so excited!

Finally, Jesus stood in front of me with a brown bag over his head! He pulled the bag up and there stood my own brother who said, "You didn't know me, did you?" Jesus put the bag back over his head and immediately removed it again. There stood a familiar friend who said, "You didn't know me, did you?" Jesus repeated this action with the bag several more times. I don't remember the various persons who stood in his place, but in retrospect, it doesn't really matter. I understood the message.

So many times this dream has helped me in my relationship with others, even difficult others. I want to treat everyone kindly lest I hear again, "You didn't know me did you?"

**Sr. Victoria Eisenman, OSB**

*originally posted*

*Thursday, January 21, 2016*

\*Thank you, to the Benedictine sisters for giving Moreover permission to share their prayerful blogposts. God bless!



# Snapshot!

## Alumni Gatherings & Events



### PRESIDENT'S CHRISTMAS OPEN HOUSE

President David A. and Leslie Armstrong welcomed friends and donors of Thomas More College into their home on Friday, Dec. 11, 2015 for a gathering of good cheer for the holiday season. Thank you to all who joined in the festivities. Additional photos can be viewed by visiting [THOMASMORE.EDU/MOREOVER](http://THOMASMORE.EDU/MOREOVER).

### UNIVERSAL ALPHA DELTA GAMMA (ADG) NIGHT

This annual celebration of all ADG alumni and active members for each chapter across the country, occurs the first Friday of December. The TMC Rho Chapter always enjoys excellent attendance with over 80 ADG Alumni attending the Dec. 4, 2015 event.

### DAL LEADERSHIP FORUM

The Distinguished Alumnae League (DAL) sponsored a panel of four prominent career women to share their insights and valuable advice with TMC female students on Feb. 3, 2016 on the Thomas More College campus. Panelists were Kim (Kehoe) Goodwin '92, Chris Hiltz, Dr. Suzanne (Kleier) Kress '02, and Dr. Judith Marlowe '69. The session was moderated by Julie (Roesel) Belton '93.







## INSTITUTE FOR RELIGIOUS LIBERTY

The Thomas More College Institute for Religious Liberty in partnership with Hebrew Union College – Jewish Institute of Religion held their Inaugural Event on Wednesday, Feb. 10, 2016 at the Connor Convocation Center at 7 p.m. in the evening. The event was sponsored by Corporex, Inc. and featured two religious thought leaders. For more information on IRL, see **PAGE 6**.



## TAP ALUMNI GATHERING

A crowd of almost 50 TAP alumni and others enjoyed a reception on March 10, 2016, followed by guest speaker, Dr. Mike Kalfas (Christ Hospital Physicians). Dr. Kalfas' presentation on the economic impact of the heroin epidemic in Northern Kentucky was insightful and informative.



## FRIENDLY SONS OF ST. PATRICK GLEE CLUB

Seventy people were in attendance to enjoy a special one-hour concert on March 4, 2016 in Mary, Seat of Wisdom Chapel by The Friendly Sons of St. Patrick Glee Club. Everyone enjoyed an Irish reception afterward in Steigerwald Hall.





# Snapshot!

## Alumni Gatherings & Events

### MORE PHOTO GALLERIES ONLINE

>>Creative Writing Vision Program winter and spring events  
>>St. Elizabeth Healthcare RN to BSN TAP cohort graduation  
plus more news about Thomas More College can be found  
at [THOMASMORE.EDU/MOREOVER](http://THOMASMORE.EDU/MOREOVER)

### ATHLETIC HALL OF FAME

Saturday, Feb. 20, 2016, marked the induction of nine new members and a Team of Distinction into the Thomas More College Athletic Hall of Fame and the introduction of the new St. Elizabeth Healthcare Hall of Fame Room located in the Connor Convocation Hall of Fame located in the Connor Convocation Center. Additional photos can be viewed by visiting [THOMASMORE.EDU/MOREOVER](http://THOMASMORE.EDU/MOREOVER).







# 2016 Athletic Hall of Fame

Congratulations to the nine newest inductees to the Athletic Hall of Fame and also to the 1992 & 1993 Volleyball Team, recognized as a Team of Distinction.

SATURDAY | FEBRUARY 20, 2016 | 4-8 P.M. | CONNOR CONVOCATION CENTER

## BILLY ARTHUR '93 — MEN'S BASKETBALL



- Played 1989-93 and ranks in the Top 20 in numerous school records
- All-time assist leader (223)
- Ranks seventh in career three-point field goals made (107)
- Ranks eighth in three-pointers attempted (304)
- Ranks in the top-five of five single-season records as he is first, second and tenth in steals (99, 72, and 52), third in assists (151), and tenth in three-point field goals (44)

- Played three years of baseball at Thomas More College

## PAT BERNDSEN '08 — BASEBALL



- Two-time All-Presidents' Athletic Conference (PAC) selection
- Holds the Thomas More College career record for games started (43) and innings pitched (262.1)
- Ranked in the Top-10 in six other career pitching categories: second in strikeouts (207), fourth in complete games (15), fourth in wins (22), seventh in appearances (46), tenth in earned run average (3.75), and tenth in shutouts (1)
- Holds single-season record for complete games (9); ranked

third in games started in a season (12) and innings pitched in a season (80.2)

- At the plate, Berndsen had 19 career doubles, three triples, four home runs and 58 runs batted-in

## MARK CARLISLE '07 — FOOTBALL



- Linebacker for the Saints from 2003-06
- First team All-PAC selection
- The first Saints football player named PAC Most Valuable Player in 2006
- Holds the Thomas More College career record for tackles (445 total - 147 tackles in 2005, 125 in 2006, 124 in 2004, and 49 in 2003)
- Named to the PAC 60-year anniversary team in 2014

- Posted 42.5 career tackles for a loss

## GARREN COLVIN '86 — BASEBALL



- Four-year pitcher/outfielder from 1983-86
- On the mound Colvin did not lose a game until his junior season
- Named All-NAIA in 1986
- Named the team MVP in 1986 leading the team in runs batted-in (25), had the lowest earned run average on the team (2.75), and received the captain's plaque
- During his junior and senior campaigns, Colvin was 97-of-228 at the plate and had 73 strikeouts in 119 innings pitched

## STEPHANIE (FRONDORF) PERKINS '06 — SOFTBALL



- Excelled on the Thomas More softball diamond from 2002-06
- Second team All-PAC selection in 2006
- Holds the school record for career triples (10)
- Ranks in top-10 in seven other career batting categories: third in batting average (.375), fourth in doubles (32), fifth in stolen bases (39), sixth in runs scored (109), seventh in runs batted-in (83), ninth in hits (149), and tenth in home runs (7)
- Holds the single-season record in triples (5)

## DUSTIN HICKS '98 — FOOTBALL



- Quarterback from 1995-98
- Holds the career record for pass attempts (858)
- Holds single season record for pass attempts (293) and completions (155)
- Held the career record for passing yardage (5,475) and career completions (442) for 16 seasons (until 2015)
- Tied for most passing touchdowns in a game (4)
- Second in single game completions (26) and passing attempts in a game (51)

## ANDY KULINA '87 — MEN'S TENNIS



- Four-year letter winner from 1983-87
- Captain of the 1987 team (ranked 23rd nationally, best in program history)
- Named Academic All-America in 1987
- KIAC champion at sixth singles and District 32 honorable mention with a 14-6 record, including three wins against Division I opponents
- National tournament qualifier and participant

- During Kulina's playing career, the Saints won four KIAC championships and three NAIA District championships

- Coached the team part-time as a senior and for three years following graduation

- Kulina currently lives in England and is attempting to raise money for various special needs charities that support his daughter who has a rare chromosome deletion

## BROOKE WARNER '07 — WOMEN'S BASKETBALL



- Four-year member of the basketball team from 2003-2007
- Two-time All-PAC selection; first team in 2005-06, second team in 2006-07
- Member of the 2005-06 team that began the program's current 10-year streak as PAC regular season champs
- Member of the 2006-07 team that won the first PAC tournament title during the current streak of nine-straight
- NCAA tournament participant during the 2003-04 and

2006-07 campaigns.

- Ranked in the top-10 in two career categories: sixth in assists (303) and rebounds (661)

- Ranked tenth in free-throw attempts (332) and points (1,091)

## LAURA WIEGELE '06 — VOLLEYBALL



- Defensive specialist from 2001-05
- First team All-PAC 2005
- PAC Defensive Player of the Year in 2005 (first year as members of the conference)
- Holds career record for games played (534)
- Holds career record for digs (3,259), and the top three spots in TMC's single-season records for digs with 953, 882, and 879

*Congratulations Saints!*





# SENIOR SIDES



*Intense and competitive describe Olivia's approach to playing soccer and basketball. Photo by Joe Humphries.*

## A sports career for the ages

Olivia Huber's Thomas More College athletic career is coming to an end and what a career it has been! Olivia has never lost a PAC conference or tournament game. Ever. *In two sports.*

As a four-year member of the women's soccer and women's basketball teams, she has been part of 203 victories, 16 total PAC championships (eight tournament titles and eight regular season titles), two NCAA Elite Eights and Sweet Sixteens, and two NCAA Final Four appearances including two DIII National Championships. That's more than 50 victories a year and an incredible 92.7 percent of games in which she has participated (203-11-5 overall). And she has maintained a 3.57 GPA as an elementary education major.

As a soccer forward she was named All PAC four times (three as First Team) and was the

2014 PAC Player of the Year. She holds school and conference records for most career goals, assists, and points, and led all DIII in points and goals (tied) as a junior (89, 36). This season, as a senior, she led DIII women's basketball in assist-to-turnover ratio at 5.31.

PAC commissioner Joe Onderko put Olivia's winning ways into perspective, "I would say that what Olivia Huber has accomplished in her four years at Thomas More College is not only unmatched in PAC history, but there are likely few athletes in the history of NCAA Division III that can match her multi-sport resume and accomplishments. As a two-sport student athlete who is succeeding at the highest level of competition while being equally successful in the classroom, she exemplifies what the PAC and NCAA Division III are all about: academic and athletic excellence in a balanced environment."

**SCHEDULES >> STANDINGS >> CALENDAR >>  
NEWS >> SHOP >> AND MORE**

**THOMASMORE.EDU/ATHLETICS**

**FOR THE MOST UP-TO-DATE INFORMATION**

Follow the Saints on social media #tmcsaints



ThomasMoreSaints



@tmcsaints



# Wrestling comes to TMC

Wrestling becomes the twenty-second varsity sport at TMC with Mark DiSalvo as the head coach. Competition will begin in the 2016-17 season. DiSalvo brings five-years of intercollegiate wrestling coaching experience having started his career at Cornell University during the 2006-2007 season. While at Cornell, DiSalvo coached three All-Americans and helped the team finish twelfth at the NCAA Division I Championship. He spent the next four seasons at Central Michigan University, where he coached 12 All-Americans including two NCAA individual finalists.

"I would like to thank President Armstrong and Athletic Director Terry Connor for the opportunity to launch and lead the Thomas More College Wrestling Program," stated DiSalvo. "I am encouraged by the decision to add wrestling and motivated to develop an elite student-athlete experience for all who wear the Saints singlet."

Recently, DiSalvo has been the president of the Greater Cincinnati Wrestlers in Business, volunteer coach at Dayton Christian High School and ran the DiSalvo Wrestling School in Waynesville, Ohio. He resides in Waynesville with his wife, Leslie, and son Willard. Welcome to TMC and go Saints!



## Standout Saints

### DAZZLING VOLLEYBALL ACHIEVEMENTS

Saints senior outside hitter **Stacy Howell** (Cincinnati, Ohio/Glen Este) and sophomore setter **Jenna Fessler** (Fort Mitchell, Ky./Beechwood) were named All-Americans by the American Volleyball Coaches Association (AVCA). Both Howell and Fessler were honorable mention All-Americans and were also first team All-North Region selections. In addition to All-American, Howell was named the Presidents' Athletic Conference (PAC) Player of the Year.



Howell



Fessler

### GRIDIRON PERFECTION

Saints senior wide receiver **Goose Cohorn** (Independence, Ky./Dixie Heights), sophomore running back **C.T. Tarrant** (Hamilton, Ohio/Hamilton) and senior offensive lineman **DJ Handlon** (Taylor Mill, Ky./Dixie Heights) have been named to the Academic All-District II Football Team selected by the College Sports Information Directors of American (CoSIDA).



Cohorn



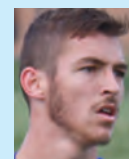
Tarrant



Handlon

### BRILLIANT SOCCER PERFORMANCES

**Austin Juniet** (Fort Thomas, Ky./Newport Central Catholic) Saints senior forward for the men's soccer team, was named a National Soccer Coaches Association of America (NSCAA) Scholar All-America. Juniet, a NSCAA First Team Scholar All-East Region selection, was also a First Team selection on the Scholar All-America team. Juniet, a NSCAA Second Team Division III All-America selection and a First Team All-Great Lakes Region pick this season, was also named the Presidents' Athletic Conference (PAC) Player of the Year.



Juniet

TMC junior women's soccer midfielder **Laura Felix** (Burlington, Ky./St. Henry) was named a National Soccer Coaches Association of America (NSCAA) Scholar All-America. Felix, a NSCAA First Team Scholar All-America selection, was also named a NSCAA Division III All-America. A Second Team Division III All-America selection and First Team Division III Great Lakes Region honoree in 2015, Felix was named a First Team All-Presidents' Athletic Conference (PAC) selection. For more on Felix's academic accomplishments, go to [page 7](#).



Felix

### BLAZING TRACK & FIELD FINISHES

Sophomore **Christina Cook** (Independence, Ky./Simon Kenton) and senior **Samantha Headley** (Hamilton, Ohio/Ross) led the Saints women's track & field team to a second place finish at the Presidents' Athletic Conference (PAC) Indoor Track & Field Championship held in February 2016. The Saints had 85 points and seven podium appearances (Top-8) to finish second out of 10 schools. Cook was named the women's track Most Valuable Player (MVP) and the overall women's indoor track & field MVP for her performance at the meet. She was PAC champion in two events as she won the 200-meter dash and the 400-meter dash. Headley was named the women's field MVP after earning two PAC championship medallions. She won the weight throw and was first in the shot put.



Cook



Headley





### **SUPER STANDINGS**

TMC was ranked number 24, out of the 450 colleges and universities that make up NCAA Division III, in the Learfield Sports Directors' Cup Standings after the fall NCAA Championships. Twenty four is the highest ranking ever for the Saints after fall sports. The Learfield Sports Directors' Cup was developed as a joint effort between the National Association of Collegiate Directors of Athletics (NACDA) and *USA Today*. Points are awarded based on each institution's finish in up to 18 sports—nine women's and nine men's.

TMC was one of a select few DIII schools that had three teams ranked nationally in the top 10 during the fall athletic season. The Saints advanced to NCAA Championships in four sports, placing ninth in women's soccer and football, and 33rd in men's soccer and volleyball to earn 167 points. TMC was the top-ranked Presidents' Athletic Conference school as well as the highest ranked school in the states of Kentucky, Ohio, and Indiana.

*Women's soccer players celebrate moving on to the NCAA DIII Tournament.  
Photo by Joe Humphries.*

**SPIRIT  
SCHOLARSHIPS  
AVAILABLE**

### **INTRODUCING DANCE!**

Thomas More College announces the addition of Dance Team for fall 2016 to compliment the Cheerleading and Mascot squads. All levels of experience are welcome. The three spirit programs will perform at home football games and men's and women's basketball games. Guest appearances at special College events, other sporting activities, and community events will also be scheduled throughout the year. To encourage participation in the spirit programs, a Saints Spirit Scholarship has been created. Join the Cheerleading squad, be a member of the inaugural Dance Team or perform as the Mascot and receive a Saints Spirit Scholarship. For more information visit **THOMASMORE.EDU/STUDENTLIFE**



**Celebrate the**

**SPIRIT & PRIDE**

**of the TMC SAINTS!**

**MORE**



# Options for getting a great education in the Catholic intellectual tradition!

## Traditional Undergraduate Degree

### Grant

The **LEGACY TUITION GRANT**<sup>1</sup>

is available to the children,  
siblings, or grandchildren of  
Thomas More College/Villa  
Madonna College graduates and  
pays up to 50 percent of tuition.



### Scholarship

Newly introduced! The

**BISHOP FOYS SCHOLARSHIP**<sup>2</sup>

awards up to \$8000 to students  
who are Roman Catholic and have  
demonstrated commitment to  
community service.

### Promise

The **PAROCHIAL PROMISE**<sup>3</sup>

guarantees that any student who  
graduates from a parochial high  
school will receive a \$13,000  
Dean's Scholarship per year  
for up to four years.



## Non-traditional Graduate Program

### TAP MBA Program

TMC/VMC alumni qualify for a graduate tuition scholarship of \$1,000.

For a complete list of scholarships, grants, and other financial aid, visit [THOMASMORE.EDU/FINANCIAL\\_AID](http://THOMASMORE.EDU/FINANCIAL_AID)

<sup>1</sup>When completing application for admission, identify the alumni parent or sibling. <sup>2</sup>Minimum 3.0 GPA, 22 or above ACT composite score/ 1020-1050 or above SAT (does not include writing portion), submit application. <sup>3</sup>Minimum 2.5 GPA, 20 ACT/940 SAT. Application for admission serves as application for this scholarship. Cannot be combined with additional academic scholarships.

### Know a Prospective Student?

*Tell us about a prospective student:*

Prospective Student Name \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone Number (\_\_\_\_) \_\_\_\_\_ Email Address \_\_\_\_\_

High School \_\_\_\_\_ Graduation Year of Student \_\_\_\_\_

Special Interest of the Student \_\_\_\_\_

Referred by: \_\_\_\_\_

Name \_\_\_\_\_ Graduation year (if applicable) \_\_\_\_\_

Phone Number (\_\_\_\_) \_\_\_\_\_ Email Address \_\_\_\_\_

Affiliation with Thomas More College \_\_\_\_\_

Please return in the business reply envelope included in the center of this issue or submit online at [THOMASMORE.EDU/PROSPECT](http://THOMASMORE.EDU/PROSPECT). Thank you!





THOMAS MORE  
COLLEGE

Office of Institutional Advancement  
333 Thomas More Parkway  
Crestview Hills, KY 41017-3495

Non Profit  
Organization  
U.S. Postage  
PAID  
Cincinnati, OH  
Permit No. 9984

Address Service Requested



SAINTS SPLASH! Jump in and get your feet wet.

KNOW A PROSPECTIVE STUDENT?  
**HAVE THEM JOIN US FOR PREVIEW DAY**  
THURSDAY | JULY 21, 2016

Find out if TMC is a perfect fit:

Browsing fair with faculty/staff | Academic, admissions, and financial aid presentations | Campus tours

For more information or to RSVP visit **THOMASMORE.EDU/PREVIEW** or call **859.344.3332**.

Follow Thomas More College on social media



ThomasMoreCollegeKY



@ThomasMoreKY



thomasmorecollege