

FALL 2017

MOREOVER

Thomas More College

Value More, Engage More, Thrive More =

MORE STUDENTS



These Thomas More College faculty and staff members are proud of their TMC students. This year's class includes (back row main picture from left - students in front): **Rick Rolfsen**, assistant professor nursing, with **Luke Rolfsen**; **Terry Connor**, athletic director, with **Jalee Connor**; **Chris Morgan**, campus safety, with **Ryanne Benavidis**, daughter **Kiersten Morgan** is not pictured; **David A. Armstrong**, president, with **David B. Armstrong**; **Julie Luebbers**, assistant professor foreign languages/education, with **Monica Luebbers**; **Shelly Kelley**, IT help desk supervisor, with **David Kelley** and **Jimmy Kelley**; (second row from left) **Bill Wilson**, director of campus safety, daughter **Madeline Wilson** (see insert, far right); **Veronica Lubbe**, director of counseling, with **Grace Lubbe**; **Beth Maley**, business analyst, with **Jamie Maley**. Inserts (from left): **Steve Johnson**, campus safety, with **Cody Johnson**; **Sherry Stanforth**, professor English, with **Aubrey Stanforth** (high school dual credit). Not pictured: **Rex Easley**, professor English, and son **Samuel Easley**; **Ken Hanrahan**, facilities, and son **Keegan Hanrahan**.



THOMAS MORE
COLLEGE



When we conducted our final enrollment count for this fall's incoming class, and compared those numbers to the archives, we discovered we had made history. The fall 2016 incoming first-year student class is the largest in the history of Thomas More College. Leslie and I are proud to say that our son,

David, is one of those 474 incoming students who came to campus in August. As parents, we are thrilled that he is entrusting his education to our excellent faculty and staff. We know his future will be bright because of the experience he'll get here at TMC.

I'm often asked why our enrollment at Thomas More College is trending upward. You'll see examples of why in the articles contained within these pages. Mostly, I believe our growth can be attributed to holding true to what made Thomas More College great to begin with: our outstanding faculty, administration and students, and living our mission as a values-based institution.

Yes, earning a consecutive ranking as the #1 college for Return on Investment (ROI) in Kentucky and Greater Cincinnati by PayScale.com helps; students who come here know they will reap the benefit of their investment in their TMC education.

Strong academic programs at Thomas More College, particularly business and the sciences, are the cornerstones of our foundation. New programs build upon that strength, like Ethical Leadership Studies and Management Information Systems, which are outlined on [pages 6 and 8](#) respectively. Dance team and club rugby have been added as new co-curricular activities. Athletics has added wrestling, bringing the number of intercollegiate sports teams to 22.

It's also because of our many great alumni, like Mayor Brent Bascom '12, who throughout their personal lives and their careers exhibit their appreciation for their Thomas More College education. The "attitude of gratitude" that Brent has for TMC is evident in his Alumni Profile on [page 20](#).

It's a combination of all these things, but mostly, it comes down to holding true to our mission.

"Thomas More College is the Catholic Liberal Arts College of the Diocese of Covington, Kentucky. Inspired by the Catholic Intellectual Tradition, we challenge students of all faiths to examine the ultimate meaning of life, their place in the world, and their responsibility to others." As one of 10 Diocesan colleges in the country, we are proud of our mission and the mark that our alumni are leaving on the world. TMC is the place to be!

God Bless and Go Saints!

President David A. Armstrong, J.D.

THOMAS MORE COLLEGE

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SEND COMMENTS, STORY IDEAS OR LETTERS TO:

Moreover

Thomas More College

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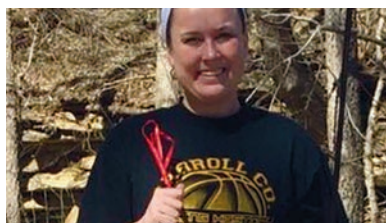
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MOREOVER

FALL 2016



FEATURES

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ON THE COVER

TMC experiences a growth spurt as enrollment increases at a pace that will soon overtake the heydays of the '70s.

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this content is being
presented in print
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1ST
IN
PRINT



Photo by Bruce Crippen

Growth into the Second Century

SUBMITTED BY MARITA SALKOWSKI, COMMUNICATIONS & PR DIRECTOR | PHOTOS PROVIDED

growth noun /grōth/

1. the process of increasing in physical size.
2. something that has grown or is growing.

Synonyms: development, maturation, growing, germination, sprouting; blooming

Any way you define it, Thomas More College exemplifies growth. The 2016-2017 incoming class is the largest-ever in the history of the college with 474 students. That's a 41 percent increase over the 2015 incoming class. It's part of a trend that's been moving in a positive direction for a while: traditional, fulltime enrollment numbers have seen a 33 percent increase since 2013, growing from 841 students three years ago to the current 1,118 fulltime, traditional students. The total headcount currently stands at 1,964.

Step on campus and you see this growth as first-year students fill the residence halls, classrooms, and the Seiler Commons dining hall. You can hear it too, as the Marching Saints, which began in 2014 with 26 members and now boasts nearly 100 strong, practices in Steigerwald Hall. Mostly, you can feel it; there's an atmosphere of momentum on the Thomas More College campus that can't be denied. According to junior Morgan Franks, one of the cheer team captains, "(We have) 12

GROWTH CONTINUED ON PAGE 4



Above: Marching band and cheer are just two of the co-curricular activities that have driven increases in enrollment.



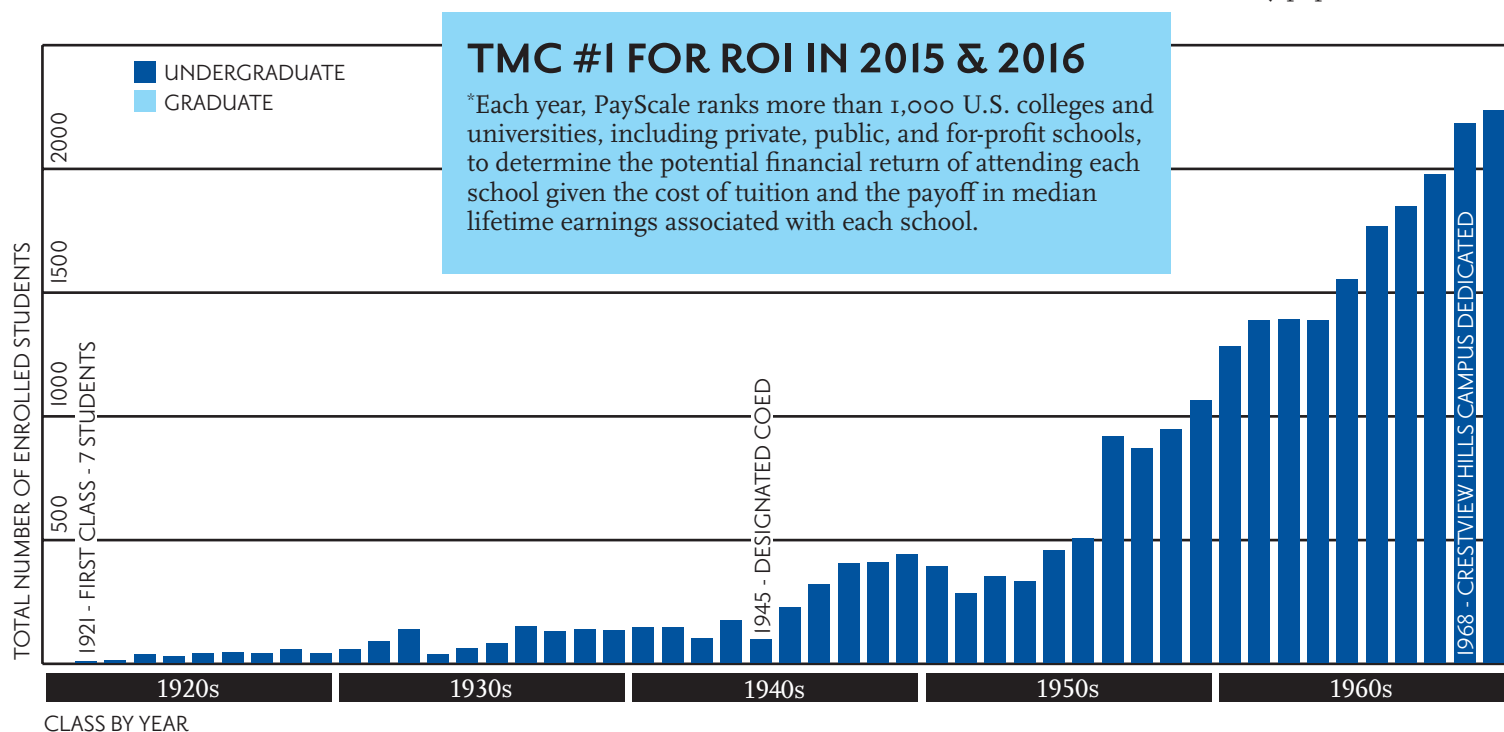
GROWTH CONTINUED FROM PAGE 3

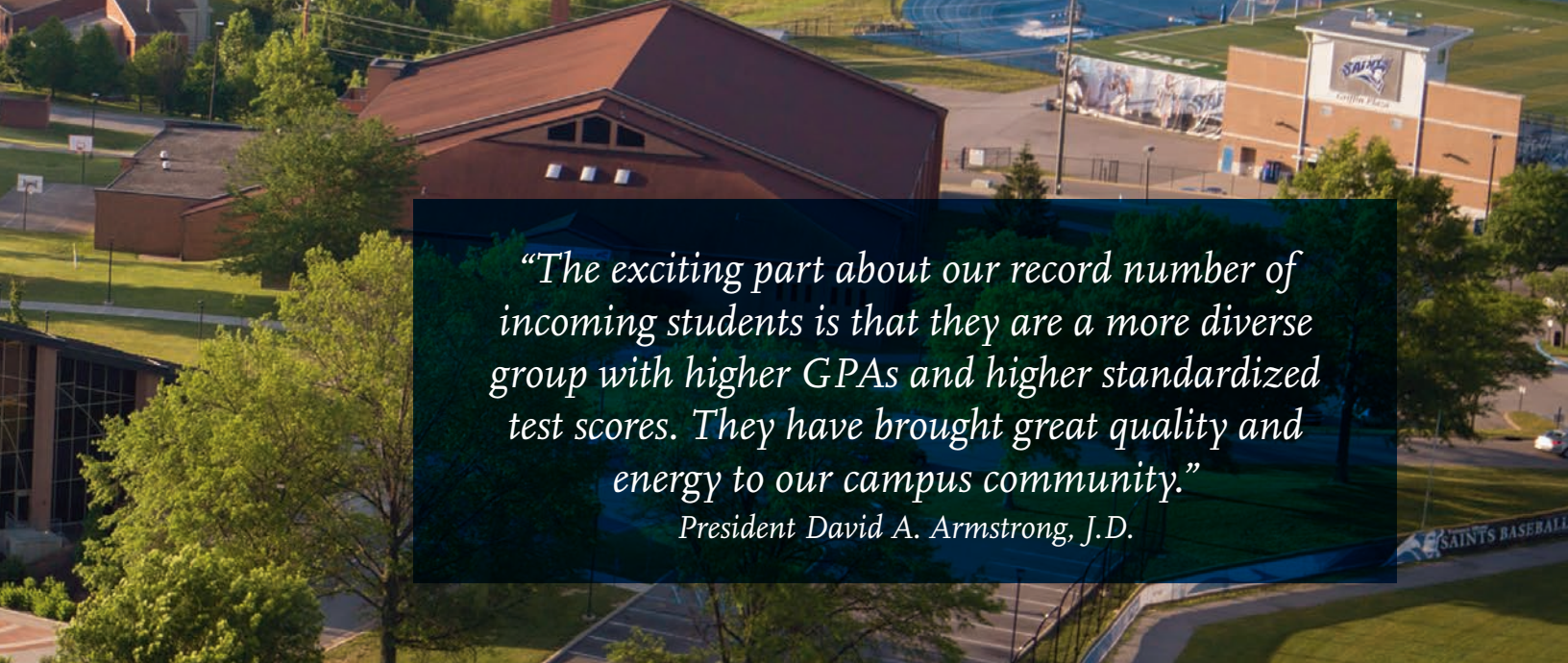
incoming first-year students on the team, it's one of the biggest recruitment classes our cheer team has had." She continues, "I think that Thomas More is adapting to the changes of a bigger class and I couldn't be more excited to see where this growth leads us in the future."

There are many factors that contribute to the success and continued growth of Thomas More College, among them are the leadership and strategic vision of President David A. Armstrong, J.D., and the support he's given by the of Board of Trustees. The 2015-2020 Strategic Plan, which was crafted in 2014 with the help of over 75 members of the Thomas More College community, laid out a very deliberate path. This path uses the goals of Value More, Engage More, and Thrive More as guideposts to lead Thomas More College into its Centennial. Clearly, many of the strategies embarked on, as a result of the plan, have been implemented and progress continues toward achieving the long-term goals.

TMC can also attribute its growth to continued efforts to offer an affordable, values-based private education that gives students the tools they need to succeed after graduation. One hundred percent of traditional students receive financial aid, and books are included in tuition and fees. For the second year in a row, Thomas More College received the #1 ranking from PayScale.com for Return on Investment in Kentucky and Greater Cincinnati, proving TMC graduates make the most of their education.

Led by an outstanding and dedicated faculty, new majors and programs are added each year. Two new majors introduced for the 2016-2017 academic year are Ethical Leadership and Management Information Systems, bringing the total number of majors to 44. In addition to academic offerings, other departments are adding programs that also promote growth. Athletics added Wrestling as the newest extra-curricular, bringing the total to 22 intercollegiate sports teams. Student Affairs introduced two new, very popular, co-





“The exciting part about our record number of incoming students is that they are a more diverse group with higher GPAs and higher standardized test scores. They have brought great quality and energy to our campus community.”

President David A. Armstrong, J.D.

curricular activities: Dance Team and Club Rugby. “The more offerings we add, the more we appeal to students with varying interests,” says Christopher R. Powers, Ph.D., Vice President of Enrollment Management and Admissions.

While football was what originally attracted Luis Lopes from Orlando, Fla., to Thomas More College, the sophomore quickly realized there was so much more to the TMC experience. “You can get the help and support you need. It’s really the environment and the people I like the best,” Lopes says.

The growing number of students at TMC presents some exciting opportunities for the college. Thomas More College President David A. Armstrong, J.D., now in his fourth year, is enthusiastic about shepherding continued growth for the school which is closing in on the 50th anniversary of the Biology Field Station in California, Ky. in 2017; the 50th anniversary of the Crestview Hills campus in 2018; and, the College’s Centennial in 2021.

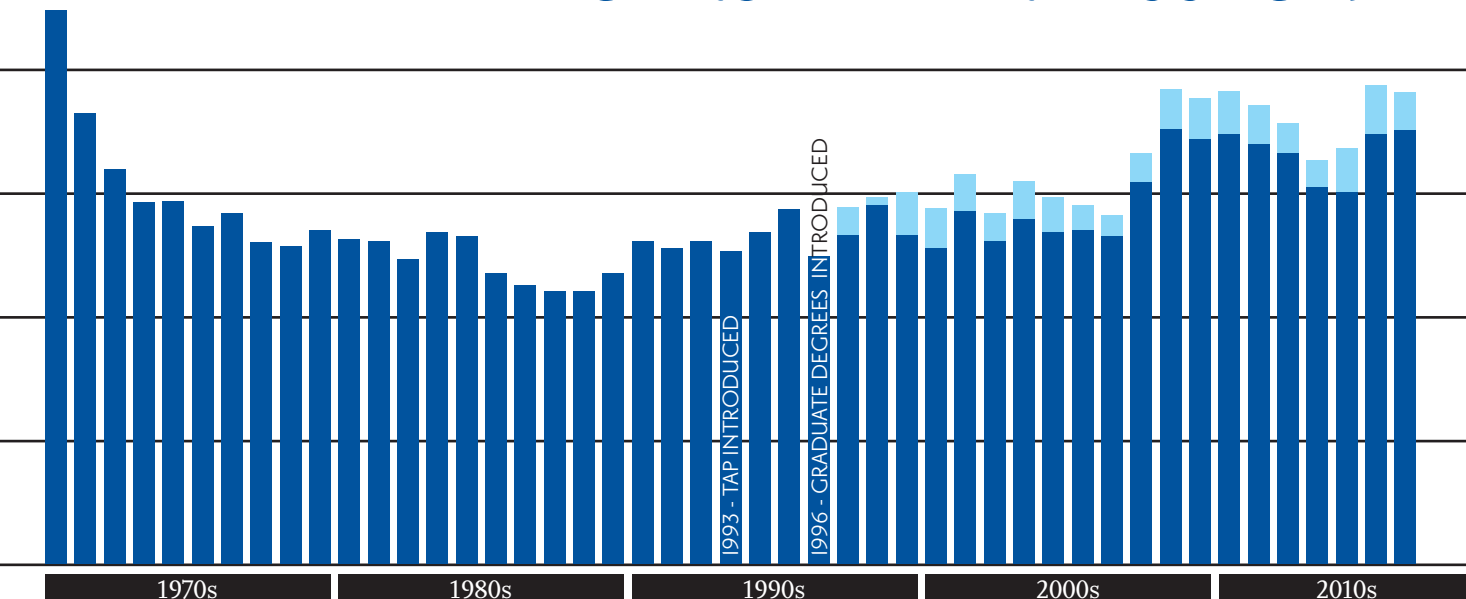
One of the opportunities has been meeting the increased

demand for on-campus housing. This fall, over 450 students live on campus, an almost 11 percent growth in the resident population since fall 2015 and the most students ever in the residence halls. To meet this demand, several rooms have been converted to triple-occupancy with new furniture designed to maximize space. Triple rooms may take some adjustment for students who are used to having their own room at home, but many are reporting they love the ability to live with more of their friends. Less space in each room has also encouraged them to get out and frequent common areas like The Commons, activity lounges, and the library. The residence hall re-configuration has had the positive impact of fostering a deeper sense of community among the residents.

President Armstrong, who recently accepted a contract extension that will keep him at the helm through 2022, has set four lofty goals for the next six years to ensure not only that Thomas More College survives, but also continues to thrive.

GROWTH CONTINUED ON PAGE 6

TMC ENROLLMENT TRENDS SINCE 1921



New Academic Offering at TMC

Ethical Leadership Studies (ELS)

Dr. John Wolper gives us the 411

WHY WAS IT IMPORTANT FOR TMC TO ADD THIS MAJOR?

Adding a major in Ethical Leadership Studies is a natural fit for Thomas More College. Our patron, Saint Thomas More, was a leader who was willing to give his life for what he believed was right. This major will teach students to make informed, ethical decisions as they progress academically and professionally.

BRIEFLY EXPLAIN THE MAJOR

The ELS major has a foundation rooted in leadership and ethics courses. Supported by accounting and business classes, this major prepares students for leadership positions in any organization in which they may work. Also, the major has four concentration options in areas that are desirable to employers: Meeting and Event Planning, Logistics and Supply Chain Management, Lodging and Revenue Management, and Ethics. Students can also choose a self-directed concentration.

HOW IS THIS MAJOR RELEVANT IN TODAY'S JOB MARKET?

Every organization needs employees who can make informed, ethical decisions. Students who major in Ethical Leadership Studies will learn a variety of leadership styles and determine which style is most appropriate for each situation they encounter. Also, the concentration areas provide them with specific skills in key areas of the local employment market.

WHEN STUDENTS ASK YOU ABOUT THE MAJOR, WHAT IS THE MOST IMPORTANT THING YOU TELL THEM?

This major can be applied to any career. Every organization needs ethical leaders. The major also has the unique ability to allow students to focus on a specific area through the concentrations. Early involvement in their academic career through practicums and internships will engage students and allow them to bridge what is learned in the classroom with employment expectations.

WHAT IS UNIQUE AND SPECIAL ABOUT THIS PROGRAM?

The program focuses on leadership, yet allows students to develop a concentration in an area that can translate to immediate employment upon graduation. Students will also be required to utilize practicums to augment experiential learning that will help them focus on a specific career pathway.

WHAT ELSE SHOULD READERS KNOW?

TMC's program is unique. It is a multi-disciplinary approach to leadership. Combined with our outstanding liberal arts core, graduates of the ELS program will be ready to lead on day one. All ELS program majors will be required to do an internship with an organization commensurate with their areas of study and supervised by faculty and key staff personnel.



GROWTH CONTINUED FROM PAGE 5

The first goal is undertaking a comprehensive capital campaign. "Despite what many politicians are saying, that college education should be free—it's not. You have to pay for it and invest in it," says Armstrong. He continues, "There are real costs associated with it. But, we hope to utilize our campaign to generate scholarship dollars for today's students and to provide funds to enhance our endowment so that future students also benefit." While a goal and timeframe for the capital campaign have not yet been established, Armstrong confidently asserts that it will be the largest campaign ever undertaken. New Vice President for Institutional Advancement, Robyn Hoffman, will coordinate the planning and execution of the campaign. Hoffman comes to Thomas More College from the Washington, D.C.-based Baldrige Foundation, where she served as the Vice-President of Development. (See [page 15](#) for more on Hoffman.)

In his many speeches around the community, Armstrong touts his second goal, which is his concept of Thomas More College becoming a 'destination area for ages one to 100' for education, health and fitness, worship, arts and culture, and dining. According to Armstrong, "Retirees, living on campus, could



*"The more offerings we add,
the more we appeal to students
with varying interests."*

*Chris Powers, Ph.D., Vice President of
Enrollment Management & Admissions*

audit classes, families could go to athletic events, choral concerts, and stage performances conducted by the Villa Players. We want to make sure people don't see us just as a college, but also as a life style." Armstrong, and his leadership team, have released a Request for Interest (RFI) to the community at large developers, construction firms, architects etc., seeking ideas and concepts for mixed-use construction on the Crestview Hills campus frontage. This would provide new revenue streams for residence halls, and new academic buildings.

A third goal, designed to ensure continued sustainability for Thomas More College, is to become Thomas More University. According to Armstrong, "we need to become a university not only for local, regional, and national recognition but also to expand our international footprint." He explains further, "The term, 'university' is more globally recognizable as an institution for higher education."

Becoming a university will more accurately reflect Thomas More's current identity and the breadth of its mission. The structural realignment that will accompany this change should allow the policies and procedures of Thomas More College to work best for each college within the University and allow TMC to



Top: Academics, extra-curricular, and co-curricular activities bring students to TMC.
Above: Incoming students pack Connor Convocation Center during one of three Orientation/Registration days for the 2016-2017 academic year.

GROWTH CONTINUED ON PAGE 8

New Academic Offering at TMC

Management Information Systems (MIS)

Dr. Yousif Mustafa gives us the 411

WHY WAS IT IMPORTANT FOR TMC TO ADD THIS MAJOR?

The MIS program is a manifestation of the College's ability to excel and innovate. Offering what other schools in the area offer is not the best way for TMC to excel. We strive to give our students the opportunity to major in areas that are in high demand, like MIS. TMC created a unique MIS program that separates us from the crowd.

BRIEFLY EXPLAIN THE MAJOR

MIS is a power house marriage between management and technology. Students in the MIS program will be able to master technology such as programming, database, and web programming side-by-side with management science skills such as computer simulation, data mining, and business intelligence, in order to solve business problems.

HOW IS THIS MAJOR RELEVANT IN TODAY'S JOB MARKET?

Let me give three real-life examples: 1) Let's say Walmart wants to build a distribution center in northern Kentucky. Business Simulation, part of the MIS program, is the tool that projects if this is a good or bad idea. We can predict the behavior of any system, whether it is building a distribution center or investing in a hospital. 2) Big data; Facebook produces 30 billion pieces of content varying from news, stories, blogs, photos, and videos every month. This data needs to be structured, organized, and presented to upper management using Business Intelligence to create new business opportunities. Big data, data mining, and data warehousing are just some of the many concepts that are the backbone of the MIS program. 3) Project Management; Anderson Economic Group* of Chicago, Ill., reports there will be a need, on average, for 1.5 million project manager positions to be filled per year through 2025. Project Management is another component of the MIS program. The skills and knowledge TMC students learn will be applicable to every business of any size.

WHEN STUDENTS ASK YOU ABOUT THE MAJOR, WHAT IS THE MOST IMPORTANT THING YOU TELL THEM?

In order for TMC students to keep up and be successful in today's workforce, they must be equipped with the latest tools and knowledge that we have packaged into the MIS program.

WHAT IS UNIQUE AND SPECIAL ABOUT THIS PROGRAM?

There are only a handful of MIS undergraduate programs offered in this region. No other program has packaged so many powerful and essential courses into a single program.

WHAT ELSE SHOULD READERS KNOW?

As a combination of management and technology, MIS brings the best of both worlds together so our graduates will be equipped with the knowledge needed to succeed in a wide variety of jobs. Here at Thomas More College, we help cultivate students' skills so they can become the innovators, leaders, problem solvers, and project managers that the world needs. Simply put: MIS is the now and the future.

*Documented on Villanova University website www.villanovau.com/resources/project-management/project-manager-advantages/#.V98rVvArKM9



The 2016 Student Activities Fair made it easy for new and returning students to find clubs on campus that fit their interests.

GROWTH CONTINUED FROM PAGE 7

be more nimble in responding to the opportunities and challenges in higher education today, including expanding TMC's presence in the adult market. It will also permit more rapid development of new academic programs to serve emerging needs, and attract new student populations. Vice President for Academic Affairs and Dean of the College, Kathleen Jagger, Ph.D., is leading the task force to research the process and develop an implementation plan. The university transition team should begin work in 2017 with the target date for moving to university status of 2018.

The fourth goal is to be a part of the answer for the delivery of education in the future. "Digitization has already disrupted journalism, the practice of law, and other industries. Innovation in the delivery of education is coming fast and furious," says Armstrong. He insists, "We need to be on the train, not waiting at the station."

With this enthusiasm and vision, Thomas More College, or Thomas More University, is on track for an increasingly bright future.

MOREOVER

Not Better, Not Worse, Just Different

New Director of ILD Brings Learning Expertise that Benefits Those with Learning Differences

SUBMITTED BY MARITA SALKOWSKI, COMMUNICATIONS & PR DIRECTOR

Federal law requires that all qualified students with disabilities receive services to ensure equal access to all college/university programs. However, students who learn differently often need additional assistance, such as support with the transition from high school to college, as well as continued reinforcement throughout their college career. Offering that added backing in order to ensure a successful college experience is the main impetus behind the Institute for Learning Differences (ILD) at Thomas More College.

Extending a helping hand for those who need it is what drives Amy Osborne, the Institute's new Director, and is the foundation on which she has built her career. Focusing her livelihood on academically underprepared and at-risk students, Osborne comes to TMC with extensive experience in higher education. Her service includes designing and directing student success centers, coordinating faculty development, and heading student retention initiatives. In addition, Osborne has over 20 years of teaching experience in the areas of mathematics and psychology. At present she is pursuing her doctorate in psychology, focusing on cognition and instruction. She holds a Master of Science in mathematics with an emphasis in statistics from Eastern Kentucky University and a Bachelor of Science in mathematics and physics from Morehead State University.

"I am grateful for the opportunity to serve the Thomas More community and appreciate the foresight of the TMC President David Armstrong, for his direction and leadership in promoting

such a needed resource. The enthusiasm and support for the Institute for Learning Differences demonstrated by President Armstrong, the faculty, and staff was integral in my decision to come here," says Osborne. She continues, "The student-centered environment in the small liberal arts college setting is in direct alignment with my focus on student success. Thomas More College is the place where I can make the greatest positive impact in the student's life as they find their place in the world."

The Institute for Learning Differences is part of the Thomas More College Success Center which was established through an act of immense generosity. In May of 2014, an anonymous benefactor made the largest donation in the history of the College. The \$4 million gift, which the College has been challenged to match within four years,

and the Institute for Career Development and Graduate School Planning (ICG).

Osborne, who was hired in August, has hit the ground running in designing and implementing the programs and services offered through the ILD. The Institute extends unique experiences for students who learn differently by utilizing research-based approaches and best practices. Taking a developmental approach to the whole student, the ILD offers customized support that focuses on both the academic and social development of the student. All services are coordinated by a Strategic Learning Specialist and can include academic skills development, self-advocacy coaching, and executive function support.

In addition to supporting students with learning differences, the Institute will serve as a resource for faculty, parents, and the tri-state community.

Osborne plans to help faculty create positive and inclusive learning environments by assisting them in supporting all learners while maintaining academic rigor. Parents will be provided guidance in helping their child through the college experience. "When considering postsecondary options for students with a learning disability such as ADHD, dyslexia, Autism Spectrum

Disorders or a language-based learning disability, additional support is needed, not only for the students, but also for the parents who will see their parenting role shift when their child enters college," says Osborne. An on-going series of workshops that tackle these types of topics begins in November as the ILD takes on the role of clearinghouse for educators, psychologists, and counselors. [MOREOVER](#)

COMING IN NOVEMBER

Choosing a College; Considerations for the Student with Learning Differences
Thursday | November 10, 2016 | 6-8 p.m.
Steigerwall Hall | The Saints Center

Presented by: The Institute for Learning Differences

WHO SHOULD ATTEND

Specifically for parents and students with documented learning differences, educators, and guidance counselors; plan to attend this presentation of ideas and options to consider when researching postsecondary education options.

Please RSVP by visiting THOMASMORE.EDU/ILDRSVP. For questions or additional information, please contact Amy Osborne at IDL@THOMASMORE.EDU or 859-344-3582

is principally focused on the creation of The Benedictine Endowed Thomas More College Success Center. This Center, with three main components, is designed to have significant impact on students' academic success: retention, graduation and career placement. Aside from the ILD, the Success Center also includes the Dr. Anthony R. and Geraldine Zembrodt Institute for Academic Excellence (IAE)

Campus/Student News

STATE APPOINTMENT FOR CAMPUS MINISTRY DIRECTOR

Congratulations are in order for Andrew J. Cole, the Director of Campus Ministry. Cole has been appointed to the Governor's Commission for Volunteerism and Service (KCCVS). The KCCVS is a statewide, bipartisan group comprised of up to 25 members with diverse service and volunteerism backgrounds. The purpose of the Commission is to encourage and recognize volunteerism and assist in the development of service programs statewide. "It is my hope, that in addition to helping to develop service projects for all of Kentucky, this appointment will allow me to build networking relationships that benefit the students of Thomas More College," says Cole, who became the Director of Campus Ministry at Thomas More College in January 2016. For an in-depth profile on Cole, visit THOMASMORE.EDU/MOREOVER.

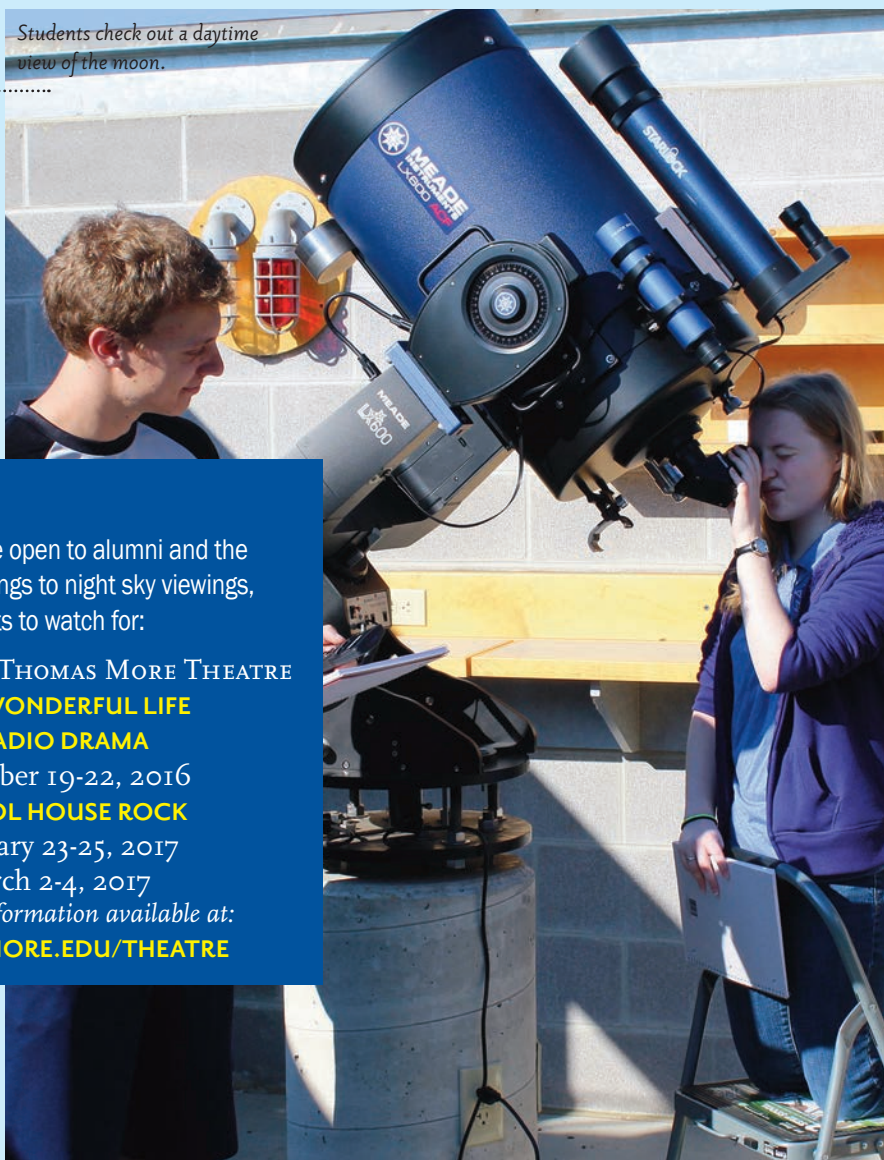


Andrew Cole leads a meeting of TMC students.

BB&T OBSERVATORY ON VATICAN STAGE

The Catholic Astronomer (The Vatican Observatory Foundation blog) recently posted an article by Christopher M. Graney* featuring the BB&T Observatory that spoke to the uniqueness of the TMC facility. The number of colleges with observatories is not large; the number of Catholic colleges with observatories, even smaller. To read the entire article, please visit TMCCKY.US/TMCOBSERVE. Community outreach for BB&T Observatory includes Saturday Night Lectures with a Night Sky Viewing held monthly by Dr. Wes Ryle. Mark your calendar for the next two viewings on November 12 and December 3. For more information, visit THOMASMORE.EDU/OBSERVATORY.

Students check out a daytime view of the moon.



CAMPUS HAPPENINGS

There's always something going on at TMC and many events are open to alumni and the general community. Join us for everything from art gallery openings to night sky viewings, it's as simple as checking THOMASMORE.EDU/CALENDAR! Events to watch for:

MARINE BIOLOGY & CONSERVATION LECTURE SERIES

EMPERORS OF THE ICE

By Birgitte I. McDonald, Ph.D.,
NSF International Research Fellow
at Aarhus University in Denmark

January 18, 2017

THOMASMORE.EDU/LECTURES

VILLA PLAYERS/THOMAS MORE THEATRE

IT'S A WONDERFUL LIFE A RADIO DRAMA

November 19-22, 2016

SCHOOL HOUSE ROCK

February 23-25, 2017

March 2-4, 2017

Ticketing information available at:

THOMASMORE.EDU/THEATRE

*Christopher M. Graney is professor of physics and astronomy at Jefferson Community & Technical College in Louisville, Ky.



WILD GOOSE CHASE

Tommy, the campus canine, came to TMC from a rescue shelter in 2007 to keep the gaggle of geese attracted to the beautiful campus walkways and pond at bay. As dogs go, Tommy was friendly and accommodating, and loved the attention he received from students, staff, and faculty. After nine years this beloved member of the TMC community felt a greater passion for treats than for guarding against geese and retired to a less active life. Not to worry! Those geese won't be getting fat anytime soon, as Tommy Boy, a beautiful black border collie trained in the art of bird control, arrived on campus this summer to take up the chase.



Left: Students enjoying the retirement party with Tommy

Tommy Boy secures the perimeter

FOTOFOCUS COMES TO TMC

The Eva G. Farris Art Gallery welcomed Laura Hartford and her exhibit entitled *Like a Weed* (October 13 - November 3) as part of the 2016 Fotofocus regional biennial celebration. *Like A Weed* is a series of portraits of Hartford's son Jake, that were inspired by Victorian photography and culture. The work is a personal reflection by the artist, on the hopes and fears of parenting and the balance between embrace, entanglement, and release. Hartford is a current faculty member and chairperson of the art department at Bellarmine University. For current show information, please visit THOMASMORE.EDU/ARTGALLERY.



Laura Hartford, *Hovering Between Us*, 2010. Photograph, 36 x 24 inches. Photo courtesy of the artist

FOTOFOCUS BIENNIAL
PHOTOGRAPHY, THE UN-
DOCUMENT
OCTOBER
2016

Don't miss these stories available online at: THOMASMORE.EDU/MOREOVER

ARTFUL COLLABORATION

Art 360 and CIS 212 collaborated in the spring semester on interdisciplinary projects; recreating electronic versions of favorite card or board games.

5 LEADERSHIP LESSONS

Assistant professor Angela Crawford completed her first Spartan race in spring 2016 and shares lessons learned during preparation and execution.

REPRESENTING IN EGYPT

Work by two TMC artists, Nicole Kallmeyer and Michea Supinger, was chosen to take part in the 5th Student International Small Print Show at El Minia University in Egypt.



Andy Christianson and Emma Reno, ready for mascot duty.

Mascot Madness

SUBMITTED BY MARITA SALKOWSKI, COMMUNICATIONS & PR DIRECTOR

Tommy Mo, the mascot, has been getting crowds pumped-up since February 2006. This year, for the first time, two students received Spirit Scholarships to don the Tommy Mo oversized head and wardrobe. Their names are Andy Christianson and Emma Reno. It is unusual for a woman to portray Tommy Mo, but Reno is up to the task saying, "People smile and get so happy when they see him. That's all that I want to do with this position, to make people's day and to share my love for TMC." She came to TMC from Hillsboro High School in Ohio, where during senior year she was her school's mascot, "The Indian."

Christianson was "The Knight," his senior year at Northwest High School in Cincinnati, Ohio, and went as far as sending a video of some of his best performances to President Armstrong who instantly told the admissions' team, "We've found our next Tommy Mo." Christianson and Reno are just the beginning. As the mascot program grows, and Tommy Mo joins the 2016 National JAMfest Championship winning TMC Cheerleaders on the sidelines, we are sure to see even more students stepping forward to be a part of this lively Thomas More College tradition.

On a side note, a new Tommy Mo outfit design will be introduced in spring 2017. The new costume was designed through a Student Government Committee with input from Student Affairs, Athletics, and various faculty and staff.

TMC Chapter of Phi Alpha Theta turns 50

SUBMITTED BY JOHN CIMPRICH, PH.D. | PHOTO FROM TMC ARCHIVES

Lambda Sigma Chapter of Phi Alpha Theta is the oldest national honor society at the College. Today the College also has chapters of national honoraries in Biology, Communication, Education, English, Political Science, and Psychology, plus one for students at Catholic colleges. In the mid-1960s Sr. Mary Albert Murphy, SND, a longtime chairperson and developer of the History Department, initiated the effort to apply for a chapter. A Historical Society was formed under the leadership of President Susan Court (1966) and faculty adviser Albert Hamilton. The paperwork they prepared successfully led to the installation of a chapter on Oct. 6, 1966, during a banquet at Town and Country Restaurant (now Barone's) in Park Hills, Ky. Dr. Lynn Turner, president of the organization and president of Otterbein College in Westerville, Ohio, conducted the ceremony. He won a reputation in Phi Alpha Theta for leadership (several of the organization's awards are named in his honor) and for witty after-meal speeches. The chapter president at the event was William T. (Bill) Robinson III '67. All six history professors and eleven of the students were initiated.

Since that time it has remained an active club. It has won nine Best Chapter Awards from the society in the small college division and several Club of the Year Awards from the College. Members have presented papers at both the national and regional conferences of the organization. The chapter has sponsored field trips, speakers, community service, and a range of other activities. On Wednesday, Oct. 5, it held a 50th Anniversary Celebration at which Robinson, now a nationally prominent lawyer and recent president of the American Bar Association, spoke on the chapter's history and on Villa Madonna College student life during the mid-1960s.



Top: 1966 photo of original charter presentation by Dr. Lynn Turner (right) to History Chairperson Sr. Mary Albert, SND, and William T. (Bill) Robinson III '67, chapter president.

Bottom: Bill Robinson, Denise Stieritz, and Lou DeFalaize at the Oct. 8 anniversary event.



Challenges in Higher Ed 2016

Building a Culture of Retention

SUBMITTED BY NOAH WELTE '05, TMC DIRECTOR OF STUDENT SUCCESS AND RETENTION



Colleges and universities across the country are seeing a shift in their institutional priorities concerning student success and retention. For years, the primary focus was moving more and more students through their doors, leaving the responsibilities of academic success to various departments and individual faculty members. As the population of high school students dwindles and competition for those students increases, institutions are becoming more conscientious about why students leave before graduation and are working to improve retention and completion rates.

Taking a more conscientious approach stands to most benefit small liberal arts colleges like Thomas More College. Enrollment and revenue growth are essential to the successful operation and sustainability of these institutions. It is paramount that they work diligently to serve and meet the needs of the students walking through their doors, especially given the fact that it costs less to retain an enrolled student than to recruit a prospective one. Therefore, retention efforts must become ingrained into the culture of all faculty and staff.

So how does a small liberal arts college work to build a culture of student success and retention throughout its campus community?

First, establishing this culture starts with senior leadership and must be communicated to all campus employees. The success of these institutions is tied to the students' success, so decisions must put student needs first. By prioritizing and communicating a student-first mantra, an environment is created where students feel a sense of belonging within the institution, which is key to their successful retention.

Second, carefully crafted resources designed to address the issues students face must be available. It is important to utilize the mountains of data collected to appropriately guide decision-making with regard to retention strategies and the allocation of limited resources. The use of good data allows institutions to clearly define and identify "at-risk" students, analyze patterns and variables related to student success and retention, and target initiatives or strategies that confidently move all students towards retention and completion goals.

Third, early detection and intervention must coincide with a partnership effort among campus departments and staff to

provide targeted and intrusive support aligned with appropriate resources. By detecting issues early, institutions can help students navigate challenges before they become too difficult to handle. Campus-wide collaboration is a crucial component in creating pathways to student success. Success and retention efforts do not happen in a single office, they exist through a web of resources available from a multitude of offices that support and engage students during their college experience. Institutions must create these networks of collaboration among departments, breaking down the silos of information that exist to create stronger intervention plans in support of student success. The result is a culture of retention that permeates throughout the campus.

Finally, at the heart of the matter, is providing exemplary customer service in every interaction with students. Institutions need to operate from the general principle that everything affects retention. Students constantly evaluate and re-evaluate their college or university to determine whether they have made the right choice. Institutions must strive with every interaction to engage the student and reinforce their sense of belonging. As more and more students flood the gates of small liberal arts colleges like TMC, it is important to remember the reasons the students chose to enroll in the first place—individualized attention, personalized touch, and a strong sense of community.

As a grateful alumnus of TMC, I am proud of the culture of student success and retention that has been built. Top leadership, everyone from our Chancellor, the Most Reverend Bishop Roger J. Foys, D.D., to the Board of Trustees, to President Armstrong and his cabinet members, believe in the College's mission and strive to place the success of our students at the forefront of their decisions. This is evident in the recent formation of the Thomas More College Success Center and the newly unveiled Robinson Family Academic Mentoring Center. Faculty and staff work tirelessly to identify and meet the needs of our students in order to align them with appropriate, carefully crafted resources that enhance their TMC experience. Retention at Thomas More College is no easy task, but through our extraordinary people, I witness daily the exemplary customer service that not only has the power to create a culture of student success and retention, but also encourage them to find their way with confidence in the world after graduation.

MOREOVER

Below: Class picture of incoming first-year students fall 2016.



the fund

for THOMAS MORE COLLEGE

Annual Fall Appeal

The Fund is crucial for making TMC affordable for all students

SUBMITTED BY TONY RODERICK, DIRECTOR OF DEVELOPMENT

The College just completed a very successful faculty and staff giving campaign and is now in the midst of reaching out to our alumni and friends with the fall annual appeal.

We have many blessings to consider as we enter the final months of 2016. From TMC's second year ranked as the #1 college in Kentucky and Greater Cincinnati for Return on Investment, to record full-time enrollment for the fall semester, to the numerous academic and athletic achievements, things are going well at TMC!

To give online to The Fund, please visit

THOMASMORE.EDU/GIVING

To make a pledge, please call the Office of Institutional Advancement at **859-344-3344**

To continue this great momentum and growth, we need your support. Your generosity will ensure that TMC has the resources necessary to continue to provide an affordable, quality, faith-based education as we help students find their way to becoming the leaders of tomorrow.

To demonstrate our appreciation of alumni and community support for the 2015-2016 academic year, a giving honor roll listed by society is available to view online by visiting **THOMASMORE.EDU/MOREOVER**.

There are several ways to give to The Fund for Thomas More College, including check, bank account debit, or credit card. A postage paid return envelope is included in the center of every edition of the *Moreover*. Also, please don't miss the opportunity to potentially maximize your donation by taking advantage of a Matching Gift Program that may be offered by your employer.

Thank you for your continued and generous support.



Photo provided

“ WHY I GIVE TO TMC...

Thomas More is a wonderful college and it is filled with so many great memories for me. I give because it is one way that I can give back to the institution that gave me so much. The four years that I spent at Thomas More were four of the best years of my life just like my Dad (Villa Madonna College alum, Denny Kehoe '66) told me they would. While there, I met some of my now closest and dearest friends and it prepared me for life after college. Even after 20+ years, I still enjoy getting back on campus and am very proud of how the college has progressed. Therefore, I hope my donation and involvement will enable current and future students to have the same experience that I did.”

Kim Kehoe Goodwin '92

Global Purchases Associate Director at Procter & Gamble

Introducing Robyn Hoffman

New Vice President for Institutional Advancement

Robyn Hoffman comes to Thomas More College with 20 years of fundraising experience in both the education and public sectors. Most recently she worked for the Washington, D.C.-based Baldrige Foundation where she served as the Vice President of Development. Immediately preceding her tenure at the Baldrige Foundation, Robyn served as the Director of Institutional Advancement at Columbus, Ohio-based Marburn Academy. There, she managed the integration of the school's fundraising, marketing, and outreach efforts, and led the private school's \$14 million capital campaign for a new campus.

Robyn previously worked as the Director of Institutional Advancement at Washington State Community College. Prior to that, she served as a Grants Development Specialist at The Ohio State University at Newark,



and as the Economic Development Director for the City of Heath, Ohio. An active member of the Central Ohio Chapter of the Association of Fundraising Professionals, she serves on the Board of Directors and is the current Chair of the organization's signature event, National Philanthropy Day. She is the past president of the Licking County, Ohio Habitat for Humanity Board of Directors, and served nine years on the Licking County, Ohio Aging Program's Board of Directors.

Robyn graduated from Centre College in Danville, Ky., with a Bachelor of Arts in government. There she served as president of Pi Sigma Alpha and Pre-Law Society, and as the chapter historian of Kappa Alpha Theta Sorority. She was also an elected member of student government. Welcome to TMC!

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To discuss giving opportunities
and available sponsorships
at Thomas More College,
Robyn Hoffman can be reached at:
ROBYN.HOFFMAN@THOMASMORE.EDU
or **859-344-3443**
.....

Monsignor Murphy Legacy Society

CREATE YOUR LEGACY AT TMC

Help continue the mission of VMC/TMC by including Thomas More College in your charitable planning. **THANK YOU** to all of the existing members of the Monsignor Murphy Legacy Society. We encourage all alumni and friends of the College to consider naming Thomas More College as a beneficiary in your will or other estate planning document. With your help, the College can sustain its mission and continue to provide a quality education to future generations of students.

To explore the opportunity of a planned gift or to notify the College of your intent, please contact the Office of Institutional Advancement at **859-344-3344**. Additional information about planned giving can be found at **THOMASMORE.EDU/PLANNEDGIVING**. All prospective donors are encouraged to consult with their legal and tax advisors.

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For a photo gallery of pictures from
Institutional Advancement events,
go to **PAGES 30-33**.
.....

Excellent Educators

MOREOVER ASKED - WHO WAS YOUR FAVORITE PROFESSOR?

Here are some of the answers we received, if you don't see your favorite in the mix - it's not too late. Let us know by emailing **MOREOVER@THOMASMORE.EDU** or send a note in the envelope inside this *Moreover*.

JEAN (GERMANN) HENGELBROK '56



SR. FRANCES RITA

Favorite Professor:

Sr. Frances Rita

Why: Great sense of humor.
Bright! Helpful with grad school application.



FR. JOHN REIFSNYDER

JANIS (KEMPHAUS) BROERING '69

Favorite Professor:

Sr. Rose

Why: She was an amazing math teacher.



SR. ROSE

RUTH (BRUE) KEMPER '70

Favorite Professor:

Fr. John Reifsnyder

Why: He was a funny, witty guy!

KATHLEEN (HENNESSEY) STATT '70

Favorite Professor:

Fr. John Putka

Class: Philosophy - Morality Today

Why: Made me think about relevant issues. I still use some of his principles today.

JOE STATT '70

Favorite Professor:

Mike Endres

Why: Smartest, most dedicated teacher EVER!

GAYLE (FROMME) EGAN '73

Favorite Professor:

Sr. Madonna

Why: Great teacher and mentor.



DR. MICHAEL ENDRES

GABRIELLE HILS '81

Favorite Professor:

Ray Hebert

Class: History

Why: The absolute best teacher, mentor, and person!

ANTHONY OTTE '72

I am blessed to have attended Thomas More from 1968-1972. Several professors/instructors helped me "find my way."

As a Sociology major I had **Dr. Michael Endres** for several classes. His lectures were fascinating and his scholarship was outstanding.

Joe Meyer taught a class entitled "Urban Society" that sparked my interest in urban redevelopment, which is the field I've worked in for most of my career. He was inspirational, and the class topics and guest lecturers opened us to many "real-world" discussions.

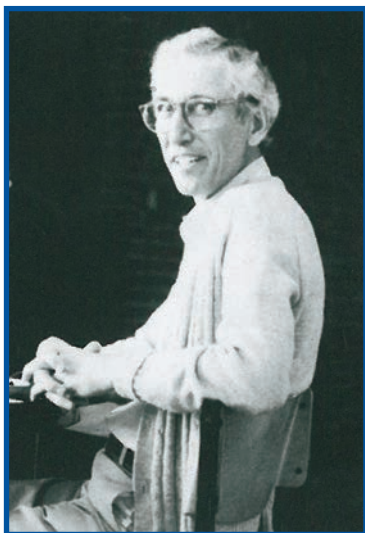
Another fascinating lecturer was **Joe Connolly**. I kept in touch with Joe for several years after graduation. I was very sad to hear about his passing a few years ago.

Sister Joyce encouraged me to take a "Creative Writing" class, and I may have been the only non-English major. This was a challenging class beginning with the first day as **Miss Sandra Cuni** asked that we each state our name and major. When I said Sociology, she said, "Sociology majors are crusaders; English majors are rebels." The class consisted of each of us writing a short novel, with two students on a rotating schedule reading their work every class and then responding to questions and constructive criticism. This format was very different than any other class, and very worthwhile. Miss Cuni displayed a somewhat stern demeanor during class, but she had a fun-loving side - which we saw when we took a class "field trip" on Halloween night to some supposedly haunted place in Indiana. It was great fun. Sadly, Miss Cuni passed on several years after I graduated - a great loss.

After graduation I worked in local government in Northern Kentucky for eight years and then, while working, went to U.C. and received a Masters in Urban Affairs. The atmosphere at U.C. was more impersonal, very much different than the closeness and familiarity of Thomas More. Again, I was blessed to attend Thomas More.



SANDRA CUNI, JOE CONNOLLY, SR. MARY COLLEEN



MIKE FLESCH '94

Favorite Professor:
Darrell Brothers

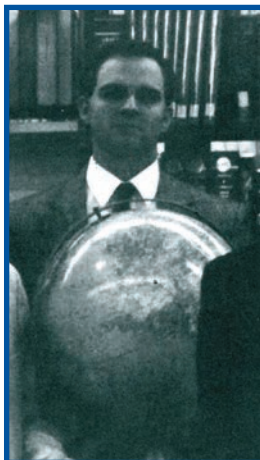
Class: Art

Why: Amazing influence and talented artist, gave us all the time and learning we ask for.

GREG STOFKO '94

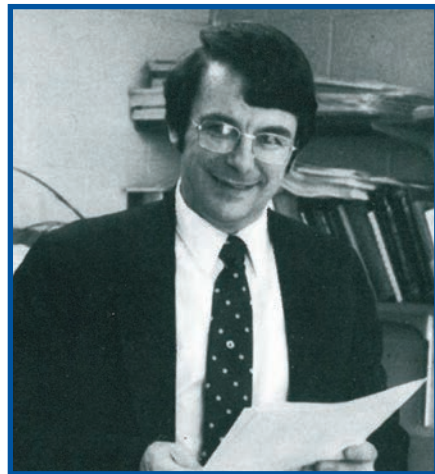
Favorite Professor:
Erwin Erhardt

Why: Great educator and dear friend in and out of the classroom.



ERWIN EINHART

DR. RAY HEBERT



JOE SHRIVER '94

Favorite Professor:
Dr. Ray Hebert

Why: Peer review in historiography - NOEL RASH!

RACHEL WILSON '06

Favorite Professor:
Dr. Peg Owens

Class: Obstetrics/Women's Health (Nursing)

Why: Truly an inspiration - I learned so much that I work in perinatal care. :)

CALEB FINCH '07

Favorite Professor:
James McNutt

Class: World Civilization

Why: Kept everything interesting. Very nice, respectful. Loves TMC. Honorary Alpha Delta Gamma.

CHRIS MOYER



PETE RODISH '07

Favorite Professor:
Chris Moyer

Class: Stats

Why: Very engaging and always there to help you. In a difficult class he explains using common sense and really helped us. Loves Wine! :)

MARIA MITCHELL



MELINDA CHAMP '12

Favorite Professor: **Maria Mitchell**

Class: Accounting I, Advanced Accounting

Why: Maria helped me with my confidence, to know that I could accomplish anything. The personal time and advising she gave helped me finish.

RICH SHUEY



CHANTÉ RANDOLPH '16

Favorite Professor:
Richard Shuey (Business Classes) and
Cari Garriga (Spanish)

Why: They both cared about my education and always wanted me to succeed.

DR. WES RYLE



SANTOSHI MAHENDRA '18

Favorite Professor:
Dr. Wes Ryle

Class: Honors

Why: He makes learning fun! And he does a happy dance every time we ask an interesting, on-topic, elevated question! He covers so many types of topics in class, and makes our minds stretch (and hurt)! :)

JAMES MCNUTT



SHELBY MCGRAW '14

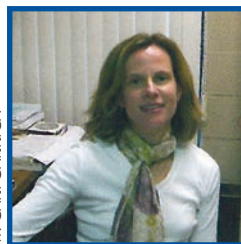
Favorite Professor: **Pat Raverty**

Why: My biggest supporter throughout college! And after too! Her door was always open and she has the biggest heart.

PAT RAVERTY



M. CARI GARRIGA



Summer Reading



The Girl on the Train by Paula Hawkins & *The Woman in Cabin 10* by Ruth Ware

with Julie Daoud, professor, English department
and Sarah Vogt, adjunct faculty, English department



Daoud



Vogt

Guilty pleasures: the things we do in secret that we don't tell anyone about. Swerving off the highway to appease a Starbucks craving, listening to "Whip/Nae Nae" on repeat, test-driving the newest electric cars we'll never be able to afford, having cocktails on a school night, skipping a week's worth of workouts, and binge-watching Netflix—to name a few. There are others: one of ours is reading what might be referred to quite simply as “schlock.” But just because we most often read and study highbrow academic literature, we don't feel immune to the temptation of losing ourselves in popular fiction. In fact, while we both have spent long afternoons pontificating about the finer points of literary theory and its applications, we also devote many a day sprawled out on our respective sofas tearing through the latest bestsellers.

After returning to campus for the start of fall semester, we had a chance to catch up on some of our most compelling summer reads (We wonder if your choices were the same as ours?). Coincidentally, we both spent the summer making our way to Europe stuffed into coach seats armed with bestsellers picked up as last-minute purchases from the bookstore. While each of us can contest to the vast array of novels with Oprah endorsements and rave reviews—there were dozens of novels which presented fantasy worlds, others offering a glance into small-town lives gone epic—there were a select few that really vied for our attention and required our purchase. Admittedly, the ones that we were drawn to were those that elicited in us a feeling of *schadenfreude* (the German term for the pleasure we derive from someone else's troubles). Those novels were: *The Girl on the Train* by Paula Hawkins and *The Woman in Cabin 10* by Ruth Ware—and we read them ferociously as we crossed the Atlantic (and nibbled our nails down to the quick).

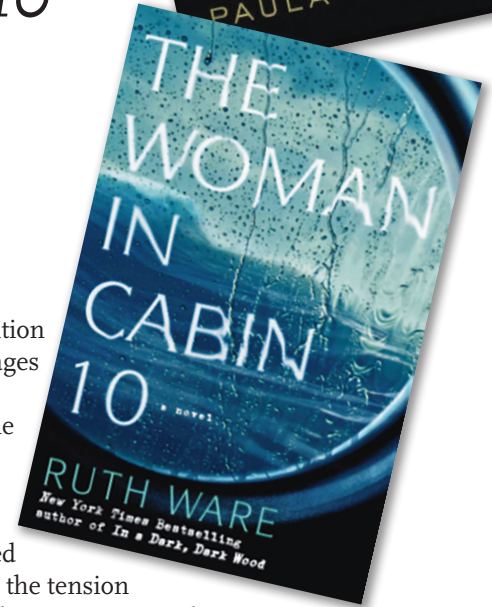
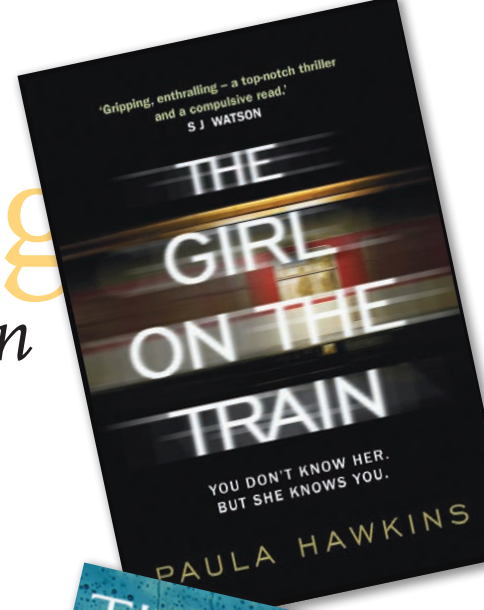
And since this is a “Books & Beverages” column, we might note that our reading was accompanied by a variety of in-flight

beverages. (Did we mention that the alcoholic beverages at 36,000 feet were all complimentary? Oh! The perks of international travel!) With *The Girl on the Train*, we drank tiny quarter bottles of red wine; it helped to douse the tension that we experienced as the protagonist (who routinely took her store-bought wine out of a brown paper bag as she traversed London aboard the train) failed to practice any measure of self-care. On the other hand, *The Woman in Cabin 10* required a stiff G&T (gin and tonic) as we braced ourselves through the rising action of the plot in which this protagonist unabashedly consumes them as if they were coconut water.

Interestingly, both fictional texts ultimately required sobering doses of black coffee as we moved through the climax, falling action and denouement. Even the fact that each of us was in the middle seat (with the challenge of discreetly gaining access to the in-flight lavatory) didn't detain us from flagging down the flight attendants for more underwhelming, tepid in-flight java.

With these novels, there was good reason for curbing the complimentary alcoholic beverages and turning to the watery dregs: we were each ensconced in the plights of the fictional characters and their twisted journeys towards the pursuit of truth. And as the plots became murkier, and the truth became more elusive, we shored our own energies while we imagined ourselves as armchair psychoanalysts determined to understand how each protagonist had become so personally derailed in her quest for growth and selfhood.

In brief, here is the basic plot outline for the two novels. (Spoiler Alert. Skip to the end of this paragraph if you want to read these novels without a plot summary.) Both novels riff on



Faculty Notes

KUDOS TO TMC FACULTY ON THEIR ACCOLADES, PRESENTATIONS & PUBLISHED WORKS



Dr. Dee Allen, assistant professor, education department, presented mathematics formative assessment lesson examples and strategies to educators at the annual Kentucky Center for Mathematics (KCM) Conference in Lexington in March 2015 and again in March 2016. "My ultimate goal is for as many students as possible across the state to benefit from effective teaching strategies and enriching activities. All children need to be actively engaged in their own learning, and their teachers need to be able to continually and easily assess their progress." Allen added, "This also demonstrates to participants how seriously we in the TMC education department take our mission to prepare teachers and teacher candidates to facilitate learning for ALL students."



Dr. Florence Dwyer, associate professor, department of Foreign Languages, presented "Le phénomène théâtral en France d' Eric-Emmanuel Schmitt : Succès éphémère ou véritable renouveau du théâtre français contemporain?" in Spring 2016 at the 44th Annual Louisville Conference on Literature and Culture since 1900. The presentation focused on the originality of the theatrical work of the well-known French contemporary playwright Eric-Emmanuel Schmitt.



Mr. Dick Hague, writer in residence, English department, won the *Nowhere Magazine* Spring Travel Writing Contest with his essay "A Day And A Night On The Late Big Bone." Read the essay by visiting thomasmore.edu/hague.



Rev. Ronald Ketteler, associate professor and chairperson, theology department, was awarded the Scientiam Award for excellence in education at the 2016 Covington Latin School Alumni Banquet held May 5 at the Kohlhepp Family Forum on the Latin School campus.



Travis Nipper, adjunct associate professor, department of business administration, was appointed President-Elect to the Cincinnati chapter of the American Marketing Association. The appointment is a three-year term in which Mr. Nipper will serve as President-Elect, President, and Immediate Past President in yearly segments. One of Greater Cincinnati's largest professional organizations, the local chapter has over 400 members and hosts nearly 100 educational and networking events annually. AMA Cincinnati is part of the larger American Marketing Association, the largest nonprofit organization for marketers, with more than 30,000 professional

members and 75 volunteer-driven chapters in North America. Nipper had served as Vice President Marketing Communications for the organization since May 2014.



Dr. Jack Rudnick, Jr., associate professor, department of business administration, represented Thomas More College in the World Health Organization's recognition of World Elder Abuse Awareness Day 2016. Dr. Rudnick provided television interviews on Channels 9 and 19 as well as newspaper articles for Kentucky's *Medical News: The Business of Healthcare*, Diocese of Cincinnati's *The Catholic Telegraph*, and Diocese of Covington's *The Messenger*. He also chaired a session on Issues in Higher Education in April; and presented a peer-reviewed paper at the 18th Annual Society of Business, Industry, and Economics entitled "Leverage the Heterogeneity of Critical Thinking: Create New Classroom Knowledge."



Carolyn Wagner '13, adjunct professor, art department, received the top award at the Galway Film Festival in August 2016 for her short film "Something Borrowed," a documentary about a World War II parachute wedding dress. To view the short video visit <https://vimeo.com/171892972>

a similar sequence of events. A romantic break-up catapults the narrators' descent into alcohol dependency. While inebriated, both narrators become implicated in a violent crime. Because of their penchant for drink, their reliability is questioned, and as such they must spend the remainder of the novel trying to both clear their names and conquer their demons. Erstwhile both plots are complicated by the actions of a male companion who, while complicit in the aforementioned crime, acts with impunity.

These popular novels were definitely riveting; one might even claim that they were worth ignoring the stream of in-flight touchscreen digital entertainment. While the plots might sound conventional or even clichéd, they were not your mother's James Patterson or Patricia Cornwell murder-mystery novels. Instead these plots (and the women therein) offer fodder for deliberating about how easily female agency can be stripped away—even in a world in which we talk about the erosion of the double-standard. Both Hawkins and Ware seem to insist that the double-standard persists; moreover, today's culture is

complicated by another phenomenon: female victim blame and shame. It is perhaps because of the cultural backlash against women that the "everywomen-protagonists" in these novels are understandably mistrustful of law enforcement. Hawkins and Ware seem to want the reader to reconsider the role of the historically marginalized woman and her ostensibly "histrionic" emotions. And as these authors feature protagonists who are fractured, they are also using their plots to frame stories of average women who reclaim agency—despite the odds stacked against them—in order to move forward to self-sufficiency.

Analysis aside, while these plots are obviously manufactured for their spine-tingling, page-turning effect on the casual reader, they are well worth their cover price. (After all, a single snack-pack on the plane costs upwards of eight dollars.) As any budget traveler knows the "Read & Return" program offered at many international airports, gives us an added incentive to finish a novel during the flight: 50 percent cash back when you arrived at the next terminal. Enough to fund your next snack box on the way to your winter vacation.

MOREOVER



Mayor Brent Bascom A Man with a Plan

SUBMITTED BY MARITA SALKOWSKI,
COMMUNICATIONS & PR DIRECTOR



How do you judge the value a person places on furthering their education? For most, it's the obstacles they overcome to obtain it; for Brent Bascom, MBA class of 2012, it's foregoing his honeymoon to start classes at TMC. True story. Bascom, now the Mayor of Rising Sun, Ind., started classes in the TAP program the Monday after his wedding. Hawaii has nothing over Crestview Hills!

Growing up in Lawrenceburg, Ind., Bascom received a Bachelor of Arts, majoring in Liberal Studies, in 2007 from Northern Kentucky University. He was working in a Mason, Ohio, call center for a large regional bank when he decided he needed better 'tools.' He knew that earning an MBA was the best way to grow professionally and become a more attractive candidate in an extremely competitive job market.

Bascom followed his sister Erin to Thomas More College. Erin was already on her way to earning a BBA, which she completed in 2013. "I found the (MBA) program to be flexible and fascinating (with) how it was constructed. It wasn't built on burying your face in textbooks. It allowed students to build on their life experiences and learn from their peers," Bascom says. The program was the perfect fit. "I liked how the curriculum was tailored to build on your professional work experiences." Bascom continues, "It strengthened my analytical skills and provided me a window to look at real life work challenges within a different lens."

The ability to learn with and from professionals from so many divergent backgrounds was key, according to Bascom, "You look around and see how different everyone's work experiences may have been but how similar our paths were." Bascom continues, "We all chose Thomas More because we wanted a new challenge. We wanted to be better prepared participants in the work force. We wanted the training to become better adapted in our industries."

Bascom credits his Thomas More College MBA as giving him the confidence to try something different, like running for mayor, which was his first venture into public office. Since winning the election in 2015, Bascom now relies on his MBA to help him manage the challenges of small town government. "It gave me a skill set that is unique. It pushed me to think through problems on a more macro level. Prior to this opportunity, I had the tendency to just think about how things affected my work or how it might affect my department. Now, when a challenge arises, I think about how it will affect my employer, how does a competitor address this, or how can we separate ourselves from our competition," he says.

Bascom is married to Gina, his wife of seven years, and has two lovely children, Mason (seven years old) and Megan (four years old). In his "day-job," he works as a mortgage underwriter at a local bank. As he looks to his future he remembers fondly his time at Thomas More College, "This program has given me so much that I may never be able to repay that debt. I'm a better husband, a better father, and a better work colleague all because of this rigorous program. Make no mistake; it wasn't easy. It was mentally, physically, and emotionally exhausting. Sometimes through the exhaustion you would wonder if it was going to be worth it. Then you'll have a work challenge where you lead, where you are decisive, and feel others looking up to you. It's at those points I recognize all my sacrifices to get through the TAP program were worth it tenfold."

MOREOVER

Alumni News

TMC Alumni Calendar of Events

Join the Fun!

Alumni events are a great way to reconnect, network and socialize, so mark your calendars to join us at these events in the coming year!

DECEMBER

Friday | December 2, 2016
UNIVERSAL ADG NIGHT

FEBRUARY

Sunday | February 5, 2017
LAWYERS' MASS & LUNCH

MARCH

Thursday | March 9, 2017
TAP ALUMNI GATHERING

APRIL

Friday | April 7, 2017
JAMES GRAHAM BROWN HONORS
ALUMNI RECEPTION

Friday | April 28, 2017
ALUMNI WINE TASTING

MAY

Friday | May 5, 2017
YOUNG ALUMNI RECEPTION

Monday | May 22, 2017
TMC SCHOLARSHIP OUTING




Get Connected!



Has your contact information changed? Update your contact records by completing the alumni update form online at **THOMASMORE.EDU/ALUMNI** or drop a note in the business reply envelope located in the center of this *Moreover*.

To receive up-to-date information for alumni events, send your email address to **alumni@thomasmore.edu** to subscribe to the alumni e-newsletter sent twice a month.

If you are active on social media, connect with fellow TMC alumni:

 ThomasMoreAlumni

 @TMCAumni

 join group: Thomas More College Alumni Association

Class Notes

1950s



Nancy (Black) Kuchle '56, her brother **David Black '58**, his wife Garnett, and their granddaughter, current TMC sophomore Taylor Budde, all took a family cruise in May 2016 to celebrate David and Garnett's 20th anniversary.

1960s



Sr. Evelyn Reinke '62, former TMC English department faculty, is moving to Rome, Italy, in November for a three-year assignment to proofread and edit

congregational documents written in or translated into English by persons who are not native English speakers. **See page 28** for the *Moreover* VMC History Column interview with Sr. Evelyn and **Sr. Mary Claire Engbersen '67**.

Charles Bogart '65 was a 2015 recipient of the Thornton D. Hooper Award for Excellence in Aviation History. His article, "Airmen of the Massachusetts Institute of Technology," was voted by readers as Best Biography or Personal Reminiscence, and as best Overall Account among the articles that

appeared in the League of World War I Aviation Historians volume 30 of *Over the Front*.



Photo courtesy of Catholic Telegraph/John Stegeman

Tom Otten '68, retired from Elder High School in May of 2016 after a 55 year career that spanned jobs as varied as data entry, janitor, teacher, dean, and principal to name a few. Feb. 5 was even designated "Tom Otten Day" in the city of Cincinnati. For news coverage on Tom's retirement visit tmcky.us/tomottoday

Alice Rudolph '69 retired from the University of Rochester in January 2016 after 28 years as a Project Manager of clinical trials in Parkinson's and Huntington Disease.

1970s



Jim Dahmann '73 and his wife, Rosemary, traveled to various islands around the world, including Sri Lanka, where they took Flat Tommy with them going through the Lion's Gate.

Mark Dressman '77 is a professor in the Department of Curriculum and Instruction at the University of Illinois at Urbana-Champaign and a Fulbright Scholar in Morocco (2014-2016).

1980s

Shawn Carroll '84 was inducted into the Rotary Club of Florence's Hall of Fame. He and his wife, Leisa, also just became grandparents in August 2016 to Phillip Joseph, a future TMC Saint!



Richard Dames '88 was recently ordained a Deacon within the Diocese of Covington in April 2016.

1990s

Sam Dinkins '94 received his Master of Science in Environmental Science and Policy from Johns Hopkins University in May 2015.

Dr. Andrew Hebbeler '99 was promoted in June, to Deputy Director for Science and Technology Cooperation at the U.S. Department of State in Washington, D.C. Since 2009, he has held a range of leadership positions at the State Department and White House.



Send Us Your Photos!

We love to include your photos as part of Class Notes. For maximum quality in print, send digital, high-resolution files of clean, clear, sharp images in JPEG or TIFF formats. Attach to an email message with your class note and send to alumni@thomasmore.edu.

2000s

Brian Ruschman '00

was promoted to Vice President of C-Forward, an information technology company in Covington, Ky. He and wife Katie, and their two boys, Dylan and Parker, reside in Alexandria, Ky.

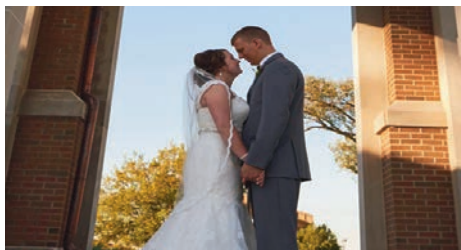


Callie Clare '04 completed her Ph.D. in 2014 at Indiana University in folklore and ethnomusicology, American studies. She joined the communications department at Sienna Heights University in Adrian, Mich., in 2015. Callie also published *Notions & Potions: The Legacy of Rabbit Hash, Kentucky* in 2011.

Patti Turner '09 received her master's degree in Applied Behavior Analysis from Ball State University in May 2016. She began working as a Behavior Support Specialist with Mebs and Associates, working with individuals affected by intellectual/developmental disabilities.

2010s

Michelle Crowley '10 is now a full-time lecturer at Northern Kentucky University in their communications department teaching communications and popular culture classes.



Lindsey Burns '11 married Adam Saunders on Aug. 6, 2016 at St. William Church in Cincinnati, Ohio and celebrated afterward at Receptions in Erlanger, Ky., They stopped at TMC (Lindsey's family alma mater) for a wedding photo!

Mark Messingschlager '11/'15 was accepted into the 2017 class of Leadership Northern Kentucky through the Northern Kentucky Chamber of Commerce.



Angela (Kircher) Siefert '11 and her husband, Brian, welcomed their new son, Benjamin, in November 2015.



Sam Brown '12 received his CPA designation upon completion of the Certified Public Accountant (CPA) exam and experience requirements. Sam is an accountant with Rudler PSC located in Fort Wright, Ky.

Scott Folz '12 was ordained a Deacon in April 2016 within the Diocese of Covington.

Winter Okoth '12 won the 2016 Emergent BioSolutions Fellowship for Global Diseases Award for her malaria research.

Christopher Beiting '13 presented his one man show, "Renewal," in the Chidlaw Gallery at the Art Academy of Cincinnati in August 2016.

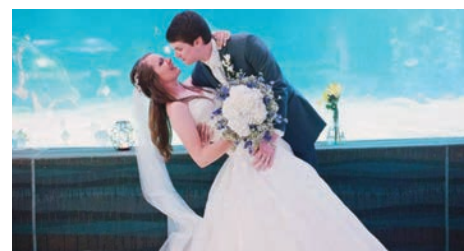


Emily Carney '13 and **Dalton O'Brien '13** were married on June 11, 2016 at St. Edward Church in their hometown of Jeffersontown, Ky.

Lee Schatzman '13 assisted Carolyn Wagner '13 with the short film "Something Borrowed." Lee also has a small role in the film "Goat," released in late September by Paramount Pictures.

Emily Schmeltzer '13 and **Patrick Kolks '14** were recently married in TMC's Mary, Seat of Wisdom Chapel and currently reside in Lawrenceburg, Ind.

Carolyn Wagner '13 received the top award at the Galway Film Festival in August 2016 for the short film "Something Borrowed," a documentary about a woman and the wedding dress she sewed from her husband's World War II parachute. View the video at: [VIMEO.COM/171892972](https://vimeo.com/171892972)



Kelsey Sparks '14 and **Dagan Kaht '14** celebrated their wedding at the Newport Aquarium in July 2016.

Megan Bohman '15 and **Alexandra Walter '14** were married in July 2016.

Michael Kalfas '15 and his wife, Amanda, celebrated their first wedding anniversary and welcomed their son, Solomon, in September 2016.

Karen Cress '16 had three of her original pieces accepted for the September 2016 Latinoblend for Lex Arts Exhibition. The Latino Art BLEND (LAB) invites artists of Hispanic origins to participate and promotes Hispanic cultural and artistic values to the community.

Tonya Hash '16 MAT graduate was selected for the Outstanding Post-Baccalaureate Professional Development Leadership Award for 2016.



The very prestigious award is given by the Kentucky Association of Teacher Educators (KATE). Tonya was honored at the KATE luncheon on Sept. 23.



Little Saints

Pride in your Alma Mater sometimes carries over a couple generations.
At TMC we love our littlest Saints!



ERIN HARPER (6 YEARS), JOANNA ROSE (20 MONTHS), AND JESSICA NOELLE (4 YEARS) with dad, Jerry Marc Lovitt '88.



STONY (6 MONTHS), nephew of current TMC football player Dalton Adkins (#17) sports his TMC gear.



NORA (1 YEAR), represents TMC in mom Amy Thalls '16 graduation cap.



TYSON (3 YEARS) & MALLORY (2 MONTHS) children of proud parents Brittany (Goetz) Finch '10 and Caleb Finch '07.



ANDREW (8 YEARS) AND JOEY (3 YEARS), tailgate at a TMC football game with dad Greg Stofko '94 and mom Angie (Forrester) Stofko '97.

CALLING ALL SAINTS!

Send photos of your little one(s) dressed in their TMC gear for the Little Saints' photo gallery in the next issue of *Moreover*.

Here's the scoop:

- 1) Ages birth to four years
- 2) Children or grandchildren
- 3) Older siblings can be in photo
- 4) Include alumni parent/grandparent name and graduation year
- 5) Submit digital photos to **MOREOVER@THOMASMORE.EDU** or mail a scan-able print using the envelope at the center of the *Moreover* magazine.



YOUR CHILDREN NEED SAINTS GEAR - TODAY!

Order online at:
THOMASMORE.EDU/BOOKSTORE
or call 859-344-3335

Go Saints!

Knowledge of Science Increases One's Appreciation of Almighty GOD

SUBMITTED BY DR. WILLIAM H. RAUCKHORST '62

Early in my career as a scientist it seemed that a common worldview was that scientific beliefs and religious beliefs were somewhat incompatible. While I myself never held that view, I did appreciate various efforts to blend scientific beliefs and religious beliefs. In this regard, one of my favorite quotes was from Isidor Isaac Rabi, a famous physicist at Columbia University who was awarded the 1944 Nobel Prize in physics for his research on nuclear magnetic resonance. Rabi once described his physics research as "Wrestling with the Champ," that is, trying to learn the natural laws that God (the Champ) had created.

Although I believed throughout my career that scientific views and religious views indeed can be held in common, my purpose in this article is to point out that the impact of my scientific views on my religious beliefs has grown greatly in recent years, progressing from being merely compatible, to greatly enriching my religious beliefs.

ALMIGHTY GOD

A primary tenet of most religious groups is that an Almighty God created our universe. I believe that the more one learns about the current scientific understanding of various aspects of the universe, the more awesome the image of an Almighty God becomes.

WOW! THANK YOU, ALMIGHTY GOD!

- If one is aware of the Sun's incredible age to date of several billion years, understands how it works (nuclear fusion),

and the extremely important role that it has relative to life on earth, one greatly appreciates the power of our Almighty God who created the Sun. As a scientist, when I observe the Sun, particularly at sunrise, I think of God and say: Wow! Thank You, God!

- Looking at the entire universe, our scientific understanding is that the universe started with the "Big Bang" and then expanded from its tiny origin. Wow! That Almighty God conceived of and created the "Big Bang"!
- A similar appreciation of God can come from a study of global climate change. Long ago, prior to man's insertion of a large amount of carbon dioxide into the atmosphere, a very small percentage of the gases in the earth's atmosphere were greenhouse gases such as carbon dioxide and water vapor. That very small percentage of greenhouse gases, placed there by the Creator of the Universe, is known to have led to a "Natural Greenhouse Effect" that made our earth's average temperature (about 57 degrees Fahrenheit, rather than 0 degrees Fahrenheit) livable to human civilization. Thank you, God, for the world conditions that you gave us.
- Another example is that many people who have looked upon a newborn baby have been thoroughly amazed. I myself remarked at the birth of our first child, "Thank You, God!"

To summarize, one's scientific knowledge is not only compatible with religious beliefs, but can greatly enhance our image of Almighty God.

MOREOVER

About the author: William (Bill) Rauckhorst '62 is an Emeritus Associate Provost and physics professor at Miami University in Oxford, Ohio. He joined the Miami University faculty in 1985 and has taught an Energy and Environment Honors course within the physics department for many years. He received a Bachelor of Arts in physics from Thomas More College in 1962 and doctorate in physics from the University of Cincinnati in 1967. In addition to teaching at several universities, Bill's career has included appointments in Washington, D.C., with the U.S. Energy Research and Development Administration, the U.S. Department of Energy, and the National Science Foundation; and the Argonne National Laboratory in Chicago. He also is a member of the Archdiocese of Cincinnati's Climate Change Task Force. Bill's wife, Elaine (Kroger) Rauckhorst '63, also graduated from Thomas More College. A woman of exceptional religious character, Bill credits her with being an excellent partner for life. This sentiment was seconded by Monsignor John F. Murphy, President of Villa Madonna College/Thomas More College (1951-1971), and an extremely influential person in Bill's life.

In Memoriam

"Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen."

Sr. Mary Reina Arlinghaus '52, May 22, 2016

Dr. Virginia (Seghers) Bare '66, November 27, 2015

Staci Michele Ballou '96, February 1, 2016

Raymond S. Carskadon '78, September 10, 2015

Carolyn (Curtin) Crone '83, November 11, 2015

Andrea Jeanne (Dunlap) Heitker '10, April 9, 2016

James Maurmeier '87, June 18, 2016

Joseph Roebker '66, July 8, 2016

John Robinson '73, March 5, 2016

Vicki (Putnick) Wellen '74, February 24, 2016



Sr. Claire Engbersen '67
and Sr. Evelyn Reinke '62



A Matter of Habit: An interview with Sr. Evelyn Reinke '62 and Sr. Mary Claire Engbersen '67

SUBMITTED BY JUDY CRIST, ART DIRECTOR | PHOTOS TMC ARCHIVES

Sr. Evelyn Reinke, SND, '62 greeted me on the steps of St. Joseph Heights with a radiant smile on a beautiful late summer day. Since retiring from teaching at TMC, Sister has been a regular volunteer, proofreading the *Moreover* magazine. When her class note telling of a new assignment in Rome, Italy, arrived in my inbox, it seemed the perfect opportunity to ask about her experience at Villa Madonna College. As a bonus, Sr. Mary Claire Engbersen, SND, '67 joined us to give an added dimension to the conversation. Sr. Mary Claire just celebrated her Diamond Jubilee of Profession and still works as a part-time organist at the Heights. (It seems no one forgets your musical skills.)

Even before the interview began, both Sisters spoke of the excellence of the education they received and the many superb instructors they had. Their paths to degree completion were very similar to those of Sr. Mary Catherine Wenstrup, Sr. Deborah Harmeling, and Sr. Christa Kreinbrink, the Benedictine sisters I interviewed in spring 2015. After just one year of classes, Sr. Evelyn and Sr. Mary Claire, both 19, were assigned to teach full time. Sr. Evelyn was just 10 years older than the 57 students in her fifth-grade class. Sr. Mary Claire had 34 third-graders in her class, and she loved them all. Both Sisters had made the decision to enter the convent before beginning college. It was especially interesting that Sr. Mary Claire became a member of the SND community very early, living as an Aspirant at St. Joseph Heights while earning her

high school diploma at Notre Dame Academy in Covington. She already had a tie to the convent and Villa Madonna College because Sr. Mary Casimira (later changed to Sr. Rita Marie Mueller) was Sr. Mary Claire's first cousin and a popular instructor in TMC's chemistry department for many years.

Once Sr. Mary Claire began teaching, the remainder of her college work was accomplished in the summer, on weekends, and/or in the evenings. Sr. Evelyn, meanwhile, completed three years in the elementary classroom then returned to VMC full time for two years. Theirs was a very different experience from that of the typical lay student in the 1960s. For religious women, college was hard work, similar to today's returning students who often juggle a career and family responsibility along with their courses.

Sr. Evelyn noted that, in the summer, the campus was mainly black and white since both the student body and faculty were overwhelmingly composed of sisters and priests in habit or clerical garb. There was little interaction between the religious orders in those pre-Vatican II days, and little time for it when everyone traveled on their respective convent buses, arriving, attending classes, and





TOP: Newly acquired Columbus Hall became the VMC library.

LEFT: 1967 graduation photo of Sr. Evelyn

FAR LEFT: The Madonna was an important part of the Covington campus in 1962.



leaving together on a strict time table. Between classes, sisters studied and worked on assignments.

Sr. Mary Claire recalled being in class with World War II veterans going to college on the GI Bill. She was grateful for their military service; in her own family, five cousins served in WWII so she understood their sacrifice. With no background in high school biology, Sr. Mary Claire appreciated having extra help in college-level biology from Sr. Mary Karlanne Noehring who also coached her in basketball for their PE course.

Both Sr. Evelyn and Sr. Mary Claire attended classes in Talbot Hall, a converted bar. Sr. Evelyn recalled that occasionally former bar patrons visited this old haunt while class was in session. She also remembered the screen-less windows stretching from floor to ceiling in the converted residences. Sometimes the windows became easy exits when students spied a police officer on the street looking for parking violators. A quick hop out a first floor classroom could help a student move the car in

time to avoid a ticket. Those windows were also a source of stress when Fr. Charles Garvey sat on the second-floor sill while teaching philosophy. Distracted

students held their breath, hoping he wouldn't lean too far and take a two-story spill to the ground below.

Sr. Evelyn also described moving the library from the administration building to Columbus Hall, a former Knights of Columbus center, complete with bowling alley. Interestingly, beer crates left in the bowling alley bar were used to pack up and carry the books down the street to their new home.

Winding up the interview, I asked what advice the sisters have for current students. Sr. Evelyn was quick to respond: "Take advantage of your educational opportunities ... college is a wonderful time for holistic education, and TMC offers a lot to develop the whole person. I encourage students to become the most fully rounded persons they can." Sr. Mary Claire's spoke like a true educator: "Keep up with your assignments ... if you don't keep up, you get too piled up and can't do well on any of them. As soon as you get a heavy assignment, do it and do the best you can."

MOREOVER



Minute Spiritual Break...

Segment from Reflections from the School for the Lord's Service, the Benedictine Sisters of St. Walburg Monastery's blog:*



BETWEEN THE ROOSTER AND KEYS

A rooster and key(s) are often present in sculptures and paintings of St. Peter. These symbols represent both the struggle and the glory of Peter's life. These

images resonate with me and after some reflection I have come to think of them as being on a continuum. Each day brings with it an opportunity to move forward in love towards God, to become more fully the person whom God is calling me into being. Or I back away through my thoughts, words or actions by denying God, self or others. Even in my moments of denial I know that God is there, ready to forgive and draw me in closer once again.

It is in the small daily choices that I move along the continuum. When I lend a helping hand, listen compassionately, share generously my skills, or find a common ground with another person I move closer to God and create a positive impact. In my impatience, anger, fear or indifference I trend towards the denial, my own version of Peter's rooster.

It is in these moments of denial, I pray for a gut reaction or stirring of compassion which startles me and moves my denial towards love. I also pray for the humility to allow myself to be forgiven and loved into fully being. In our humanness we learn and grow. It is in our humanness that we realize we are wired for connection with each other. May we all grow in our awareness of our connectedness and move towards our own keys which bring forth compassion, love and healing for us all.

Sr. Kimberly Porter, OSB

originally posted

Wednesday, June 22, 2016

*Thank you, to the Benedictine sisters for giving Moreover permission to share their prayerful blogposts. God bless!

Snapshot!

Alumni Gatherings & Events



ROBINSON FAMILY ACADEMIC MENTORING CENTER UNVEILING

The unveiling of the Robinson Family Academic Mentoring Center, which is part of the TMC Success Center, took place on August 31 in the lobby of the Benedictine Library. Students, staff, faculty, and friends of the college attended to thank the Robinsons for their continued support.



THE BENEDICTINE LIBRARY

Several Sisters from St. Walburg Monastery arrived on campus on August 10 to witness the official naming of the Benedictine Library in honor of the order which founded VMC/TMC in 1921. For more photos and video of the event please visit THOMASMORE/MOREOVER.

ALUMNI WINE TASTING

More than 100 alumni attended the annual Alumni Wine Tasting on Friday, April 29, which featured four wines paired with food offerings that complimented their distinct attributes.





THE BISHOP FOYS BOBBLEHEAD

Thomas More College helped sponsor Catholic Faith Night with the Florence Freedom on August 5, which included a bobblehead in the likeness of Bishop Roger J. Foys, D.D. and President Armstrong throwing out the first pitch. More photos are available at [f ThomasMoreKY](https://www.facebook.com/ThomasMoreKY).



PRESIDENT'S SOCIETY SUMMER EVENING

More than 110 TMC President's Society members gathered at the home of President David A. and Leslie Armstrong on July 29 for a lovely summer evening full of great company, food. Entertainment was provided by Tom Kohlhepp '75 and Johanna Armstrong.

YOUNG ALUMNI RECEPTION

Fifty young alumni (graduation years 2006-2016) attended this year's Young Alumni Reception at Rhinegeist in Over-the-Rhine on Friday, May 6.



THOMAS MORE COLLEGE SCHOLARSHIP GOLF OUTING

The weather was perfect for the Thomas More College Scholarship Golf Outing held Monday, May 23. Friends, supporters, and alumni of TMC enjoyed a day in the fresh-air at Summit Hills Country Club. Thanks to all who made this event a success! Mark your calendar for May 22, 2017 and plan to support next year's Scholarship Golf Outing.

Alumni Gatherings & Events

MORE PHOTO GALLERIES ONLINE

>>Move-in day and Convocation Ceremony 2016
>>Bishop William A. Hughes Award Dinner plus more news about Thomas More College can be found at THOMASMORE.EDU/MOREOVER

WELCOME NEWEST ALUMNI

Saturday, May 14, marked the 88th Commencement Exercises at TMC with 398 students earning 476 degrees. Highlights of the day included (clockwise starting right): President David. A. Armstrong, J.D., delivering diplomas during the baseball PAC Championship game; champagne toast to the graduating class; graduates receiving diplomas from College Chancellor The Most Reverend Roger J. Foys, D.D., and President Armstrong; lots of smiles from happy graduates; Board of Trustees Chairperson Melissa Lueke and graduates share the sign of peace during the Baccalaureate Mass. Congratulations to the class of 2016! Additional photos can be viewed by visiting THOMASMORE.EDU/MOREOVER.





Photos by Bruce Crippen



HOMECOMING

The theme for this year's Homecoming celebration, held on Sept. 24, was "Throw Back" with alumni encouraged to break out their old TMC/VMC spirit gear to #TBTMCHC. The Saints took on the Carnegie Melon Tartans in a hotly contested game that ended with a TMC victory, final score 20-16. Congratulations to Nadine Douglass and Ranel Liwag, crowned Homecoming King and Queen. Special guests, VMC class of 1966, joined the fun, celebrating their 50 year anniversary. More photos are available online at **THOMASMORE/MOREOVER.**



MOREOVER



A One Woman Difference Maker

SUBMITTED BY MELISSA ELLIOT, COORDINATOR OF NURSING STUDENT SERVICES | PHOTOS PROVIDED

For the last three years, I have been fortunate to have Hannah Devine as my work study assistant. Hannah is rather quiet and modest, so I have learned of her many accomplishments by happenstance or inquiry. She is working to graduate with a double major in biology and psychology, and a minor in pre-law. She is also a member of the women's basketball team that won the 2015 and 2016 Division III National Championships. For the past two years, she has presented her research on stress and its relationship to coping strategies and physiological responses at the Mid-American Undergraduate Psychology Research Conference at Franklin and Earlham Colleges in Indiana.

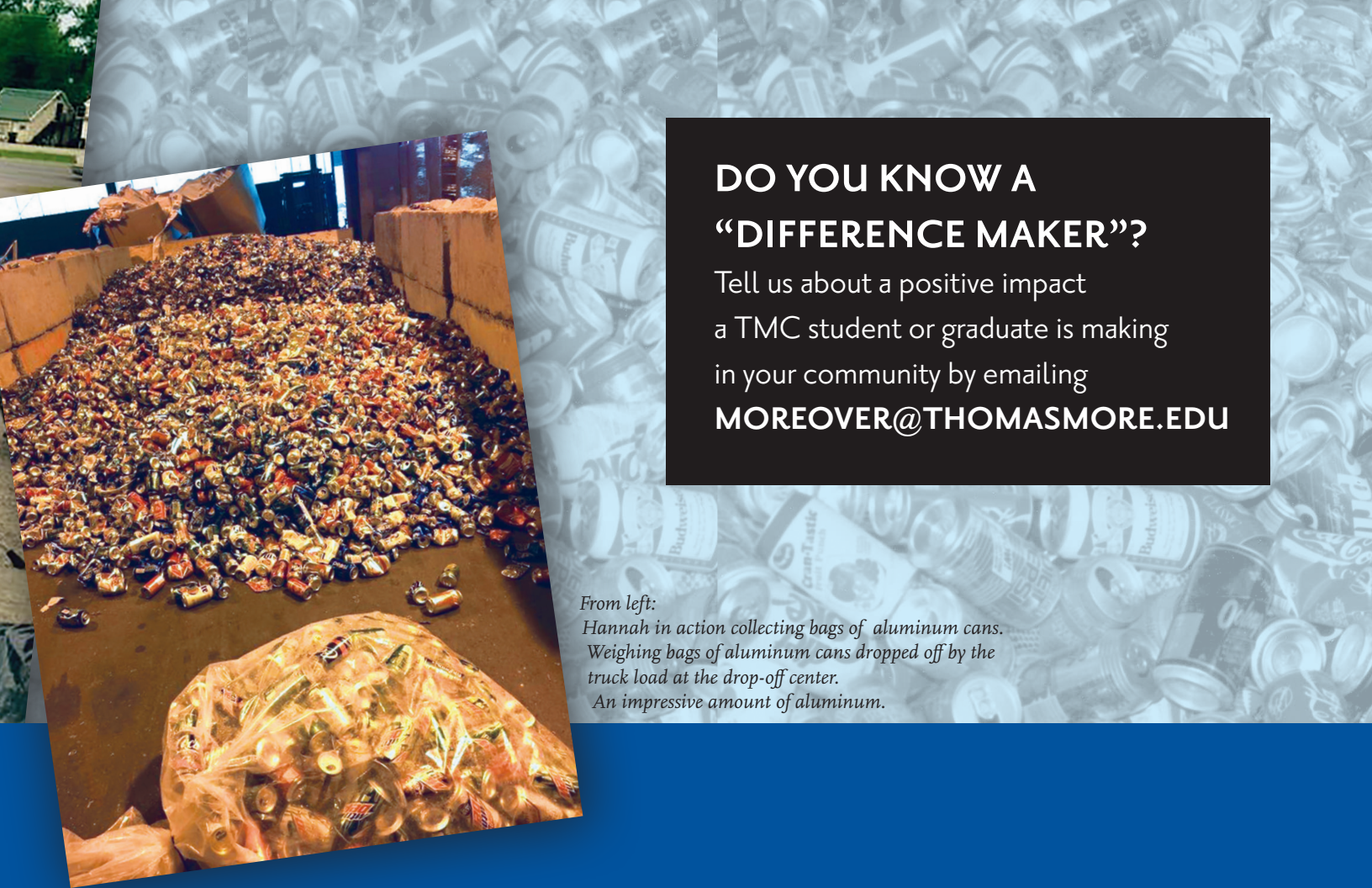
Recently, I learned that she has established a foundation in her hometown of Carrollton, Ky., to raise scholarship funds for seniors in the Carroll County Public Schools who plan to go on to college. Her goal is to raise enough money to award two \$1,000 scholarships at the end of the school year. To date, her foundation has earned \$1,300. If I had not asked why she wanted the aluminum cans we collect in our department, I might not have learned about her involvement in such a worthy cause.

Hannah came up with the scholarship idea over winter break 2015, when she was thinking about what she could do over her summer break that would be service oriented. She recalled how she had raised \$400 collecting aluminum cans to win a \$500 scholarship the summer before she started college and devised a plan to raise the funds in a similar manner. She says, "I started

this scholarship as a means of giving back to my hometown, especially the youth. I understand the financial struggles of paying for college, so I wanted to be able to provide the students of Carrollton with the opportunity of furthering their education."

Using Facebook and fliers, Hannah implemented a community-wide team competition involving categories of competitors: families and small groups of individuals, community organizations, and businesses. Each category competes over the course of the school year to collect the most aluminum cans. There is a once-a-month drop-off site for the cans the teams collect at the Carrollton Farmer's Market where participants can register for a monthly raffle with prizes that are supplied by local businesses. If, for some reason, Hannah cannot collect at the designated time, the Carrollton News Democrat announces the new date and time. Non-competing participants are also encouraged to drop-off cans at the site and register for the raffle. Hannah estimates that between 300 and 400 pounds of cans are collected each month and then taken to Florence, Ky., to be weighed and is compensated at 40 cents per pound.

Since there was so much enthusiasm about her project, Hannah started the competition in January 2016 rather than waiting for summer break. The first school-year-long competition began in September and runs through May 2017. She now has a website (TMCKY.US/TMCRECYCLE) where team competitors and volunteers can sign-up and the scholarship application requirements are posted. The Mission Statement



DO YOU KNOW A “DIFFERENCE MAKER”?

Tell us about a positive impact
a TMC student or graduate is making
in your community by emailing
MOREOVER@THOMASMORE.EDU

*From left:
Hannah in action collecting bags of aluminum cans.
Weighing bags of aluminum cans dropped off by the
truck load at the drop-off center.
An impressive amount of aluminum.*

reads, “Through this service event, we hope to positively impact students, families, organizations, and businesses through recycling for a greater cause...We hope to make Carrollton a greener place, while promoting academia and service for people of all ages.” Because Hannah partnered with the Carroll County Parks and Recreation Program to promote the scholarship, the application title reads, “Carroll County Recycling Project and Parks & Recreation Scholarship.” As part of their collaboration, the CCPR has agreed to install recycling bins around the sports fields and Hannah periodically organizes road side clean-ups with high school students.

There is one more way Hannah involved the community in her service project. She initiated an annual competition that takes place one week in April between the public schools of Carroll County, dubbed “Recycling Week.” Students of the winning school are treated to a Popsicle party and presented with a trophy. Hannah said the first event was a great success, noting the younger kids were particularly “pumped up” and liked the idea of competing

with the older kids. She says, “There were nearly 500 pounds of cans collected throughout the week among the schools. The kids’ families were bringing in truckloads on some occasions. It was awesome to see.”

Hannah is truly an inspiration to us all. She has shown how one person with little resources and time, but with ingenuity

and a desire to make others’ lives better, can put in motion a set of events that bring the community together in pursuit of a common cause that ultimately makes the community a better place to live and helps individuals to fulfill their dreams. Hannah sent out surveys to the community for feedback on her projects. One response could not have been more apt, “Thank you for making our community a better and cleaner place! You are making a difference and bringing the community together just

through collecting cans.” As for Hannah, this is her senior year at TMC. She plans to pursue a law degree and possibly work in the juvenile courts or as a family lawyer, just what you might expect from someone who has so much compassion for her community.

MOREOVER

*I understand the financial
struggles of paying
for college, so I wanted to be
able to provide the students
of Carrollton with the
opportunity of furthering
their education.*



SENIORS



Photo by Joe Humphries

The Moss Factor

Sydney lines up the shot that breaks the PAC total points record.

Left below: Sydney returns to campus with the 2016 Honda Award for Athlete of the Year.

SUBMITTED BY MARITA SALKOWSKI, COMMUNICATIONS & PR DIRECTOR | PHOTOS PROVIDED

What can be written about Sydney Moss that hasn't already been written? The former guard for the Saints women's basketball team closed out her career at Thomas More College with an impressive number of records and accolades. Equally impressive is the appreciation she expressed for the people around her. "I want to thank Thomas More College along with my

coaches and teammates for the constant support throughout these past few years," said Moss.

Moss led the Saints to back-two-back NCAA Division III National Championships (2015 and 2016) with the Saints capping off a second-straight undefeated season at 33-0 riding with a 66 game winning streak. According to Thomas More College President David A. Armstrong, J.D.,



Being selected 2016 National Player of the Year, was the culmination to a long list of awards and records that include:

Three-time PAC Player of the Year

NCAA DIII Single-Game Scoring Record

63 points versus Waynesburg in semifinal round of the 2014 PAC Championship Tournament

TMC Career Records

1st	Points: 2309 (also a PAC Record)
1st	Field Goals Made: 881
2nd	Field Goal Attempts: 1616
3rd	Free-throws Made: 333
3rd	Three-point Field Goal Attempts: 557
3rd	Three-point Field Goals Made: 214
5th	Rebounds: 728
5th	Free-Throw Attempts: 444



NATIONAL RANKINGS

Several weeks into the 2016-17 athletic season, the Saints have been busy on the field of play. As *Moreover* went to press, two teams were ranked nationally in the Top-25. Women's soccer was ranked No. 5 in the National Soccer Coaches Association of America (NSCAA) Top-25 and the football team was ranked No. 18 by D3football.com Top-25. Go Saints!

"Sydney Moss was an incredible force on the basketball court, but my greatest pride is how she represented the values of Thomas More both on campus and on the national stage."

Moss was the three time DIII Honda Athlete of the Year representing basketball, and this past June she was named the 2016 over-all Athlete of the Year. The honor was voted on by national balloting among 1,000 NCAA member schools as part of the Collegiate Women's Sports Awards program (CWSA). "Being selected as the Honda DIII Athlete of the Year, was the perfect way for Sydney to complete her college career. She was chosen from a great group of student-athletes, and it was a testament to the young lady Sydney had become and the way she represented Thomas More College in all aspects of her college experience," said Women's Basketball Head Coach Jeff Hans.

Sydney graduated with her classmates in May with a Bachelor of Arts in Communications.



**SCHEDULES >> STANDINGS >> CALENDAR >>
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FOR THE MOST UP-TO-DATE INFORMATION

Follow the Saints on social media #tmc saints



ThomasMoreSaints



@tmc saints

Standout Saints

ALL STAR ON THE DIAMOND

Second baseman **Ben Laumann** (Cincinnati, Ohio/Oak Hills) was named to the American Baseball Coaches Association (ABCA) All-America Teams in May 2016. Laumann was named to the ABCA/Rawlings NCAA Division III All-America Third Team. He was also named first team All-Mideast by the ABCA and second team All-Mideast by D3baseball.com at the conclusion of the season and was a first team All-Presidents' Athletic Conference (PAC) by the conference's nine head coaches.



Laumann

BOWLING LIGHTS OUT

Jimmy Kelley (California, Ky./Bishop Brossart) was named to the National Collegiate Bowling Coaches Association (NCBCA) Scholar All-America team in May 2016. Kelley carries a 3.616 cumulative GPA in business administration. He is also a member of the TMC men's golf team and earned first team All-Presidents' Athletic Conference (PAC) on the links.



Kelley



Guest Column

By David A. Armstrong, president of
Thomas More College

Included here is a guest column by President David A. Armstrong, J.D., published in the October issue of Cincy Magazine. Would you like to be a guest columnist for *Moreover?* Let us know by emailing MOREOVER@THOMASMORE.EDU

Do We Have What It Takes To Live in a Democracy?

*What is honored in a country
will be cultivated there.*

—Plato

Plato's quote opened the book *The Geography of Genius* by Eric Weiner, which describes Weiner's travels to cities around the world where genius flourished at certain times in history. This quote has special significance as we watch our country enter another U.S. presidential race. But, as we know all too well, this is not just any other presidential race. Over 350 million people live in the longest democratic experiment in history and the top two contenders for the most powerful position in the world are two of the most disliked presidential candidates in election history. The language used during the campaign by each candidate and their supporters range from childish, to vitriolic, to, at times, even threatening. As a person with a degree in political science, I am fascinated with the machinations of this election, however, as a citizen of the United States I am extremely frustrated and disappointed.

DOES IT HAVE TO BE THIS WAY? CAN WE DO BETTER?

Our Founding Fathers made it very clear what characteristics were needed for self-governance. Joshua Charles, in his recent book *Liberty's Secrets: The Lost Wisdom of America's Founders*, skillfully provides the words of our Founders to describe what is needed for a democratic society, then and now. They knew human nature leans toward self-interest rather than the good of society and human history is fraught with destruction. Therefore, the Founders believed the two most important attributes needed for self-government and the protection of liberty are virtue and knowledge. In the words of Samuel Adams, "If virtue and knowledge are diffused among the people, they will never be enslaved. This will be their great security."

Virtue, for self-government to be effective,



is the concept that each individual provides the moral standards by which a free society is governed. A democratic society must be led by a people who understand and live within morality and reason. A democracy can flourish if the citizenry accept the responsibility for "oneself and one's fellow man." For the Founders, their belief in a higher power such as "laws of nature and nature's God" made the difference for a self-governed society. This concept of virtuous society and a belief in a higher power, certain Founders opined, was the reason why the American Revolution succeeded and the French Revolution did not.

Knowledge, based on the writings of the Founders, was acquired through a quality education. As an educator, it is disconcerting that the idea of defunding education has gained traction across the political aisle. An educated citizenry is crucial to the notion of self-government and liberty. We seem to have lost the fortitude to invest in education for our future. Surface knowledge is not enough. We need to be willing to delve deeper into issues to discover the nuances and subtleties that lead to compromise and understanding. Sadly, our political decisions are made on the basis of tweets, memes and soundbites.

BACK TO PLATO.... WHAT ARE WE HONORING AS A COUNTRY?

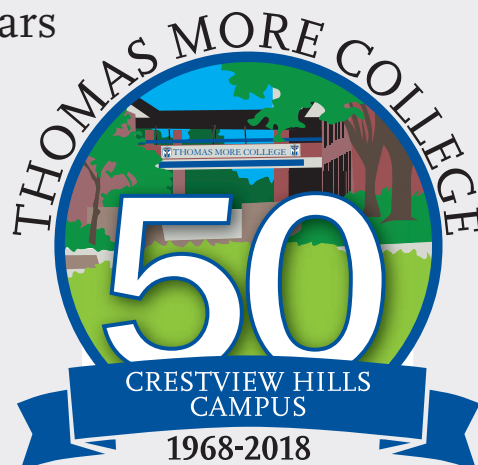
We should honor a society made of citizens who value virtue and knowledge. We should cultivate a citizenry that does not demonize political rivals, which makes it impossible to do the work of political compromise so essential to moving the country forward. We need to discern our individual responsibility to governing ourselves. We need to honor and cultivate that responsibility for the good of our democracy. If not, we do so at our peril. As the French philosopher, Alexis de Tocqueville, so eloquently warned our Founders, "Society is endangered not by the great profligacy of a few, but by the laxity of morals amongst all." ■

David A. Armstrong, J.D. is the 14th president of Thomas More College and is beginning his fourth year as president. Under his leadership, the college is experiencing record enrollment growth and is embarking on a strategic plan to place Thomas More as a nationally recognized institution. Armstrong has 30 years of experience in education administration and is a nationally recognized speaker on higher education law and policy issues.

Mark your calendar for these upcoming anniversaries!

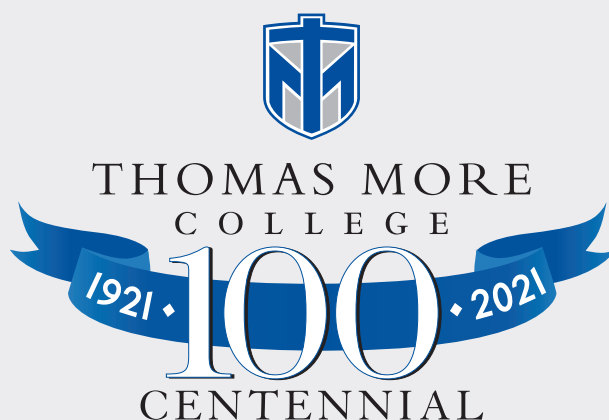


Celebrating 50 Years



Lock House No. 35, was purchased from the U.S. government on March 10, 1967, becoming TMC's Ohio River Biology Field Station.

Dedication of the Crestview Hills campus took place Sept. 28, 1968 with President Lyndon B. Johnson in attendance.



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