

TMC What's New † Remembering Bernie † Alumni Help Area Children

SPRING 2014

# MOREOVER

Thomas More College

RONALD BERTSCH '86  
DCCH CENTER FOR  
CHILDREN & FAMILIES

RACHEL POWELL '11  
CHILDREN'S HOME OF  
NORTHERN KENTUCKY

JULIE GEISEN SCHEPER '76  
COVINGTON PARTNERS

JIM EPPING '75  
CHILDREN, INC.

## Nurturing Our Future

MOREOVER  
SURVEY

Tell us what we're doing right (or wrong)!

Page 31



THOMAS MORE  
COLLEGE  
TOGETHER IN PURSUIT OF TRUTH



Dear Friends,

I've been doing some traveling recently and have had the chance to interact with TMC alumni from around the country. I've met some wonderful people from San Diego to Washington, D.C. to Orlando, who have inspiring stories to tell about their time at TMC and how that experience impacted them. I absolutely love hearing the stories of how TMC was such a transformative factor in their lives. I use these stories every day to inspire others to move us forward.

As our alumni go out to transform the world, there are few causes more worthy than helping children. I am grateful that we live in a community that holds children in such high regard. In this issue, you'll read about four organizations providing critical services to children, which in turn strengthens our communities. Twelve graduates of Thomas More College are featured and share stories of how TMC impacts what they do on a daily basis.

The remembrance of Bernie Schmidt on **page 25** tells a story of inspiration as well. He has transformed the landscape in Greater Cincinnati in a visual way; his artwork is displayed in various locations throughout the region. Students can enjoy the legacy of his artwork daily as they walk past his sculpture of St. Thomas More near the library entrance. He was a man dedicated to his art and his students.

As the snow melts and temperatures rise, newness and vitality energize us. On **pages 6 and 7**, you'll read about the new initiatives for the 2014-2015 school year. What started as ideas on a legal pad, materialized into enrollment applications from students wanting to take part in these initiatives.

This is the first spring that I've spent at Thomas More College and in Northern Kentucky, and the sense of newness has a special meaning for me this year. I am proud of the progress that has been made through the hard work of many people here. I am excited to continue in the spirit of spring and keep pushing Thomas More College forward.

Go Saints!

David A. Armstrong, J.D.

MOREOVER  
SURVEY

Tell us what we're doing right (or wrong)!  
Please complete our short survey  
on page 31.



# MOREOVER



Guard Sydney Wainscott passes the ball



Bonfire on the first evening of Art at the Station 2013



Guests at the head table at the TMC Lawyer's Lunch

## THOMAS MORE COLLEGE

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*Moreover* is published three times per year for alumni and friends of Thomas More College by the Office of Institutional Advancement. *Moreover* is created to connect alumni and friends of Thomas More College to the events, programs and activities taking place within the College community. The opinions expressed in *Moreover* are not necessarily those of Thomas More College. *Moreover* makes every attempt to reflect the views of the entire campus community in a balanced and objective manner. Any comments or responses to articles, as well as story ideas, are welcome.

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## FEATURES

**6 Eyes to the Future**  
There's a lot going on at TMC! Here's the shortlist of new programs and initiatives

**10 Alumni on a Mission**  
Four local children's organizations benefit from TMC grads in key positions

**18 Love Seeking Understanding**  
Father Ketteler presents a refined view of how theology fits into higher education

**19 Leap of Faith**  
Maria Heim '10, second generation TMC grad, takes time to share her experience as a Washington, D.C. transplant

**25 Remembering Bernie**  
We say farewell to Bernie Schmidt '58, alumnus and former faculty member with many ties to the local art community

## SECTIONS

**4 Campus/Student News**

**8 Giving Back**

**16 Faculty Notes**

**17 Faculty Profile**

**22 Alumni News**

**23 Class Notes**

**26 Saints Sidelines**

### ON THE COVER

TMC alumni are making a difference in the lives of Northern Kentucky children. Local agencies and those they serve benefit from the skills and compassion these alumni bring to their work place. Read all about it on **pages 10-15**.



FOR YOUR WHOLE LIFE

# Adventure Time - Memorable Locations!

## Moreover Readers Share Their Favorite Destinations

### South American Immersion

*"I have had the privilege of traveling to many places, both domestic and abroad, throughout my life. I have seen and experienced so many unique cultures through visits to Spain, Mexico, Dominican Republic, Guatemala, Costa Rica, numerous Caribbean Islands and many cities in the U.S. Did you notice a trend there? Yes - the vast majority are Spanish-speaking countries, which allows me the opportunity to further develop my bilingual skills and continue to learn about other cultures and ways of life. If we are unwilling to learn about others in this world, how in the world (no pun intended) are we to survive into the future?"*

*"As Thomas More's first Spanish major since the program's re-institution, I had the opportunity to develop a customized study abroad experience working one-on-one with Dr. Garriga. I did not want to go to a country with a large group of English-speaking college students; I wanted to be thrust into a whole new place, completely removed from any English whatsoever. Dr. Garriga helped me find Costa Rica, and I can say that it has been the most powerful trip I have ever taken in my life! I worked at a language immersion school in the middle of Monteverde (right at the top of a mountain in the rain forest and cloud forest) and lived with my tica mom, sisters and brother. During my time in Costa Rica, I received so much more than I ever thought possible - more than just taking my final step into becoming bilingual; I learned so much from their simple way of life and constant positive and happy attitudes. This country will forever have an impact on me. I still keep in touch with my Costa Rican bosses, family and friends, and I hope to return next year for one of my tica friend's weddings! Costa Rica has helped mold me into the person I am today, and I would not have had this tremendous opportunity if it were not for Thomas More! You've got one grateful grad right here!"*

*"Take care and gracias por todo!"*

Megan Markgraf '11

### French Polynesian Paradise

Tony Roderick, TMC's new Director of Development, shares his Eastern Hemisphere experience, which he highly recommends!

*"I certainly feel blessed to have had the opportunity to experience many outstanding vacation travels over the years. My overall favorite trip, however, is the one that was not only the greatest distance, but was also the most unique."*

*"My wife Sheila and I traveled through the islands of French Polynesia aboard a Paul Gauguin cruise ship. Gauguin was a leading French artist who sought exotic environments and spent considerable time living and painting in this area. Our cruise began in Tahiti and included visits to Bora Bora, Moorea and Raiatea."*

*"The breathtaking beauty of the turquoise-blue lagoons, white sand beaches, coral reefs and high rugged mountains was amazing! This adventure was a combined cultural and scenic experience that I would recommend for the 'bucket list' of anyone who has such interests!"*

### Alpine Adventure

*"In 2002, I, along with my mother, four sisters and sister-in-law, traveled to Switzerland. It was an adventure and the bonding experience of a lifetime. We stayed at the Victoria-Jungfrau hotel and spa. It is a grand hotel situated in the picturesque little Swiss town of Interlaken, between two beautiful lakes at the foot of the snow-capped Jungfrau Mountain."*

*"Being that it was the first time I had traveled outside the U.S., I was awe struck by the stunning mountain scenery and rich architectural history all around. Visiting the surrounding towns in the region: Gruyeres, Berne, Grindelwald, and Thun, we toured medieval castles, Gothic and Renaissance churches, and saw scenic treasures. We strolled through quaint cobblestone streets, visiting shops and trying out the local cuisine. Navigating Switzerland's rail system, as well as basic communication with locals (Switzerland has four national languages), made for some very interesting experiences! But the highlight of the trip for me was skiing in the Alps. It was one of the most fantastic experiences I have ever had, and I got to share it with my sisters."*

Robin (Decker) Wehrley '91



At the top of  
Jungfrau Mountain.

ME

# TMC Alumni/Northern Kentucky Community Trip

## Interested in visiting Ireland?

Dr. Ray Hebert, professor of history, will direct a trip to the Emerald Isle from June 15-30, 2015. The study-travel experience is coordinated through the Cooperative Center for Study Abroad (CCSA), TMC's partner for over 25 years. Dr. Hebert has led over 20 trips with CCSA as faculty member or director. His previous journeys to Ireland give him a depth of knowledge and easy familiarity with the sites on the itinerary.

Participants will spend four days in Dublin, with visits to Trinity College's Book of Kells, the Guinness Storehouse, Temple Bar, Kilmainham Jail and the National Museum. Next they will tour the quaint town of Cobh, departure point of many immigrants to America and of the ill-fated voyages of the Titanic and the *Lucitania*. Other destinations include Blarney Castle, the Dingle Peninsula, and the Cliffs of Moher on the way to Galway. A visit to the Aran Islands will begin the trip north through Connemara and Kylemore Abbey to Derry, famous for its murals and unique city walls, then on to the natural marvel called the Giant's Causeway.

A day in Belfast will reveal its tragic history and include a tour of the Titanic Exhibit, located in this city where the doomed ship was built. The return to Dublin along the beautiful Antrim Coast will introduce the final three days in the capital city, a day trip to mystical Glendalough in the Wicklow Mountains, and the famous Powerscourt House. These are some highlights of two power-packed weeks in one of the most beautiful and friendly countries in the world.



For additional details, visit  
[THOMASMORE.EDU/IRELAND](http://THOMASMORE.EDU/IRELAND).

# IRELAND 2015

## Mark your calendar for these important dates:

### THURSDAY, SEPT. 4, 2014

Information Session - Science Lecture Hall, Thomas More College  
Additional information will be provided at this session. Please attend if interested, whether you are ready to commit or not, in order to be equipped with important facts that will allow you to make an informed decision by the interest deadline date.

### TUESDAY, SEPT. 30, 2014

Preliminary Commitment requested

\$200 non-refundable registration fee guarantees your spot\*

Due to the amount of community interest, we must have an estimate of the number of alumni interested by this date, to give priority to TMC alumni. Please inform Monica Ginney, Director of Alumni Relations, of your interest by phone: **859-344-3346** or e-mail:

**GINNEYM@THOMASMORE.EDU**.

**What you must know now:** At least 2-3 miles per day of walking will be involved.

### FRIDAY, FEB. 6, 2015

Early application deadline

### FRIDAY, FEB. 20, 2015

Final application deadline

### FRIDAY, MARCH 6, 2015

First payment deadline

### FRIDAY, APRIL 3, 2015

Final payment deadline

### WEDNESDAY, APRIL 15, 2015 - TIME TBA

Pre-Trip Orientation: Science Lecture Hall, Thomas More College  
This session includes important helpful hints regarding travel and luggage since we will be spending one to two days per city and traveling the country by bus.

This session is mandatory for all participants.

### June 15-30, 2015

Program Schedule

## PROGRAM PRICE TRAVELING WITH GROUP\*\*

**\$4295** per person if application submitted on or before Sept. 30, 2014†

\$4395 per person if application submitted after Sept. 30, 2014

\$3500 companion rate for faculty/administration

\$625 single supplement

\*\*\$1200 reduction price for making own flight arrangements; must meet group at Camden Court Hotel, Dublin, June 16, 2015.

\*The initial \$200 fee (non-refundable) is part of the total cost. Payment on or before Sept. 30, 2014 will result in a \$100 discount.

† Cost includes accommodations, all breakfasts, some dinners, flights and all entrance fees.

## Art at the Station

Art students and instructors find the Biology Field Station an excellent resource for inspiring the creation of art.

SUBMITTED BY ELIZABETH NEAL, ART INSTRUCTOR

In summer 2013, the Art Department faculty created an event to help build community among art majors including upperclassmen, incoming freshman and art instructors. Dr. Rebecca Bilbo, chair of the newly formed Department of Creative and Performing Arts, commented, "We felt it was important to promote an inclusive environment for our students through this retreat. We wanted to see them share art experiences and have fun together."

Art at the Station was held Oct. 4-6, 2013 at the Thomas More College Biology Field Station on the Ohio River, taking advantage of the new Conference Center and Lodge, and surrounding property.

The first evening, with assistance from Adjunct Professor Kirk Mayhew, students created an original environmental installation from driftwood found on the Kentucky shore of the river. Students worked together enthusiastically to complete the artwork before dusk. That evening, students and faculty set fire to the installation to commemorate the beginning of the retreat.

Additional projects were presented throughout the weekend including a Text and Type Challenge created by Graphic Design Instructor Rebecca Amann. Students and faculty paired off to create artwork, resourcing found and natural materials



Photo by Rebecca Bilbo

Photo collage by Sarah Brandt

discovered on the Field Station property. Associate Professor Alison Shepard and Adjunct Professor Elizabeth Neal collaborated on a Drawing and Illustration Project. "Our goal was to create an artistic retreat that would allow our students and faculty to come together and have the freedom to create artwork together," remarked Mrs. Neal. "It was our first event like this, and we think it was a great experience for both art

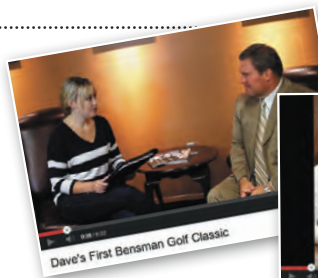
Top: Attendees at the first Art at the Station retreat stand amid their environmental installation created on day one. Above: Combination of art created by faculty and students as a result of the Text and Type Challenge.

faculty and students. We are looking forward to offering the event again next fall."

Additional pictures from this retreat can be found at the "Thomas More College Art Department" Facebook page.

### THE "DAVE PROJECT," A YEAR OF FIRSTS

Jill Ruhe, senior communications major at Thomas More College, tells us a little about her role in the "Dave Project." "I had no idea what to expect when I signed on to be part of the 'Dave Project.' Until this experience I would never have known about all of the outstanding events that occur throughout the year in the campus community. Interviewing Dave for some of these events has not only helped me develop my interviewing skills, but has also given me the opportunity to get to know the President himself on a personal level. Some of the events that President Armstrong has attended as firsts include awards dinners, sporting events and his own inauguration. My favorite of the events I covered was the Inaugural Ball where I got to see President Armstrong interact and have fun with the students. I



have learned a great deal from being part of President Armstrong's firsts here at Thomas More, and I am glad to have been able to share those moments with him as my time at Thomas More College will soon be complete."

See what Jill's talking about at [THOMASMORE.EDU/DAVEPROJECT](http://THOMASMORE.EDU/DAVEPROJECT).

## Student Achievements

### EMERGING ARTISTS

Thomas More College was well represented at Summerfair Cincinnati's Emerging Artists Exhibit at the Clifton Cultural Arts Center. Art students Rebecca Guiliano, Kathryn



Rebecca Guiliano (left), Kathryn Huyge and Emily Sanker at the January 31 opening of 2014 Emerging Artist exhibition.

Huyge and Emily Sanker had their work selected by Sharon Strubbe, executive director of Summerfair Cincinnati, from among numerous artists' work nominated by local university and college professors. Strubbe said, "The art we see produced by these students each year really speaks



to the strength of the programs at our local colleges and universities, as well as the future of our local art scene."



Tony Otten

### ENGLISH MAJOR WINS DELTA EPSILON SIGMA AWARD FOR FICTION

English major Tony Otten has been awarded an Honorable Mention in fiction for his short story *Callous* at this year's national Delta Epsilon Sigma national writing competition. The contest is held annually for campuses with a local chapter of the Delta Epsilon Sigma, a national honor society for students enrolled in Catholic colleges and universities.

This is the third year in a row that Thomas More College students have done extremely well in this contest. In addition to this year's award, Otten won first place for fiction in 2013. Kristin Sauer won first place for poetry in 2012 and 2013; and in 2011, J.J. Kirley won first place in fiction, and Will Eifert won first place in poetry.

"We are especially satisfied with our results since students from all across the country submit entries to the contest. I am proud of our students and the success they've had in this competition over the years," said Dr. Rex Easley, English professor.



Kelsey Sparks and John Notorgiacomo

### UNDERGRADUATE RESEARCH SUCCESS

Kelsey Sparks and John Notorgiacomo head to the National Conference on Undergraduate Research (NCUR) in April to present their research studies. Their entries were chosen from among approximately 4000 student submissions. "This will be the first time that Thomas More College sends student researchers to this national conference. We had two students, John and Kelsey, submit abstracts for consideration, and both projects were accepted for presentation. We're very pleased they will be presenting their work in this national venue," said Dr. Maria McLean, psychology. Both Sparks and Notorgiacomo are seniors graduating in May and both plan to pursue graduate studies.

### IN SERVICE TO OTHERS

On October 17, 2013 education majors were invited to the 'Come, Remember, Respond' evening and Memorial Service at Newport Middle School, an event organized by The Hungry & Homeless Committee of Northern Kentucky. Thomas More College students, under the direction of Dr. Barbara Zahler, provided games and activities for those children and families attending the evening's events.

### B.E.S.T. PARTNER GALLERY SHOW

Thomas More College hosted Latonia Elementary School's annual art show December 9-13 in the Eva G. Farris Art Gallery. The show featured the artwork of fourth and fifth grade students. As part of TMC's commitment to the B.E.S.T. Partnership (Business Education Success Team) with Latonia Elementary and the Northern Kentucky Chamber of Commerce, art classes were offered for six weeks in the fall by Tim Henninger, an art candidate in

## UPCOMING EVENTS • UPCOMING EVENTS • UPCOMING EVENTS

### THE BANK OF KENTUCKY OBSERVATORY

Lectures and Night Sky Viewing  
Saturday, March 22, 7 p.m.  
Saturday, April 12, 7 p.m.

### HILLENMEYER LECTURE

Speaker:  
Rev. Larry Hostetter, S.T.D.,  
President of Brescia University  
Thursday, March 27, 7 p.m.

### RELAY FOR LIFE

American Cancer Society Event  
sponsored by Student Life  
Friday, March 28, 6 p.m.

### EVA G. FARRIS ART GALLERY

*Hungry Messages: A Group Show of Contemporary Graphic Design*  
March 21-April 4  
Opening reception:  
Friday, March 21, 5-8 p.m.

### ARBORETUM WALK

With Dr. Shannon Galbraith-Kent,  
Saturday, April 5, time TBA

### WINKLER LECTURE

Featuring Dr. Ray Hebert,  
Saturday, April 17, 7 p.m.

For more information, visit  
**THOMASMORE.EDU.**

### VITA PROGRAM

Thomas More College Accountancy majors participated in the Volunteer Income Tax Assistance Program (VITA) in Over-the-Rhine in Cincinnati, Ohio. This year marks the 33<sup>rd</sup> year of participation. Students spent Sunday afternoons in January and February assisting low income and elderly individuals in the preparation of their federal, state and local tax returns. The VITA program helps students to understand the "responsibility to others" and "social responsibility" addressed in the College's mission statement.

the MAT Program at Thomas More College. This is the seventh year that the after-school art program has been in place. Each year, classes are taught by an undergraduate or master's level art candidate from Thomas More College.

# TMC – Eyes to the Future

## Marching Band - Meet Band Director Randy Webb

New band director Randy Webb has been busy recruiting students for the TMC Marching Saints, who take the field next school year. Randy has 30 years of experience directing high school bands (largest band he's directed: 190 students), but this is his first time directing a collegiate band. Since there are not band competitions at the collegiate level, it will be a change of pace for him. "I enjoyed the competition aspect of high school band, but removing the focus on competing will give us the chance to focus on the type of music we want to perform for the crowds. In competitions, you think more about the judges than the audience. Now we can play to the audience and choose music that they want to hear." Their performances will be entertaining and he says they will choose popular music.

Randy knew two of the students signed up for band next year from their high school band days

at Lloyd Memorial High School and George Rogers Clark High School, but most of them he will not know. "As a college director, you don't know the skill levels of the students coming in. It is really a molding process. The challenge is to work with various skill levels and make them successful."

You won't want to miss the inaugural season of the TMC Marching Saints, which President Armstrong hopes will grow into the biggest and best band in Division III. Their first performance will be at halftime during the Sept. 27, 2014 home football game. To get ready, Randy will be holding a three-day band camp on campus where students can meet each other, work with the band director and get a head start. The marching band will also perform at the basketball games as the "pep band." Look for more information at [THOMASMORE.EDU/BAND](http://THOMASMORE.EDU/BAND).

Band classes are to be held on Monday, Wednesday and Friday afternoons. Performances will be at athletic home games and special occasions.



## Athletic Training Program - Meet Brian Edwards

Brian Edwards has been named Director of the Athletic Training Program. This major will combine classroom education with clinical field experience to prepare students for a career in the allied health profession of athletic training. He joins Thomas More College from Urbana University in Urbana, Ohio, where he worked for 4 1/2 years.

The BS/MS in Athletic Training is a five-year program. During the first two years, classified as the "pre-professional" phase, each student will complete the program prerequisites and bachelor's degree requirements for a major in Athletic Training. Upon acceptance to the graduate program, the "professional" phase will begin in the fall semester of the student's third year. At the end of the fourth year, they will receive a Bachelor

of Science in Athletic Training. At the end of the fifth year, they will earn a Master of Science in Athletic Training (MSAT) degree. TMC is the first institution in the Cincinnati area offering this type of program; other institutions offer only the Bachelor's Degree in Athletic Training.

The program will include clinical rotations, which begin in the third year. In the final year, students have the option of writing an original research thesis or participating in an internship. The internship can be done wherever they desire, even across the country.

TMC prospective students have shown great interest in the new program. Edwards says that students choose this major for a variety of reasons. Some want to stay involved in athletics or be around athletics

## Tobacco-Free Campus

Starting this June, TMC will prohibit all forms of smoking, chewing tobacco and e-cigarettes on campus. To help users kick the habit, smoking/chewing cessation programs are being developed that will be open to students, staff and faculty. A task force is finalizing details of the policy.



## Introducing the latest programs and initiatives



### Creative & Performing Arts Combine - Meet Coordinator Elliott Nickeson

Elliott Nickeson joins Thomas More College from the University of Toledo where he was the assistant director of athletic bands. New to Northern Kentucky, his current title is Coordinator of Recruitment for the Performing Arts and Assistant Director of Bands. He enjoys working with students in a recruiting capacity and his prior experience includes being a recruiter for the United States Marine Corps. He also served for four years in Washington, D.C. with "The Commandant's Own," the U.S. Marine Drum and Bugle Corps. He is able to use the communication skills he gained in the military to convey to students that they can follow their passions and still land a job after graduation. There are numerous careers in the arts, but if students want to pursue other career paths they will benefit greatly from the fact that they had a well-rounded liberal arts education with some study of arts during their college education.

Recently, he met with a prospective student who plans to go into the veterinary field. She also has a

strong interest in theater, so Elliott was able to explain how she could pursue her interests in the arts while being on the pre-veterinary track. She plans to obtain an associates degree in theater, which will add a valuable facet to her college experience. "Many students who were involved in the arts in high school think that they cannot continue in the arts in college. They may not understand the career opportunities they have before of them. I enjoy having the chance to help students understand their options," explained Elliott.

**For more information about the TMC Marching Saints or other Creative and Performing Arts opportunities, contact Elliott Nickeson at 859-344-3517 or [nickese@thomasmore.edu](mailto:nickese@thomasmore.edu).**

*[twitter.com/TMCMarchingBand](https://twitter.com/TMCMarchingBand)  
[facebook.com/TMCPPerformingArts](https://facebook.com/TMCPPerformingArts)*

in a medical capacity. Others want to enjoy the job satisfaction of working outside and having flexibility in their work environment. He says that approximately 80-90 percent of students who choose this major were athletes in high school or are college athletes.



Edwards

This innovative initiative will certainly make TMC more competitive in the marketplace. There are opportunities to create outside hospital affiliations to help promote the program, plus opportunities to add equipment and facilities.

Community partnerships will be important for the success of this initiative.

"The attractive opportunity to start a program from the ground up is what prompted me to come here. I am looking forward to molding and designing the program to be a strong professional model. The choice to move my family from Piqua, Ohio, was a difficult one, but I am incredibly happy to be here." Edwards and his wife, Jessica, have two sons: AJ, age 7, and Macs, 9 months.

### TMC Scholarship Extension

Financial aid has been extended to fifth year seniors. Effective Jan. 1, 2014, the College changed its financial aid policy to offer institutional aid for a fifth year in situations when a traditional full-time undergraduate student needs an extra semester or two to finish their primary degree and/or complete their academic goals. Offering aid for the additional year provides students with yet another resource to ensure that affordable access to a quality, faith-based education remains within their reach. Previously, financial aid was only offered for four years to traditional full-time undergraduate students at Thomas More College.

"I have come to understand the financial difficulty many students have in financing their degree when they must attend an additional semester or year," said President Armstrong. "As President, I am excited to remove any barrier to a student's success."

Thomas More has a strong history of creating opportunities for students to be successful and graduate from the institution. The offer of institutional aid for the fifth year complements initiatives such as the Thomas More Trust, a comprehensive set of financial aid awards, the TMC3 accelerated program, and the room grant program. These opportunities have helped numerous students attend and graduate from the College. For more information, please contact 859-344-3319.

# Giving Back

## 2014 Phonathon

Student callers made it their mission to contact TMC alumni throughout the month of February and personally ask for their support by making a donation to The Fund for Thomas More College. Did you hear from a TMC student? If you missed his/her call, there's still time to make a donation to benefit the 2013-2014 fiscal year's drive. Please use the business reply envelope included in this issue of Moreover, contact the Office of Institutional Advancement at **859-344-3344** or visit **THOMASMORE.EDU/GIVING**.



We appreciate your gift  
to The Fund!



ALEX WALTER,  
SENIOR, BIOLOGY

## April 2: Tuition Runs Out Day, an awareness campaign

A new student philanthropy project at Thomas More College, Tuition Runs Out, is an awareness campaign educating students on the importance of giving in relation to tuition dollars. Many students don't realize that only 80 percent of what it costs to educate Thomas More College students is covered through their tuition dollars. The remainder depend on alumni gifts and other types of income.

April 2 marks 80 percent of the school year. For the remainder of the academic year, the student experience at Thomas More College is paid for by the generosity of alumni and other donors. In conjunction with this initiative and a new health program on campus called SWAG (Saints Wellness Advisory Group), an inaugural 4.2K Run/Walk is planned to boost student awareness.

## Mary, Seat of Wisdom Chapel

*The chapel is available for wedding ceremonies. To reserve a date, call 859-344-4062.*



## 12/12 Campaign Gives Back

In just 31 days, Thomas More College alumni donated more than \$125,000 in gifts in response to the 12/12 Campaign. The month-long initiative focused on gifts made before the end of the calendar year. Incentives to give during that particular time period included the reduced tax liability for 2013, as well as special TMC token gifts at the \$12, \$120, \$1,200 and \$12,000 giving levels. The 12/12 Campaign included all gifts made between 11/11/13 and 12/12/13.

## Trustee Challenge

Thomas More College alumni love a challenge! Witnessing the successful results of the matching gift challenge in the 2012-2013 fiscal year, members of the Board of Trustees at Thomas More College stepped up to offer a matching gift challenge of their own. The Trustee Challenge matched every gift, dollar for dollar, doubling all alumni gifts to The Fund for Thomas More College made from Jan. 20 until Feb. 28, 2014. Thomas More College is privileged to have Trustees who offer their in-depth expertise and guidance in moving the College forward. This special initiative resulted in the Trustee's collectively offering over \$50,000 in matching gift dollars, in addition to their annual personal gifts.





*Left: Entrance to the DCCH Center for Children & Families as it appears today.*

*Below: Early photo of the Center's staff and children.*



## DCCH CENTER FOR CHILDREN & FAMILIES

The Diocesan Catholic Children's Home (DCCH) Center for Children & Families has served the needs of more than 3,000 children in Northern Kentucky over the last 165 years. Located on an 83-acre campus in Ft. Mitchell, Ky., DCCH Center for Children & Families helps rebuild the lives of children with traumatic, emotional and behavioral difficulties. Citing a unique, onsite personalized approach that allows each child to thrive socially, mentally and physically, the facility, its partners and staff help make positive, permanent life changes. DCCH Center for Children & Families provides residential treatment, foster care, adoption, therapy and training services to children, families and residents in the community.



**Sr. Jean Marie Hoffman, SND '81**  
**BA Social Work**  
**Executive Director**

As executive director of DCCH, Sr. Jean Marie Hoffman, SND, oversees the day-to-day operations. She begins each day with a prayer to be Christ-like to those she serves, following the words of Saint Teresa of Avila, "Christ has no hands, no feet on earth but mine. My eyes are His eyes that bring compassion and healing to God's little ones." Sr. Jean Marie emphasized the necessity for residential treatment for children who have been moved many times. "The children we serve at the Home have suffered the degradation of hatred, abuse, violence and neglect. Such abuse heightens the anxiety of our children and the staff who minister to them."

DCCH CONTINUED ON PAGE 12

## CHILDREN, INC.

Through children's advocacy, parent and community outreach, and early childhood education programs, Children, Inc. represents the interests of thousands of children across the region. Beginning in 1977, Children, Inc. was founded on a promise to bring families and children in Northern Kentucky quality child care services, preschool offerings, kindergarten programs and early childhood learning services. It has since grown to offer all those services in addition to many more, including advocacy and collaboration with numerous entities, and school age programs before and after-school care at nearly 30 schools.



**Jim Epping '75**  
**BA Accounting**  
**Director of Finance**

Jim has served Children, Inc. since 2000 and is responsible for all financial record-keeping and reporting of the organization. In addition to his degree from TMC, he holds a Master of Divinity from Christ The King School of Theology in East Aurora, NY. He described the role that he believes Children, Inc. plays in the community. "Children, Inc. is a leader in Northern Kentucky and Greater Cincinnati when it comes to early childhood education. It serves as a voice in relation to children's education and their rights. I'm proud to be a part of all that. Even though I'm not directly involved with the children, what I do plays an important role in the overall organization."

Jim said his experience as a student at TMC equipped him with

CHILDREN, INC. CONTINUED ON PAGE 15

# On a Mission TO HELP CHILDREN

BY STACY SMITH ROGERS | PHOTOS PROVIDED BY DCCH, CHILDREN, INC., COVINGTON PARTNERS AND CHNK

Inspired by an educational foundation that promotes service to others, TMC alumni are actively involved in making a difference in their communities. These alumni are on a mission to help area youth get the resources, love and attention they need to thrive. Learn more about their organizations, their involvement and how their TMC experience helped shape this passion ...

## COVINGTON PARTNERS

Covington Partners brings together key community stakeholders to work towards the goal of helping Covington's youth achieve success in every phase of their lives. Originally founded in 1999 to reduce drug abuse and violence among youth, Covington Partners



offers training and resources for school staff and administrators, and conducts campaigns that increase youth leadership and safety. In addition, the organization offers programs to help families support

their children's learning process. These programs include homework help, after-school activities, life skills, leadership training, mentoring, family activities, meals, and summer programs, all impacting more than 4,000 urban youth.

**Julie Geisen Scheper '76**  
**BA Psychology, AA Sociology**

Julie Geisen Scheper is a past chair and current board member of Covington Partners. In addition, she's on the board of Covington Independent Schools. Julie said that being a former counselor has contributed to her passion for education and her efforts to find ways to help young people reach their full potential. "Sometimes students living in the city don't have as many opportunities as others. They are smart and can learn well. They just need a bit more assistance," she explained. Her roles with Covington Partners and the school board include providing leadership, decision-making, advocacy and fundraising. "What I love about Covington Partners is that it is a collaborative effort among many businesses, organizations, agencies

**PARTNERS** CONTINUED ON PAGE 13

## CHILDREN'S HOME OF NORTHERN KENTUCKY

The Children's Home of Northern Kentucky (CHNK) provides children and families with opportunity and hope for better lives by offering a residential treatment program for boys between the ages of seven and 17. CHNK operates two campuses in Burlington and Covington's Devou Park. The Home impacts children and families in counties across Kentucky. The youth whom CHNK serves in their residential and community based programs receive state-of-the-art treatment services from skilled therapists, case managers and support staff. Because of this care, family functioning improves, academic performance increases, mental and behavioral health is nurtured, and opportunity and hope emerge.



**Rick W. Wurth '89**  
**BA Sociology, AA Theology & Philosophy**  
**Chief Executive Officer**

TMC alumnus and CHNK Chief Executive Officer Rick Wurth emphasized the role that CHNK plays in the lives of area youth, but he also elaborated on how it makes the community better. "Because of the work we undertake for the 400 children and family members we served last year, there are fewer children in the state's custody, fewer children incarcerated, fewer addictions and higher graduation rates for at-risk youth. All of this means a safer, more vibrant community with less crime and fewer taxpayer dollars going to services that none of us wants to fund, and more dollars devoted to increasing the quality of life for all citizens. CHNK brings benefits to

**CHILDREN'S HOME** CONTINUED ON PAGE 14

Sr. Jean Marie noted the impact that DCCH makes: "I am extremely grateful to our staff for the compassion and dedication they extend to these hurting children. Every day I am fortunate to see miracles occurring on our campus. What a blessing that is to me; I know we are forever changing lives," she said.

Sr. Jean Marie said she is grateful to her religious community for the wonderful education they provided for her at TMC. "The education I received helped prepare me for the position I have today. Studying in the field of social work provided me with a better understanding of the problems of those who are in need of help." Sr. Jean Marie described the legacy she would like to leave behind someday. "I hope that people will say, 'Job well done, good and faithful servant' and that the children's best interests were always my first concern and I was their voice," she said.

**Sr. Pamela Mae Geiger, SND '78**  
**BA Elementary Education**  
**Development Assistant**

Sr. Pamela Mae Geiger, SND, is no stranger to helping kids succeed. After earning her degree in elementary education in 1978 from Thomas More College, she went on to teach a variety of grade levels for 20 years in Kentucky, Ohio and Alabama and served as principal for two schools, Holy Spirit (now called Holy Trinity) and Guardian Angels School at DCCH. In 1999, she entered the foster care field and worked with DCCH's foster care program for 10 years. Currently, she is working behind the scenes in helping the organization raise funds in the Development Office. She said she has always felt a desire to help the children of DCCH. "It feels good to help those children who are the neediest in our society. My original goal ... was to serve DCCH on the childcare staff, but education called me on another path."

Sr. Pamela's experience as an educator and administrator brings valuable life experiences to her job at DCCH, and she credits many of her professors at Thomas More College for helping shape her as an individual. "I really liked my experience there and my teachers as well, especially my children's literature teacher. Several others helped me develop a strong work ethic and standards which I have used my entire career. Thomas More helped me become the person I've come to be," she added.

**Gayle (Gay) Trame '84**  
**BA Business Administration, AA Accounting & Economics**  
**Accountant**

Gay Trame has served as the accountant for DCCH for eight years. In that role, she manages the finances and oversees compliance and audits. She said her passion for her job is fueled by the people she serves. "It helps to know that, even though I don't have direct daily contact with the children, I'm still making a difference in their lives. I'm so blessed to do what I love and very rarely have time to get bored. And, the people I work with are awesome," she said.

Gay's multi-tasking abilities have guided her throughout her career. At Thomas More College, she earned a BA in business administration and an AA in both accounting and economics. In

addition, she holds an education certificate, which she earned at TMC, to teach grades K-12. She also holds a master's degree in education from Xavier University.

**Ronald M. Bertsch '86**  
**BA Social Work and Sociology**  
**Director of Foster Care and Adoption**

Ron Bertsch came to the Center nearly 15 years ago after working with the state of Kentucky's foster care and adoption program. He said he loved the idea of working with a Catholic agency and living out his passion for foster care and adoption in an organization that reflected his values.

"Working with and recruiting potential foster families to help serve the kids here who need a good home and realizing the success of my efforts is very fulfilling. It's great to see families who feel God is calling them to do this, and they are offering their love. Being able to facilitate that is wonderful," he said. Ron explained that the process can sometimes be a long journey. "When you see a child who has to wait, it's the hardest thing; and it's frustrating for a family to have to wait, but there are delays in place to ensure the birth parents are respected. It's great to see a child reunited with his birth family, but our ultimate goal is to find them a safe, loving home."

Ron credits his experience at TMC for setting the trajectory for his career. "I loved my TMC experience. I came in without a major for the first two years, but when I took that first social work class, I knew I had found my path. My professor made a statement about how his class would open doors for me, and it did. I loved the religion and philosophy classes, and I served as editor of the newspaper at the time, so I had a chance to interview and meet a lot of people," Ron recalled. He still keeps in touch with good friends he made at TMC and just this January more than a dozen of them met for dinner. "I made a lot of friends and

it was a good cross reference of majors. It was good to get to know people who were entering other fields. My fellow students, the staff and professors at Thomas More really played a part in who I am today," he added.

**Colton Callery '11**  
**BA Psychology**  
**Therapeutic Behavior Case Manager**

Before he even graduated from TMC, Colton Callery began working for DCCH Center for Children & Families. A friend was fulfilling a work study position at DCCH and told him about a part-time job working over the weekends. He applied and began working

*"The education I received helped prepare me for the position I have today. Studying in the field of social work provided me with a better understanding of the problems of those who are in need of help."*

*Sr. Jean Marie Hoffman, SND*



*The youth receiving assistance from these four agencies range from infant to young adult.*

## Partners CONTINUED FROM PAGE 11

and community leaders.

At TMC, Julie's major was psychology with a minor in sociology. She credits two internships/practicums for setting the pace for her career. "One was tutoring an urban third grader at a community agency, and the other was shadowing and working with a guidance counselor at a local elementary school. I credit Dr. Jim Becker, who was a psychology professor at that time, with seeing the potential in me, knowing the practicums would be a good fit, and helping to light that spark." Julie has been a mentor to a young woman since the girl was in the eighth grade. In May, Julie said she will graduate as the first person in her family with a college degree.

### Tom Haggard '06

#### BA Political Science

#### Resource Development Coordinator

Tom Haggard describes his role as resource development coordinator at Covington Partners as the perfect destination for his journey toward giving back to a community that he loves and a cause that's close to his heart. As a Holmes High School graduate and TMC alumnus, Tom said he enjoys working to promote Covington Partners and provide resources for Covington youth. "One thing I've learned is how resilient our kids are. ... With all the struggles they've gone through, they just let it roll off their backs and get on with their lives," he explained. "It's incredibly meaningful work to be a voice for these children to help make sure they have the opportunities that other kids might have."

Prior to changing his focus to political science, Tom was an education major at TMC, and Dr. Beth Penn was his professor. "She has been an outstanding advocate for the kids in Covington and very instrumental in opening doors for me," he said. "We were pretty lucky at Thomas More to have the professors we did and the great, personalized education we received. I felt like I had a responsibility to do something meaningful with that education," he added. Tom came to Covington Partners from Crayons to Computers where

he served as the operations manager. While at TMC, he had a work study job with Crayons to Computers which allowed him to get his foot in the door. During his senior year, he completed an internship with the city of Ft. Wright, Ky., where then TMC Adjunct Professor Larry Klein was the city administrator. "That whole experience was a big reinforcer that I wanted to be in a job for the public good," Tom added.

### Dr. Beth Penn

#### Retired TMC Professor and Chair of the Education Department

Beth Penn serves as the board chair of Covington Partners. Beth taught at TMC for 23 years, serving as department chair for 13 years. She said she is motivated to work with Covington Partners because she sees the potential and promise of Covington children. "Covington Partners collaborates with other organizations and agencies to meet the needs of children and families without duplicating efforts. I am also impressed by our focus on results.

Our mission is to eliminate

boundaries to learning and success in a variety of ways, including programs in mentoring, wellness, leadership, academic support and substance abuse prevention." Beth also serves as a mentor for a seventh grade student at Holmes Middle School.



*Covington Partners has served over 4,000 of the city's youth.*

**For more information on Covington Partners, visit [mycovingtonpartners.org](http://mycovingtonpartners.org) or call 859-392-3179.**

with the kids at DCCH, helping them go through their basic routines and practice their coping skills. "We went on outings and basically re-taught them daily living skills," he explained. Now Colton serves in the role of

therapeutic behavior case manager where he continues to

work directly with the children and describes his job as very fulfilling. "Most of these kids come in resistant to building relationships with anyone. Some of their backgrounds are really horrific, but it's wonderful to work with them and see them grow. My job allows me to get to be a kid again and connect with the children here," he said.

Colton described his time at Thomas More College as the best years of his life. "I loved it there and was very happy I decided to attend TMC. The faculty were great. Dr. (Maria) McLean was one of the hardest teachers I ever had, but I learned a lot from her. Dr. Langen did a very good job of teaching us how to talk to people in general and develop an empathetic nature while working with different diagnoses."

**For more information on DCCH Center for Children & Families, visit [dcchcenter.org](http://dcchcenter.org) or call 859-331-2040.**

MOREOVER

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**How YOU Can Become A Covington Partner!**

**Join** - Join one of six Collaborative teams and design and implement programs to reduce barriers to academic achievement in Covington. You can choose to be a part of Early Childhood, Family Engagement, Mentoring, Health & Wellness, Social Competency, or College Access. The individual Collaborative teams meet monthly to discuss strategies and success stories. For more information, contact:

Stacie Strotman  
(859) 392-3179  
[stacie.strotman@covington.kyschools.org](mailto:stacie.strotman@covington.kyschools.org)

**Mentor** - When you mentor ONE child, you change TWO lives. We offer mentorship opportunities that fit all schedules. You can become a mentor for an elementary school student, a high school student, or a young adult. Bulldog Connection matches students with a positive adult mentor. For more information, contact:

Renee Fisk  
(859) 392-3188  
[renee.fisk@covington.kyschools.org](mailto:renee.fisk@covington.kyschools.org)

**Support** - Please contact Marge Willman at (859) 392-3172 or [margo.willman@covington.kyschools.org](mailto:margo.willman@covington.kyschools.org) for more information.

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*The Children's Home of Northern Kentucky is perched above the Covington riverfront.*

## Children's Home CONTINUED FROM PAGE 11

every Northern Kentuckian, even though our work is mostly 'under the radar' for most folks."

Rick said he is grateful that Thomas More College played a role in expanding his world-view. "As a sociology major, my instructors taught me the fine art of describing the world without immediately trying to prescribe how the world should function. That starting point is very helpful in my work at CHNK today where I'm reminded daily that there are very few clear cut answers and a lot of gray areas in human life. At CHNK, we undertake our work with youth and families with a starting-point focus on what is rather than what should be."

He further expanded on why he is inspired to work at CHNK: "I want to spend my life making a difference for others. I want to undertake that service to others working with a team that is open and diverse, representing a wide array of backgrounds, talents and world-views. I found that here, at CHNK. My 65 team members embrace our diversity, but we all share one common belief: that the bad things that happen in life won't have the last word." Rick said it's that belief that builds bridges to better futures for the hundreds of abused, neglected, at-risk youth they serve.

"In my social science undergraduate studies, Thomas More College nurtured within me a deep desire to be of service to others. More importantly, TMC gave me the ability to see that service to others isn't simply about feeling compassion for the plight of others less fortunate. In addition to compassion, there has to be a corresponding degree of competency if human and social services are going to be truly effective and not simply a band-aid masking underlying root causes of social ills." Rick said that TMC's emphasis on critical thinking and lifelong learning gave him the ability to be effective in a number of different roles he has played throughout

**For more information on Children's Home of Northern Kentucky, visit [chnk.org](http://chnk.org) or call 859-261-8768.**

his life. "I will always remember the faculty members

who took a personal approach with me and my fellow TMC students. Many of the faculty members who taught me have stayed at the college for many years and provide a consistent basis for excellence in instruction. These professionals challenged my world-view, expanded it, and provided me with tools that I use daily in building bridges to better futures for the hundreds of children and family members served at CHNK."

### **Anne Sturgis '01** **BA English** **Development Manager**

Three years ago, Anne Sturgis found herself at a crossroads in her career. Having graduated from TMC in 2001 with a degree in English, she was working as a communications manager with The Kroger Co. when Rick Wurth, who had recently been hired at Children's Home of Northern Kentucky, asked if she would ever consider a career in the non-profit world. "I was intrigued by the opportunity. My mom, a Class of 1960 Villa Madonna graduate, and dad, who served in the Air Force, introduced me to the concept of service to others when I was just 12 years old, taking me with them as they volunteered at a local food pantry. That experience impacted me to such an extent that I began to pursue numerous additional volunteer opportunities throughout middle school, high school and college."

Anne said her time at TMC, specifically her work study experience in service learning, fostered her growing sense of social responsibility. "But in hindsight, I believe it also was the period in my life when service to others truly became a calling for me," she explained. Since college, Anne has been very involved with service to the community, from founding and chairing a community service group at her home parish of Mary, Queen of Heaven to organizing fundraisers and service fairs. While she enjoyed her job at Kroger, she said she couldn't pass up the opportunity to take something that had become a passion and turn it into a profession. "Working for a nonprofit is daunting even on a good day, and as Rick often says, it is not for the faint of heart. But the strength, determination, and dedication required to show up, day after day, and pour your entire self into difficult work done in service to others are exactly the traits that TMC fosters in its 'Saints' during their time at the college," she added.

### **Rachel Powell '11** **BA History & English** **Executive Administrative Assistant**

When Associate Professor James Schuttemeyer contacted Rachel Powell in September 2013 about a job opportunity at CHNK, Rachel said she felt an instant connection to the nonprofit's mission of providing hope and opportunity to abused, neglected and at-risk children and their families. "As a James Graham Brown Honors





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endavors in the Covington area. He  
also financed the building of the home,  
Suspension Bridge connecting Covington,  
KY to Cincinnati, OH. One of his greatest  
legacies, however, is the establishment  
of the Covington Protestant Children's  
Home, now known as Children's Home,  
of Northern Kentucky. For over a century,  
thousands of children in need have received  
the care and support and love they deserve  
because of one man's vision to build a  
bridge to a better future for them.

Program student, I learned valuable leadership skills in program workshops and in service to the community at Sixth District Elementary School in Covington, Ky. These experiences at TMC prepared me for the work I now do at CHNK."

As a double major in history and English literature, Rachel said she honed critical thinking skills in classes taught by faculty who encouraged her to analyze her world-views and to explore issues of socioeconomic and cultural differences. "The education I received and friendships I fostered at Thomas More College instilled in me the confidence and integrity needed to pursue my personal and occupational goals in a socially responsible manner," she said.

#### Bill Marsh '08

#### BA Social Studies, Secondary Education Residential Treatment Specialist (RTS) Supervisor

Bill Marsh said that his original goal to pursue a job in teaching took a detour that landed him into his current role as residential treatment specialist supervisor at CHNK.

Sometimes it's those detours in life that can lead to one's true calling. Bill said his work is very fulfilling, "To know that I help kids who are really struggling is what motivates me." The youth that Bill works with now are at a point in their lives where they need to make some decisions of their own. His role at CHNK is somewhat parental in that he helps them manage their time and makes sure they eat well, do their chores, study and maintain hygiene. In addition, he makes sure they have time for fun as well. "Many come from a troubled background of neglect or abuse or have mental health disorders and do not know the opportunities they have," Bill said, noting that the education he received at TMC has helped him guide these youth to make positive choices and grow to become successful both in the home and in the community.

"My time at TMC taught me many important things, none more important than the social responsibility we all have in improving the world we live in. When I first arrived at Thomas More, I did not know what career path I would take in the future. I can still remember the first class I attended. The professor discussed the mission statement of the college and the three most important parts of it: finding the ultimate meaning of life, finding one's place in the world, and the responsibility towards others. All of the classes I attended made mention of this mission and how what I was learning fit into that mission statement," Bill elaborated.

#### TMC Student Victoria Long Junior, Accounting

Current TMC student and cheerleader Victoria Long is fulfilling an internship at CHNK. She said that she's thankful her professor introduced her to the idea of doing the internship. "The values-based education at TMC has helped me. I had a lot of leadership skills coming into TMC, but I've since realized how much organization really does affect outcomes." Victoria said that her organization and leadership skills have been fine-tuned during her time at TMC.

MOREOVER

## Children, Inc. CONTINUED FROM PAGE 10

the knowledge to successfully do his job, and it also challenged him to think about the world differently. "My experience at TMC was very good. Being in a small, Catholic school where theology and philosophy classes broadened my views really challenged me. That challenging opened me up to possibilities and is probably where my desire and awareness of working with children originated."

He elaborated on how Children, Inc. serves not only children, but their parents as well. "There's a definite emphasis on children's development. We are not babysitters for children. We are very concerned about children developing and working closely with families to help make that happen. Parents are the primary influences in kids' lives, so we want to be a support for them as well." Jim and his wife Sheryl (Ruberg) Epping, who graduated from TMC in 1980 with a degree in elementary education, know a thing or two about child development first-hand. They've served as foster parents for more than a dozen children and adopted three seven years ago. Jim's experience as director of finance for Children, Inc., involves keeping track of all the money that goes in and out of the organization, but his role as a foster parent has enabled him to put those math skills to another use – counting his blessings.



Jim and wife Sheryl have fostered more than a dozen children.

MOREOVER

For more information on Children, Inc.,  
visit [childreninc.org](http://childreninc.org) or call 859-431-2075.

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We believe that children of all backgrounds and abilities have great worth and unique gifts.  
We believe in families.  
We believe that all families have a great capacity to love their children.  
We believe in our community.  
We believe that Northern Kentucky can provide the resources and support that families need to successfully nurture their children.

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# Faculty Notes

## KUDOS TO TMC FACULTY ON THEIR ACCOLADES, PRESENTATIONS & PUBLISHED WORKS

**Dr. Erwin F. Erhardt III**, professor, history and economics, reviewed *Documentary in a Changing Stat: Ireland since the 1990s* by editors Carol Mackeogh and Diog O'Connell (Cork, Cork University Press, 2012). The review appeared in *The Historical Journal of Film, Radio, and Television* (Volume 33, Issue 3, pp. 483-486). In November 2013, Dr. Erhardt presented a paper titled "Money and Morality in Early Television: Wide Country (1962-63)" at the Film and History Conference held in Madison, Wi. Dr. Erhardt attended the Allied Social Science Association (ASSA) and American Economic Association (AEA) Conference, which featured Chairman of the Federal Reserve Ben Bernanke's keynote speech titled "The Federal Reserve: Looking Back, Looking Forward." The conference was held in Philadelphia, Penn., Jan. 3-5, 2014. Dr. Erhardt also attended the The Southern Association for the History of Medicine and Science (SAHMS) Conference at the St. Louis College of Pharmacy, held Feb. 27-March 1 in St. Louis, Mo. At this conference he presented a paper titled "A New Scientific Approach: The Care and Rehabilitation of Juvenile Delinquents in World War II Scotland." This paper marked the 75<sup>th</sup> professional paper Dr. Erhardt has delivered at regional, national and international conferences during his tenure at Thomas More College.



**Dr. Ray Hebert**, professor, history, dean of the college emeritus, and director of the Gemini Dual Credit Program, was recognized for his work in the dual credit area, particularly with the Kenton County Academies of Innovation and Technology. The Biomedical Sciences Academy has selected him as one of this year's honorees, who were the recipients of the Academy's traditional white coat at their White Coat Ceremony on February 10, 2014. This garment is the symbol of integrity and wisdom in the science and medical communities, traits that the Academy strives to imbue in its scholars. First year scholars and several distinguished guests are presented with lab coats at the annual event.



**Rev. Ronald M. Ketteler, STL**, professor and chair, theology, participated in the 2013 Catholic Conference of Kentucky's Health Care Summit held in Lexington on October 30, 2013. Father Ketteler serves on the CCK planning committee for the event. At the November meeting of the Ethics Committee of St. Elizabeth Healthcare, Father Ketteler presented at a session on the topic "Proportionate / Disproportionate Means to Prolong Life from an Ethical Perspective."



**Dr. R. Steven Flynn**, professor and chair, accountancy, published his article "Individual Investor Reaction to Corporate Governance Restructuring Following an Earnings Restatement Event: Confidence Restored?" in the *Journal of International Business and Economics*, Vol. 13 (3), 2013.



**Mr. Thomas J. Gilday**, associate professor, accountancy, is a member of the Greater Cincinnati Service Learning Network and played a key role in hosting a symposium on service learning on Jan. 31 at the Cincinnati Zoo. **Dr. James N. Camp**, associate professor, sociology, presented a case study on service learning, including the critical nature of journaling in service learning courses, at the symposium. Additional Thomas More College faculty were in attendance.



**Dr. Kim Haverkos**, assistant professor, education, presented the TSI grant data in collaboration with **Drs. Chris Lorentz** and **Manish Sharma** at the 2014 Conference of the Association for Science Teacher Educators (ASTE) in San Antonio, Texas. It was titled "Connecting STEM Teachers and STEM Faculty: Results from the Thomas More College STEM Initiative Grant Project."

**Dr. Manish Sharma**, professor, education, will present a "Bring Your Own Device" workshop at the International Society for Technology in Education (ISTE) Annual Conference in Atlanta, Ga. His title: "Developing P-20 Educator Workflows Using Evernote to Increase Productivity."



**Ms. Alison Shepard**, assistant professor, art, participated in the Cincinnati International Fine Art Festival from Nov. 30 - Dec. 1, 2013. Professor Shepard's work was also included in the Northern Kentucky Printmakers exhibit at the Carnegie Art Center in Covington, Ky., from Dec. 13, 2013-Feb. 14, 2014. A solo show takes place at the Carnegie from April 4-May 22. Professor Shepard is also helping curate a group show at the Carnegie which runs concurrently with her solo show and is entitled *Recognized: Contemporary Portraiture*.



**Dr. JT Spence**, associate professor, political science, represented Thomas More College as moderator of the Forest Hills School District (Anderson Township - Ohio) candidate forum on Oct. 15, 2013.



**Dr. Jodie N. Mader**, assistant professor, history, presented her paper "Altered Memories? British Women, Memoirs, and the Boers" at the Southern Historical Association Conference in October 2013 in St. Louis.



**Dr. Jack Rudnick Jr.**, associate professor, business, and program manager, health care management, presented a poster at the Lilly International Conference on College Teaching entitled "Evidence-Based Learning and Teaching" at Miami University, Oxford, Ohio. The poster focused on "Critical Thinking and Comparative Health Care Systems" based on his overseas teaching experiences in the TMC/Cooperative Center for Study Abroad (CCSA) program. Dr. Rudnick also assisted two area non-profits, BeConcerned and Summerfair Cincinnati, with the facilitation and execution of their strategic planning efforts.



**Dr. Barbara Zahler**, associate professor, education, and her elementary education students: Shyanne Davidson-Littrell, Jessica French and Michelle Mersman, had the opportunity to meet award winning children's author Candace Fleming (pictured) at this year's Ohio Kentucky Indiana (OKI) Children's Literature Conference hosted by Thomas More College in November 2013. Candace Fleming was joined by children's author Steve Jenkins on campus. The conference had over 160 teachers, librarians, and students in attendance.



# Faculty Profile

## JAMES N. CAMP, PH.D.

Associate Professor, Sociology

**Q: What do you want students to take away from your class?**

**A:** Two things, simply: a love of learning and an ability to be a better person.

**Q: How long have you worked at TMC?**

**A:** I began teaching here in the fall of 1998 under the tutelage of Bob Berger, MSW, the chair of the department.

**Q: Where did you obtain your degrees?**

**A:** I earned my Bachelor's in Secondary Education at Tarleton State University in Stephenville, Texas. I completed my Master's and Doctor of Philosophy degrees in Sociology at Texas Woman's University in Denton, Texas.

**Q: What do you want mentioned in your eulogy?**

**A:** In what ways I can, I serve God. I felt closest to God in my sabbatical year of service to the undocumented migrants at Annunciation House in El Paso, Texas. If there is anything I have done that is worthy of mention, that's it.

**Q: What is something that you've always wanted to do but haven't had the chance to do yet?**

**A:** Yikes! The paradox of a liberal arts education is that it simultaneously provides an enhanced appreciation for so many things AND fosters a recognition of how much there is to do, see, hear, taste, appreciate, relish. . . that is still out there. But if I am pressed to answer, I want to see a "joy of living" in the faces of my sons, Xavier and Emilio, and be a part of making that happen. I am already talking to my sons about our dancing in the Zocalo in Mexico City!

**Q: Where was your last vacation and why did you choose that destination?**

**A:** The last vacation I took was about a three minute trip to Puerto Escondido, Oaxaca, Mexico. I was sitting at my favorite bar on the edge of the Pacific Ocean reading an essay from Dr. Martin Luther King and drinking a Sol. In body, I was in my office, but in mind and spirit I was there. Two out of three is not too bad! The place I return to the most, in mind, body and spirit is a campsite in the Gila National Forest. Mother Nature and God (and my 69

VW Campmobile—yes, that is its "official" name per Volkswagen. . .no joke!) share this place with me and, at least for now, we will keep it to ourselves. (How many people have such a place?)

**Q: What is something about you that people would be surprised to know?**

**A:** In my "backstage" I am just a goofy person. Much to the chagrin of my wife, Emilie, I frequently humor myself by doing stupid things such as pretending to be a Samurai. (My oldest son, Xavier is also pretending to be a Samurai now!) In this same spirit, I am a lover of "stupid comedy." "Mystery Men" and "Joe Dirt" are in my top ten favorite movies. Participants on border studies get to see a little of this.

**Q: Who has been (or is) your role model and why?**

**A:** Everyone can teach us something. Sometimes you simply need to look a little harder or a little differently. From many I have learned what I should be doing or trying to do, and from many others I have certainly learned where I should not go and what I should not do. But to the question, I believe "If there is no justice there is no Peace" . . . Pope Francis . . . need I say more?

**Q: What are your hobbies – or what do you do when you're not teaching at TMC?**

**A:** I am a Cincinnati Reds fan. Rarely are games not on the television or radio in the Camp house. I especially enjoy taking my son Xavier to games (and soon my newborn, Emilio!), walking to the Ballpark from our home in Newport. If you go to a Friday night game, you are likely to see us in the top row in right field.

**Q: What has teaching at TMC taught you?**

**A:** Love what you do. What you do with love, you will do well.

**Q: What music do you listen to when you need to get motivated? What artist inspires you?**

**A:** Wow! Art is the spice of life! At the expense of offending some spices, this is a question best answered by saying that I am a lover of spices so

much so that there are too many for me to say "Yes, this is the one" or "This is the genre." But, the Dead, OTR, bluegrass, Vicente Fernandez and the mural work of Alfonso Siqueiros and Diego Rivera come to mind.

**Q: What book is on your night stand? Or do you have a favorite book?**

**A:** Right now . . . tons of children's books in English and Spanish. In addition to children's literature, I usually close out the day reading materials that I am considering using in advanced courses in my discipline.

**Q: As a child, what did you want to be when you "grew up"?**

**A:** Strange . . . "grew up" is past tense! I am not sure. . . see my response to the question about what I would like to do but haven't had the chance to do yet.

**Q: Has there been a particular challenge in your life that you've learned from that you would like to share with others?**

**A:** I have had some tough rows to hoe in my life. I have made some mistakes, but God loves His children and will use all experience—good and bad—to teach. Trust God, ask for His lesson and try to learn.





# Theology – ‘Love Seeking Understanding’

SUBMITTED BY REV. RONALD M. KETTLER, S.T.L., ASSOCIATE PROFESSOR & CHAIR, THEOLOGY

The classic definition of theology is that of St. Anselm of Canterbury (d. 1109) – “faith seeking understanding” (*fides quaerens intellectum*). From a contemporary perspective, Archbishop Bruno Forte unpacks St. Anselm’s definition with an existential meaning: theology is “love seeking understanding.” The noted Italian theologian explains: “(Theology) is primarily the ‘wisdom of love,’ the attempt to put into words for others the lived experience of love.”

In his *He Loved Them To The End: Theological Meditations on Love and the Eucharist* (1993), Archbishop Forte comments more specifically: “It (theology) is the attempt to recount the *history* of love, revealed to us in the life of Jesus of Nazareth, Lord and Christ, so as to inspire daily histories of love among the humble people of the earth. We could say that theology is the ‘teaching of faith,’ insofar as it is the ‘teaching of love.’”

Theology, then, strives “to put into words and to bring about anew that lived experience of love which God’s Word, received in faith, produces in the lives of the humble.”

In his inaugural encyclical *Lumen Fidei* (“The Light of Faith,” n. 36), Pope Francis highlights the interrelationship of faith and reason: “Right faith orients reason to open itself to the light which comes from God, so that reason, guided by the love of truth, can come to a deeper knowledge of God.”

The Holy Father notes the ecclesial dimension of theology insofar as the light of faith is “the light of the believing subject, which is the Church.” The study of theology is an essential and integral component of the curriculum in Catholic higher education. Its academic justification originates from the ideals and values inherent in the tradition of Catholicism.

In *Catholic Higher Education and the Pastoral Mission of the Church* (1980) the then National Conference of Catholic Bishops emphasized that “the distinguishing mark of every Catholic college or university is that,

in an appropriate academic fashion, it offers its students an introduction to the Catholic theological heritage. . . . “A truly liberating and elevating education is incomplete without the study of theology or religion.” (n. 22)

On Aug. 15, 1990, Blessed John Paul II issued *Ex Corde Ecclesiae*, the apostolic constitution on Catholic Universities (Catholic Colleges and Institutes of Higher Education Education). *Ex Corde Ecclesiae* conceives an integral role for theology “in the search for a synthesis of knowledge as well as in the dialogue between faith and reason.” (ECE n. 19)

In addition, theology also contributes to the broader search for knowledge and meaning of other academic disciplines “not only by helping them to investigate how their discoveries will affect individuals and society, but also by bringing a perspective and an orientation not contained within their own methodologies. In turn, interaction with these other disciplines and their discoveries enriches theology, offering it a better understanding of the world today, and making theological research more relevant to current needs. Because of its specific importance among the academic disciplines, every Catholic university should have a faculty, or at least a chair, of theology.”

On June 1, 2000 the United States Conference of Catholic Bishops promulgated “The Application of *Ex Corde Ecclesiae* for the United States.” In establishing the directives on Catholic higher education, the USCCB reiterates the norm of *Ex Corde Ecclesiae* that “Catholic theology should be taught in every Catholic university, and, if possible, a department or chair of Catholic theology should be established.”

As a corollary, the principles for Catholic mission and identity enjoin a broader responsibility in a call for sponsoring academic events “to address theological issues, especially those relative to the various disciplines taught in the university.”

On Nov. 29, 2011, the Congregation for the Doctrine of the Faith authorized the publication of *Theology Today: Perspectives, Principles and Criteria*, a study submitted by the International Theological Commission (ITC). *Theology Today* differentiates theology from religious studies. Notwithstanding an academic rapport between the disciplines, there exists an essential difference between

theology and religious sciences/studies.

On one hand, the subject of theology engages “the truth of God,” and theological reflection is exercised “with faith and in the light of God.” Thus, theological reflection takes place “from inside the Church and its faith.” On the other hand, “religious

phenomena” constitute the subject of religious studies; the methodology of religious studies prescind from “the truth of Christian faith.”

According to the late Cardinal Avery Dulles, S.J. (d. 2008), the methodology of religious studies approaches religions, including Christianity, “from a nonconfessional point of view with the tools of history, sociology, and psychology.”

The professor of theology strives to enlighten and transform minds in order to touch and transform hearts. As David J. Hassel, S. J. has written in his *City of Wisdom: a Christian Vision of the American University*, Christian theology should serve as a catalyst and a leaven in the university or college in the sense that its presence is “a refusal to allow the university to forget the human heart.”

MOREOVER

## Alumni Profile

# Leap of Faith

*Maria Heim '10 is from a large family which resides in Alexandria, Ky. and falls right in the middle of seven children. "Catholic education has always been a part of my life. I went to St. Mary of the Assumption Parish, Bishop Brossart High School and Thomas More College was the only college I wanted to go to, therefore the only place I applied." Maria shares with us how attending Thomas More College was a perfect decision and has helped her reach success in her career.*

BY KIM HARP, DIRECTOR OF COMMUNICATIONS & PR  
PHOTOS PROVIDED



Maria Heim volunteering at the White House Easter Egg Roll.

The quality of a Thomas More College education has made an impact on the Heim family. Maria's mother, Donna (Kremer) Heim graduated from TMC in 1978, and Maria's younger sister, Gina, will graduate this year.

"I came from a strong, supportive family and attending Thomas More College was like an extension of that environment. The college years are so formative. Being in an encouraging environment with an emphasis on faith and social responsibility has shaped who I am. I've always had a firm belief that God puts you where you're meant to be, and TMC reinforced that belief. While TMC was pushing me towards success, they were also saying, "How are you going to use that success to make the world a better place?"

"Washington, D.C., sometimes feels like a world away from Northern Kentucky, and it's easy to get caught up in yourself. For 3 ½ years, I worked full time and went to law school four to five nights per week. Most weekends I just wanted to sleep, but I still

CONTINUED ON PAGE 20

felt a responsibility to do something for others. That led me to start volunteering at Mount Vernon, George Washington's Estate. I spent many weekends dressing up in colonial costumes, directing tourists and assisting the interpreter playing the role of Martha Washington. It ended up being a lot of fun! Every time a young tourist asked if the interpreter was the real Martha Washington, which happened at least once a shift, I felt like I was really making a difference by teaching children about history. I've also found other opportunities to get involved with the community here, such as working at the White House Easter Egg Roll."

### Maria discusses the transformative experience of an education at Thomas More College. She took a leap of faith and moved to Washington, D.C. to further her education and career.

"I knew that if I applied the things I learned at TMC, I would be successful in whatever I chose to do and, therefore, was not afraid to take a leap of faith. I still carry the confidence I gained at TMC; therefore, I'm not shy when it comes to speaking up during a class or in a meeting at work.

"Overall, I'm glad I followed my instincts, and I know I was right to trust that God would put me where I was supposed to be. In addition to the professional accomplishments I've had in D.C., I've also grown personally by taking advantage of everything the city has to offer."

### In a variety of ways, TMC paved the way for Maria's life-changing opportunities.

"In addition to refining my personal values and building skills through my education, I literally started my career path through TMC. I was walking down the hall during my junior year of college and saw a flyer for an internship program in Washington, D.C. On a whim, without having any of the details, I decided I was going to do it. Everything was arranged through Thomas More College. I ended up landing an internship with the IRS and moved to Washington, D.C., for the summer. Unbeknownst to me, the division I interned with was headquartered in Florence, Ky. At the conclusion of the summer internship, I was

offered a job at the Florence office. The plan was for me to work in that office for the school year, then I would quit to attend law school. But I didn't end up quitting. When I was accepted to a law school in D.C., the IRS allowed me to transfer to that office in June, knowing I would be starting law school that August.

"I worked in downtown D.C. over the summer before law school began. Realizing how expensive everything was, and knowing the state of the economy, I decided that I could not give up a good job. So I decided that I would continue working there and do the night program at George Mason University. This meant that I worked all day, rode home from the metro, then went to law school for four hours. This occurred five nights per week. After class, I went home, did homework, slept for a few hours, then started it all over again the next day.

"The first year of law school was one of the hardest things I've ever done. I can remember many instances where I called my dad crying because I was so incredibly exhausted, but I knew I had the ability to do it. After the first year and countless Hail Marys, it did get easier. I established a routine and adjusted my schedule to have class four nights per week instead of five. In the end, I was able to finish law school in 3.5 years instead of the expected four. I graduated in December 2013 and after a few weeks of a break, I'm now studying for the bar exam, which I will take in Virginia the last week of February. As far as future career plans, I'm really interested in criminal law and would like to be a prosecutor."

### Maria attributes a lot of her success to Dr. Ray Hebert, Professor of History. His enthusiasm made her want to learn and not miss a class.

"(Dr. Hebert) took such an interest in me, as he does all students, and helped develop my critical thinking skills. He showed a confidence in my abilities that really inspired confidence in myself. He always went the extra mile to ensure that I got the most out of my education. For example, when I was offered an internship with Judge Ward in Campbell County, he helped me configure a class schedule that would work,

even though it meant taking a class at NKU. He made sure that I received credit for my time spent at the courthouse.

"When I was starting to look at law schools, he scheduled lunch meetings with attorneys he knew that had been to the various law schools I was considering."



Top: Maria dressed in colonial costume at Mount Vernon.

Above: Gina and Maria on Earth Day at the Biology Field Station.

TMC Professor of History Dr. Ray Hebert had this to say about Maria:

*"Maria Heim is a truly remarkable young lady. She was the most entrepreneurial and the most visionary of her peers. She was also the hardest worker, who did everything she could to get better and better with each course, and I taught her in six classes.*

*"She also took advantage of myriad opportunities: the Washington, D.C., internship semester, which led to her position with the IRS where she has risen meteorically. She also went to London on one of our Cooperative Center for Study Abroad (CCSA) London Winter Program classes and was the best student in that class, according to the instructor.*

*"When it came to choosing a law school, she realized the benefits of returning to Washington, D.C., and with several acceptances, chose George Mason University for extremely logical reasons. Now, having graduated in December after having attended while continuing to work full-time with the IRS, she will be promoted to a GS12 after her anticipated successful passing of the Bar Exam. And she will be married in June!*

*"That is all well deserved because of her hard work, her determination to succeed and her appreciation for the liberal arts education that she took such full advantage of while at TMC."*

The well-rounded nature of a liberal arts education has served Maria well. She frequently draws upon the things she learned at Thomas More College.

"I learned how to analyze, write well and communicate my ideas at TMC - something that has proven invaluable in law school and at work. George Mason University, where I attended law school, is known for its economics approach to law (which is something I had no interest in), so thank God I had been previously exposed to the subject of economics in my political science classes and had taken an environmental economics class. I had to take an economic foundations class during my first year of law school at GMU, and it was difficult enough; I can't imagine having done so without at least the cursory knowledge I had from my classes at TMC. I used my notes from Dr. Cimprich's American History and Constitutional Law classes to study for both of my constitutional foundation and constitutional law classes.

"Strangely enough, since living in D.C., there has been more than one time that I've been part of a conversation about the Cincinnati area that involved the Ohio River. Because of my Science on the River class with Dr. Chris Lorentz, I was able to add to the conversation."

MOREOVER

Gina and Maria take time to stop and admire the flowers as they have a sisters' moment.



## All in the family

Gina and Donna pose in front of the Washington monument while visiting Maria in D.C.



Donna (Kremer) Heim '78, Maria's mother had this to say about her TMC experience:

*"There was something that drew me to Thomas More College the first time I visited. I had a full scholarship at a different university, but I knew that TMC was the place for me. I entered as a psychology major, but one theater class and I was hooked as a drama major with certification in secondary education. The quality education by professors who knew me by name and their emphasis on forming the whole person through experiential opportunities allowed me to discover my gifts and talents and shaped me for the path God laid out for me. I'm very pleased that Maria and Gina experienced those same TMC strengths."*

Gina Heim '14, biology, Co-President of the Biology Club, Secretary Pre Health Professionals and a Pharmacy Tech at St. Elizabeth Healthcare has this to say:

*"I looked for two things as I explored colleges: one in which I would feel part of a community, and one that would prepare me well for a profession in the medical field. My mom spoke highly of TMC, and I saw first hand Maria's experiences of small class sizes, study abroad, involvement in student leadership and the internship she was selected for because her well-connected professors knew the quality of student she was. I've experienced the same atmosphere at TMC. I appreciate the challenging classes and the constant support from my professors. They prepared me well to achieve my dream. I will be attending The University of Pikeville Kentucky College of Osteopathic Medicine in July 2014."*

## Join the Crowds!

Alumni events are a great way to reconnect, network and socialize, so mark your calendars to join us at these events in the coming year!

April

4

**James Graham Brown  
Honors Alumni Reception**  
**Eva G. Farris Art Gallery**



April

25

**Alumni Wine Tasting**  
**Steigerwald Hall**



May

2

**TMC Night With the  
Cincinnati Reds**  
**Great American Ball Park**



Congratulations to our

STAY CONNECTED

Fall contest winners:

**DUSTIN BROWN '07**

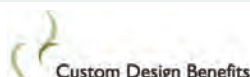
**PHILIP GIBSON '75**

**BARBARA RHODES '11**

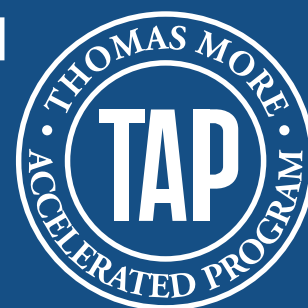
**AMANDA WAGNER '12**

**MARY EILEEN WENGER '10**

THANK YOU TO OUR SPONSORS:



The Thomas More College Accelerated Program (TAP) is celebrating 20 years of serving the adult community with classes that allow working professionals to earn an AA, BA or MBA. Congratulations, TAP!



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[LinkedIn.com](https://www.linkedin.com/company/thomas-more-college-alumni-association) - join group:

Thomas More College Alumni Association

**Stay Connected  
with TMC**



Has your contact information changed?  
Update your contact records by  
completing the alumni update form  
online at [THOMASMORE.EDU/ALUMNI](https://thomasmore.edu/alumni).

# Class Notes

## 1950s



Members of the VMC class of 1956 gathered for a Christmas lunch in early December at Highlands Country Club. Pictured (l to r) are: **Alice (Rabe) Wintersheimer, Joanne (Saulino) Niehaus, Jean (Germann) Henglebrok, Marilyn (Wiedeman) Sullivan, Millie (Wettstein) Middendorf, Nancy (Black) Kuchle, and Dorothy (Tillman) Kennedy.**

## 1960s

**Chuck Eilerman '68**, a Covington City Commissioner, has been elected President of the Northern Kentucky Area Planning Council. Chuck also serves as Vice-President of the Covington Education Foundation and is an Executive Committee member of Cov200 (the city of Covington, Kentucky's Bicentennial planning organization).



## 1970s

**Vickie Hucker Cimprich '72** has had several recent publications, including "Free and Freed Believers and Affiliates of African Descent at the Shaker Village of Pleasant Hill," appearing in *The Register of the Kentucky Historical Society*; eight narrative poems depicting how 18<sup>th</sup> and 19<sup>th</sup> century Shaker villages were vibrant interracial communities, appearing in both *The African American Review* and *The Journal of Kentucky Studies*; and four poems on 20<sup>th</sup>/21<sup>st</sup> century spiritualities (The Merton Review, Advent 2012). *The Mom Egg* will soon feature her most recent work, "The Apple's Bone: A Foster Son."

**Dr. Mary Ann Barnes '77** was selected to serve on the Board of Directors for The Foundation for a Healthy Kentucky. The foundation upholds a charitable mission of working to address the unmet health care needs of Kentuckians. She is the assistant director of the Family Practice Residency Program at St. Elizabeth Healthcare.

## 1980s

**Fr. Ragan Schriver '88** is the assistant professor of social work at the University of Tennessee (Knoxville). He is also working part time at the national office of Catholic Charities and is a priest in residence at St. Albert Catholic Church in Knoxville.



## 1990s

**Wonda Winkler '90** became chair of the GROW Mentor/Mentee program of the Northern Kentucky Chamber of Commerce in 2013 and made an immediate impact by increasing participation on the GROW committee, encouraging chamber members to become mentors to the many mentees who have applied to the program.



**Monica Ginney '93**, Director of Alumni Relations for Thomas More College, serves on the board of directors for CASE KY (Council for Advancement and Support of Education).

Monica accomplished the duties of chairperson for their annual conference held in December 2013 and takes over the role of President for 2014.

**Brent Messmer '94** was unanimously elected to serve as Chairman of the Board for 2014-2017 for the Hamilton County Development Company (HCDC), a non-profit economic development company that grows businesses to create jobs. He was a former incubator tenant at HCDC.



**Greg Wingate '94** earned his Master's Degree in Education from Northern Kentucky University in 2012.

**Scott Kramer '97** published his third novel in January 2014, entitled *Trouble Comes in Pairs (A Jane Monterrey Mystery)*.

**Mike Becker '98/'03** was presented with the "2013 Realtor of the Year Award" by the NKAR (Northern Kentucky Association of Realtors).



## Send Us Your Photos!



We love to include visuals as part of Class Notes. For maximum quality in print, send digital, high-resolution files of clean, clear, sharp images in JPEG or TIFF formats. Attach to an email message with your class note and send to [alumni@thomasmore.edu](mailto:alumni@thomasmore.edu).

# Class Notes continued

## 2000s



**Chris Meiman '00** was promoted to Curator, Patriots Hall of Fame and Museum (officially called "The Hall at Patriot Place Presented by Raytheon") in December 2013.

**Jeff Moellmann '00**, current Artistic Director for the Chamber Music Orillia (CMO) in Ontario, Canada, was one of five participants chosen for the Choral Conductors Symposium held in Toronto, Canada, in January. Moellman spent five days in workshops and rehearsals with the Toronto Mendelssohn Choir and Elora Festival Singers, working with renowned conductor Noel Edison, culminating in a public concert.



**Dr. Kevin Schuler '01** joined Tristate Gynecological Oncology (a TriHealth Physician Partner) on Oct. 4, 2013. He practices at Good Samaritan Hospital. He and his wife, Christy, are expecting their second child.

**Patrick Hartman '02** is a major in the Air Force Judge Advocate General's Corps and is currently assigned as a Medical Law Attorney at the Air Force Legal Operations Agency, Claims and Tort Litigation Division. He investigates and adjudicates medical malpractice claims and provides medical malpractice litigation support at Joint Base Andrews, Maryland (more widely known as Andrews Air Force Base).

**Chris McClennan '02** and his company, Ilesfay Technology Group, received its third major patent in November 2013, further cementing

the company as a leader in cloud-based data replication and transfer. The newly patented technique optimizes file formats that were previously difficult to replicate.

**DeAnne Aselage '04** married Andrew Ellis in the TMC Mary, Seat of Wisdom Chapel on Oct. 12, 2013. She is currently an RN in the Pediatric Intensive Care Unit at Cincinnati Children's Hospital. The couple resides in Fort Wright, Ky.



**Brother Paul Byrd '04** successfully completed his secondary education program at DePaul University, earning his Illinois teaching license for English. He teaches creative writing and British literature full-time at Fenwick High School in Oak Park, Ill.

**Nick Payne '05** and **Anna (Ross) Payne '07** bought their first house in Lexington, Ky. Anna received her Master's degree in Special Education in 2013. Nick and Anna are both teaching in Lexington.

**Lisa Lickert '06** bought EMI Network national marketing firm, a company which she began work with as executive vice president and COO in 2012. She is the company's third owner in its 30-year history.

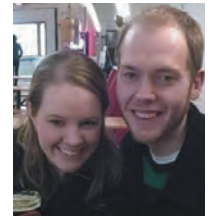
**Johnna Reeder '07** was recently featured in *The Lane Report* when its editorial board chose her as one of six women who are making an impact in business, the professions, politics and economic development.



**Doris Daugherty '09** moved back to Kentucky after living in Florida for three years. She is currently an Administrative Assistant for Florence United Methodist Church and has 10 grandchildren.

## 2010s

**Chris Rickels '10** and **Kayla Ritter '11** were engaged on Jan. 9, 2014. They are planning their wedding for May 2015 in TMC's Mary, Seat of Wisdom Chapel.



**Katelyn Rowekamp '12** was featured in the Apprenticeship Exhibition (with Casey Millard, aka Sharkgirl) at TMC's Eva G. Farris Art Gallery in February 2014.

**Jean Zimmerman '13**, was pleased to have Dixie Heights High School art students recognized at The Regional Scholastic Art Awards in January 2014 for work created during Jean's supervised teaching experience as an MAT graduate. Entering pieces from assignments Jean created, one student won a Silver Award, and another student received an honorable mention.



## In Memoriam

*"Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen."*

**Donald H. Beckman '77**, Oct. 15, 2012

**Lorraine Bohman '53**, Jan. 18, 2014

**Mary (Meinken) Connor '93**, Feb. 20, 2014

**Eugene C. Dirr '76**, Jan. 16, 2014

**Sr. Sienna Engelbrink, SND '50**, Jan. 19, 2014

**Sr. Noel Gervais, CDP '53**, Jan. 20, 2014

**Sr. Caroline Hemmerle, SND '49**, Nov. 11, 2013

**Shirley Robinson '63**, Nov. 7, 2013

**Bernice L. (Kramer) Shields '47**, Jan. 14, 2014

**Sr. Rosella Summe, CDP '65**, Oct. 27, 2013

# Retrospective

1936 - 2013

## Remembering Bernie Schmidt Jr. '58

### Alumnus and Former Art Professor Leaves a Lasting Impression for TMC Students and the Community

BY STACY SMITH ROGERS

The Thomas More College community remembers a well-known art professor and alumnus whose impact on his students and the community will continue to thrive not only in the art he left behind, but in the hearts and minds of those who had the pleasure of his friendship and tutelage. Bernie Schmidt Jr. died Oct. 25, 2013, at the age of 76.

Bernie's passion for art was recognized at an early age. As a second grader, he took private lessons from Aileen F. McCarthy, who had been a student of noted painter Frank Duveneck. His creative talent was fostered throughout his teen years, and he pursued a bachelor's degree in art at then Villa Madonna College.

After graduating, he earned a Master of Arts from the University of Notre Dame, where he studied under liturgical sculptor Ivan Meštrović, regarded as one of the greatest sculptors of the 20<sup>th</sup> century. Bernie proceeded to earn a Master of Fine Arts from The Ohio State University.

Bernie began teaching at his alma mater in 1967 alongside Darrell Brothers, under whom he studied while at VMC. For nearly a decade, he made a lasting impression on his students and the Thomas More College community. Dr. Ron Mann '57 served as academic dean during Bernie's time at Thomas More College. (He was also a fellow student at Villa Madonna College.) "He was a very dedicated Christian, a hard worker and an excellent sculptor," Mann recalled. In 1978, Bernie left Thomas More College to teach at Edgely College in Walnut Hills which later became a part of Xavier University. There he became chair of the Art Department and served as director of the Art Gallery.

Michael Burkart '75 is a former student of Bernie's. He explained the impact Bernie had on him: "He was supportive and encouraging in every way, and had a certain friendliness and openness that inspired you to want to do well. I considered him a mentor and a close friend." Michael kept in touch with Bernie throughout the years and saw him just two weeks before his death. "When he was at the Carnegie, he arranged for me to have a show there. Then later when he was at Xavier, I had a one-man show there. He provided me with on-going support and opportunities," Michael said.

Reverend Ronald Ketteler, associate professor and chair of TMC's Theology Department, was a former classmate of Bernie's as far back as high school. He acknowledged Bernie's influence: "He was

extremely dedicated to his art and teaching. He was a great family man; his sons would attest to that. In addition, he was a very strong practicing Catholic."

Dr. Ron Mielech '57, who was chair of TMC's Theatre Department, was also a classmate of Bernie's at Covington Latin School. "He was a very unassuming guy who was easy to get to laugh. In study hall, I would ask him to draw things

for me because he was an amazing artist, then I would start telling him funny stories. He would do everything he could not to laugh."

Another former student of Bernie's, Jennifer (Bucalo) Baldwin '76, considered him a lifelong friend and mentor. Jennifer took her cue from Bernie and embraced his passion for educating others about art. In addition to teaching art at Dixie Heights High School in Crestview Hills, Ky., she currently serves as director of the 2014 Regional Scholastic Art Awards Competition and Exhibition which, she said, will present an honorary award in Bernie's honor to a young sculptor. "As my educator, Bernie had a way of challenging some of my conventional perspectives on art that made me a better artist and teacher. He always had something insightful that I could move forward on." Life's circumstances kept Jennifer in touch with Bernie after she married and had children. "Bernie's wife became my son's elementary teacher and his son was a scout leader in my son's troop. When it looked as though the Scholastic Art & Writing Awards might not continue in our region due to the lack of a sponsor, I contacted Bernie for advice about my running

the program. He told me if anyone could take on the leadership of this job, it would be me. Bernie inspired, supported, challenged me more than he will ever know and praised me more than I ever deserved," she elaborated. Jennifer said that she could normally find Bernie at Remke's reading his newspaper and enjoying coffee and donuts. "I would park the car and sit with him for hours sometimes, solving all the ills of the day. ... I will miss my breakfasts with Bernie, and I will always be grateful for him in my life," she added.

*After retiring in 1999, Bernie traveled extensively and was known to enjoy East Coast swing music and dancing. Bernie was preceded in death by his wife, Patricia Brady. He leaves behind three sons: Bernard, Daniel and Nicholas Schmidt.*

MOREOVER



ABOVE: Sir Thomas More on the Thomas More College campus was created by Bernie Schmidt.

BACKGROUND: Bernie Schmidt (center top) with art faculty from 1972-73. Photo courtesy Triskele.



TMC student athletes are members of the Presidents' Athletic Conference (PAC) and take seriously their commitment to being successful as representatives of Thomas More College, both academically and in their chosen sport. Cheer on the Saints: attend a game and show your support! Schedules and updates available at [THOMASMORE.EDU/ATHLETICS](http://THOMASMORE.EDU/ATHLETICS).

## Saints Bring Their Best Game

SUBMITTED BY CORY BLACKSON, TMC DIRECTOR OF ATHLETIC COMMUNICATIONS

### ■ WOMEN'S BASKETBALL

#### Ranked No. 4 in Nation, Lady Saints Enter Final Week Undefeated

The TMC women's basketball team started the 2013-14 season undefeated (23-0, 16-0 PAC) and ranked No. 4 in both Division III national polls.

The Saints lead all 431 teams in Division III in scoring offense (94.2 points per game), scoring margin (+41.4), field goal percentage (50.9 percent), assists per game (24.4), steals per game (17.3), assist turnover ratio (2.1) and turnover margin (+15.87).

A few players have reached milestones during the season. In the team's win over Geneva College on January 8, senior

guard **Katie Kitchen** (Alexandria, Ky./Campbell County) became the 15th player in program history to score 1,000 career points at Thomas More. Senior guard **Devin Beasley** (Burlington, Ky./Conner) broke the school career assist record on January 22 in the Saints' win over Bethany College. Sophomore guard/forward **Sydney Moss** (St. Albans, W.Va./Boone County, Ky.) scored her 1,000th collegiate point in the game against Washington & Jefferson College on February 8. She also broke the Thomas More single-season scoring record, which had stood for 20 years, in the team's win at Thiel College on February 15.

*In the 15th game of the season, senior guard Devin Beasley broke the TMC career-assist record.*



Kitchen



Beasley



Moss

As of February 17, Thomas More had clinched at least a share of its ninth-straight Presidents' Athletic Conference (PAC) regular season title and needs one win to clinch the title out-right for the seventh-straight year.



**34 TMC Student-Athletes were named to the PAC Academic Honor Roll. Congratulations, Saints!**  
For a complete list, visit [THOMASMORE.EDU/PACHONORROLL](http://THOMASMORE.EDU/PACHONORROLL)

### ■ MEN'S BASKETBALL

#### Strong Finish to Season Results in Push for PAC Title

The TMC men were looking to win the regular season title and the No. 1 seed in the PAC tournament as they entered the final week of the regular season. The Saints (12-10, 11-3 PAC) needed to win at Bethany College and at home against Saint Vincent College in the final week to win the title.

Since the calendar flipped to 2014 the Saints have won 10 of their 12 games, scoring 75.6 points per game, shooting 46.4 percent from the field and 78.7 percent from the charity stripe.

Junior guard/forward **Drew Mumford**

*Entering the final week of the regular season, Mumford led the team in scoring with 16.6 points per game.*

(Louisville, Ky./Christian Academy) is leading the team in scoring with 16.6 points per game, while senior guard **D'Carlo Hayes** (Louisville, Ky./Male) is second with 13.0 ppg. Senior forward **Brandon Housley** (Covington, Ky./Holmes) leads the team on the boards with 3.9 rebounds per game, and senior guard **Spencer Berlekamp** (Cincinnati, Ohio/Kings) is leading the team in assists with 70.



Hayes



Housley



Berlekamp





Follow the Saints on social media

Facebook.com/ThomasMoreSaints  
twitter.com/tmcsaints  
#tmcsaints



# Season After Season

## VOLLEYBALL

### Lady Saints Win PAC Tournament

The Saints posted a 24-6 record and won their second-straight and fifth overall PAC tournament championship. The team also advanced to its school-record 12th NCAA Division III National Tournament. TMC posted a 15-3 record in PAC matches.

At the end of the season, the PAC head

coaches named junior defensive specialist **Kelsey Castiglioni** (Harrison Township, Mich./L'Anse Creuse) the PAC Player of the Year and head coach **John Spinney** the PAC

Coach of the Year. Six Saints were named All-PAC as Castiglioni and sophomore middle hitter **Jessica Knaley** (Florence, Ky./St. Henry) were named to the first team; junior outside hitter **Felicity Britt** (Alexandria, Ky./Bishop Brossart), senior middle hitter **Tyler Deaton** (Lexington, Ky./Lexington Catholic) and sophomore outside hitter **Stacy Howell** (Cincinnati, Ohio/Glen Este) were named second team; and senior defensive specialist **Brittany Rohrkasse** (Mason, Ohio/Mount Notre Dame) was named honorable mention.

*Thomas More celebrates with the PAC Championship Trophy after defeating top-seeded Bethany, 3-2.*



## WOMEN'S SOCCER

### Lady Saints Make Sweet Sixteen

TMC women's soccer finished the season with a 19-2-2 record and won its second-straight PAC regular season title and third straight tournament championship. The Saints advanced to their third-straight and fourth-overall NCAA Division III National Tournament, where they advanced to the Round of 16 for the first time in program history. The team defeated Allegheny College in the first round and traditional rival Hanover College in the second.

The Saints' 17 shutouts and 14-match winning streak set new school records, and its 18-match unbeaten streak tied the school record. Fellow coaches named head coach **Jeff Cummings** the PAC Coach of the Year and the National Soccer Coaches Association of America (NSCAA)

*Huber scores the game-winning goal in the Saints' 1-0 win over Grove City.*



Great Lakes Region Coach of the Year.

Sophomore forward **Olivia Huber** (Woodlawn, Ky./Newport Central Catholic) was named an All-American by the National Soccer Coaches Association of America (NSCAA) and the internet website D3soccer.com. Four Saints were named to the NSCAA All-Great Lakes Teams as sophomore defender **Abby Osborne** (Cincinnati, Ohio/McAuley), junior midfielder **Emily Sanker** (Alexandria, Ky./Bishop Brossart) and Huber were named first team and senior forward **Courtney Clark** (Burlington, Ky./Notre Dame Academy) was named to the second team.

Eight Saints earned All-PAC honors: Clark, Huber and Sanker were named to the first team, freshman goalkeeper **Megan Barton** (Florence, Ky./Villa Madonna), freshman defender **Laura Felix** (Burlington, Ky./St. Henry) and Osborne were named to the second team and junior midfielder **Emilee Buchanan** (Columbus, Ind./Columbus East) and junior defender **Sam Work** (Cincinnati, Ohio/Colerain) were named honorable mention.

# Saints Sidelines



Austin Juniet (6) is congratulated by Jonah Ritter (9) after one of his seven goals this season.

## ■ MEN'S SOCCER

### Men Advance to Fifth-Straight NCAA Tourney

The men's soccer team posted a 15-3-2 overall record and a 7-0-1 mark in the PAC to win their fourth-straight PAC regular season title and fifth-straight PAC tournament championship. The Saints also advanced to their fifth-straight NCAA Division III National Tournament.



Dean



Juniet

The National Soccer Coaches Association of America (NSCAA) named sophomore forward **Austin Juniet** (Fort Thomas, Ky./Newport Central Catholic) a second Team All-American at the end of the season. The NSCAA also

named Juniet and junior defender **Alex Dean** (Fort Thomas, Ky./Highlands) All-Great Lakes Region.

At the end of the season, seven Saints were named All-PAC as Dean, Juniet and junior midfielder **Jake Plummer** (North Olmsted, Ohio/Hearts of Jesus Christ-Corpus Christi) were named to the first team, senior midfielder **Jacob Waldrop** (Louisville, Ky./St. Xavier) was named to the second team and junior goalkeeper **Matt Kees** (Covington, Ky./Scott), senior midfielder **Jack Little** (Versailles, Ky./Woodford County) and freshman forward **Brian Runyon** (Parkersburg, W.Va./Parkersburg) were named honorable mention.

## ■ FOOTBALL

### Football Wins Share of Fifth PAC Title in Six Years

The Saints posted a 9-1 record, winning their fifth PAC title in six years. They also won their sixth straight Bridge Bowl over rival Mount St. Joseph and finished the season ranked 19th in the final American Football Coaches' Association (AFCA) Top-25.



Hayden

The Saints scored 407 points, setting a new school record. They also set the school-record for points in a quarter with 34 and points in a half with 55, both against Geneva. Defensively, a school record four shutouts occurred during the season.

Junior running back **Domonique Hayden** (Lexington, Ky./Lexington Christian Academy) was named a first team All-American by D3football.com, the AFCA and the Associated Press (AP). He led all of NCAA Division III with a school record 2,017 yards rushing (201.7 yards per game) on 242 carries and had 25 touchdowns as well as 10 catches for 217 yards and three touchdowns. Hayden has tied or set the school record in single-game all-purpose yards (366), points in a game (30), points in a season (168), career points (384), rushing yards in a game (327), rushing touchdowns in a game (five), career rushing touchdowns (58), single-season rushing touchdowns (25), and single-season rushing yards (2,017).

At the end of the season, the PAC head coaches named Hayden PAC Most Valuable Offensive Player and 15 Saints All-PAC. The success carried over to the classroom during the 2013 fall semester as eight Saints were named to the PAC Academic Honor Roll with a 3.6 or higher GPA.

## Women's Lacrosse Coaching Team Announced

Rebecca O'Shurak has been named the College's first-ever head women's lacrosse coach. The College has also named Eric Busener '06 as the associate head coach for women's lacrosse.

Thomas More College announced on August 26, 2013 that women's lacrosse would become the 19th varsity sport at the Crestview Hills campus. The Saints will play a varsity schedule during the 2014-15 academic year.

O'Shurak, a 2011 graduate of Allegheny College in Pennsylvania, played four years of lacrosse for the Gators and was a goalkeeper her final three seasons. "I'm excited to begin building a Thomas More lacrosse program that meets the high standards already existing in our athletic department," stated O'Shurak. "I believe that this program is not only a great opportunity for our College, but also a great opportunity for local female student-athletes to continue with their lacrosse careers at the college level."

Busener is a 2006 graduate of Thomas More College, where he played soccer for the Saints. He brings eight years of intercollegiate athletic coaching and recruiting to his position as the associate head coach.

The TMC lacrosse team will compete in the Presidents' Athletic Conference, which will officially sponsor a championship in women's lacrosse during the 2014-15 academic year. Currently, Saint Vincent College, Thiel College, Washington & Jefferson College and Waynesburg University sponsor women's lacrosse as a varsity sport. Home matches will be played at The Bank of Kentucky Field on the Thomas More College campus.



O'Shurak



Busener



COURTNEY CLARK,  
SENIOR SAINTS FORWARD

# Soccer Success - Oh So Sweet!

Summer 2013 was drawing to a close and school was about to begin. However, instead of being excited to see our friends, all we could think about were the dreaded two-a-days looming ahead. The heat outside was miserable, burning our toes and legs from the incredibly hot turf. The painful burn would then change to an icy numb when we jumped into the ice baths after practice.

SUBMITTED BY COURTNEY CLARK

Those long practices showed us just how much different we were than last year's team and how much work we needed to put in to achieve the PAC Championship again. With only eleven returning players and twelve newcomers, it was up to the veterans to lead the way, and lead the way we did.

We had never played John Carroll before, so we came into the opening game of the season a little bit nervous. All the long practices paid off, and we defeated them by a score of 5-0. That was when I knew this team was destined to do something special. A couple of games later we lost to Capital 2-1 in two overtimes. Although it was a tough loss, it showed us how competitive and strong we were as a team. That pressure molded us into a strong team, playing off each other's strengths to be successful in each game.

For the rest of the regular season, we didn't lose a single game. We made an awesome run through the PAC tournament defeating Saint Vincent and Grove City to win our third straight Championship. Right after that we learned that we were going to host our first NCAA tournament. The whole campus seemed to buzz with excitement. After we beat Alleghany, we were up to play Hanover. We had tied them in regular season, so we had something to prove. With the game about to start, we stepped onto the field. As the toll bells rang, our hearts beat faster and the anticipation grew. We had prepared ourselves for this moment for three long months, and as we huddled in a circle we refused to let this be our last game. As the whistle blew, we set out to make



history and with a score of 1-0, we did just that. We were on our way to the Sweet Sixteen!

The bus ride to St. Louis for the game against Capital was a mix of nervousness, excitement and an eerie peacefulness. We felt one as a team and knew we belonged where we were going. It was a tough game as we battled the elements and a strong Capital team. As the clock hit zero, I saw that we had been defeated 2-1 and tears came rushing to my eyes. I felt a heavy sadness that the season had ended and that we were one win away from going to Texas for the national championship. Adding to my sadness was the fact that this was the last game of my career. Even with all of these depressing thoughts, I felt happiness because we had achieved so much as such a young team. I walked off the field and

looked up into the stands; I saw all the parents, family and friends who had traveled so far to see us play and it made me realize how blessed I am.

*Above: The Lady Saints huddle on the field.*

*Left: PAC regular season and tournament Champions.*

My job as a player is to leave the team better than when I arrived. As one of two departing seniors, I think we seniors did just that. Not only did we become a family, we also won three PAC championships and made it to the Sweet Sixteen. We did more than just leave the team better; we left a legacy for a new standard of success for years to come.

MOREOVER





# 2014 ATHLETIC HALL OF FAME

## CONGRATULATIONS TO THE FOLLOWING VMC/TMC

### ATHLETES INDUCTED INTO THE HALL OF FAME



ON SATURDAY, FEBRUARY 22, 2014.

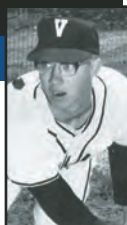
Student athletes at TMC have proven their success in many ways, including being a part of programs that make headlines and achieve national rankings. Skills honed as students are put to good use as Saints continue their quest for excellence in their chosen careers and communities.

*Congratulations to the class of 2014!*

#### JOHN "JAY" CAMPBELL '68

Baseball

- Played baseball 1965-68
- 5th in single season strike-outs (66 in 1967)
- 4th in career strike-outs (171)
- 8th in career complete games (12)
- 10th in career earned run average (3.84 ERA)



#### DR. SHANNON GALBRAITH-KENT '98

Women's Basketball

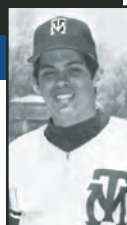
- Directed the Saints offense from 1994-98
- 2nd in career assists (430)
- 1st (145), 4th (134) and 6th (127) in single season assists
- Member of the '97 Saints, first NCAA D-III tournament team to advanced to the regional finals



#### FRED C. GERACI '72

Baseball

- One of top pitchers from 1969-72
- Holds career record ERA (2.34) for pitchers who pitch at least 100 innings
- 4th (1.57) and 10th (2.16) in single season ERA for pitchers that work at least 25 innings



#### MONSIGNOR DONALD F. HELLMANN '49

Baseball/Basketball

- VMC began offering men's basketball and baseball in the mid-late '40s, he remains one of the few living members of both teams
- Played against UC, Miami and Xavier before they became Division I teams



#### KIMBERLY (KREIMER) EALY '07

Softball

- Top hitter from 2004-07
- 1st in batting average (.440), hits (204), and doubles (52)
- 3rd in home runs (14)
- 4th in at-bats (463), 5th in runs scored (114)
- 6th in runs batted-in (83)



#### CATHY (SANTILLO) LYNCH '06

Women's Soccer

- Played from 2002-2005
- One of top scorers in the history of TMC women's soccer program
- Holds the career record for goals scored (53)
- Holds the career record for points scored (122)



#### JOHN W. PRATT '85

Men's Tennis

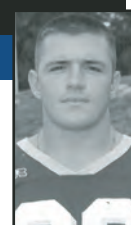
- First men's tennis scholarship player in the '80s
- Led the team in wins for two seasons
- Runner-Up for the national Arthur Ashe Award
- Named All-KIAC (Kentucky Intercollegiate Athletic Conference) and 1st team NAIA Scholar All-American



#### NICHOLAS A. RICE '03

Football

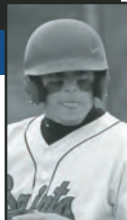
- One of TMC's top linebackers
- 286 career tackles (20.5 sacks/54.5 tackles)
- Named to the AFCA (American Football Coaches Association) All Good Works Team in 2002
- Named a 2002 AFCA All-American



#### BRADLEY M. THOMA '06

Baseball

- Ranked in the Top 10 in nine categories
- 3rd in doubles (48)
- 4th in runs scored (158), runs batted-in (143) and triples (9)
- 5th in games played (159) and hits (204)
- 6th in at-bats (536) and walks (75)
- 8th in home runs (19)



#### DR. BETH (RECHTIN) VENARD '93

Women's Volleyball

- Led '91 team to first-ever NCAA D-III tournament and '92 team to the NCAA D-III Final Eight.
- Record for total blocks (512) and block assists (410)
- 2nd in single season total blocks (155) and block assists (117) in 1991; 3rd in single season total blocks (147) and block assists (92) in 1992; 3rd in block solos (102)



#### 1991 FOOTBALL TEAM HONORED AS A TEAM OF DISTINCTION

The team was coached by Vic Clark and the defensive coordinator was Joe Schlager.

Undefeated regular season | Association of Mideast Colleges Conference (AMCC) Champions | Bridge Bowl II winners

# MOREOVER SURVEY

We are asking for just a few minutes of your time to share your opinion and suggestions on how *Moreover* can best serve your interests. TMC values your input and with your participation we hope to better enhance your connection to the College. You can return the survey in the business reply envelope included in the center of this issue or complete the online version at **THOMASMORE.EDU/SURVEY**. Please return your response by April 30. Thank you!

## What is your relationship to the College? (Please choose one)

- ☐ Alumnus/Alumna (graduate)    ☐ Attended (non-graduate)    ☐ Current student    ☐ Faculty/staff member  
☐ Donor    ☐ Parent/Relative    ☐ Retired    ☐ Other

## What is your age?

- ☐ Under 25    ☐ 25 to 34    ☐ 35 to 49    ☐ 50 to 64    ☐ 65 and over

## What is your gender?

- ☐ Female    ☐ Male

## How often do you read *Moreover*?

- ☐ Every issue    ☐ Two issues    ☐ One issue    ☐ Never read an issue

## How much of each magazine do you read?

- ☐ All of it    ☐ Most of it    ☐ Some of it    ☐ None of it

## How long to you typically keep an issue of the magazine?

- ☐ More than one month    ☐ Up to one month    ☐ Up to one week    ☐ Discard immediately after reading    ☐ Discard without reading

## How much time do you typically spend with an issue?

- ☐ 60 minutes or more    ☐ 30-59 minutes    ☐ 10-29 minutes    ☐ 1-9 minutes    ☐ Do not read it

## Do you prefer to read your magazine...

- ☐ In print    ☐ Online    ☐ Both

## Please rate the quality of:

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Ease of Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

## Please indicate your agreement with this statement: "*Moreover* strengthens my personal connection to TMC."

- ☐ Agree    ☐ Disagree    ☐ No opinion

## Please identify the ways *Moreover* strengthens your connection to TMC. (check all that apply)

- ☐ Reminds me of my experiences at TMC    ☐ Encourages me to volunteer  
☐ Encourages me to support TMC financially    ☐ Helps me feel more in touch with my graduating class  
☐ Provides useful career/networking information    ☐ Other: \_\_\_\_\_

## What actions have you taken as a result of reading *Moreover*? (check all that apply)

- ☐ Attended an event  
☐ Volunteered  
☐ Made a donation  
☐ Contacted a classmate/friend  
☐ Recommended TMC to a potential student/family member  
☐ Submitted a Class Note  
☐ Discussed/forwarded an issue/article  
☐ Saved an article/issue  
☐ Visited the institution's website  
☐ Wrote an email/letter to the institution  
☐ No action taken  
☐ Other: \_\_\_\_\_

## Do you consider *Moreover* to be a source of useful/relevant information about TMC?

- ☐ Agree    ☐ Disagree    ☐ No opinion

## Additional comments:

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*Thank you!*



## Minute Spiritual Break...

with Bob Shearn,  
Director of Campus Ministry

With memories of New Year's resolutions still visible in our mental rear-view mirrors and our desire for change fresh in our minds, try out the following spiritual exercise. Perhaps it can offer perspective and help in our efforts (yours and mine) to achieve the lasting transformation we are all seeking.



When I try to change what I dislike in me by fighting it, I merely push it underground. If I accept it, it will evaporate. What I resist will stubbornly persist.

I consider the example of Jesus, who set himself the task of moving mountains and battles with exasperating foes. Yet even in his anger he is loving – he combines a keen desire for change with an acceptance of reality as it is.

I try to be like him.

Starting with feelings I dislike, I “talk” to them in a loving, accepting kind of way and listen to what each has to say until I discover that, while it can do me harm, it also does me good; that it is there for a benign purpose, which I now attempt to see.

I keep on with the dialogue till I feel a real acceptance of these feelings – acceptance, not approval, not resignation – so that I am no longer depressed about my depressions, or angry with my anger, or discouraged because of my discouragement, or frightened by my fears, or rejecting of my feelings of rejection. I can live with them in peace for I have seen that God can use them for my good.

I do the same with some of the many other things about my life that I want to change:

My body's disabilities...

My personal shortcomings...

The external circumstances of my life...

The happenings of the past...

The persons with whom I live...

The whole world as it is...

Old age, sickness, death.

I speak to them with love and the consciousness that they somehow fit into God's plan.

In doing so, I undergo a transformation: while everything about me is the same – the world, my family, my feelings, my body, my neuroses, I am the same no longer. I am more loving now, more accepting of what is undesirable. More peaceful, too, for having come to see that violence cannot lead to lasting change – only love and understanding can.

From *Wellsprings: A Book of Spiritual Exercises*  
by Anthony De Mello S.J.

## Where in the World is Flat Tommy?

Due to the polar vortex, Flat Tommy stayed close to home for this issue. TMC students Kate Huyge from Grand Haven, Mich., and Allyson Koesters from Dayton, Ohio, waited for a break in the weather and took Tommy on a tour. They visited interesting landmarks within walking distance of the original Covington VMC campus that any out-of-towner on a college-student budget would want to experience. Recognize these locations? We're sure you do!



Help us add stars  
to the map.  
Take Flat Tommy  
traveling with you!

Send your request for a Flat Tommy to [ALUMNI@THOMASMORE.EDU](mailto:ALUMNI@THOMASMORE.EDU).



*"You cannot escape the responsibility of  
tomorrow by evading it today."*

— Abraham Lincoln



When you're finished reading *Moreover*,  
please pass it on to a friend or recycle.

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## What's your favorite greasy spoon?

Flat Tommy enjoyed a visit to Covington's iconic Anchor Grill ("we may doze, but never close"). Do you have a late-night dining spot that was a staple during your college years or beyond? Tell us your fondest memories of a diner that "hit the spot." Send your response by May 10, 2014 to [MOREOVER@THOMASMORE.EDU](mailto:MOREOVER@THOMASMORE.EDU) or mail it in using the envelope in the center of this issue. We'd like to share these great memories with fellow TMC alumni.



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