

Lasting Connections † New Chapel † Creative Exploration

SPRING 2013

MOREOVER

Thomas More College

Guided by Faith





THOMAS MORE COLLEGE

TOGETHER IN PURSUIT OF TRUTH



Dear Friends,

It happened! After more than 20 years, the dream of building a free-standing chapel, which had been held in the hearts of many, has become reality. The excitement and joy of a dream fulfilled permeated our campus on Dec. 9, 2012 as we opened the doors to Mary, Seat of Wisdom Chapel for the first time. Bishop Roger Foys celebrated the beautiful dedication liturgy with a standing room only crowd of faculty, staff, students and friends of the College. Since then our chapel has become a truly inspirational, sacred space welcoming students and the community. As you'll read in the pages to follow, there were many people involved in making this dream come true. I thank them all — craftsmen, donors and artists. Working together, we have created an iconic structure that is a testament to the faith of this community. If you haven't had a chance to visit the chapel, I encourage you to come to campus and experience its beauty.

In this issue of *Moreover*, you'll also discover (or be reminded of) the long-lasting connections that are made here at Thomas More College. Although it isn't surprising, I do find it amazing that a group of more than a dozen friends who met here on campus in the '80s not only remains in touch with each other, but socializes on a monthly basis. This group of women, as well as TMC alumni co-workers whom you will also meet in this issue, exemplify the quality of relationships and the shared connections that are life-long gifts of the Thomas More College experience.

At Thomas More we put a special emphasis on assuring that our students learn to think critically and communicate effectively. One of our professors, Dr. Joseph Christensen, demonstrates that in this issue of *Moreover*. We believe that no matter the major area of study, these skills are essential for each student as she/he develops those leadership qualities that will guide our community throughout the 21st century.

I'm thrilled to announce that Thomas More College has adopted an official alma mater song. It's a beautiful melody composed by one of our own students and written by our professors. *Light of Saints* is an inspirational song that embodies the true spirit of the history of our College with the deep connections made here. As you'll note on **page 27** in the opening lyrics, the song speaks true to the wide circle of friends and the shared path toward integrity and service that we hold so dearly.

May you enjoy the beauty of spring and remember God's amazing love as you celebrate this Easter season.

Sincerely,

Sr. Margaret Stallmeyer, C.D.P.

President Sr. Margaret Stallmeyer, C.D.P. '68

MOREOVER



THOMAS MORE COLLEGE

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Designer: Judy Crist
Select photos provided by Bruce Crippen

Moreover is published three times per year for alumni and friends of Thomas More College by the Office of Institutional Advancement. *Moreover* is created to connect alumni and friends of Thomas More College to the events, programs and activities taking place within the College community. The opinions expressed in *Moreover* are not necessarily those of Thomas More College. *Moreover* makes every attempt to reflect the views of the entire campus community in a balanced and objective manner. Any comments or responses to articles, as well as story ideas, are welcome.

SEND COMMENTS, STORY IDEAS OR LETTERS TO:

Moreover
Thomas More College
333 Thomas More Parkway
Crestview Hills, KY 41017
Phone: 859-344-3309
Email: moreover@thomasmore.edu



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ON THE COVER

Edith Nyaondo, a junior from Kenya majoring in accounting, poses in front of the "Academic Learning" stained glass window in the newly-constructed Mary, Seat of Wisdom Chapel. In this window, designed by Sr. Emmanuel Pieper and created by artist David Duff, an angel holds aloft the flame of learning. See feature story on the chapel dedication beginning on **page 10**.

Photo illustration by Bruce Crippen



WHERE DO YOU GO FOR WISDOM?

Moreover Readers Share Where They Go to Seek Wisdom

In the last issue of *Moreover*, readers were asked, "Where do you go for wisdom?" Respondents were eligible to be chosen to receive a desk calendar featuring artwork from *The Saint John's Bible*. (Three Heritage Edition volumes of *The Saint John's Bible* are currently on display at Thomas More College.) Sr. Mary Carol Hellmann, OSB was the winning recipient of the calendar. Congrats to Sr. Mary Carol and thanks to all who responded! Here is where some readers go to find wisdom ...



"My most human source of wisdom is a high school teacher from way back in the '50s, and believe it or not, she is still the one I go to when I need a wise and kind answer, though she's now in her 80's and I, in my 70's. You never get too old to seek wisdom. It's one of the blessings of life in a community of women religious. I am so happy the new TMC chapel is named for Mary, Seat of Wisdom. I have stopped by at least once a week since its dedication, and always see something new. I especially love the exhibit of *The Saint John's Bible*."

Sr. Mary Carol Hellmann '63

Resources founded in relationships

"My response to the question concerning my source for wisdom is 'situational.' In general, I seek wisdom from a trusted and confidential source depending on the content and perspective sought. These sources are typically from relationships that have been cultivated. Examples of relationships include God, my wife, my mother, my children, my close friends and my work colleagues. I am grateful to have these resources available!"

TMC Associate Professor Dr. John (Jack) Rudnick, Jr.

Seven minutes to wisdom

"The Anderson Ferry. That glorious seven-minute journey across my 'Sea of Galilee' gives me a daily opportunity to pray the Rosary and seek wisdom. Bonus points ... if I just miss the 6 a.m. crossing, or a grain barge comes down the river, I get extra time to let the Holy Spirit teach me."

Jim Schmidt '80

A still, small voice

"Quotations from the saints and the Bible. Also, just trying to quiet one's mind long enough to hear the still, small voice of God."

Michael Widdis '73

Wisdom in learning

"The Great Courses."

Richard Ante '58

THOMAS MORE COLLEGE APPALACHIAN WRITERS SERIES

The 2013 Appalachian Writers Series is a project of Thomas More College's Creative Writing Vision Program, supported by a grant from the John A. Schroth Family Charitable Trust, PNC Bank, Trustee. Ohio programs are funded in part by a grant to the Urban Appalachian Council from the Ohio Arts Council. The programs are free and open to the public. In April the events will feature Jeanne Bryner, a poet, nurse and creative writing teacher who has also written plays, stories, nonfiction and children's literature. Her most recent book, *Smoke*, winner of an *American Journal of Nursing* 2012 book award, contains "poems that use nursing as a lens through which to view the world of healthcare as well as the lives of families, communities and the art of writing." (Cortney Davis of *The Heart's Truth: Essays on the Art of Nursing*). Bryner was born in Appalachia and grew up in Newton Falls, Ohio, where she still resides. Project support for Bryner's presentations is provided by a grant from ArtsWave.

MONDAY, APRIL 8, NOON

Thomas More College, Crestview Hills, Ky.
Staged Reading of *Foxglove Canyon*. Set in a small nursing home, Jeanne Bryner's *Foxglove Canyon* focuses on the lives of residents and a nurse near the end of her career. For more information, contact Dr. Sherry Cook Stanforth at SHERRY.STANFORTH@THOMASMORE.EDU.

TUESDAY, APRIL 9, 7 P.M.

Public Library of Cincinnati and Hamilton County Main Library
Cincinnati, Ohio
Poetry in the Garden Series. Jeanne Bryner and Thomas More College's Dr. Sherry Cook Stanforth read together at the Library's annual celebration of Poetry Month. Followed by an open mic reading. For more information, contact David Siders in the Popular Library Department at 513-369-6919 or visit CINCINNATILIBRARY.ORG/PROGRAMS.

WEDNESDAY, APRIL 10, 7 P.M.

Joseph Beth Booksellers, Crestview Hills, Ky.
Poetry reading and book signing by Jeanne Bryner. Bryner will read from her most recent book, *Smoke*, winner of an *American Journal of Nursing* 2012 book award.

THURSDAY, APRIL 11, 6:45 P.M.

Thomas More College, Crestview Hills, Ky.
Words Celebration. Jeanne Bryner is the featured reader at this annual celebration of Words, Thomas More College's official literary arts magazine. Words is a collection of students' original stories, poems, photographs and artwork.
For more information contact, Dr. Sherry Cook Stanforth at SHERRY.STANFORTH@THOMASMORE.EDU.

What Spurs Creativity?



Hansel

When asked, "How can you inspire creativity?" TMC Writer-in-Residence Pauletta Hansel has the answer. However, that answer is a question. She often challenges her students to dig deep in the creative well by posing writing prompts that encourage them to ask themselves questions. In this excerpt from "What I Carry," she offers some examples of what she has carried so far in her journey ...

What I Carry (excerpt)

In mid-life now, I've carried
dust from one apartment to another,
packed up more hats than a haberdasher
and hung them on my walls,
carried pillows and couches and bed frames
and too many books.

I have carried on alone,
and carried things too far...
but joy

I carry too—
you can hear it in my laugh—
and a hint of southern hills
still in my vowels.

Pauletta Hansel

"What you've carried may be specific and concrete (maybe even those concrete blocks and boards that made up your first bookcase)," Hansel said. "Or those things you carry may be abstract (that grudge you still hold from when Jimmy Johnston got the part you wanted in the senior play). A mix of physical and metaphorical 'baggage' makes for a creative list poem." Hansel offered other possible topics to choose from to get the creative juices flowing ...

What I've learned ...

What I made ...

What I lost ...

What I remember...

"The list is endless," she said. "Just start writing and let each new thought bring the next."

So, what do you carry?

Moreover wants to know. Send in your response to MOREOVER@THOMASMORE.EDU by May 15, 2013 and be eligible to win a TMC tote to carry your things around.



Spring Walk and Planting Scheduled for April 20

Thomas More College's Department of Biology will host a Spring Walk and Tree Planting on the morning of Saturday, April 20. The event will begin at 9:30 a.m. with a welcome and introduction in the Villa, located inside the Administration Building. Shortly following, students from TMC's Field Biology course led by Professor of Biology Dr. Shannon Galbraith-Kent will guide participants on a walk across campus, highlighting characteristics of trees and the impact of spring weather on nature. The event will conclude with a tree planting in the William S. Bryant Arboretum. The weather-dependent event is free and open to the public. For more information, visit **THOMASMORE.EDU**.



UPCOMING EVENTS

THE BANK OF KENTUCKY OBSERVATORY

Lecture and Night Sky Viewing
Saturday, April 20, 7 p.m.

DR. HENRY R. WINKLER ACADEMIC LECTURE

Interspecies Internationalism,
with Dr. Amanda McVety
Wednesday, April 17, 7 p.m.

EVA G. FARRIS ART GALLERY

Juried Student Show
Through April 2

Senior Shows:

Carolyn Wagner | John Geach | Victoria Dever
April 12-19

Chris Beiting | Lee Schatzman
April 26-May 3

For more information, visit **THOMASMORE.EDU**.

Internship Becomes Inspirational Journey

Psychology major discovers the power of hands-on experience

SUBMITTED BY MORIAH COREY WITH DR. MARIA MCLEAN

Psychology major Moriah Corey never expected that she would spend last summer in Miami as a counselor in a nationally recognized, award-winning program for children with ADHD and conduct disorders. The Summer Treatment Program (STP) at Florida International University works to provide these children with a "summer camp" experience they are not likely to have otherwise, because of their behavioral and learning difficulties. They interact with other children, as well as with counselors, as they learn to play sports, work on art projects and develop social skills, all overlaid with an intense behavior modification treatment regimen. The program is highly structured, with five counselors to each group of 12-14 children. Moriah, a Dean's List student athlete who plays on the TMC women's basketball team, was selected from a large international applicant pool for the counselor position. In collaboration with Dr. Maria McLean, psychology professor and department chair, she recently shared some reflections on her experience ...



Moriah Corey '14

The training was very demanding and extensive. We were tested over a 300-page treatment manual upon our arrival. The hours were long, the tasks were demanding, patience was tested, and yet, it was so fulfilling. I loved it and I learned so much through actual application and experience, instead of just reading it in a textbook or a study. I learned the etiology and prognosis of ADHD, CD, CU and ODD. I saw the actual differences in behaviors displayed by children diagnosed with these disorders. I learned to develop behavioral modification programs for these children, to see what actually worked with which children and efficient ways to modify the treatments. I learned how to assist in psychoactive medication evaluations and was able to identify what combinations were the most effective for a particular child.

Most important was just the experience in general. Being able to watch a child really benefit and not only learn, but actually perform what they had learned, was astonishing. Being in a situation where I went from physically managing a child who was spitting, biting and screaming obscenities, to shortly after giving him high-fives for good behavior, was so rewarding. It opened my eyes to the idea that I want to pursue a career working with children, something that I had not believed before. It gave me direction.

This ended up being one of the most amazing experiences in my entire life and something that I would not trade for the world. I'm hoping I can return in 2013.

Moriah plans to attend graduate school in clinical psychology following her anticipated graduation in 2014. She has been encouraged by her STP supervisor, Dr. Daniel Waschbusch, to apply for a counselor position for this summer. Dr. Waschbusch's research and the STP program have been featured in *The New York Times*.

MOREOVER



Study Abroad Experience Offers Global Perspective and Lifelong Memories

Junior biology majors Emily Benkovich and Gina Heim reflect on their recent study abroad experience in London

SUBMITTED BY EMILY BENKOVICH AND GINA HEIM

“Keep calm and carry on.” Or so they say in London, England. Many of us who were part of the two-week Winter 2012 CCSA Study Abroad program in London experienced the meaning of the phrase even before we left the United States. The journey began with a snowy start, and our flight out of Cincinnati was cancelled and had to be rescheduled for the following day. We began to wonder if this trip was going to be worthwhile. With the slogan fresh in our minds a day later, we finally made it across the ocean. After being up for 24 hours (most of which were spent in an airport or on a plane), we wearily began a tour around London where, because of the time change, the morning had just begun. Little did any of us know, we were about to have one of the most memorable experiences thus far in our lives.

The days that followed were packed full with lectures from our course, Philosophy: Biomedical and Research Ethics, and museum visits, sightseeing and tours. While the main purpose of our trip was to study biomedical ethics, our learning was not confined to the classroom. We were allotted plenty of time to experience the London culture. We found ourselves comparing the country we know and love to a country new and foreign to us. This unfamiliarity created a sense of adventure every time we left our hotel.

We quickly learned how to use the complex system of underground trains (known as the “Tube”) as our main mode of transportation. Most of us do not use public transportation in the United States, so this was a major change. Aside from transportation, we learned that we had to pay to use the restroom (the “Loo”) in public places. In addition, we became accustomed to paying with a different form of currency (pounds). However, the Londoners, with their distinguishable accent, were very friendly and often struck up conversations with us. It was interesting to meet so many people from a variety of backgrounds, demonstrating the true diversity of where we were staying.

Little did any of us know, we were about to have one of the most memorable experiences thus far in our lives.

Not only was traveling to another country a very unique experience in itself, but so was working with students from other schools who were part of the CCSA program in London. Even though students from Thomas More College were part of this class, which was taught by our very own Dr. Catherine Sherron, there were many students who had come from universities all over the United States. The experience we shared created a unique bond between us.

During our sightseeing in London, we toured places rich in historical significance, such as Big Ben, Buckingham Palace, Westminster Abbey, the infamous Tower of London, Tower Bridge, London Bridge, Olympic Park, Stamford Bridge Stadium and the London Eye (which we rode at night). In addition to lectures for our coursework, we visited the Churchill War Rooms, the Florence Nightingale Museum, The Museum of London and the Science Museum. As a class, we saw *The Magistrate* at the National Theatre and took day trips to Canterbury, Cambridge, Dover and Greenwich. On New Year’s Eve, some students went to Trafalgar Square and watched fireworks burst from the London Eye. New Year’s Day was spent watching the parade in front of The Ritz Hotel. The final day of our trip we did what we believe you must do if you visit London: have high tea mid-afternoon, and then for dinner, eat fish and chips in a pub.

Overall, every one of us would agree that studying abroad is more beneficial than we could have imagined. Sure, we came back with pictures and souvenirs, but the experience will never be forgotten. Facts are ingrained in our minds because we did not just read them out of a textbook. We experienced them. This trip truly enhanced our undergraduate years by enabling us to acquire a better understanding of another part of the world. Studying abroad in England contributed to a diverse academic experience unlike any other, and not to mention, it was a “jolly” good time!

MOREOVER

Giving Back

Dear Alumni:

Congratulations! You rose to the CHALLENGE (we never doubted you for a moment) and helped generate an additional \$100,000 for The Fund for Thomas More College. (Thank you to the anonymous foundation and alumnus whose pledges made the CHALLENGE possible.) This additional income can help bridge the gap between tuition, fees and funded aid to make an education at Thomas More College affordable for students.

The Fund for Thomas More College is supported by annual donations from alumni, faculty/staff, trustees, friends, parents, foundations and corporations. For most colleges and universities, however, the bulk of the revenue raised through the annual fund appeal comes from alumni. This is because alumni are those who have been most impacted by their education and most willing to give back so that present and future students can continue to receive a Thomas More College education.

The Fund for Thomas More College includes unrestricted gifts made from June 1 through May 31 – the College's fiscal year. Dollars raised through The Fund give Thomas More College the flexibility to meet its greatest needs.

Contributions may be used to support the following:

- Scholarships/Financial Aid
- Educational Instruction and Support
- Classroom Technology
- Student Services
- New Equipment and Library Books
- Maintenance and Operation of Educational, Residential, Spiritual & Athletic Facilities

If you made a new or increased gift to the Fund this year, we encourage you to continue your support. Many foundations and corporations look at alumni participation as a basis to determine if the College is a good investment. From year to year, the Thomas More College alumni participation rate hovers around 19-20 percent. This is good, but not good enough to continue to keep Thomas More College strong and competitive. In the next few years Thomas More College would like to boast the highest alumni participation rate in the President's Athletic Conference (PAC). To do this we will need to raise our rate to 26.02 percent. Following that, we'd like to boast the highest alumni participation rate in Kentucky. And after that, the highest in the country!

If you have yet to make a gift to the Fund for Thomas More College, please do so today.

Your gift makes a difference.

Your gift changes lives.

Your gift DOES count!

Thank you for your continued support of Thomas More College.



Sincerely,

Cathy Silvers

Vice President for Institutional Advancement



Gen Ann Harris with Bishop Foy at the 2012 President's Society dinner.

The Gen Ann Harris Society – TMC Launches a New Annual Giving Society

SUBMITTED BY DIRECTOR OF ANNUAL GIVING BETH MALEY

In honor of Genevieve Ann Harris, Class of 1945, TMC's longest consecutive giving donor, Thomas More College is pleased to introduce a new annual giving society dedicated to those loyal supporters who have given continuously, at any level, for three or more consecutive years.

Gen Ann, a retired teacher and former head of the foreign language department at Western Hills High School, graduated from LaSalette Academy in Covington, Ky. and earned her B.A. from Villa Madonna College and her M.Ed. from Xavier University. In 1998, Gen Ann received the TMC Alumni Association Award for "Thomas More College Service," awarded to an alumnus or friend of the College who has provided continued service to the College. Gen Ann has served as a dedicated volunteer with the Diocese of Covington and the Cathedral Basilica of the Assumption, as well as teaching English as a second language for Travelers Aid International. She is a talented oil painter, has traveled throughout the world and enjoys collecting art.



Why I Give to TMC...

“Fourteen plus years ago, I picked Thomas More College from my ‘Final Three’ list, because of the intimate and personal atmosphere it provided and the opportunity to be more than just a name and number. I would not have been able to take advantage of this opportunity without the various forms of financial assistance provided by the College and aided by the generosity of those who came before me.



Clint Rinehart '02

I choose to give to Thomas More for much of the same reason that I chose to attend college there – the ability for one person to truly mean something with his/her many forms of contributions. I feel that all of us, through our giving, big or small, can make an impact on the College. More importantly, I feel like we can make an impact on the life of a young person who would like to attend Thomas More College, but may not be able to do so without merited financial assistance.

I choose to give to Thomas More College so others can enjoy what I have been able to enjoy both during and since my years of attending college there. There are not a lot of schools that can provide the same level of personal attention that Thomas More is able to provide. It's flattering to be called by name, by faculty and administrators at Homecoming, 10 years after graduating! It's rewarding to know you have the ability to help contribute to the shaping of someone else's life. ”

– Clint Rinehart '02, Business Administration

Monsignor Murphy Legacy Society Continues to Add Members

SUBMITTED BY PLANNED GIVING COORDINATOR TIM RAWE

In December of 2012, Thomas More College received notice of two additional planned gifts, increasing the number of members in the Monsignor Murphy Legacy Society to 46. The College acknowledges the following gifts and recognizes its newest members to the Monsignor Murphy Legacy Society.

- ♦ **Jean Hengelbrok** (Class of '56) – Jean has included Thomas More College in her estate plan through a bequest in her will.
- ♦ **Edwin T. (Ted) Robinson** (Class of '63) and **Marlene Robinson** (Class of '65) – Ted and Marlene have recognized the College in their estate plan through the gift of donated life insurance policies.

The Monsignor Murphy Legacy Society was established to recognize those individuals who provide for the sustainability and future growth of the College through their generous donation of a planned gift. Thomas More College thanks Jean, Ted and Marlene, as well as all members of the Monsignor Murphy Legacy Society, for their generous gifts, thus allowing the College to sustain its mission and continue to provide a quality education to future generations of students.

To explore the opportunity of a planned gift or to notify the College of your intent, contact Tim Rawe at **859.344.3320** or **TIMOTHY.RAWE@THOMASMORE.EDU**. Additional information can be found at **THOMASMORE.EDU/PLANNEDGIVING**.

All donors considering a planned gift to the College are encouraged to consult with their legal and tax advisors concerning their specific gift.

“I give to my alma mater so that today's students can continue to receive the same type of wonderful education that I have had.”

Genevieve Ann Harris, Class of 1945, Moreover, Fall 2007

In September, 2012, Gen Ann was honored at the annual President's Society Dinner for her long-standing commitment to the College. Recognizing Gen Ann's lifetime of giving, the College desired to acknowledge the many alumni and friends who have given consecutively, year after year, and established the Gen Ann Harris Society in her honor. Loyal annual support has a significant impact on Thomas More College students, faculty and staff; supporting a variety of initiatives that fulfill the mission of the College.

Inaugural membership of the Gen Ann Harris Society will include donors who have made commitments to Thomas More College in at least each of the three academic years: 2012-2013, 2011-2012 and 2010-2011 and prior. A full list of inaugural members will be published in the summer issue of *Moreover*.

To sustain your membership or begin your commitment of continuous annual support to Thomas More College, visit **THOMASMORE.EDU/GIVING** and make your annual gift today.



Oil painting by Gen Ann Harris

Giving Back

Villa Madonna College (1967 and prior):

Patrick C. Adams '50
Marilyn K. Adick '60
Robert F. Adick '60
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Ronald L. Albrinck '61
David L. Anneken '61
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Ronald J. Ash '61
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Shirley E. Bast '66
Pauline Banks Baumann '64
Mary Jo Beall '67
Bernard Becker '57
Elmore Bezold '60
Gerald Biedenbender '53
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Kenneth W. Billman '55
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Paul Buerger '63
Edward E. Calme '58
Mary Ann Calme '59
Mildred Penny Carr '67
Ralph Carr '58
George W. Deitmaring '64
Joseph A. Detzel '63
Dennis M. Deye '65
James A. Deye '65
Dan J. DiOrio '67
Sondra Dutro '64
C. Gilmore Dutton '60
J. Robert Ebelhardt '57
Judith L. Egan '58
Jerome Erpenbeck '53
Mary Jane Espelage '64
Adam W. Feinauer '65
Teresa Feldmann '66
Joseph M. Fisher '62
David J. FitzGibbon '65
Gerald R. Franzen '64
Mary Jo Fredrick '60
William J. Funke '62
Jerome F. Geiman '61
Albert G. Geiser, Jr. '59
Anthony Gertz '67
M. Joyce Ginney '54
Thomas W. Ginney '52
Michael Goldberg '65
Jean Gordon '45
Suzanne Hagedorn '64
Donald F. Hellmann '49
Mary Jane Hellmann '60
Marianne Hengehold '58
Robert Hengehold '56
John A. Herold, Jr. '58
Peggy Hoffer '48
George R. Hoffman '61
John L. Holtz '58
Karen Hoppenjans '64
Elizabeth Huelskamp '55
Margo Ann Huesing '65
Paul D. Huesing '66
Therese Humpert '49
Paul D. Ising '65
Emily Jansen '45
Marilyn Joyce '64
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Ralph Kempfhaus '65
Susan M. Kendall '63
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Thomas R. Ketteler '64
Thomas J. Kindt '63
Marcia A. Klaene '67
John E. Kleymeyer '55
Patrick J. Klocke '64
Mark Koenig '67
Elaine Kohlhepp '64
William G. Kohlhepp '61
Robert Konerman '60
Raymond Kopser '62
Gregory Kosse '66
Mary Leah Kosse '67
Jacquelyn Kriege '60
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Joseph Legner '62
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Carole L. Lonneman '60
Evelyn Ludwig '59
George S. Lyon, Jr. '51
Marilyn Brink Maher '52
William G. Mann '56
Phyllis Ann Mattio '63
Margaret McKnight '59
James W. Meier '67
Mary Ruth Menke '41
Jacqueline Menning '60
Aloysius Merkle '58
David Meyer '67
Charles Meyers '60
Margaret Middendorf '52
Paul Middendorf '50
Ronald A. Mielech '57
George Miner '58
J. Kenneth Moorhead '67
Barbara A. Mueller '64
James H. Niewahner '65
Patricia Noe '67
James A. Noll '60
Joan O. Noll '61
William J. Oberjohn '57
James D. Ott '61
Robert J. Paul, Jr. '65
Jack Payne '59
Ann Carol Plunkett '61
Thomas Plunkett '60
Jane D. Purdon '67
William H. Rauckhorst '62
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for THOMAS MORE COLLEGE

CHALLENGE RESULTS

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Leo C. Schmidt '51
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Janet Schneider '61
Rita Schwarber '65
Thomas M. Schwarber '65
Marie E. Shields '65
Louis W. Simon '57
Paul L. Simon '58
James F. Smith '60
Paul H. Smith '65
Roberta Smith '66
Donald C. Speakes '67
Anita Stautberg '64
James A. Stautberg '65
Joseph L. Stautberg '61
Judith M. Stiens '66
Thomas J. Stiens '65
James M. Stretch '66
Loretta Sullivan '65
Jane Summe '59
George J. Thelen '58
James W. Thelen '67
Nancy A. Theuring '61
Diana Timmerding '67
James J. Tonnies '60
David J. Tracy '59
Edwin Tranter '67
Barbara E. Urlage '62
Sharon Welte '65
Anthony Wilhoit '55
Daniel A. Wilkens '65
Judith A. Wilkens '65
Mary Elizabeth Williams '59
David J. Winters '62
Alice Wintersheimer '56
Donald C. Wintersheimer '53
James Wissman '57
Peggy J. Wissman '58
E. John Wolfzorn '66

Thomas Woodruff '66
James Zalla '60
Anthony R. Zembrodt '65
Geraldine Zembrodt '66
Wilbert L. Ziegler '53

Thomas More College (1968 and after):

Jeremy Scott Aaron '02
Karen D. Acuff '87
Andrew Charles Adams '99
Cynthia Arlinghaus '04
DeAnne Renee Elizabeth Aselage '04
Mary Sue Bahr '77
Susan M. Banks '81
Evelyn A. Bardua '72
Mary Ann Barnes '77
Erin Ashley Baumgartner '10
Arthur B. Baute '69
Matthew B. Beamer '93
David J. Becker '71
Kathleen Beechem Nadherny '73
Mary M. Bell '90
Michael Bellman '75
Marilee Benore '79
Jill M. Berkemeier '94
Joseph Andrew Berling '10
Joanna Marie Bess '04
Clayton B'Hymer '83
Blake R. Bichlmeir '68
Judith Ann Bichlmeir '68
William F. Biery, Jr. '68
Donald G. Birkley '73
Rick C. Blanchet '87
Jeffrey J. Blau '83
Dawn L. Bloemer '95
Mary Jo Boerger '84
Mary Ann Bogart '68
Christopher F. Bolling '83
James Bolte '83
Jean Motz Bolte '83
John C. Borchers '69
Thomas M. Borgio '77
Eric L. Bosley '93
Shannon M. Bosley '94
Derek Charles Bosse '00
Stephen J. Brewer '71

Annette M. Brink '77
Paul Joseph Brinkman '73
Linda Marie Brogan '86
Kimberly A. Brown '98
Stephanie M. Brown '08
Antoinette Brueggeman '72
Mary W. Bruening '69
Agnes Ann Brunner '74
Christopher J. Bryson '00
Cynthia Kling Burke '76
Timothy N. Burke '74
Kimberly R. Burns '82
Thomas C. Butler '93
Janet Calme '69
Donald Joseph Capannari '05
Timothy J. Carroll '78
Barbara Hunt Ciccone '73
John V. Cimprich '71
Victoria Hucker Cimprich '72
Amberlie Ann Clutterbuck '12
Deborah Bolte Collins '94
Steven T. Condon '97
William J. Cook '83
Mike O. Crowley '87
McKinley B. Cunningham '10
Peggy A. Curry '90
Robin Dean Curry '92
Doris Faye Daugherty '09
Susan Kunkel Davis '84
Mary Regina DeMoss '70
Sharon Nolan Dickman '84
David C. Diedrich '73
Thomas R. Dietz '69
Timothy G. Dillon '78
Mary V. Lorenz Doherty '82
Diane M. Donnermeyer '70
Joseph Donnermeyer '71
Mary Sue Dressman '71
Loren Elizabeth Droege '08
Gerald Drohan '94
Jodi Carter Duff '05
Gerald F. Dusing '71
Marilyn Dusing '72
Carole M. Eagan '75
Patrick M. Eagan '01
Rita Hartman Eckstein '70
Diane Eisele '72

THANK YOU to all our alumni who made a new or increased gift that qualified for matching dollars from the CHALLENGE. Because of your generosity we reached our goal for the Villa Madonna College and the Thomas More College CHALLENGES resulting in THE FUND receiving the maximum dollars allowed. Included here is a list of those who gave by the CHALLENGE deadline - Dec. 31, 2012.

Emily Ann Eismann '08
Sharon A. Elliston '86
Jerome N. Epping '68
Thomas J. Ernst '71
Louis B. Esselman '81
Elaine Schuerman Eveland '98
Howard J. Fahrmeier '69
Kathleen M. Fedders '70
Mark S. Federle '72
Charles Fehr '68
Patrick J. Feldman '69
Gary Alan Feldmann '00
Gwen Fields '91
Kurt Fields '90
Susan Ann Finke '00
Glenn D. Finley '85
Melanie J. Flick '72
Robert W. Flick '70
John Lindsey Foust '94
Mary C. Fox '77
Richard J. Fox '75
Kristy Marie Fritz '00
Patricia A. Furterer '84
Glenna F. Galbraith '74
John Gallenstein, Jr. '72
Nicholas S. Gantenberg '84
Lorraine D. Gawronski '77
Mary Jane Gertz '93
Daniel Gilday '73
Neal E. Gilday '72
Monica E. Ginney '93
Bonita W. Goldberg '88
Grace Goodpaster '75
Lynne Meyers Gordon '77
Chrysteen C. Graf '76
Gregory A. Greene '94
Martin L. Greene '06
William M. Gregory '77
Mary Ann T. Greife '73
Belinda Grimes '89
Tim J. Grote '09
Scott Robert Guise '99
Robert J. Hackman '78
Dawn Marie Hagedorn '11
Gilbert R. Hageman '68
William L. Hammond '70
David J. Hampton '78

Nathan Jeremy Hartman '04
Greg C. Hasselbeck '87
Gary R. Hater '73
Juliana Hellebusch '72
Stephen J. Hellebusch '72
Robert R. Helms '74
Carol B. Hemmer '83
Michael Hengehold '78
Julie Stenger Herron '95
Constance Herschede '73
Edward F. Herschede '72
James P. Hils '72
Stephanie Rae Huhn '02
Tricia L. Humphreys '92
Anthony Iacofano '82
Alfred Jacobs, Jr. '78
Dori Jacobs '77
Paul A. Jacobs '89
Timothy L. Jedding '85
Barbara Jennings '70
Jennifer L. Jimenez '84
Cheryl Ann Johnson '73
Mary Eileen Junker '91
Matthew William Kaiser '06
Shirley A. Kaiser '84
John T. Kearney '69
Patricia A. Kemme '81
Ruth Ann Kemper '70
Jennifer M. Kessler '11
Judith Rose Kinman '74
Thomas E. Kinman '73
Ruth S. Kleier '83
Mary Jean Klein '84
Franklin S. Kling, Jr. '71
Donna K. Kloenne '70
Philip Carl Kloenne '70
Susan Kluemper '94
Margaret A. Knorr '87
Michelle L. Koch '02
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William R. Kreeb '73
Kevin Jerome Kreger '99
Christine Krumpelbeck '72
Margaret Ann Kurz '73
Patricia Kurz '99
Peter J. Kurz '73
Kathleen Doris LaDow '73

William R. Lambert III '89
Shelli Lynne Lampe '97
Alice D. Lamping '82
Carolyn S. Krug Landers '82
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Kenneth W. Mai '84
Cynthia Jane Male '73
Brian Keith Maley '02
M. Elizabeth Maley '02
Peter F. Manczyk '82
Teresa T. Manczyk '81
Megan Kathleen Markgraf '11
Jeremy Martin '04
Mary Jo Martin '72
Anita K. Massey '91
Theresa Hillenmeyer Mattei '73
Thomas A. Mattio '71
Michael A. Mays '72
Donna Sue McCarty '96
Donna J. McClure '76
Katharine S. McDaniel '98
Laura Annear McGreevy '93
Fred L. McLane III '68
Gary J. Menne '71
Darryl A. Menning '74
Amy Mercer '93
Mark Anthony Messingschlager '11
Brent James Messmer '94
Ronald P. Michael '68
Marilyn Miller '85
Nicole Medla Modafari '08
David L. Moorman '70
Teresa M. Motz '81
Jean S. Muldoon '78
Bradley G. Mullen '81
Thomas J. Munninghoff '69
Gary L. Neiheisel '69
James A. Nelson '76
Marc J. Neltner '85

Paul M. Neltner '88
Susan W. Neyer '77
Jessica Ann Nitschke '02
Vicki A. Nolan '70
J. Stephen Oberjohn '75
John O'Brien, Jr. '76
Melanie Elizabeth O'Brien '07
Thomas P. O'Brien '78
Paul A. O'Daniel '72
Thomas F. O'Donnell '89
Eileen O'Donnell-Lipps '69
Darren M. Orloff '84
Mary M. Orloff '84
John Otten '70
Kenneth J. Pahren '81
John G. Parker '68
Kimberly R. Peace '92
Virginia M. Platt '74
Mark J. Powell '83
August Powers '12
Todd G. Prewitt '87
David A. Purcell '88
Denise Qualls '04
Joseph E. Qualls '02
Jonathan D. Quatman '76
Jeffrey W. Quillan '91
Charles L. Rabe '68
Ann L. Ransdell '85
Thomas R. Rasp '80
Dale S. Recinella '74
Andrew J. Reinersman '87
Melanie Reinersman '87
Ernest C. Reiter '68
Anthony P. Ret '88
Mary Kay Riestenberg '77
Ted S. Riestenberg '76
Phyllis A. Riffle '86
Kayla Suzanne Ritter '11
Frank Julius Ritzmann '99
Charlotte A. Roberts '94
J. Bernard Robinson '70
Joan M. Robinson '69
Sandra Glatthaar Rolf '79
D. Bruce Ross '72
Mark T. Ruberg '82
Carol Grace Russell '10
Daniel E. Rutterer '73
Elaine M. Rutterer '72
Michele Mary Ryan '99
Robert P. Ryan '70
Ronald Allen Ryan '97
Norma Jean Ryle '77
Lawrence J. Sandfoss '72
Michael J. Sandfoss '73
Virginia Sandfoss '73
Billy Sarge '04
Carol B. Schaefer '92
Robert M. Schaefer, Sr. '68
Lisa A. Scheper '01
George J. Schewe '73
Phillip Schewene '70
Ginnell M. Schiller '77
Janice Schmidt '69
Kenneth Schmidt '68
Thomas F. Schneider '74
Thomas J. Schneider '71
David E. Schroeder '90
Mark Andrew Schuchter '02
Robert A. Scott '69

Ellen L. Shoemaker '81
Sarah Elizabeth Siegrist '00
Stephanie Claire Siegrist '99
Carole A. Simon '72
Marsha Smith '87
Janice Ann Snider '95
Roger W. Sonderman '72
Edward D. Sparks '69
Margaret A. Stallmeyer '68
James E. Stautberg '89
Judith Robben Stautberg '89
John J. Steidle '70
Trevor Joseph Stellman '09
Charles J. Stelzle '89
Mary Ann Stewart '85
Angela C. Stofko '97
Gregory T. Stofko '94
Michelle Esselman Story '87
Susan H. Sturgeon '68
Anne Marie Sturgis '01
Jeanne-Marie Tapke '91
Leah A. Terhune '85
William R. Theis '72
Maureen N. Thelen '93
Michael D. Thelen '87
Theresa J. Thelen '88
Bradley M. Thoma '06
Lynn Ann Thompson '05
Lawrence Tiemeier '72
Mary Ann Tiemeier '73
M. Fidelis Tracy '68
Richard Traud '70
Ruth Anne Traut '72
William C. Trigg III '76
Barry J. Tuemler '80
Gary P. Tuemler '76
Sally T. Vater '78
Elizabeth Rectin Venard '93
Clara D. Verst '80
Constance H. Verst '72
Gary L. Verst '80
Mary Jo Vesper '73
Brad R. Voegelé '01
Cynthia Vogelsang '79
Joanett M. Watkins '84
Danielle L. Waymeyer '09
Barbara Weisenberger '79
Peter A. Weisenberger '77
Rebecca S. Wells '83
John N. Wenderfer '71
Sharon A. Wenderfer '71
Mary Clare Westhoff '72
Mary Ellen Whelan '74
Michael Widdis '73
Karry Ruedebusch Wilkes '97
Christopher J. Wilson '88
Teresa Winkler '84
Wonda Winkler '90
Esther R. Winterman '84
Mary Ann Witschger '84
Elizabeth Egan Wolf '06
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Diane M. Wurzbacher '85
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Thomas R. Yeager '75
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Helen R. Ziegler '69

Mary, Seat of Wisdom Chapel

BY STACY SMITH ROGERS,
DIRECTOR OF COMMUNICATIONS & PR

Opens its Doors

On December 9, 2012, Mary Seat of Wisdom Chapel opened its doors and became a campus and community landmark, and a symbol of the school's identity as a Catholic educational and cultural institution. It now serves as the physical focal point and spiritual heart of the Thomas More College campus, with the bell tower chiming on the hour as a reminder of this sacred space. More than 300 students, staff, faculty, alumni and supporters of the College attended the dedication ceremony, which was celebrated by The Most Reverend Rogers J. Foys., D.D., bishop of the Diocese of Covington and chancellor of Thomas More College. Numerous students, staff, faculty, alumni

and supporters of the College participated in varied roles during the service.

Since the dedication, the chapel has welcomed hundreds through its doors and ushered in a true sense of community and faith-inspired spirit. Thomas More College President Sr. Margaret Stallmeyer, C.D.P., shared her thoughts, "The chapel is a place where, students tell me, they feel comfortable. As we continue to nurture them along their journey here at Thomas More, I envision the chapel serving an important role in the spiritual development of our students and serving as a welcoming environment for our Northern Kentucky community."

Bishop Foys offered his sentiments

about the new chapel, "In years to come may all those who visit Mary, Seat of Wisdom Chapel remember those who have gone before them who have provided them with this wonderful house of the Lord. It is truly a great gift to our Thomas More College community as well as for the community at large."

The groundbreaking of the \$4.2 million Mary, Seat of Wisdom Chapel took place in August of 2011. The 8,500 square foot chapel seats more than 300 people. Joseph Hayes, Robert Ehmet Hayes & Associates in Fort Mitchell, Ky., was the lead architect on the chapel design, which was actually conceived in partnership with his late father, Robert Ehmet Hayes, in 2000. Klenco

continued on page 12

*"Breathtaking. Stunning. Peaceful.
A beautiful addition to our campus ..."
These are just some of the things people
are saying about Mary, Seat of Wisdom.*

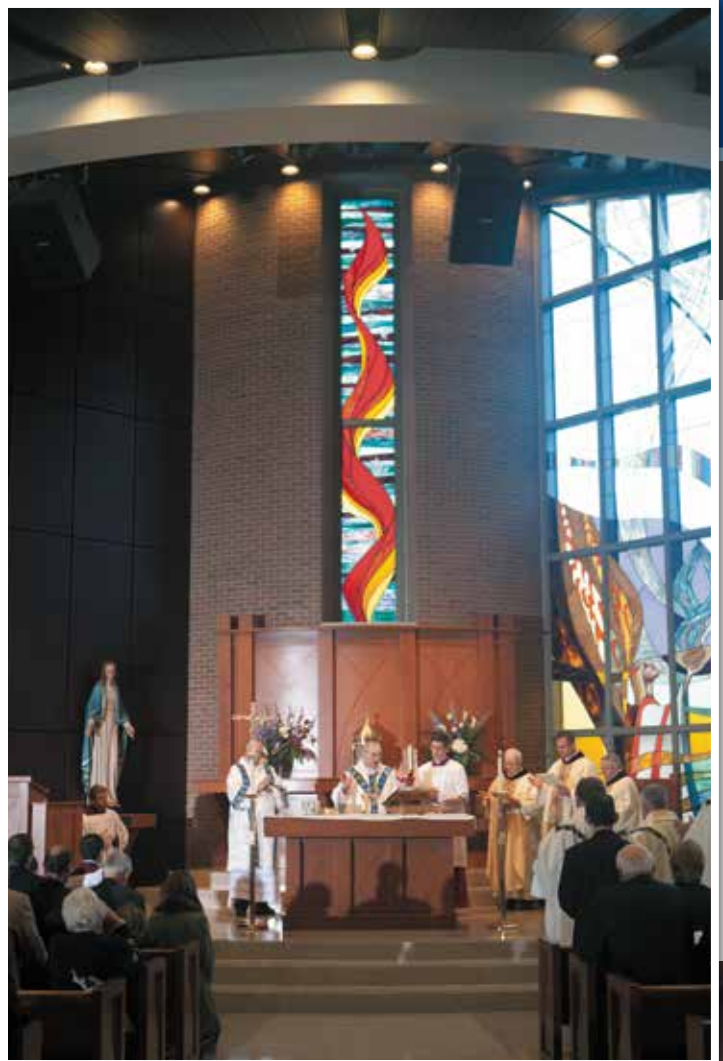
Photos by Bruce Crippen



Above: Musicians from the Thomas More College community performed traditional and contemporary pieces during the Dedication Mass on Dec. 9, 2012.

Right: View of the sanctuary as the Dedication Mass is in progress.

Below: Panoramic view of the chapel interior.



Dedication continued



Above: Bishop Foys performs the incensation of the altar during the Dedication and Anointings Ceremony performed within the first Mass at the Chapel.

Below left to right: Participants of all ages took part in the Chapel's Dedication and first Mass. Seating was at capacity as the faithful raised their voices in this new place of worship.

Far right bottom: Bishop Foys shakes hands with Mark Baumann of Klenco Construction during the Dedication Ceremony.

Far right top: Pontifical Servers of the Covington Latin School participate in the Ceremony.

continued from page 10

Construction managed the construction, led by President Chris Klensch and longtime Vice Presidents David Middendorf and Mark Baumann. Jay Guenther provided day-to-day supervision on the site, managing a team of dedicated field employees.

Measuring as high as 35 feet, the stained glass windows are a true focal point, and are simply stunning. A center window features Mary with her Divine Son (the source of wisdom) sitting upon her lap, illuminating the chosen patroness for the chapel and ushering in colorful light within the sanctuary. Sr. Emmanuel Pieper, St. Walburg Monastery in Covington, Ky., designed the stained glass windows. Pieper worked closely with stained glass artist David Duff, Classical Glass, in Cincinnati, whose team helped bring her designs to life. (See [pages 34-35](#) for more on the stained glass windows.)

The altar furniture was built and donated by Joseph R. Kohrs, a former member of the Thomas More College Board of Trustees and an alumnus of 1982. (See [page 14](#) for more on the altar furniture). Reminiscent Herb Farm Nursery and Landscaping, owned by Dick Jansen and Stephanie Renaker-Jansen, landscaped the chapel exterior.

Mary, Seat of Wisdom Chapel includes a meditation chapel that is open 24 hours a day, serving as a welcoming place for spiritual reflection for students, staff, faculty, alumni and friends of Thomas More College. The chapel's

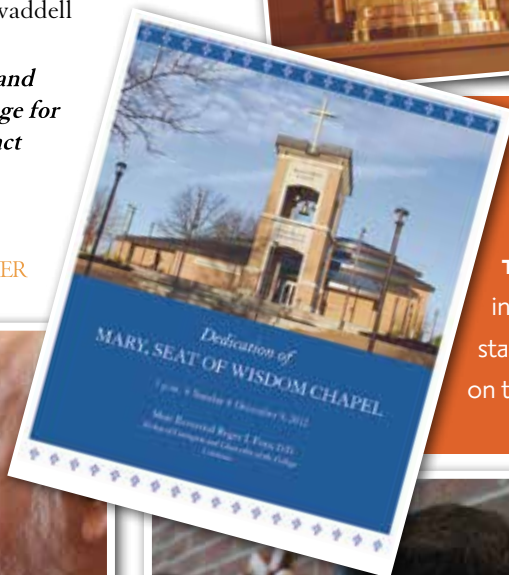
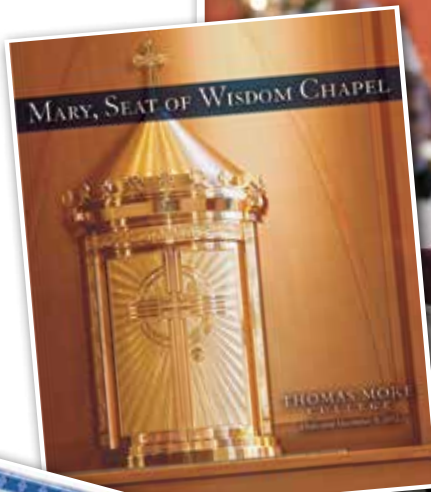
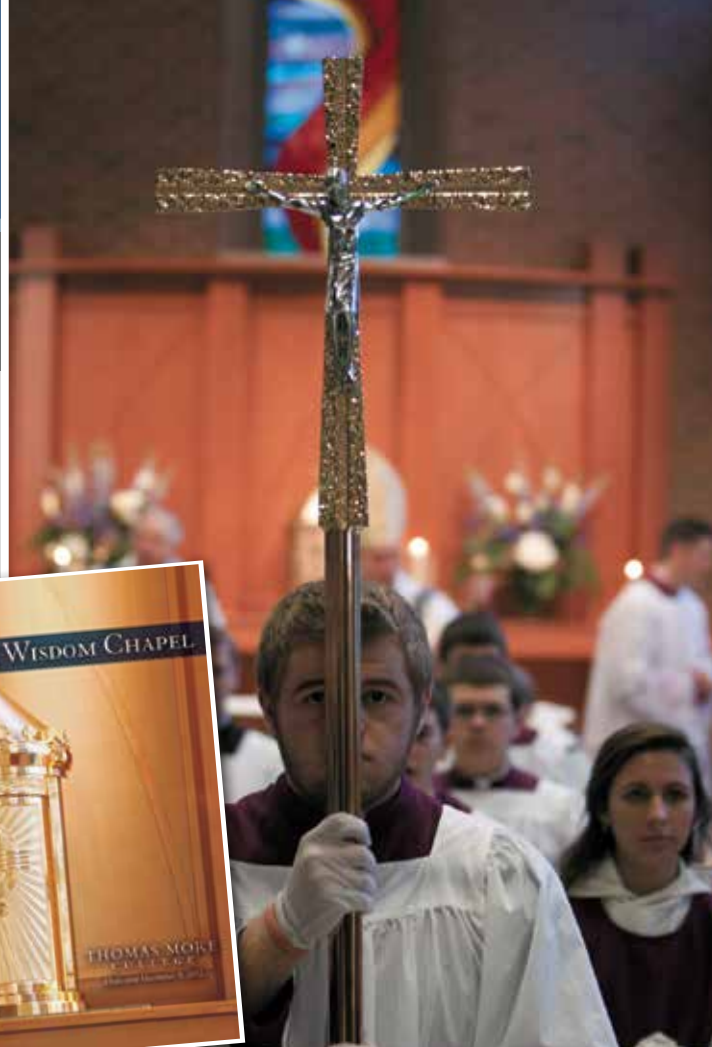


exterior lighting presents it as a beacon for passersby and its numerous sidewalks usher people coming and going from various parts of campus. Housed within Mary, Seat of Wisdom Chapel is the College's Office of Campus Ministry. Bob Shearn, director of Campus Ministry, shared his insight on how Mary, Seat of Wisdom has impacted students. "Mary, Seat of Wisdom Chapel is truly a house of prayer, and a dwelling place where the presence and the love of God can be felt and shared - and seekers of all stripes have responded. The prayerful attitude, faith and reverence of those who come to the chapel seem to suffuse this beautiful space, evoking a powerful sense of the sacred. It is palpable. It is beautiful, and it lives at the heart of the Thomas More community."

Mass is held Monday-Friday at Noon and Sundays at 8 p.m. with exception of holidays and College breaks. Fr. Gerald Twaddell serves as campus chaplain.

The chapel is available to alumni and supporters of Thomas More College for weddings. To reserve a date, contact Connie Smith at 859.344.4062 or connie.smith@thomasmore.edu.

MOREOVER



GET TO KNOW THE CHAPEL

To see a video and photo gallery of the Mary, Seat of Wisdom Chapel and the Dedication, visit THOMASMORE.EDU/CHAPEL. There's also a link to an interview with Sr. Emmanuel Pieper, who designed the stained glass. See **PAGES 14, 34-35** for more information on the architectural design, altar furniture and windows.



Furnishing a House of *Worship*



Alumnus Joe Kohrs '82 combines passion for furniture making with passion for TMC

The altar furniture was built by Joseph R. Kohrs, a past chair of the Thomas More College Board of Trustees and an alumnus of 1982. Joe is president of Kohrs, Lonnemann and Heil Engineers and engineered the mechanical and electrical system for the chapel. He builds furniture as a hobby, and decided to volunteer his time, materials and talent to build the altar furniture. The wood used for the chapel furniture is cherry and came from Boone and Kenton Counties. Joe personally felled the trees and milled approximately half the lumber; the other half was donated by Joseph Hayes.

The altar furniture project includes approximately 20 pieces and took nine months to build. Joe credits his wife, Cindy, for having patience with him as he spent time on the project. His long-standing service to the College stems from having been a recipient of a diocesan scholarship, which made attending Thomas More College possible for him. "I have felt a deep

commitment to return that gift as often as I was able," he said. Joe served six years on the Buildings and Grounds Committee and nine years on the Board of Trustees. Two of his sons, Brandon '10 and Nick '15, have attended TMC. "I have a deep sense of pride in being able to provide such a gift to TMC. The joy has been all mine."

Right: Cindy, Mitch, Joe, Nick, Brandon and Kevin (seated).

Below: The warm glow of cherry complements the sanctuary.



To see photos of the behind-the-scenes making of the altar furniture, visit the photo gallery at THOMASMORE.EDU/CHAPEL.



Robert Ehmet Hayes & Associates PLLC
A R C H I T E C T S

Philosophy of a Chapel

ARCHITECT'S STATEMENT

As a campus focal point and a physical embodiment of the faith-based spiritual mission for Thomas More College, the Chapel design emphasizes both the vertical connection to God and the horizontal connection to the campus and community. Based upon radiating circles, like ripples in a pond, the design centers on the altar, representing Christ's sacrifice and marking the spiritual heart of the campus. The radiating circles imply the impact of Christ outward into the community through the Thomas More students. The ceiling soars to a high point over the altar with radiating seating focusing toward the altar. The Chapel was oriented for maximum north light to allow worshipers to be able to have a visual connection with the sky and surrounding landscape. At



Ehmet and Joseph Hayes.
Photo courtesy Justin Duke, Northern Kentucky Enquirer

the entrance to the Chapel, a bell tower faces the open lawn and calls upon the tradition of both churches and college campuses to mark an important place with the sound of bells, held high to transmit across the campus. At the peak of the bell tower, a 15-foot tall cross highlights the tower and identifies the Chapel as a place of worship. The Chapel's materials were chosen for warmth and longevity, using exposed brick and wood to relate to the Thomas More campus. With seating for 310, the Chapel provides an intimate setting for individual prayer and reflection, community worship, as well as weddings. The heating and cooling system incorporates an energy efficient geothermal system.

An exterior amphitheater provides an informal gathering place for students and staff. This Chapel will be the place to remember and celebrate the mission and ministry of Thomas More College.

How Can You Take Advantage of TMC's Job Hunting Services?

SUBMITTED BY CAREER PLANNING & CO-OP COORDINATOR JULIE MUELLER



Thomas More College recently converted to a new job posting system through College Central Network, which is free and open to both students and alumni. TMC Career Planning & Co-op Coordinator Julie Mueller explains ...

I frequently work with employers who are highly interested in recruiting Thomas More College students and alumni. College Central Network is a fantastic way for alumni to link to these employers. Developing a professional online career portfolio and posting a resume will be valuable for alumni as employers search for talent from Thomas More College. The job agent runs daily and matches individual alumni profiles to opportunities posted on TMC's exclusive job board, so there is an element of convenience when job searching. Employers can also register for a free employer account and post, update and manage jobs exclusively at our job board.

**TMC's Annual
Spring Career Fair
takes place
Wednesday,
April 10, 2013,
11 a.m. - 2 p.m.
in Steigerwald Hall
located in
the Student Center.**

SEARCH FOR OR BE A CAREER MENTOR

College Central Network provides a mentoring network which I'm very excited about! TMC alumni can either search for a career mentor, or become a career mentor, whether or not they are actually seeking employment. I always coach students and alumni on the importance of building their professional career network, so I feel this is an effective approach in expanding their network by connecting with other TMC alumni. One of my goals is to cultivate the mentoring network so that it will continue to grow with additional mentors.

College Central Network is advantageous for alumni, both entry level in the workforce and also those career experienced, who are interested in getting updated career information. Being able to download free career advice documents, videos and podcasts all within the site, is instrumental in staying on top of career trends. I believe that this is a tool that alumni can profit from during all stages of their career.

For more information about College Central Network, contact Julie Mueller at JULIE.MUELLER@THOMASMORE.EDU or 859-344-3386.

WHAT THE COLLEGE CENTRAL NETWORK HAS TO OFFER

Students and alumni are able to utilize the following services provided by College Central Network:

- Build, update and forward online resumes and career portfolios to employers
- Search and apply to jobs on TMC's exclusive job board, as well as the nation's largest entry-level job board
- Search and apply for internships, co-ops and mentorships
- Get notified of jobs posted to TMC's job board that match specific interests
- Receive e-mails about programs, services and job-related topics
- Download free career advice documents, career articles and podcasts
- Learn expert job search tips from free career advice videos
- Gain access to announcements about upcoming job fairs, career related events, employer visits on campus, etc...

To get started, students/alumni can register COLLEGECENTRAL.COM/THOMASMORE.



INVITE YOUR GROUP TO EXPERIENCE *THE SAINT JOHN'S BIBLE*



Thanks to the generosity of the Hillenmeyer family and the Ketteler Family Memorial, Thomas More College is proud to host three Heritage Edition volumes of *The Saint John's Bible*, all of which are currently housed in the new Mary, Seat of Wisdom Chapel, 7 a.m. - 9 p.m. Monday through Friday and centrally located in the heart of campus. Visitors are encouraged to contact TMC's director of campus ministry to arrange for a personalized experience with the volumes, through

Children from St. Cecilia School look over illuminations in The Saint John's Bible during their field trip on the TMC campus.

which they can turn the pages and more closely examine them. Educational programs can be arranged for groups with advanced notice. Contact Bob Shearn, director of campus ministry at Thomas More College, at 859-344-3683 or ROBERT.SHEARN@THOMASMORE.EDU. The volumes will be on display through September 2013. To learn more about events and opportunities regarding *The Saint John's Bible* exhibit at Thomas More College, visit THOMASMORE.EDU/TSJB.

Preparation Meets Opportunity

BY STACY SMITH ROGERS, DIRECTOR OF COMMUNICATIONS & PR

Headquartered in Cincinnati, LPK is regarded as the world's largest employee-owned brand design agency. LPK works primarily to provide strategy, design and innovation for its clients in the fast moving consumer goods and service brands sectors. The company has offices world-wide and has been named "One of America's Fastest Growing Private Companies" by *Inc. Magazine* and chosen by *The Wall Street Journal* as a "Winning Workplace." *HOW Magazine* has described it as "one of the largest and most influential branding agencies on the planet." Throughout the years, the company has turned to Thomas More College in search of employees to add to its talented staff. Eight TMC graduates are currently employed by LPK. They took a few moments to share how they've used their liberal arts background and what it's like to work with fellow alumni.

Managing Director of Human Resources Lori Haddle described how the versatility that a liberal arts background offers has helped her on the job. "LPK is a diverse environment and we rely on many different skills and touch points to get our work done. My liberal arts degree has given me broad exposure and has helped me to have an open mind in both thoughts and experiences. While this is incredibly important in my current position in HR, I have also relied on this in client services as well."

"My liberal arts background from TMC helped me develop the capacity to be innovative and exercise judgment on the job," Contoller Brent McCoy said. "We seldom get all the information we would like in the workplace, but still we must make decisions. The habits I learned in a liberal arts context often result in combining focus and flexibility that make for thought out solutions to both complex and daily business

problems," he added. Brent said his liberal arts background from TMC has also helped him adapt to an environment where right brains and left brains collide on a daily basis.

Chief Financial Officer Dennis Geiger said that, for him, a key ingredient of the liberal arts background he gained at Thomas More College was the development of critical thinking and the ability to examine issues from different points of view. "This has been important in my career development and professional opportunities. It enhanced my sense of curiosity and has helped me recognize the interdependence of people, information and ideas," he said.

Financial Services Manager John Keller pointed out that while most of his focus was on accounting at TMC, that being exposed to other areas provided him with basic knowledge he could apply in other facets of his job. "For example, I only took basic computer classes in college but it was enough to give me a foundation. Now I have assumed most of the IT requirements of my department."

Brand Strategist Stephanie Wright said that as a student-athlete at TMC she learned the value of incorporating creative problem solving, teamwork and honesty in everything. "Working in a creative field, our process includes continuous

divergent and convergent thinking. Our most successful work is collaborative with teams and with our clients. In this rigorous process, it requires being honest with each other (in positive and/or difficult moments), respecting each other's ideas and consistently challenging each other to turn good ideas into great ideas. Whether it was in the classroom or on the fast-pitch field, TMC professors and coaches were guiding me to further develop these critical skills."

Talent Management Consultant Melissa Bartels said her TMC experience offered her an invaluable set of skills. "It provided me

with the ability to communicate effectively, to think for myself, draw parallels between things that are seemingly unrelated and to be open to lifelong learning," she said.

On-the-Job Experience Gave Them a Foot in the Door at LPK

Lori said that during her time at TMC she was able to have two very different co-op experiences that not only gave her work experience but allowed her to apply her classroom learning and understand the work environment that best suited her. One of those co-ops was actually at LPK. "Most of our TMC alumni started their careers at LPK as co-ops in the Finance Department. Many of us overlapped so that allowed us to build solid working relationships with one another that has transcended our careers," Lori said.

Managing Director Sarah Tomes began her career with LPK. She too, benefitted from getting her foot in the door as a co-op student. "Multiple professors, particularly Tom Gilday and Terri Barr, strongly encouraged taking part in the co-op program and recommended that I consider LPK. I'm still here over 16 years later. The amount of time and personal attention that the TMC faculty were able to offer played a large role in preparing me for the interview process and gave me the confidence I needed to give it a shot," she explained.

Brand Director Michelle Cromer credits the co-op relationship between TMC and LPK for preparing and connecting her to the right job. "I would not have had the opportunity to work and learn about LPK had I not been given the opportunity through TMC," she said, citing that her experience at TMC offered a significant amount of hands-on and group experiences which helped prepare her for the work world.

What's it Like to Work With Fellow Alumni?

With similar college experiences, the "water cooler" talk at LPK sometimes includes reminiscing about days at Thomas More. "Working with other TMC alumni is

"We share stories about professors, class experiences and college life in general. I believe the one thing we all love about our TMC experience was the great education and not feeling like a number."

Fellow employees share how their TMC experience prepared them to work at LPK



Melissa Bartels '02
BA, Speech Communication



Michelle Cromer '98
BA, Business Administration



Dennis Geiger '73
BA, Accounting



Lori Haddle '95
BA, Business Administration
AA, International Studies



John Keller '96
BA, Accounting
AA, Business Administration



Brent McCoy '94
BA, Business Administration



Sarah Tomes '99
BA, Business Administration



Stephanie Wright '03
BA, Business Administration
AA, Micro Computer Application Systems



great," Brent said. "We share stories about professors, class experiences and college life in general. I believe the one thing we all love about our TMC experience was the great education and not feeling like a number. Everyone seemed to know everyone," he added.

"It is nice to work with others from a similar background, which has led to conversations about our experiences at TMC. If nothing else, the commonality has led to discussions that may not have otherwise started," John explained.

Sarah said that it was initially comforting to interview and work directly with others that have a shared experience. "My first manager and others in the department had the same teachers and classes that I did and were always very flexible with scheduling around school hours as well as answering questions and making sure I had a great experience. I'm very grateful for that common ground," she said.

"It adds another dimension to working with already passionate and talented people," Dennis added.

What Advice Do They Have for Current TMC Students?

With soon-to-be TMC graduates ready to embrace and explore career opportunities, the LPK team offers some advice. "Be open

to new experiences and look beyond what you see on the outside," Lori advised. "In my college years I had a vision of what my career and experiences would be like. Being open to new experiences has allowed me to reinvent myself four times! While I have worked at LPK for 18 years, I have changed departments and roles multiple times, constantly building on previous experience and always finding new challenges."

Brent advised current TMC students to look for opportunities to leverage their liberal arts education into everyday applications. "Students should seek opportunities to gain as much real world experience in the classroom as well as in the workplace. I would advise them to get enrolled in an intern program to help them demonstrate to future employers the value of an individual with a liberal arts education," he said.

"Have confidence in yourself, work hard and get as much work experience through co-oping as possible before graduation," Michelle emphasized.

Sarah emphasized the importance of doing a co-op and having a positive attitude. "A co-op gives you valuable, relevant experience in addition to your degree. It can help you determine an area of specialty or interest and provide you with professional networking opportunities and it increases your chances of getting a job

prior to or at graduation," she said. Sarah also stressed the value of taking advantage of what makes TMC unique. "The amount of flexibility, time and personal attention available at a smaller liberal arts school is much greater than larger universities. Ask questions, ask for help and proactively seek out opportunities to make the most of your education."

Dennis advises graduates to be curious and look for opportunities that they are passionate about that allow them to take risks. "Brand yourself and make sure people know who you are and what you stand for," he said. "Be unique about something and be known for something. Get out of your comfort zone and have some fun. Find environments that offer personal and professional growth," he added.

John also emphasized the value of on-the-job experience, "Take full advantage of any internship or co-op program that you can. It is the best way to help you prepare for life in the 'real' world and it can also lead to future employment."

Melissa advises graduates to be open-minded and explore opportunities, "Build a strong network of business contacts and be open to learning and reaching out of your comfort zone. You never know what could happen!"

MOREOVER

Alumni Profile

College Friends

30-plus-year friendship demonstrates the long-lasting connections made at TMC

BY STACY SMITH ROGERS, DIRECTOR OF COMMUNICATIONS & PR

Child development specialists refer to the formative years (from birth to age five) as critical in the development performance and success of a child throughout his/her life. However, many people also agree that the college experience plays a very important role in the development of young men and women on the cusp of adulthood. Some may go so far to say that their college experience shaped them into becoming the person they are today. In regard to personal development, college can play a critical role in the second round of “formative years,” during which young minds are opened to possibilities and relationships are built that can have a lasting impact.

The college experience translates to more than just gaining a quality education and landing a good job. It offers life-long connections that can help students/graduates climb the ladder of success or can be there to catch them if they fall. At a college like Thomas More, close relationships are easily cultivated, and friendships are naturally

“I am so very thankful that I went to Thomas More, not only did I receive a great education, but I formed friendships that will stay with me forever.”

formed. And, for many, those friendships can help shape lives well beyond the years spent here on campus. Just ask Mary Orloff ’84.

As an avid reader of *Moreover*, Mary suggested a story on the unique friendship she has shared with more than a dozen fellow alumnae who attended Thomas More in the early 80’s (all but one graduated from TMC in 1984). This group of friends has shared life’s celebrations and challenges for nearly 30 years. And, we’re

not just talking special occasions, although as you’ll read below, they do special occasions BIG. What’s even more impressive is that amidst everyone’s busy schedules, they have found time to get together monthly for organized gatherings steadily for the last 22 years. Sometimes it’s just

to share dinner. Other times, they’re hosting unique events. They’ve taken hot air balloon rides, sumo wrestled, skydived, kickboxed, climbed the Purple People Bridge, ridden a mechanical bull, attended concerts and outdoor boot camps, gone hiking, canoeing, ziplining,



Peggy (Roth) Bowman
BA - Biology
AA - Psychology



Deana (Deitschle) Carnevale
BA - Computer Science,
AA - Business Administration



Lisa (Heringer) Donmez
BA - Biology
AA - Chemistry

Photo not available

Diana Flottman
Attended TMC



Patty (Hoeper) Furterer
BA - Criminal Justice & Psychology



Mary Jo (Knipper) Goetz
BA - Accounting & Computer Science



Patty (Keller) Knapik
BA - Business Administration,
AA - Psychology



Nhung (Vu) Kuhlman
BA - Accounting
AA - Math



Ann (Menke) Gunkel, Ph.D.
BA - Biology
AA - Chemistry



Hue (Nguyen) Land
BA - Computer Science
AA - Accounting



Monica McGinnis
BA - English
AA - Psychology



Melissa (Morehead) Newman, Ph.D.
BA - Biology
AA - Chemistry



Mary (Simon) Orloff
BA - Biology
AA - Chemistry



Teresa (Schmitz) Winkler
BA - Business Administration & Computer

1991

PICTURE
Perfect

Good Times

1995

2002

snow skiing, water skiing and tubing, toured horse farms and built human pyramids on the beach together. They've hosted annual Christmas sleepovers for more than 25 years and have toilet-papered each other's houses. And, they've even written to the *Ellen DeGeneres Show* in hopes of sharing the story of their friendship with a national audience. (If they are selected to appear, they've promised to wear TMC T-shirts!)

Their Story ...

Mary lived off-campus during college. She considered how different her life would have been had she not connected with her friends. "If I hadn't met them, I might have gone to school, work and back again without getting a real feel for college life! I met my husband through this group of friends."

Teresa (Schmitz) Winkler described how her connection to this group began almost immediately. "I met Ann the very first day of freshman orientation. We were both commuters at that time. We met

in the parking lot when my car was over-heating! We shared a lunch break that first semester and have been friends ever since."

Ann (Menke) Gunkel further explained the original connections of the group, "I met Patty Keller that first day as well. Peggy, Mary, Lisa,

Misty and I were all biology majors, so our friendships grew through many classes and laboratory adventures together, which included Dr. Ferner's field course to the Rocky Mountains in Colorado as well as working at the TMC Biology Field Station. Patty Hoeper, Monica,

"I feel so blessed that we all found each other. My view is that God had a hand in it. I firmly believe that. All of us ended up at TMC and found each other."

Nhung and Hue all lived in the dorms with many of us. Deana, Diana and Mary Jo were introduced to the group through mutual friends and joined in the fun!"

How Has the Nearly 30-Year TMC Connection Shaped Their Lives?

Patty (Keller) Knapik elaborated, "To me an enduring friendship is one where we see each other not just as we are now, but how we were when we were 18 and all the years in between. To be seen this way is to be really known, and trust me, we know each other well. I think of this group of friends as my family. I say that because they love me no matter what and they will always be there for me."

"My friends have taught me so much. Many are creative - that has helped me expand that part of me that is not very strong. Many of my friends are athletes - that has helped me stay active, learn more about good physical health," Patty (Hoeper) Furterer said. "My friends are spiritual to different degrees - they are such wonderful examples of what God wants us to do here with our time on earth. Quite honestly, any success I have achieved personally or professionally has come from their love, support and learning from them."

"My friends and their families have been a part of my life journey," Mary said. "They are a part of me and I'm a part of them. We've known each other so long that when I see them, I see myself. They encourage me and give me confidence to do things that I might not have the courage to do on my own."

continued on page 20



Friends Forever

continued from page 19

“We’ve gone through graduations, weddings, babies, graduate school, careers, geographical separation, good times, not so good times and lots of laughter together,” Ann said.

Although most everyone in the group currently lives within an hour and a half from each other, they haven’t been shy to take road trips together. The group has taken trips that include visits to Colorado, Florida, Georgia, Illinois, Nevada, Tennessee, Michigan and Minnesota, just to name a few. “We have found fun things to do over the years that often include spouses and kids, including ice skating on winter break or swimming during the summer or camping at Misty’s farm. We are a fun group of creative women who are organizers,” said Lisa (Heringer) Donmez.

“I really thought we might drift apart after graduation, marriages, job changes and children, but we

decided to get together for dinner once a month to keep our friendship going,” Mary Jo (Knipper) Goetz explained. “Our spouses and kids are also super-supportive of our friendship. Some spouses refer to our monthly dinners as ‘therapy’ because we are in much better frames of mind when we return home,” she added.

Mary explained how similar jobs right out of college kept the connection strong for two of them. “Both Peggy and I interviewed for the same two jobs after graduation from TMC. Luckily she was offered one of the jobs — as a research assistant in the Physiology Department at UC’s College of Medicine — and I was offered the other — a research assistant in the Division of Urology there.

We regularly met for lunch and walks. At that time I saw her more than my other TMC friends. However, once we all started getting married and our children began to arrive, we all decided to make it a priority to see each other.”

Among the many activities they’ve shared through the years, the group enjoys dancing. And, when the song, “Proud Mary” is played, don’t be surprised if you see them rolling on the floor side-by-side, even at weddings.

As a group, they decided to start a “bucket list” of sorts.

“On one of our big vacations, we created a list of things we want to do ‘before we grow up.’ This list included many things that we have since crossed off. We continually add items to the list, so we will never be done,” Mary Jo said.

Teresa elaborated on what she has learned from her friends, “I’ve become a good listener. Advice from them is usually spot on; they know me so well it is scary. One thing is for sure, hanging out with my friends has made me more adventurous! I would not be Teresa Schmitz Winkler today if it wasn’t for them.”

Patty K. summed it up, “I am so very thankful that I went to Thomas More. Not only did I receive a great education, but I formed friendships that will stay with me forever. I continue to learn each and every day from their example; they are an amazing group of women.”

What Advice Do They Have for

Maintaining Lasting Relationships?

“Keep in touch with friends and listen to them and they will listen to you.” – Lisa

“Staying in touch in any relationship takes work. Scheduling regular activities, such as our monthly dinners, is a great help to making the relationship last a lifetime.” – Teresa

“My advice to those wishing to maintain lasting friendships... Be a good friend, not just a convenient friend. Make a conscious effort to cultivate and maintain the friendship, even if it’s just a few times a year.” – Mary Jo

“I think social media is great and helpful but nothing can replace face-to-face communication, a hug, laughing together, sometimes crying together... Being honest with your friends helps the relationship.” – Patty F.

INTERESTING NOTE:

Four of the friends met their husbands at TMC

Mark J. Knapik '82

BA-Criminal Justice, AA-Psychology

Dennis W. Goetz '83

BA-Accounting and Computer Science

Darren M. Orloff '84

BA-Computer Science,
AA- Business Administration and Theology

David Land '85

BA-Business Administration, AA-History

Several of the friends' children have attended TMC

Erica Goetz '08

BA-Biology, BS-Chemistry, AA-Spanish

Brittany (Goetz) Finch '10

BA-Elementary Education, AA-Spanish

Ross Goetz '13

Chemistry and Biology double major

Kenny Orloff '14

Physics major

And Brittany's husband also attended TMC

Caleb Finch '07

BA-Middle Education

“Who I am today is a little bit of each of these friends! I thank God for bringing each one into my life.”

MOREOVER

Alumni Profile

Led by Faith & Determination

BY STACY SMITH ROGERS, DIRECTOR OF COMMUNICATIONS & PR



TMC Spanish professor strives to make a difference by forming non-profit organization TEN FE (The Endeavor for New Futures through Education)

When Assistant Professor of Spanish Dr. Julie Luebbbers traveled to Santiago, Guatemala in 2011, she came away with more than just souvenirs. Beyond the satisfaction of leading her students on a cultural expedition, she came away with a nagging urge to make a difference in the lives of children she met there.

She and one of her students (at the time) Danielle Weaver '11, met two orphaned brothers who, instead of attending school, were working in the plaza shining shoes, earning money to buy food. Julie and Danielle later learned that Wilver and Irineo had also been sleeping in the hallway of a church until a pastor found them one night. The pastor did not have room in his house for them, so he rented them a small room in town. Because the room didn't have electricity or running water, the boys would often go to the pastor's house to eat dinner after shining shoes all day.

Struck by their smiles and their touching story, and knowing that there could be a better future for the boys if only someone helped to provide the resources, Julie and Danielle

made a proposition in December of 2011. They offered to pay for the boys' education and living expenses if the pastor enrolled them in school. They eagerly agreed. And, the idea for TEN FE was born.

With Danielle's help, Julie established The Endeavor for New Futures through Education (TEN FE), a non-profit organization on a mission to help poor and underprivileged children attend school. "Ten fe" in Spanish means "have faith" in English. "We believe that if these children see that other people not only support, but value their lives, their education and their futures, that they too will begin to have faith and believe in themselves." Julie explained.

Shortly after graduating from TMC, Danielle moved to Guatemala. She worked as a teacher in one of the wealthy sections of the city, where she taught third and fourth graders who were bilingual. While she spent her weekdays teaching privileged children, she voluntarily spent her weekends overseeing Wilver and Irineo and several more orphans who would come to benefit from TEN FE. "This was an amazing experience for me. Being able to help these kids and be the one who took them to buy school supplies and clothes was so rewarding. This changed my perspective on everything," Danielle said. Danielle often took the children to the "big city." She said they were awestruck by the adventures and even the simplest

outings, such as going to McDonald's for lunch.

TEN FE's purpose is to provide funding to poor children so they can go to school, and help pay for their supplies, clothing, food and other needs so they can stay in school instead of working on the streets just to survive. The objective is for these children to not only have a better life, but for them to make a positive impact on their communities and on future generations to come. Without an education, children in Santiago have little chance of escaping poverty. However, it costs money to attend schools – uniforms are required at the primary level, and tuition is charged for middle and high schools.

At present, Julie said there are approximately 13 children who are being sponsored through TEN FE. Nine of those children are orphans. Moving forward, Julie's goal is to help build a

community center that offers after-school programs and activities to keep them engaged and safe at night.

"It's easy to just turnaround and live your life. But, I had trouble doing that," Julie said. "As an educator and a mom, seeing these kids really motivated me. It was hard to know where to begin, but it's been very rewarding. My hope is that their future will be better." Julie said that many Guatemalans know education is their only chance for a better life for their children, but few can afford it.

For more information about TEN FE, visit tenfe-guatemala.org.

MOREOVER

MBA Students Assist TEN FE through Capstone Project

Three MBA students in Dr. Kathy Dye's Master's Project class: Amy Ernst, Carina Yagodzinski and Miyako Usami, helped Julie fine tune her business model for TEN FE by devising spreadsheets that would better track donations and expenses for the organization. In addition, they offered suggestions for fundraising, guidance on the governance structure for her board of directors and gave her the start-up tools she needed to more formally organize as a working non-profit. Each of the students requested to do their "capstone project" with a non-profit that helps children, so the match-up with TEN FE was ideal.

"With my oldest son helping kids in Kenya and my other son helping kids in Haiti through a project at his school, I felt like this was a natural fit for our family,"

said Amy. "Julie was a great person to work with and I was thrilled to be a part of her effort to help children get out of poverty in Guatemala."

Carina echoed Amy's enthusiasm, "Julie has a huge heart. It's nice to know that someone can act on their impulse to help others. She followed her heart, with mostly family and friends supporting it." Carina's passion for TEN FE extended to other members in her family as well. "My mother was so inspired, that she ended up donating to the organization."

Miyako described her experience, "This was a great opportunity to work with a very energetic individual. I was very happy to play a part in helping Julie's organization grow."



Danielle and Julie

Faculty Notes

KUDOS TO TMC FACULTY ON THEIR ACCOLADES, PRESENTATIONS & PUBLISHED WORKS

Dr. John Cimprich, professor, history, spoke to the Cleveland Civil War Roundtable on "Fort Pillow During the Civil War" on November 14, 2012. The week before, he provided commentary for a graduate student panel at the Southern Historical Association Convention in Mobile, Ala.



Appalachian woman, a joint interview with Pauletta and TMC Community of Creative Writers co-facilitator Richard Hague on their lives as urban Appalachian writers, and a review of Pauletta's book of poems, *What I Did There*. A review of *What I Did There* can also be found in the newest issue of *Now and Then: The Appalachian Magazine*.



on *Kentucky Tonight* on the Kentucky Educational Television network on July 16, 2012, September 24, 2012, and December 3, 2012. Topics covered in Dr. Robinson's appearances included the fiscal cliff, jobs and the economy.



Dr. Shiv Desai, assistant professor, education, recently composed an article that has been accepted for publication. "God Gave Us Two Ears and One Mouth for a Reason: Building on Cultural Wealth through a Call-and-Response Pedagogy," can be read online at ijme-journal.org/index.php/ijme/article/view/635.



Father Ronald Ketteler, STL, associate professor and chair of the Theology Department, was a presenting panelist on June 19, 2012 at the Conference on Religious Liberty sponsored by the Diocese of Covington. Earlier in the year, Fr. Ketteler presented a talk on the Church's "Declaration on Religious Freedom" to members of the Serra Club of Northern Kentucky. Several of his columns on the issues of religious freedom and human rights are currently posted on the website of the Catholic Conference of Kentucky. Fr. Ketteler served on the Conference's Committee for 2013 Catholics at the Capitol program.



Dr. Jack Rudnick, associate professor, business administration, recently presented "Elder Abuse and Neglect: Financial Abuse and Material Exploitation" to the Rotary Club in Florence, Ky., as well as, to the Investigative Fraud Management Professional Association for PNC Bank in Norwood, Ohio. His research on training needs for clergy and mandatory reporting for elder abuse and neglect was cited in the fall issue of the peer-reviewed *Journal of Religion, Spirituality and Aging*.



Dr. Erwin F. Erhardt, III, professor, history and economics, attended Allied Social Sciences Association and American Economic Association Conferences in San Diego January 4-6, 2013. Dr. Erhardt also authored the *Instructor's Manual and Test Bank* for Perkins, Radelet, Lindauer and Block, *Economics of Development*, 7th Edition (W.W. Norton, 2013). On January 10, Erhardt presented a lecture titled "Decoding Foyle's War," at the English Speaking Union in Cincinnati. Additionally, Dr. Erhardt's review of *The Food Companions: Cinema and Consumption in Wartime Britain, 1939-45* by Richard Farmer was published in the *Historical Journal of Film, Radio and Television* (Volume 32:4: December 2012). His review of *Political Theory of the E.U.*, co-edited by Jürgen Neyer and Antje Wiener, appeared in the premier edition of the Council of European Studies at Columbia University's Reviews and Critical Commentary: a Forum for Research and Commentary on Europe (January 2013). In addition, Dr. Erhardt attended the Indiana Association of Historians Meeting (March 2013) where he presented a paper titled "South Sudan's Victorious Struggle for Independence" at the University of Indianapolis.



Dr. Jodie Mader, assistant professor, history, presented a paper at the Victorians Institute Conference in Richmond, Ky. in October of 2012. Her paper was accepted into the *Victorians Institute Journal's* online digital annex (2012 Edition).



Alison Shepard, assistant professor, art, showcased her artwork in a recent show at Bromwell's Gallery in Cincinnati. Her piece, *Totems: Beliefs, Identity and Legends*, was described as an exploration of symbolism through social identity and cultural beliefs in the 21st century. She also participated in *In Your Dreams*, an exhibition by the Northern Kentucky University Print Club.



Alana Ghent, associate professor, theatre, performed at the Aronoff in a staged reading of *The Disappointed*, an original work by Barbara M. Harkness. The performance was produced by the Cincinnati Playwrights Initiative.



Dr. Christy Petroze, assistant professor, education, served on a team of educational professionals who introduced a new co-teaching model for teacher candidate preparation to Northern Kentucky school districts. In October, Dr. Petroze attended the Seven Strategies for Assessment meeting in Charlotte, N.C., in order to help develop two schools, St. Therese and St. Henry Elementary. Dr. Petroze continues collaborating in local schools, working with students and teachers on the Common Core Standards instruction, recruiting prospective teachers and sharing information on best practices in education. Most recently, she was invited to speak to prospective teachers at Newport Central Catholic High School and Highlands High School. Dr. Petroze also worked with students and teachers on writing instruction at Beechgrove Elementary, Newport Primary and St. Therese School.



Dr. Sherry Cook Stanforth, professor, English, recently became co-editor for the regional literary journal *Pine Mountain Sand & Gravel*. Her short story about children playing at a mining site was published in the 2013 Volume 16 edition of *Pine Mountain Sand & Gravel: Apocalachia: Apocalypse in Appalachia*. She co-presented several topics and served on panels at the Appalachian Studies Association conference (March 2013) held in Boone, N.C., including "Performing Community: A Multimodal Showcase of Appalachian Community Building Efforts" and "Our Tellico Songs: A Four-Generation Story of Family Music Action."



Andrew Winner, adjunct faculty, music, performed an informal guitar concert and introduced the sounds, techniques and repertoire of the classical guitar to the TMC community as part of the Brown Bag Series in November 2012. His CD's, *Spanish Pastorale* and *An Italian Serenade*, are available online at CDBaby, Amazon and iTunes.



Pauletta Hansel, TMC writer-in residence, is featured in the newest issue of *Appalachian Journal: A Regional Studies Review*. The issue includes a memoir on coming to voice as an

Faculty Profile

15 MINUTES WITH DR. SHERRY COOK STANFORTH

Q: What do you want students to take away from your class?

A: Every syllabus I write contains Ionesco's belief – "It is not the answer that enlightens but the question." Good inquiry matters. My students know I am "the circle teacher" who re-designs rows into a forum for dialogue and reflection. A typical Stanford classroom is loud with voices. Students are actively contemplating the content—taking some risks with ideas. Since most of the literature courses I teach involve specific cultural or environmental topics, questions are vital to a more complex understanding of the material.

Q: How long have you worked at TMC?

A: I started teaching at Thomas More in the fall semester of 2000. At that time, I had a toddler and a baby and a dream of developing unique creative writing programs for the College. The years have flown by, blessing me with four children and a huge TMC family. In a world where family and academia are often compartmentalized, I've found genuine fulfillment in my relationships and incredible support

for English program innovation. I started the creative writing program in 2004 and it has taken off.

Q: Where did you obtain your degree/degrees?

A: My bachelor's degree is from Miami University's English department where I almost went westward to California for graduate school—then marriage, musical opportunities and family goals changed my path. I stuck around to complete my M.A. and Ph.D. at the University of Cincinnati.

Q: What is something that you've always wanted to do, but haven't had the chance to do yet?

A: I want to fill a backpack with dried food and the necessary survival equipment and walk part of the Appalachian Trail—by myself. I believe that nature and solitude bring wisdom. That kind of experience would replace mind clutter with meaningful contemplation. And—please note that my nature-oriented sensibilities do not include hanging out in high grizzly traffic areas!

Q: Where was your last vacation – and why did you choose that destination?

A: Ha! We went to one of the grizzliest places of all—the trails around Yellow Stone and Tetons National Park. Our children got a taste of all-day bike rides and mountain hiking that included moose families. They also had close encounters with my bear anxieties. I scouted right and left, especially when fog set in one afternoon. It's funny—I joyously bring snakes and toxic spiders into my classes for teaching purposes but I am not so comfortable in grizzly bear territory.

Q: What is something about you that people would be surprised to know?

A: The black widow spider collecting surprises some people—I incorporate arachnids into ecological and sociological reflections. Other people might be surprised to know that I grew up in a family music tradition and perform in two Appalachian folk bands (Tellico and Sunset Dawn.) I'll bet, though, that the people who know me best might be surprised to find out that I almost became a hair designer. My cousin and I started cutting hair as young teenagers,

practicing on siblings who were crazy enough to let us do it. That led to cutting hair for 10-15 people a week in the basement of my college dormitory. Since then, I've slowed down a bit but I still cut and snip on a regular basis.

Q: Who has been (or is) your role model? And why?

A: I am challenged by this question! I'll take the wordy writer route here and thank a few inspiring people – Barry Commoner for passing on his Four Laws of Ecology, folk artist Jean Ritchie for singing Kentucky and Appalachia into peoples' hearts and minds and Papa John Wade, my yodeling, horseback riding great-grandfather, for teaching me that simple principles and small talk matter deeply in our relationships with other people.

Q: What are your hobbies – or what do you do when you're not teaching at TMC?

A: We are a cooking family, inventing recipes and creating kitchen chaos almost every weekend. Even the littlest Stanfords play chef. People sometimes have to pull me away from my music and writing—I get lost in it. I study native plants, raise bees and collect folk remedies. On a lucky day, I can make a three-point shot during driveway basketball with my kids and husband.

Q: What song or artist do you listen to when you need to get motivated?

A: I love musical variety but confess a fascination with the band U2—I think their song "One Tree Hill" is so powerful. The songs I hear most frequently, though, are from an old folk tradition where no individual artist holds a claim. Sing me a centuries-old ballad aching with minor chords and I am motivated!

Q: What book is on your nightstand?

A: Ann Patchett's new book *State of Wonder* is on my nightstand, awaiting my attention. A student surprised me with a signed copy of it.

Q: As a child, what did you want to be when you "grew up?"

A: From an early age, I wanted to be a teacher-writer-singer. My dreams came true!



Dr. Sherry Cook Stanforth

Professor of English and
Creative Writing Vision Program Director

Enhancing and Enabling More Thinking



Associate Professor Dr. Joe Christensen is chair of the Department of Mathematics and Physics and serves as director of the College's Quality Enhancement Plan (QEP). He explains the role of critical thinking in the classrooms at Thomas More College and beyond ...

SUBMITTED BY JOE CHRISTENSEN, ASSOCIATE PROFESSOR MATHEMATICS AND PHYSICS

“Yes, I can see how that is connected to our discussion, but it doesn't bring us closer to resolving the issue,” I said to the class as they tossed out a variety of relevant, but not significant responses, to my original question: “Why does a solid disk reach the bottom of the ramp sooner than the hoop?” We spent a little more time circling the answer like a hawk over a field mouse and ultimately dove into the correct description of the distribution of mass: more mass, further from the axis, makes the hoop harder to rotate. Just as we swooped off with our prize, the students got the satisfied look of “Whew, finally, the right answer. What is the next thing I have to do?”

Knowing the term “academic” is sometimes intended as “trivial” and that students enter college in the habit of approaching class as just a set of information to learn for a test... or as a series of hoops... I paused expectantly and asked, “How many of you have ever rolled a disk down a ramp?” Oddly, none had. “How many of you have ever swung a bat?” (Many) “Swung a pool cue in a bar-room fight?” (None, thankfully) “Walked a tightrope?” (Few) “Swung a swing as high as possible?” (Most). The next 15 minutes took us through how knowing

this enables you to know that. When should one “choke-up” on a bat? Why do we walk in the shape of a T when we try to balance? What do rollover ratings for SUVs really say? Most importantly, how do we learn how to reliably extend our knowledge?

While the Thomas More community has always valued thinking well, three years ago we had a discussion about how we can enhance the quality of education at Thomas

More. Many of you – alumni, students, faculty, staff – were asked to participate in forming a Quality Enhancement Plan. We selected critical thinking as, well, critical to higher education. To enhance the critical thinking skills of our students, the faculty initiated and have maintained a program of development, implementation and review that is enabling students not just to practice thinking well, but to recognize that they are learning more than information.

Although academic discussions can feel trivial in that they involve over-simplified topics (such as the hoop-and-disk example), the goal is for students to be aware of concepts that are both fundamental, in that they form a strong basis on which more information can be reliably based, and powerful,

in that they enable one to extend one's knowledge to new and unique situations, even if it was never discussed in the classroom (such as SUV rollover ratings). Beyond introducing these fundamental and powerful concepts, our critical thinking

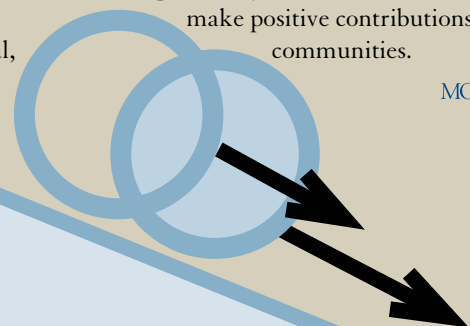
initiative is also not stopping at merely applying information and considering some practical applications. We are also taking the time to explicitly recognize with our students that they are learning how to figure out topics that

we are not discussing; they are learning how to reliably extend current knowledge to future knowledge. This awareness, of course, is not intended simply to create better critical thinkers, but rather to enable individuals to grow into even better critical thinkers after they leave Thomas More. By giving students across all disciplines the tools to continue to improve, the faculty at Thomas More hope and expect that our graduates, whether scientists, entrepreneurs, business or government leaders, or in any role as thoughtful citizens of our shared democracy, will continue to use their critical thinking talents throughout their lives not only to improve themselves professionally and personally, but also to continue to make positive contributions to their communities.

MOREOVER

To enhance the critical thinking skills of our students, the faculty initiated and have maintained a program of development, implementation and review...

“Why does a solid disk reach the bottom of the ramp sooner than the hoop?”





Biology Field Station Update

SUBMITTED BY DR. CHRIS LORENTZ, PROFESSOR OF BIOLOGY AND DIRECTOR OF THE CENTER FOR OHIO RIVER RESEARCH AND EDUCATION



Education Center & Lodge at the Biology Field Station Brings New Programs and New Audiences

The new Education Center Lodge at the Biology Field Station was completed in August of this past year and has quickly attracted a variety of groups from throughout the tri-state region and beyond. The Board of Trustees held its retreat in August, followed by the Northern Kentucky Education Council in September. In October, the Ichthyology class from St. Joseph's College in Rensselaer, Ind. stayed for a weekend field trip and sampling on the river. Later in October, the Humanities and Natural Science Departments held the first annual "Good River Celebration," a photo and writing contest for local high school students. In November, the Executive Board of the Freshwater Mollusk Conservation Society (FMCS) and the Ohio River Valley Mollusk Group (ORVMG) jointly met over three days at the Education Center for their annual meetings. Attendees represented

eight different states and included members from various federal and state agencies, private contracting companies and academic institutions. Also in November, the FYS Seminar Class on invasive species visited for a cookout and tree-climbing activity. Outreach programs for K-12 schools also continued to expand throughout the fall semester. Students from Bellevue, Dayton, Holy Trinity and New Richmond visited the Station for hands-on lessons in the biology of the river, water quality and ecology.

The Honors students at TMC held an overnight retreat in February. TMC Writer-in-Residence Pauletta Hansel will offer a creative writing workshop in May at the Lodge as part of the College's Creative Writing Vision Program. For further information or to schedule an event, visit THOMASMORE.EDU/FIELDSTATION or contact FIELDSTATION@THOMASMORE.EDU.

Photos, clockwise from top left: 1. November visit by Bellevue High School. Students learned about fish and macroinvertebrates of the Ohio River inside the Station and then boat electrofished with Dr. Lorentz, always a favorite experience when the weather is beautiful. 2. Annual meeting of the Ohio River Valley Mollusk Group. In the Lodge's new smart classroom, several attendees presented freshwater mussel research/work to the group. Many attendees stayed for two nights and enjoyed the Lodge. The group plans to return next year. 3. TMC's Dr. Shannon Galbraith-Kent's FYS Seminar Class was trained by instructors with Earth Joy to climb the large Sycamore trees close to the Station along the banks of the river. 4. The Ichthyology class from St. Joseph's College was the first fall group to stay the night in the Lodge. Their weekend began with a tour and instruction about the Station's fathead minnow laboratory and the toxicology testing done in collaboration with the EPA. With Dr. Lorentz, they boat electrofished on the river and on Saturday backpack electrofished in a nearby stream. 5. Visit by Cincinnati State's environmental science class. Many of these students are interested in pursuing a career in this field. They worked on water quality measurement techniques at the river's edge, toured the field station and boat electrofished with Dr. Lorentz. 6. New Richmond High School students visited and learned to identify fish and macroinvertebrates of the Ohio River. They also performed water sampling and measurement at the river's edge. During that week, Hurricane Sandy had reached the eastern coast, raising the Ohio River level. 7. The OKI (Ohio, Kentucky, Indiana) Regional Conservation Council visited in September on the same day that the Northern Kentucky Education Council met at the Lodge. Pictured are attendees at a background presentation and tour of the Station. 8. Class visit from Holy Trinity School. Students learned about fish and macroinvertebrates of the Ohio River, and performed water sampling and measurement in the classroom.





Stay Connected with TMC

Has your contact information changed?
Update your contact records by
completing the alumni update form
online at THOMASMORE.EDU/ALUMNI.

Join the Crowds!

Alumni events are a great way to reconnect, network and socialize,
so mark your calendars to join us at these events this year!

April
3

**James Graham Brown
Honors Alumni Reception**
Steigerwald Hall

April
26

Alumni Wine Tasting
Steigerwald Hall

May
**10
&
11**

**Class of 1963
50th Anniversary**
Seiler Commons
**Mary, Seat of
Wisdom Chapel**

SUMMER YOUTH CAMPS 2013

Thomas More College invites area youth to participate in its many summer camp offerings. Each camp provides a fun, healthy and educational way for kids to improve their skills and enjoy the summer. Do you know someone who should participate in a camp this summer? Reserve their spot today!

SPORTS CAMPS | thomasmore.edu/athletics

BASEBALL

Camp 1 - June 3-6
Camp 2 - July 8-11

MEN'S BASKETBALL

Senior and Junior Camp Session 1 - June 10-13
Senior and Junior Camp Session 2 - July 22-25
Team Camp - June 21-23

WOMEN'S BASKETBALL

Camp 1 - June 24-27
Camp 2 - July 15-18
Team Camp - July 17-20

FOOTBALL

Fundamental Camp - June 17-19

SOCCER

Boys' and Girls' Camp - July 15-18

SOFTBALL

Summer Camp - July 15-18

VOLLEYBALL

Camp 1 - July 1-3
Camp 2 - July 8-10

HIGH SCHOOL SUMMER S.T.E.M. INSTITUTE

July 14 - 19 | Overnight Sunday through Friday
thomasmore.edu/fieldstation/summer_camp.cfm

SECRET ADVENTURE CAMP

July 15-19 | thomasmore.edu/sac

THEATREWORKS DRAMA CAMP

TBA | thomasmore.edu/theatre

TEEN ACTING LESSONS

TBA | thomasmore.edu/theatre



Thomas More College Announces Official Alma Mater Song

*“Light of Saints” to debut
publicly at commencement*

Thomas More College is held dear in the hearts of many, especially its alumni. And, while many have no trouble singing its praises to others as they reminisce about times on campus, long-standing friendships formed, professors they still keep in touch with or the rich tradition of quality, faith-based education they received, it's only now that they can literally sing about their alma mater. On November 27, 2012 the Thomas More College Alumni Association Board of Directors, led by President Wayne Wycoff '97, officially approved *“Light of Saints,”* which honors the history of the College and celebrates the pride that embodies the Thomas More College experience, as its official alma mater song.

TMC Alumni Relations Director Monica Ginney explained the process behind the adoption of the alma mater song, “A ‘TMC Alma Mater Advisory Committee’ was comprised during the summer of 2011. A slate of monthly meetings began in earnest in September once faculty and students were back on campus. The committee felt the song should reflect all aspects of the College: the previously named Villa Madonna College era, TMC days after the renaming and relocation, as well as today. We wanted all constituents to be able to identify with the song’s lyrics. Key words

became the main topic of conversation for several months, in addition to a timeline leading to the unveiling.”

Monica described the talent behind the music. “English Professor Sherry Cook Stanforth generously gave of her time to forge the actual lyrics and the song’s title. Senior student Brianna Erne was inspired to write the music. She literally came upon divine intervention when she was sitting in the old TMC chapel relaxing and playing the piano when she said that a tune just popped into her head and she started playing it and didn’t stop. Once Brianna played the tune for a few committee members, tears were rolling down each of their faces. Music instructor and alumna Rebecca Schaffer Wells created harmony and sheet music for it.”

The alma mater song *“Light of Saints”* was unanimously approved by the Alumni Association Board of Directors on November 27, 2012 – a little over a year after the committee set out to accomplish its goal of creating a song that would resonate with alumni of all ages. Currently, the lyrics to *“Light of Saints”* can be found on the Alumni Association’s website, THOMASMORE.EDU/ALUMNI. An instructional video is also available there to teach everyone the new song. On May 11, 2013, *“Light of Saints”* will be publicly debuted at commencement.

To hear “Light of Saints,” visit THOMASMORE.EDU/ALUMNI

Approved November 27, 2012 by the TMC Alumni Association Board of Directors:
Annette Brink '77, Patrick Eagan '01, Lou Esselman '81, Christopher Fischer '95,
Diana (Thomas) Henke '83, Amity (Yeager) Kukla '01, Anita (Scheper) Stautberg '64,
Jim Stautberg '65, Brad Voegelé '01, John Wenderfer '71, Alice (Rabe) Wintersheimer '56,
President Wayne Wycoff '97, and Vice President Ted Zalla '90.

Light of Saints

○ Thomas More unite us
In a circle of true friends
Integrity and service
Guide our purposes and ends

May the binding ties of family
Stay close within our sight
Uphold the seat of wisdom
For our dear old Blue and White

Fond memories and friendship
Draw us through the passing years
We gather round the table
Share our laughter and our tears

Our shining light, our history
Passing on through Murphy Hall
The grotto and the chapel
All the places we recall

Upon the humble path we walk
For our work is never done
Until light conquers darkness
And we all shall rise as one

As Saints we stand together
Through the years, each waking day
We'll strive to make a difference
And the Truth will light our way

Thomas More College Alma Mater:
“Light of Saints”

Lyrics: Sherry Cook Stanforth, TMC Professor of English

Music: Brianna Erne '13

Harmony: Rebecca Schaffer Wells '83

Alma Mater Advisory Committee:

Patrick Eagan '01, Brianna Erne '13, Ray Hebert,
Lauren Helton '11, Monica Ginney '93,
Sherry Cook Stanforth, Fr. Gerald Twaddell,
Rebecca Schaffer Wells '83.

Class Notes

1950s

Siblings **Nancy (Black) Kuchle '56** and **David Black '58** visited London, England last summer and rode The London Eye.



Dr. Ron Mielech '57 authored a history of TMC a few years ago entitled *Northern Kentucky's First College: Villa Madonna-Thomas More College* available through Amazon or TMC's bookstore. Book sale proceeds help fund TMC's Anne Marie Mielech Endowed Scholarship Fund.

1960s

Dr. James A. Zalla '60 has received the American Academy of Dermatology's Honorary Membership for his "outstanding leadership and service that affirms an uncommon and sustained dedication to dermatology in the goals of the Academy and its mission."

1970s

Sylvia L. Burke '72 recently retired from Tetra Tech in Cincinnati as a web training consultant in June 2012 after 11 years. She previously retired from AT&T after 27 years as a software designer.



Elery M. "Rusty" Shoemaker '79 completed his Master of Science in Leadership in August 2012 from NOVA Southeastern University in Florida and subsequently was accepted into the Doctor of Education program, concentrating in organizational leadership.

He and his wife, Cindy, celebrated their 36th wedding anniversary in October 2012.



1980s

Dr. Robert F. Otte '85 and his wife, Sally, celebrated their 25th wedding anniversary while Bob celebrated his 20th year as a physician in Hebron, Ky. He recently finished his service on Covington Catholic High School's board of directors (president 09-10).

1990s

Kim (Kehoe) Goodwin '92 and her husband, Dave, welcomed their daughter, Stella Margaret, on Aug. 8, 2012.



Send Us Your Photos!

We love to include visuals as part of **Class Notes**. For maximum quality in print send digital, high-resolution files of clean, clear, sharp images in JPEG or TIFF formats. Attach to an email message with your class note and send to alumni@thomasmore.edu.

Jeff Thomas '97 and his wife, Brittany, welcomed their son, Cooper Joseph Thomas, on Dec. 10, 2012.



Angela Brocato '99

married Kenneth Skaggs on March 2, 2013. She works for Central Insurance Services and they reside in Louisville, Ky.

2000s

Patrick Hartman '02 was recently promoted to the rank of Major in the United States Air Force. As a member of the Air Force's JAG Corp., he is currently assigned as the regional medical law consultant at Wright-Patterson Air Force Base in Ohio providing legal advice to the Wright-Patterson Medical Center and nine other regional Air Force medical treatment facilities.



Steven D. Jaeger '02 is serving his third consecutive term on the Edgewood (Ky.) City Council.

Jenni Crowley '03 and her husband, Tony Albu, welcomed their son, Logan Crowley Albu, on Oct. 26, 2012.



Kristen (Fitzpatrick) Clifton '04 and her husband, Adam, welcomed their second child, Thomas Alexander, on Sept. 26, 2012. The family, including big sister Ava, reside in Burlington, Ky.

Blake Burcham '05 and his wife, Julie, welcomed the Halloween arrival of their second son, Braxton John Burcham, on Oct. 31, 2012.



Justin Simpson '04 was recently hired as associate director, product development in the Cincinnati office of dunnhumbyUSA.



In Memoriam

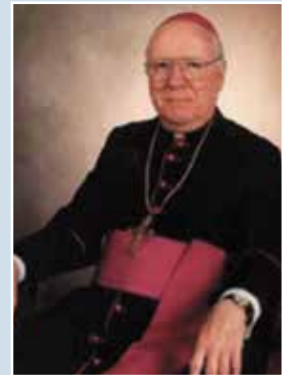
"Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen."

Sr. Samuel Azzolina, OSB '45, Jan. 15, 2013

Peter Dietz '86, Dec. 1, 2012

Joseph P. Heist '60, Nov. 21, 2012

Jan L. (Erhardt) Johnson '72, Nov. 12, 2012



Most Reverend William A. Hughes
Bishop of Covington and
Chancellor of Thomas More College
from 1979 - 1995
died on Feb. 7, 2013.

Please pray for the repose of his soul.

2010s

Dr. Jodi Carter Duff '05 and her husband, Riley, welcomed their first child, Ian James, on Oct. 2, 2012. Jodi is a veterinarian in Oxford, Ohio.



Angela Kircher '11 married Brian Seifert on Oct. 20, 2012.



Kelsey Williams '12 and **Robert Wilson '11** were married on Sept. 15, 2012.



Dustin Brown '07 earned his doctorate degree in physical therapy from the University of Kentucky in 2011. He is employed by St. Elizabeth Healthcare where his clinical interest is orthopaedics.



Neena LaMendola-Volk '07 has been hired as director of communications and special events for Villa Madonna Academy.



Impressive Panel Shares Insights at DAL Forum

For the third year running, The Distinguished Alumnae League (DAL) has hosted a forum at Thomas More College designed to offer advice from successful women in the community to current female students. The February event attracted approximately 100 students. MBA alumna Johnna Reeder, vice president of community relations and economic development at Duke Energy Kentucky and Duke Energy Ohio, Candace McGraw, CEO at Cincinnati/Northern Kentucky International Airport, and Donna Salyers, founder and president of Fabulous Furs, were the featured panelists. Salyers' entrepreneurial success story

"Take who you are and use it. Your individuality is what makes you different."

inspired attendees and McGraw offered valuable advice to students who were encouraged to make the most of their individual "brands." Reeder shared valuable insight on achieving goals and "dreaming big." She also emphasized how her TAP experience at TMC played a role in her success. She said that each week she has coffee or lunch with someone she doesn't already know and doesn't need anything from. She simply networks for the sake of networking and learning something new from someone else. Additionally, she stressed the value of volunteering for professional growth as well as a service contribution. "If you work hard and do a good job, you'll meet a lot of people



DAL panelists Candace McGraw (left), Johnna Reeder '07 and Donna Salyers.

through volunteering." She also advised students to take what sets them apart from everyone else and make it their own. "Take who you are and use it. Your individuality is what makes you different." Reeder also suggested that attendees try something they've never done before. Reeder, herself, is taking a sky diving class ... we hope she sends in a picture for Class Notes!



TMC student athletes have truly demonstrated their passion to enthusiastically represent Thomas More College in 2012-13. As has become the tradition at TMC, the teams were successful in garnering many headlines and achievements, including national rankings. To keep up-to-date with TMC's student athletes, visit THOMASMORE.EDU/ATHLETICS.

Saints Continue to Earn Ho

SUBMITTED BY CORY BLACKSON, TMC SPORTS INFORMATION DIRECTOR

■ WOMEN'S BASKETBALL

Lady Saints Win PAC Regular Season and Tournament Title and Sweep Post-Season Awards

TMC's women's basketball team won its eighth-straight PAC regular season title and seventh-straight PAC Championship Tournament title as it advanced to its seventh-straight NCAA Division III Women's Basketball Championship tournament. The Saints posted a 27-2 overall record and a perfect 18-0 mark in the PAC, and were ranked No. 6 in the nation according to the Women's Basketball Coaches Association's USA Today Coaches Poll during regular season play. The NCAA appearance was the Saints' 11th overall appearance since joining the NCAA in 1990. They entered the NCAA postseason with a 24-game winning streak.

The Saints swept the PAC postseason awards and had three Saints named All-PAC by the conference's head coaches.

Senior guard **Allison Long** (Hebron, Ky./Conner) was named the PAC Player of the Year and earned first team All-PAC honors. Head Coach **Jeff Hans** was named PAC Coach of the Year. Senior guard **Katie Kitchen** (Alexandria, Ky./Campbell County) joined Long on the first team. Junior guard **Devin Beasley** (Burlington, Ky./Conner) was an honorable mention selection.

As a team, the Saints led all of Division III in assists-turnover ratio heading into the NCAA Tournament. They also shot 43.3 percent (783-of-1833) from the field while holding their opponents to



The women's basketball team takes a moment to enjoy winning their seventh-straight PAC Championship Tournament title. Photo by Tim Sofranko.

51.3 points per game. The senior class of Long, Kitchen and guard **Jill Brunzman** (Cincinnati, Ohio/Mother of Mercy) finished with a 108-12 career record in their four years at Thomas More College.

■ WOMEN'S TENNIS

Eilerman Named Head Women's Tennis Coach



Eilerman

Chris Eilerman has been named the new head women's tennis coach. He is a 1995 TMC graduate. As a four-year starter for the Saints tennis team, he earned First

Team All-Conference designation all four years, in addition to being a two-time Most Valuable Player and team captain. During his college career, he earned three conference singles and four conference doubles titles culminating with his induction into the Thomas More College Athletic Hall of Fame in 2012.

■ FOOTBALL

Autenrieb Finalist for Gagliardi Trophy



Autenrieb

Senior defensive back **Zach Autenrieb** (Cincinnati, Ohio/Elder) was one of four finalists for the 2012 Gagliardi Trophy, given to the most outstanding football player in NCAA Division III by Jostens and the J-Club of St. John's University of Minnesota. The Gagliardi Trophy recognizes excellence in athletics, academics and community service. Autenrieb was also named the 2012 Presidents' Athletic Conference (PAC) Player of the Year and first team All-PAC. He finished his career with 32 interceptions, which is the new NCAA Division III career interception record.

■ WOMEN'S BASKETBALL

Long Named to Capital One Academic All-America® Team



Long

Senior guard **Allison Long** (Hebron, Ky./Conner) was selected to the 2012-13 Capital One Academic All-America® Division Women's Basketball Team. Long, a second team selection, is the first-ever TMC women's basketball student athlete to earn Academic All-America honors and only the second-ever female student athlete. Long, a secondary education major with a minor in mathematics carries a 3.94 cumulative GPA. She was named to the Capital One Academic All-District II First Team during the 2011-12 season and the 2012-13 season.



Honors and Successful Seasons

■ WOMEN'S SOCCER

Gindling Earns All-American Honors



Gindling

Senior defender **Abby Gindling** (Cincinnati, Ohio/Seton) became the first TMC women's soccer student athlete to earn All-American honors by the National Soccer Coaches Association of American (NSCAA) and D3Soccer.com. Gindling was a second team selection by NSCAA and a third team selection by D3Soccer.com. She was the 2012 President's Athletic Conference (PAC) Player of the Year and was named first team All-PAC, first team All-Great Lakes Region by D3Soccer.com and second team NSCAA All-American. Gindling had 22 points on four assists and nine goals, including two game-winning goals this season. She also anchored a Saints' defense that held their opponents to 10 goals on 164 shots and posted 15 shutouts.

■ MEN'S BASKETBALL

Saints Achieve Most Single Season Wins in Program History and Sweep Post-Season Awards

TMC's men's basketball team posted its second-straight and third overall 20-plus win season during the 2012-13 campaign as it finished 23-5 overall and 14-2 in the PAC. TMC finished the season leading the PAC in scoring (77.8 points per game), field goal percentage (44.4 percent) and assists (14.2 assists per game), while finishing second in steals (12.3 steals per game) and three-point field goals made (8.1 made per game). The Saints had two PAC Players of the Week: junior small forward **Brandon Housley** (Covington, Ky./Holmes) and junior point guard **D'Carlo Hayes** (Louisville, Ky./Male). Thomas More swept the PAC postseason awards with Hayes named PAC Player



D'Carlo Hayes (1) and Jalen Clark (10) work the offensive end of the floor.

Photo by Tim Sofranko.

of the Year and head coach **Jeff Rogers** named PAC Coach of the Year. Hayes, who was also named first team All-PAC, led the team in scoring with 13.9 points per game. Junior power forward **Josef Marshall** (Dayton, Ohio/Trotwood Madison) was named second team All-PAC. Rogers guided TMC to the most single season wins in program history.

30 Thomas More Student-Athletes Named to PAC Academic Honor Roll

Thomas More College had 30 student athletes named to the PAC Academic Honor Roll for the fall 2012 semester. The PAC Academic Honor Roll honors student athletes on varsity sports teams who have earned a grade-point average (GPA) of 3.6 or higher on a 4.0 scale during their semester of competition. Since joining the PAC in 2005, TMC has had 364 student athletes named to Academic Honor Rolls.

Thomas More College PAC Academic Honor Roll

Celia Arlinghaus (Senior) - Cross Country
Bruce Berkay (Freshman) - Men's Soccer
Chris Bowman (Junior) - Football
Christina Brackett-Newport (Sophomore) - Volleyball
Brigid Burwinkel (Freshman) - Tennis
Kelsey Castiglioni (Sophomore) - Volleyball
Jacob Condon (Freshman) - Cross Country
Joel Daley (Junior) - Cross Country
Jake Fishburn (Junior) - Football
Aaron Fuller (Freshman) - Cross Country

Kelsey Hinken (Junior) - Cross Country
Jeremy Hoop (Senior) - Football
Gabrielle Jimenez (Junior) - Soccer
Jessica Knaley (Freshman) - Volleyball
Nick Kohrs (Sophomore) - Football
Becca Kuhns (Freshman) - Volleyball
Nick Lambrinides (Freshman) - Football
Anna Ledford (Freshman) - Volleyball
Julie Mapes (Freshman) - Cross Country
Sierra O'Bryan (Senior) - Tennis

Abby Osborne (Freshman) - Soccer
Maria Pascual (Junior) - Tennis
Jacob Plummer (Sophomore) - Soccer
Matt Shamp (Junior) - Football
Ben Smith (Freshman) - Football
Austin Studer (Senior) - Football
Petina Strickley (Freshman) - Tennis
Tyler Vogelpohl (Freshman) - Football
Jay Volker (Senior) - Football
Kendra Wessling (Senior) - Soccer

Current and Former Athletes Share How Being a Student Athlete at TMC Has Prepared Them for the Real World

Everyone who has played collegiate sports knows that being a student athlete takes more than just athleticism. It also requires tenacious time-management skills, a strong work ethic and a great deal of motivation to succeed both on the team and in the classroom. Currently, nearly one-third of our traditional student population represents the College by playing a sport. Student athletes at TMC have proven their success in many ways, including being a part of programs that make headlines and achieve national rankings. Eventually those skills they've honed as student athletes are put to good use out in the work force and community.



How did being a student athlete play a role in the lives of former TMC players? A few alumni responded ...

ANDREA (POPPEL) SULLIVAN '02

Head Volleyball Coach at Scott High School, Taylor Mill, Ky.

"Playing not just one sport but multiple sports throughout my years at Thomas More really taught me self-discipline and time management. I learned how to deal with adversity and how to push through when things get tough. I had great coaches and great teachers who really cared about my success and I carry that with me today as I am now a teacher and a coach. I think all athletes learn what commitment really is and how you have to really work hard for what you want. Nothing is given. The experiences I had at Thomas More have really developed me into a well-rounded person and I'm thankful for the relationships that were developed through my athletic career as well."

RICK HUGHES '96

Former NBA Player (Dallas Mavericks) and pro-basketball player in Europe (Spain, France, Cyprus, Germany and Italy)
Assistant Basketball Coach for Thomas More College

"Being a student athlete at TMC gave me the confidence to be comfortable in my own skin. Growing up in the inner city, I was accustomed to my own culture but living on campus afforded me the chance to eat, sleep, study and practice in a cosmopolitan society; the ultimate preparation for my career playing professional basketball in Europe. Overall, my four years at TMC challenged my concept of normalcy while expanding my purview on life."

JUDITH A. SCHUERMAN, Ph.D. '77

Environmental Scientist Manager
LA DEQ/OEC/Assessment Division

"As a TMC women's basketball team member, I learned a lot about what it means to be part of a team, working towards a common goal. I learned time management skills in order to be able to integrate practices and games with my study time, part-time job and babysitting. I learned about adversity and never giving up. I'll never forget going into the locker room at halftime of the game against Northern Kentucky State College (at that time). We were losing by a huge margin, about 50-something to about 8. The coach asked us to do two things; he wanted us to score 20 points and not allow them to reach 100. (Please realize that they had scholarship players and probably practiced every day; whereas, we practiced once a week on Sunday evenings at a high school gym down the road, since TMC had no gym.) I seem to recall that the final score was 98-20. (He promised us he would never schedule a game against them again.)"

SHANNON GALBRAITH-KENT, Ph.D. '98

Assistant Professor of Biology at TMC

"Community. Right from the beginning, to an entering freshman, the close community of TMC is very evident. Being a student athlete, I had the additional advantage of having a built-in 'family' composed of my new teammates and basketball coaches. Knowing that we could lean on and learn from each other, whether in- or off-season, was a big component of my experience at TMC. Now, in my career and in other situations, I try to apply and foster that sense of community as much as possible."



BOB BECK '73

Executive Vice President and Chief Operating Officer of The National Coal Council, Inc.

"I was fortunate enough to play both basketball and baseball in my four years at TMC. Both sports were coached at that time by Jim Weyer. Besides all the great teammates I had the pleasure to play alongside over those years, I think the biggest lessons I learned that prepared me for going out into the real world were:

- 1. Confidence: Coach Weyer had me play varsity in a few games as a freshman and then be the point guard for the next three years. The upperclassmen did all the scoring, rebounding, etc., but Coach depended on me to get it started. And then there was the win against Xavier University in my senior year!*
- 2. Humility: Nothing like a big blowout loss to let you know that maybe you really aren't that great!*
- 3. Hard work pays off: For the four years I played, our basketball teams had a 55-39 won-loss record with no home gym (we did play at CovCath) or real practice facility (we practiced at St. Ben's). Likewise, the baseball team won most of our games, the best being the freshman season when we lost just once, and beat teams like UC, Xavier and Dayton, again without a field to play on (we practiced in the grass where the real field is now and played at Meinkein down in Covington)."*

So, what motivates players to continue the balancing act?

Here's what a few of our current student athletes had to say ...

PATRICK KOLKS - JUNIOR

Double Major in Accounting and Business Administration

"My experience here at Thomas More has been one of the best decisions I've ever made. I have made so many friends, but the kids I played with in these three years have become my brothers. By coming here to TMC it has helped me prepare myself for the future by challenging me in the classroom and on the field to be the best person I can strive to be. It has also helped me strengthen my leadership, people skills and helped me be able to work with a vast number of people who come from different places with different personalities. I wouldn't change my decision to come here to TMC and play sports because I have created strong bonds with past and present players, won a PAC Championship my freshman year, and have been challenged both on and off the field."

KELSEY HINKEN - JUNIOR

Double-Major in History and English-Literary Studies

"I think the most important thing that I have taken away from my experience as a student athlete is the invaluable time management skills that I had to hone throughout the season. I took 21 credit hours last semester (during Cross Country season) as well as worked two jobs, and on top of all that I had to maintain a minimum GPA of 3.6 as a member of the James Graham Brown Honors Program. When I first decided to run, I was wary that I might not be able to balance all of my activities. I was able to participate the whole season though, with the help, encouragement, and unwavering support of our coach, Derrick Jackson. Running cross country for Thomas More is preparing me for the 'real world' and my future career because it has allowed me to develop the time management abilities that I will need once I graduate. No matter where my path in life takes me after I leave Thomas More, I know that I will be more than well prepared."

DAVID KENNETT - SENIOR

Communications Major

"Baseball has prepared me for the real world in several ways. First, it has taught me time management. It has also taught me to have a strong work ethic because if I struggle on the field or in the classroom, I am letting down myself and the team. Baseball and Coach Hetzer have shown me that you can achieve anything through hard work and a positive attitude. We have a great group of guys who understand hard work now will pay off when the season starts. This has led me to look forward to going to class and going to our practices each and every day."

RYAN HAMM - SENIOR

Education Major

"I feel that being a student athlete has shaped me into the person I am today. Playing a sport while in college can be very demanding and time consuming. Basketball has taught me perseverance, hard work and responsibility. It has also allowed me the opportunity to meet plenty of great people whom otherwise I may not have ever had the privilege of getting to meet. Playing sports is a great way to prepare us for the future, revealing our true character."

Chapel Windows

Invite Further Reflection

BY STACY SMITH ROGERS,
DIRECTOR OF COMMUNICATIONS
& PR

Sr. Emmanuel Pieper, St. Walburg Monastery, designed the stained glass windows in Mary, Seat of Wisdom Chapel. Sr. Emmanuel is a freelance artist and is regularly commissioned by individuals and businesses for her artwork. She holds a master's degree in fine arts from the University of Notre Dame and previously taught art at Villa Madonna Academy for 41 years. "I love projects like this. When I'm working on something, if I have a view of it in my mind, it's usually too grandiose. Eventually, it turns out to



Sr. Emmanuel Pieper
Photo courtesy The Enquirer/Pat Reddy



David Duff

be a little closer to earth," she said. Her collaborator on the project, David Duff, has been creating architectural art glass for Classical Glass in Cincinnati since 1974. He has studied under renowned glass masters Roger Darricarric in Chartes, France and Narcissus Quagualata in Mexico City. David

has executed commissions for private collections in Paris, France, Amman, Jordan and Seoul, Korea, and his work can also be seen in numerous locations in Greater Cincinnati. Sr. Emmanuel described the experience of watching her small scale drawings become larger than life. "I saw a lot of the parts, going to David's studio. And, they all looked good in pieces. But you have to get them all together to get a full view. When you do something like this you know it's going to be there for a long, long time. You don't want to make any mistakes, and you want to be very careful in choice in everything," she said.

"I am thankful for the trust and vision Sister Margaret and Sister Emmanuel had in my ability to execute this project and am grateful to have been chosen to transform Sister Emmanuel's art into stained glass. Her magnificent art has translated beautifully into a stained glass wall that will inspire all who see it," Duff said.

MOREOVER

SR. EMMANUEL PIEPER EXPLAINS HER THOUGHTS BEHIND THE WINDOWS ...

The Christian Life

This window is dominated by an angel with a large brazier of incense. In the Christian faith, incense is offered to God alone. Through the lower part of the window, flow the waters of baptism interspersed with the sign of the cross, symbols that establish our Christian dedication. In the Eucharist, symbolized by the grapes and wheat, the Christ-life begun at baptism is sustained in us and made fruitful in the Church and the world.



For these and more photos, visit us at
thomasmore.edu/chapel

Mary, Seat of Wisdom

Mary as Seat of Wisdom is the chosen patroness for this chapel. In this titular window, Mary with her Divine Son, the source of wisdom, sits ready to dispense that grace to those who sincerely ask it of her. Other symbols from the Litany of the Blessed Virgin adorn the window: Star of the Sea of Life, Queen of Peace, Mystical Rose and Tower of Ivory.

Academic Learning

In this window, an angel holds aloft the flame of learning, the essence of the existence of this college, the reason for the dedication of its teaching staff and the hope of students in attendance here. The diamond-shaped symbols represent the major components of a liberal arts education -- humanities, natural sciences, social sciences and the professions.

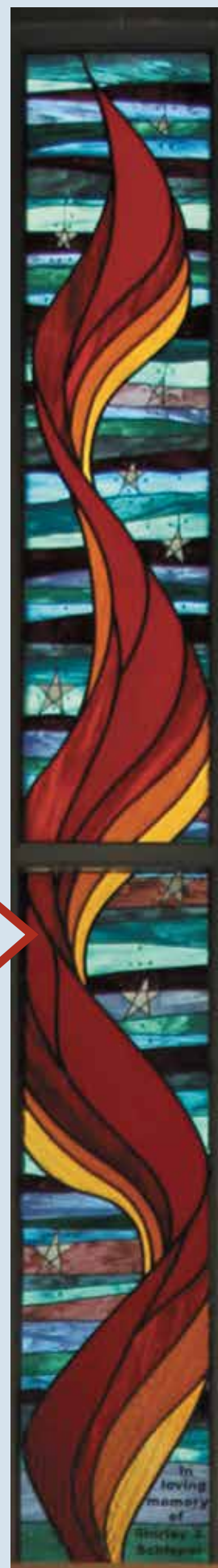


Sanctuary – Flames

Flames of fire have symbolized many things in the history of the arts: love, wisdom, learning, creativity and in the New Testament, the gifts of the Spirit. In the window above the altar, the series of flames invites the viewer to meditate on this symbol in his or her personal life: the flame of love, deep and true, the flame of learning, in life-changing light, and the flame of the Spirit enhancing the God-life in the soul. The symbol of flame speaks to all of us in varied ways.

Additional windows are planned for the chapel. One portrays a youthful Thomas More engrossed in his studies. It was his dedication to the search for truth, goodness and justice that colored his future life as chancellor of England under Henry VIII and eventually led to martyrdom for his principles. Hall panels will reflect the early days of the college and

its founding religious communities, the Benedictine Sisters, the Sisters of Divine Providence and the Sisters of Notre Dame. And, a final window in the meditation chapel will showcase Jesus' "Sermon on the Mount," where He gives directions for a good life, a life of blessing, a life that will advance the purpose of this good earth and all God's people.





10-Minute Spiritual Break... with TMC alumnus Father Ragan Schriver '88



I am celebrating a little Christmas in March this year and reflecting on the story of the magi visiting the Christ child from the Gospel of Matthew. This event reminds me of the James Taylor song, "Home by Another Way." This song tells about "those magic men, the Magi...wise, even kings well, anyway those guys" and how they visited with Jesus, enjoyed their stay and went home another way. The lyrics tell the listener to steer clear of royal welcomes and to avoid big to-dos and not to let King Herod haunt you. The gist of the message is that once the Magi came to see Christ they went home another way, not a geographic description but they were changed by what they experienced and went home changed, another way, converted.

As we read the passage from Matthew we can see the sentiment referred to in this song

reflected in the story of the Magi. Think about it, they came seeking a king who might further their own agenda, allying with Herod, putting their faith in stars and wanting to get in solid with a newborn king. But once they came and experienced the simplicity and holiness of this little child with the love and acceptance of his parents and realized that they wanted to leave their gifts and go home to live their lives another way – a way of giving, loving and simplicity.

This is a perfect example of conversion and human development. A group of astronomers come seeking kingly, earthly alliance and leave knowing the values of a loving God made flesh.

The song says that "maybe me and you can be wise guys too and go home another way." This is a great challenge for all of us! As can so often be the case we come into our offices or homes each day expecting business as usual or to follow whatever plan will accomplish our

goals, yet we can be challenged by clients, co-workers and other people we meet. Our lives as Christians is not about aligning ourselves with kings and wealth but allowing ourselves to experience conversion of heart by knowing and caring for all the people we meet. We experience the face of Christ in each other and are challenged to let that face reveal for us something new so that at the end of each day we go home another way.

FOR FURTHER REFLECTION:

Listen to the song "Home By Another Way" and reflect on the words as they speak to you about conversion of heart through your daily activities.

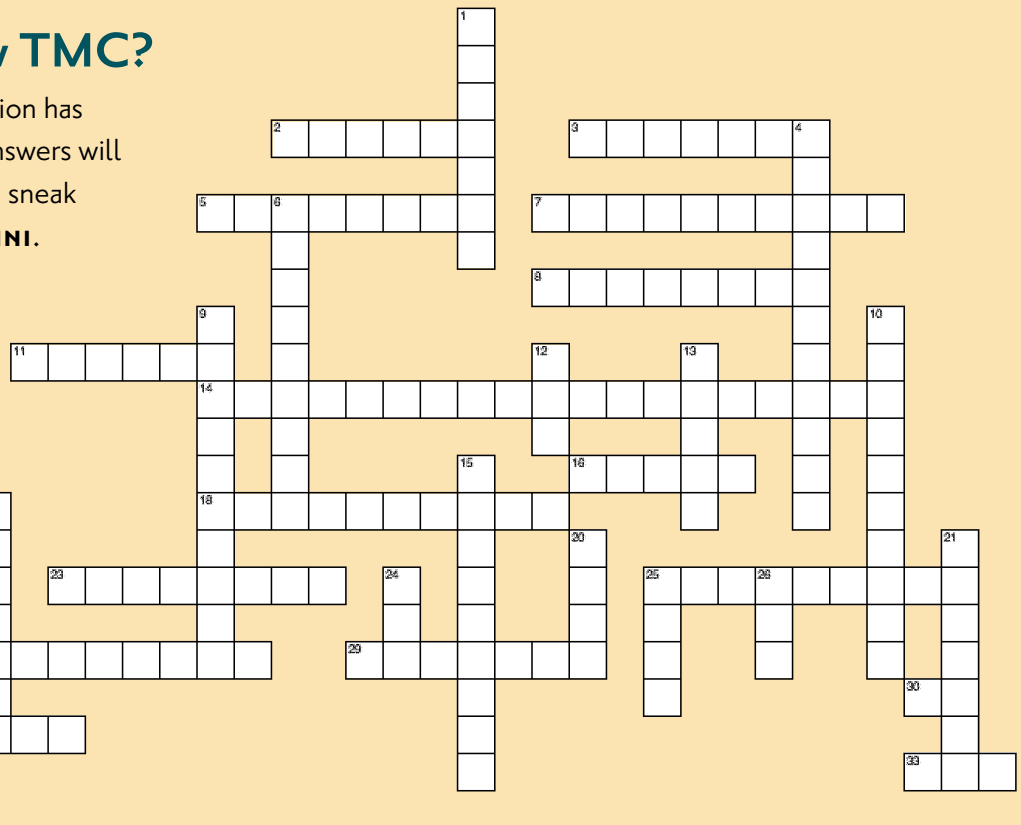
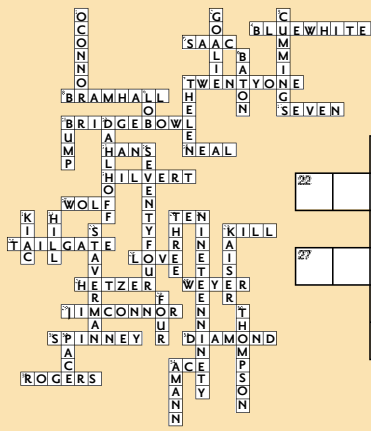
Re-read the story of the Magi in the Gospel of Matthew. What new things can you learn from reading the story with fresh eyes?

In addition to serving as pastor of Holy Family Catholic Church in Seymour, Tenn. and being a professor at the University of Tennessee's College of Social Work, Fr. Ragan Schriver '88 is also executive director of Catholic Charities of East Tennessee and serves on Catholic Charities USA's Board of Trustees.

How well do you know TMC?

Hope you know your history. This edition has TMC trivia that relates to the past. Answers will be posted in the next *Moreover*. For a sneak peek, visit **THOMASMORE.EDU/ALUMNI**.

How well do you know TMC?
Fall Crossword Answers



Across

2. Reverend _____ A. McCarty, president 1945-49
3. TMC espouses scholarship, _____ and integrity
5. Number of VMC/TMC presidents
7. Year VMC became TMC (2 words)
8. Gym used during Jim Connor basketball era: St. _____
11. Number of Diocesan Colleges/Universities in the US
14. Original name (3 words)
16. SND nun who served twice as VP for Academic Affairs
18. Year VMC became official college of Diocese of Covington (2 words)
22. Monsignor _____ F. Murphy, president 1951-71
23. TMC alumni magazine

Down

25. Year VMC became co-ed (2 words)
27. Melbourne Order that operated early VMC
28. Author of Retrospect and Vista: The First Fifty Years of TMC
29. More is patron saint of _____ and politicians
30. Bachelor of Arts
31. City of Thomas More's birth
33. U.S. Lock 35 is now the _____ (initials)
1. Popular TMC healthcare major started in '78
4. Year Athletic Hall of Fame introduced (2 words)
6. TMC location reminiscent of VMC hangout
9. Year of Monte Casino Chapel dedication on TMC campus (2 words)

10. First year VMC graduated students (2 words)
12. Park Hills Order that operated early VMC
13. TMC literary arts magazine
15. Year Bishop Hughes Awards began (2 words)
17. Saint Thomas More homeland
19. Original purpose of current computer lab
20. Southern Association of Colleges and Schools
21. First lay president of TMC
24. First master's degree at TMC
25. Nickname of first lay faculty member at VMC
26. Thomas More accelerated program
32. Order that started VMC

So, what do you carry? Whether concrete or figurative we all have "baggage" (see **page 3** for details). Send your baggage our way at **MOREOVER@THOMASMORE.EDU**.



*“Now faith is being sure of what we hope for
and certain of what we do not see.”*

- Hebrews 11:1



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“Advice for the Graduate”

Hasn't everyone been there? Fresh out of college, trying to figure out “what do I do now?” Some people know the answer immediately and others must find their way. Share what worked for you - is there a nugget of advice that you learned over the years either through an “aha” moment or through sheer diligence and effort? What advice would you give the graduates of today as they prepare for the next step in their lives? Send your answer to MOREOVER@THOMASMORE.EDU by May 31 to be considered for inclusion in an upcoming issue of the magazine.

