

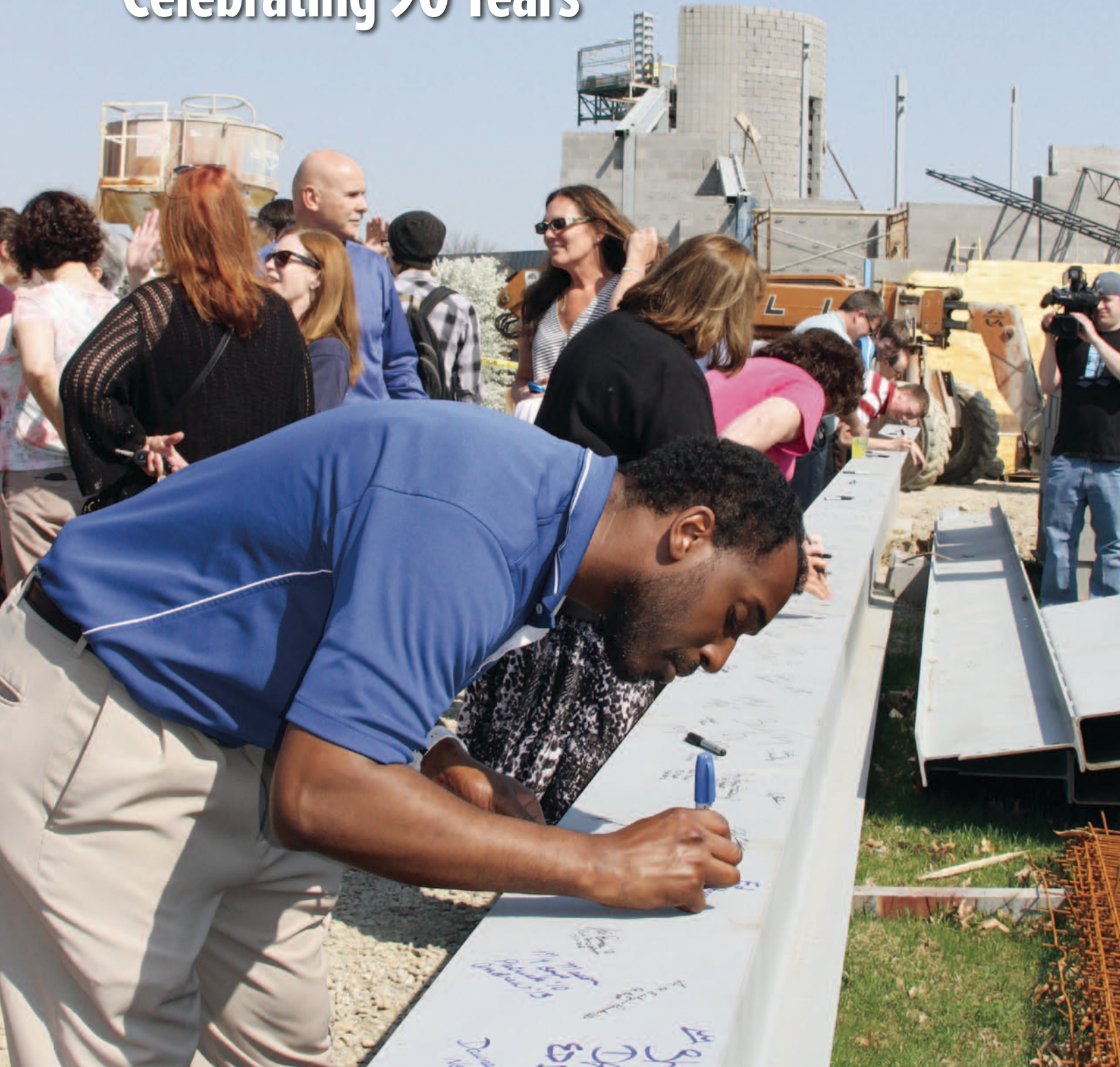
Motivation to Excel † 90 Ways TMC Makes a Difference † Commitment

SPRING 2012

MOREOVER

Thomas More College

Celebrating 90 Years





THOMAS MORE
COLLEGE
TOGETHER IN PURSUIT OF TRUTH



Dear Friends,

Many of you are aware that the College is celebrating its 90th anniversary this year. The last issue of *Moreover* highlighted our 90 Days of Service project, which prompted us to step back and realize the power each of us has in making a difference. The spirit of "90 Days" continues to thrive here at TMC, with our students who participate in numerous service activities such as Relay for Life, Habitat for Humanity, Campus Ministry and the Mexican Border Studies Program among others.

For most of us, it often takes an event or cause to consider the world from a different perspective. And, often times, we eventually see something that's close to us more clearly. I can attest to that. This fall I had the privilege to travel with a delegation from AIKCU (Association of Independent Kentucky Colleges and Universities) to China to explore the possibilities of exchange programs with Chinese students and faculty as well as recruitment of Chinese degree-seeking students. During that time, we visited a university that was celebrating a special anniversary as well. Like us, they are a liberal arts institution, however much larger. In honor of their special occasion, they had beautiful dinner plates designed with gold leaf made. They were quite impressive, and the image of those plates stuck with me as I considered how we were celebrating our 90th anniversary back here at TMC. I arrived home from China just as 90 Days of Service was ending. The culminating event resulted in the distribution of more than 90 Thanksgiving meals to area families. Although those meals were not served on gold leaf plates, I recognized that the value of this kind of community outreach and engagement offered a different and, in my opinion, very fitting way for us to celebrate our 90th year. I was, and continue to be, filled with pride for how our TMC community embraced the challenge to make a difference in honor of the College.

In this issue of *Moreover*, you'll see what a difference our students, staff, faculty and alumni are continually making. One example is that of Emmy Kaiser, a recent graduate, who is traveling the world to play wheelchair tennis. Despite the challenges that Emmy has faced, her outlook on life and commitment to excellence is an example for us to follow. Ranked the no. 1 female wheelchair tennis player in the country, Emmy has not only succeeded, but excelled. Another example is Dale Recinella who is making a difference ministering to prisoners on Florida's death row.

I invite you to continue celebrating our 90th anniversary throughout the remainder of the academic year by embracing Emmy's and Dale's dedication and spirit and by reading more about the positive difference-making opportunities that are available here at Thomas More College.

Sincerely,

Sr. Margaret Stallmeyer, C.D.P.

Sr. Margaret Stallmeyer, C.D.P. '68

MOREOVER



Carolyn Wagner—Bad Hair Day



Katelyn Rowekamp—Pear Defender

THOMAS MORE COLLEGE

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Moreover is published three times per year for alumni and friends of Thomas More College by the Office of Institutional Advancement. *Moreover* is created to connect alumni and friends of Thomas More College to the events, programs and activities taking place within the College community. The opinions expressed in *Moreover* are not necessarily those of Thomas More College. *Moreover* makes every attempt to reflect the views of the entire campus community in a balanced and objective manner. Any comments or responses to articles, as well as story ideas, are welcome.

SEND COMMENTS, STORY IDEAS OR LETTERS TO:

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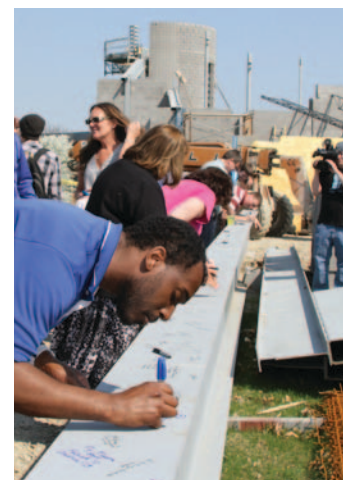
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ON THE COVER

In March, Thomas More College students, faculty and alumni signed the last beam to be installed in the new Mary, Seat of Wisdom Chapel. The chapel, in the heart of campus, is anticipated to be completed late this fall.





Help continue the tradition!

Give to The Fund.

The Fund for Thomas More College is a yearly funding source dependent on donations that helps bridge the gap between tuition and the total cost of attending Thomas More College. A gift to The Fund helps lay the groundwork to continue the tradition and principles that foster personal, spiritual and intellectual growth for current and future students.


for THOMAS MORE COLLEGE



See more pictures @
thomasmore.edu/thefund

To find out how to give, visit thomasmore.edu/thefund.

College Hosts Rwandan Genocide Survivor Immaculée Ilibagiza

Internationally-Recognized Peacemaker and Author Shared Her Story of Faith, Hope and Forgiveness with the TMC Community

In February, Thomas More College welcomed internationally-recognized author and inspirational speaker Immaculée Ilibagiza to share her experience as a survivor of the 1994 Rwandan genocide. Regarded as one of the world's leading speakers on peace, faith and forgiveness, Ilibagiza has shared her universal message with world dignitaries and countless organizations.

The event, organized by the College's Department of Campus Ministry, drew nearly 1,500 attendees. Among them was Brent Jefferson, senior communications major and intern for the College's Department of Communications, who shared his experience of attending Ilibagiza's talk...



Ilibagiza sold and signed books at the event. Proceeds went to her Left to Tell Charitable Fund which directly benefits the children orphaned by the genocide. For more information about her, visit immaculee.com.

A friend of mine was the first to inform me that Immaculée Ilibagiza was visiting Thomas More College. I was unsure who this speaker was, and she explained that Immaculée was a survivor of the Rwandan genocide and had authored a best-selling book about her firsthand experience. Like many other students, I volunteered to help with the event. I looked forward with great anticipation to hear Immaculée speak so that I could better understand an important part of human history and the emotional effect it had on another person.

When Immaculée appeared on stage she was greeted with a lengthy standing ovation. I could see from her expressions that she greatly appreciated this. Although she has spoken to many different groups in the past, I could tell that she felt honored to be here speaking to us. Before she even said a word, it was clear that Immaculée was one of the most humble people I would ever meet.

As Immaculée told her story, I continuously found myself shocked by the details of her circumstances. Overnight, her friends transformed into murderers. People whom she knew and trusted were suddenly hunting down Immaculée and her family. All the borders of the country were sealed off, trapping everyone inside. However, Immaculée was fortunate enough to receive refuge throughout the genocide. She and seven others hid in silence inside a tiny 3'x4' bathroom for 91 days. Over the radio, she heard the government leaders openly calling people to join the hunt and kill any member of her tribe they found, including children and babies.

Immaculée harbored extreme anger towards the people who were responsible. This anger was a heavy burden on her until she began to pray continuously and was led to forgive instead of hate. When the genocide had ended and Immaculée emerged safely, she was a changed person. She weighed less than half her normal body weight and nearly her entire family had been killed, among countless others. Although she admitted that we are all capable of evil, Immaculée said that, "no one is evil." She said that we are only misguided, and encouraged us to "use what we have learned to help others." I learned from Immaculée that the act of forgiveness can be powerful and life-changing. As she said, "If I can forgive, anyone can forgive."

After listening to Immaculée speak, I was forced to examine myself and what I believe in. My greatest personal issues seemed petty in comparison to the horrors she lived through. It amazed me that a person could withstand such conditions and maintain an overwhelmingly positive attitude. She helped me realize that I, like many others, focus too much on myself. In order to receive fulfillment in life, we must extend a loving, helping hand to others like she has done. Listening to Immaculée speak has changed me and inspired me to become a better person, and for that I thank her.

Brent Jefferson

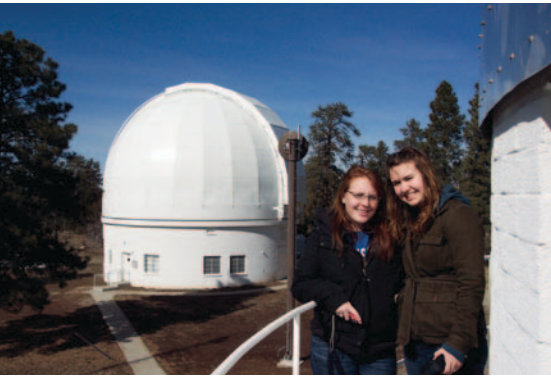


TMC Professor Shares One-of-a-Kind Gift with 'Hero'

TMC Art Professor Alison Shepard had the opportunity to meet her "hero," at the February event. She read *Left to Tell*, Ilibagiza's book, two years ago and was so inspired, she created a portrait of the author. "Immaculée's faith and courage inspired and moved me so much, that I knew I had to try and capture it in a portrait. For the last few years I have been working on a series of figurative works that have to do with finding freedom from the fear and shame that are often a part of our human condition. I have tried to present many facets of this spectrum by presenting figures that are wounded as well as figures that are healed and transcendent. Immaculée's inner and outer beauty seemed such a fitting subject for this body of work, so I decided to draw her in charcoal and try to describe visually her inner strength and joy. In the drawing, I turned her hair into a wing, because even though she was immersed in a world full of struggle and evil, her mind and her spirit were continually lifted into a realm of divine hope and triumphant love," Shepard explained. The portrait was hung in the Eva G. Farris Art Gallery as part of the "When Love Conquers Fear" exhibit, but was later given to Ilibagiza as a reminder of her visit to Thomas More College as well as the lives she has touched all around the world.



Saints Researchers Stargaze at Lowell Observatory



TMC Students Sierra O'Bryan and Ellen Gamel stand in front of Lowell Observatory in Flagstaff, Ariz.

TMC students Sierra O'Bryan and Ellen Gamel traveled to Flagstaff, Ariz. in late January to observe at Lowell Observatory's 72-inch Perkins telescope. Dr. Wes Ryle, assistant professor, physics, currently oversees both students during a year-long astronomy research project funded via the Kentucky Space Grant Consortium. O'Bryan's research concentrates on binary star systems (two stars orbiting one another) and using multiple observation techniques to determine accurate masses and sizes for these distant objects.

Gamel's work focuses on monitoring blazars (very energetic, massive black holes at the centers of distant galaxies) in order to estimate their mass. Both projects rely on student observations conducted at The Bank of Kentucky Observatory located on Thomas More's campus.

While in Flagstaff, the students were able to spend the days sightseeing and the nights using telescopes to look at the beautiful skies of northern Arizona. "It is always exciting to see the look on students' faces the first time they see the huge telescope and starry sky in Flagstaff," Dr. Ryle said. Dr. Stephen Williams of Georgia State University hosted the trip and graciously allowed the students to take control of the telescope and gather data at the professional facility. Both students will present their work throughout the year at the local, state and national levels. Dr. Ryle credits Dr. Brad Bielski, vice president, academic affairs, Dr. Catherine Sherron, professor, philosophy (via the James Graham Brown Honors Program) and Dr. Joe Christensen, assistant professor, physics, for their assistance in helping make the trip possible.

Sociology Students Reach Out in Service Project

Under the guidance of Dr. James N. Camp, assistant professor, sociology, students engaged in a service project with Holy Spirit Outreach Center in Newport, Ky. During the semester, students developed and implemented both a clothing drive and a Christmas dinner drive, both benefitting those in need in the Newport and surrounding communities.

Additionally, students spent time on-site carrying out construction projects including building shelves and installing lighting, made financially possible through the generous donation of funds and materials from various donors. Completion of the ongoing project culminated in a lunch celebration at Holy Trinity School where Thomas More students shared food and their experiences with junior high students who had engaged in a similar service project. The goal of the project was to connect course material to realistic experiences and to teach social responsibility.

TMC Students Offer B.E.S.T. Partner Latonia Elementary an Entertaining Performance

Approximately 23 students from Assistant Professor Dr. Alana Ghent's oral interpretation of literature class performed dramatic interpretations of traditional children's stories, including *If You Give a Mouse a Cookie*, *How the Grinch Stole Christmas* and *The Giving Tree*, among others, to nearly 80 third grade students from B.E.S.T. partner Latonia Elementary in December.



Alpha Zeta Theta inducts Five New Members

The Thomas More College Political Science program added five new members to its local chapter of the National Political Science Honor Society (Pi Sigma Alpha): Eric Robinson, Julie Geiger and Namaan Mian. Students must have at least junior standing and maintain a 3.2 grade point average, and major or minor in Political Science. Also inducted were two history professors from the History, International Studies & Political Science Department, Dr. Jodie Mader and Patrick Eagan.





Thomas More Biology and Chemistry Majors Present Research Findings at the Argonne Symposium

Four students from TMC Departments of Biology and Chemistry presented their research findings at the 21st Annual Argonne Undergraduate Research Symposium for Undergraduates in Science, Engineering and Mathematics in October at the Argonne National Laboratory located near Chicago. Angelle Delaune and James Schack gave a joint presentation of the immunology research they performed under the guidance of Dr. Kathleen Barone, professor, biology.

Andrew Linkugel presented findings from the cancer research project he conducted during a summer internship in the laboratory of Dr. Craig Vander Kooi at the University of Kentucky. Amberlie Clutterback presented her research on the volatile compounds present in flowering trees conducted with Dr. William Wetzel, assistant professor, chemistry. Two additional Thomas More students, Ross Goetz and Michael Stephens, attended the conference.

Biology Field Station Undergoing Major Renovations

As a result of the successful capital campaign for the environmental sciences program at Thomas More College, renovations to the Biology Field Station are well underway. A new analytical chemistry lab and formal classroom have been added to the Center for Ohio River Research & Education. Additionally, construction has begun on a new LEED-certified education conference center and residential facility, with renovations expected to be completed in June 2012. These facilities will allow for the expansion of programs, including research projects, course offerings and community outreach. In addition, the new building will increase the residential space for interns, visiting students and conferences. More information can be found at thomasmore.edu/fieldstation.

TMC Students Visit B.E.S.T. Partner Holy Trinity School



Education majors Stephanie Sias, Karlie Smith and Brittany Luipold, along with Dr. Barbara Zahler, associate professor, education, were invited to visit and have lunch with the students of Holy Trinity Elementary School. The education majors observed the students in two of their classes and participated in lunch activities with a variety of grades. Jeff Finke, Holy Trinity's principal, presented Dr. Zahler and her students with special recognition as

honored B.E.S.T. partners. Holy Trinity students have visited the Thomas More College campus on several occasions, participating in chemistry and literacy classes, touring the campus and having lunch with the campus students.



FYS Class Engages in Service Learning with Ronald McDonald House

Mary Jo Nead, associate professor, communication, and her FYS class decorated and filled several take-away bags for the Ronald McDonald House with food items and treats as part of a service learning exercise in December. Families staying at the Ronald McDonald House could grab the bags for a snack or a quick meal during a time when their need was undoubtedly great. Assistant Professor Nead delivered the bags personally and said she was showered with feelings of appreciation from the temporary residents and the proprietors at the house.



To learn more about student news, visit thomasmore.edu/MORE

Giving Back

Legacy Society Increases to 43 Members Who Help College Continually Support Mission

SUBMITTED BY PLANNED GIVING MANAGER TIM RAWE

The primary mission of Thomas More College is to develop and sustain challenging undergraduate, graduate and professional programs of study, marked by superior teaching and scholarship within the Catholic intellectual tradition. The Legacy Society of Thomas More College helps to sustain this mission and facilitate perpetual focus on educating our next generation of leaders. Through planned giving, Legacy Society members not only help support the College as it exists today, but are fostering a vibrant future for Thomas More College students in the years to come.

There are various estate plan options. It could be as simple as a bequest in your will, a beneficiary designation of a life insurance policy or individual retirement account (IRA), or gifts of appreciated assets. Donors may also use estate plans as an investment opportunity. Through trusts and annuities, they may receive benefits during their lifetime then bequeath the remaining funds to the College.

Since formally implementing the planned giving program in June, 2010, 43 individuals/couples have communicated their intent to include Thomas More College in their will or

estate plan. By including the College in their estate plan, these individual/couples guarantee their support of Thomas More College will continue in perpetuity. The College has honored these individuals by enrolling them in The Legacy Society of Thomas More College.

To explore the opportunity of a planned gift or to notify the College of your intent, contact Tim Rawe at 859-344-3320 or timothy.rawe@thomasmore.edu. All donors considering a planned gift to the College are encouraged to consult with their legal and tax advisors concerning their specific gift.

LEGACY SOCIETY

The Legacy Society of Thomas More College was established to recognize those individuals who provide for the sustainability and future growth of the College through their generous donation of a planned gift.

Why We Give to TMC...



"We believe that every generation has an obligation to aid future generations in obtaining the best possible education.

Supporting

our educational institutions has a direct and tangible benefit to our entire region; educating our young contributes directly to a better quality of life and economic development for all of us.

We were both fortunate to have had much of our educational and spiritual development shaped by Thomas More College and by the faculty, staff and students that make it such a special place. While the educational opportunities at Thomas More continue to increase, the need for financial assistance never abates. We have supported Thomas More College since our educational journey took us there decades ago and we will continue to do so into the future."

*Margie (Glenkler) Beatrice '87
and Gary Beatrice '83*

Creative Writing Vision Program

Made Possible by PNC Charitable Trust Grant

The TMC English Department received a PNC Charitable Trust Grant that will allow it to launch a Creative Writing Vision (CWV) program that includes a writer-in-residence in the English Department and a Visiting Authors program series, a "Community of Creative Writers" evening course for local people who are interested in meeting authors and workshopping their manuscripts. The Creative Writing Vision mission will also feature various literacy outreach programs designed to meet the needs of area K-12 schools and non-profit organizations.

CWV Director and TMC English Professor Dr. Sherry Cook Stanforth describes the program's basic mission as "expanding literary arts exploration for diverse groups of people." Pauletta Hansel, who is currently the program coordinator at Grailville Retreat and Program Center, will serve as TMC's first writer-in-residence. Hansel also leads community poetry programs for the Urban Appalachian Council and other organizations. Her most recent collections (2011) are *What I Did There* (Dos Madres Press) and *The Lives We Live in Houses* (Wind Publications).



2012 Phonathon Prompts Discussion of the Value of a Liberal Arts Degree

Each year, TMC students assist the Office of Institutional Advancement with contacting alumni by phone to ask them to consider making a gift to the College. Aside from fundraising, Phonathon is a chance for current students to connect with alumni and share their experiences or seek advice that might help aid them in post-graduate success. This year, students asked alumni to describe how their liberal arts education played a role in their lives and professions.

What did you say?

Here is how some callers reported the feedback...

"He said his liberal arts education was a great experience and that he had a close professional relationship with the professors here at TMC."

"Thomas More prepared her for her first job and two promotions after that."

"He is a retired doctor and reported that it was great preparation for success in medical school."

"She said TMC made her a well-rounded person and really helped with getting her first job."

"She said her liberal arts education enabled her to get a great job after graduation."

"He went on to graduate school after TMC and was surprised how prepared he was due to how small TMC was. He felt right on par with other students from larger schools."

"She said the well-rounded nature of her liberal arts degree allowed her to enter into another field outside her major."

"He felt more prepared with his degree and said it propelled his management career, providing the knowledge necessary to manage others."

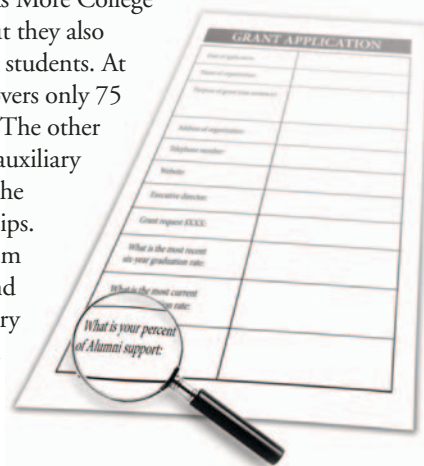
"Her liberal arts degree from TMC helped her shape an idea of what she wanted to do with her life."

Why is Alumni Giving So Important?

SUBMITTED BY BETH MALEY, DIRECTOR OF ANNUAL GIVING

How can you make \$25 turn into \$250,000? A \$25 alumni gift could lead to a \$250,000 gift from a foundation or corporation. One of the vital questions foundations and corporations ask is "What is your percent of alumni support?" If alumni believe Thomas More College is worth supporting, then foundations and corporations will consider large gifts. The annual giving rate is the only indicator used by *U.S. News & World Report* when ranking colleges and universities based on alumni satisfaction. By making a gift year after year, alumni play a huge role in helping advance Thomas More College.

Annual alumni gifts to The Fund for Thomas More College not only help increase the alumni giving rate, but they also assist in funding important initiatives for today's students. At TMC, and other institutions, tuition revenue covers only 75 percent of what it costs to educate our students. The other 25 percent comes from gifts and contributions, auxiliary and other revenues. Gifts to The Fund support the College's most critical need — student scholarships. Gifts also support other areas, including classroom technology, student support services, athletics and campus ministry. As Gus Powers, senior chemistry major from Alexandria, Ky., stated... "The Fund for Thomas More College is really something that's important for me." To hear more about Gus and fellow beneficiaries of The Fund, visit thomasmore.edu/thefund.



Does your company match gifts?

Over 15,000 companies match gifts. Does yours?

With matching gifts you can double or even triple your gift to the College! Some companies even match gifts made by retirees and/or spouses. Here are some Greater Cincinnati companies who offer matching gift policies:

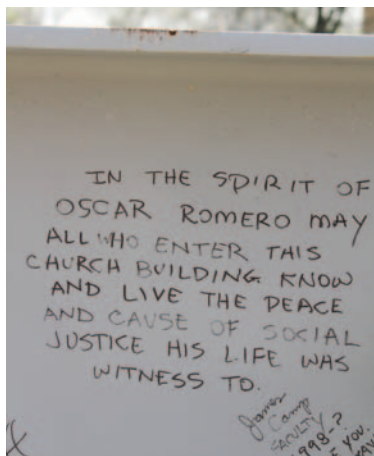
- Cincinnati Bell
- Duke Energy
- Fidelity
- Fifth Third Bank
- GE
- Macy's
- P & G
- Scripps Howard
- Scripps Networks Interactive
- State Farm
- Toyota
- US Bank
- VonLehman & Co.
- Wells Fargo
- Western-Southern

Since June 1, 2011, Thomas More College has received over \$30,000 in matching gift dollars! Every gift is so important to the students at Thomas More College. Please take the opportunity to double, maybe even triple your gift today! To find out if your company has a matching gift policy, go to www.matchinggifts.com/thomasmore.

Giving Back

Mary, Seat of Wisdom Chapel Construction Making Progress

Construction of the new Mary, Seat of Wisdom Chapel is underway in the heart of Thomas More College's campus. Completion is anticipated late this fall. There are still some remaining naming opportunities for the chapel, and additional donations are welcome to help maintain the building. For more information, contact the Office of Institutional Advancement at 859-344-3344.



Faces of The Fund

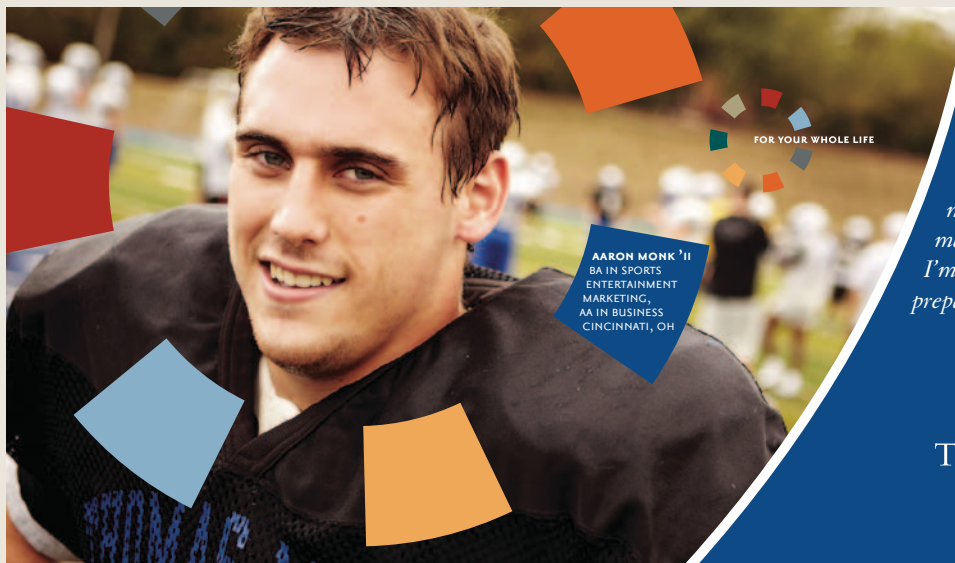
The recently launched "Faces of The Fund" campaign puts a face to the reason why The Fund for Thomas More College is so important. Faces of The Fund offers the students' perspectives of what The Fund does and how it has made a difference in the lives of others. Alumni receive quarterly solicitations to give to The Fund, which helps support a variety of initiatives that fulfill the mission of the College, including student financial aid. Faces of The Fund gives alumni and friends of Thomas More College an example of how their contributions play an important role in the lives of students currently enrolled at TMC.

Faces of The Fund is an ongoing video project that includes several student perspectives, including that of Ben Schieman, a sophomore majoring in both business administration and accountancy, who has journaled a week of his life as a TMC student. To learn more about Ben and other TMC students, visit thomasmore.edu/thefund.

Ben Schieman chronicles a typical week as a TMC student.



Learn more about Ashley Tucker at thomasmore.edu/thefund.



AARON MONK '11
BA IN SPORTS
ENTERTAINMENT
MARKETING,
AA IN BUSINESS
CINCINNATI, OH

"Thomas More really helped me in my transition to law school. The course load was demanding, however, being a student athlete at TMC developed my organization and time management skills. Because of that, I'm confident in my abilities to be prepared for future success."



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COLLEGE**
TOGETHER IN PURSUIT OF TRUTH

WWW.THOMASMORE.EDU/AARON

Located in Crestview Hills, KY, just 10 minutes from downtown Cincinnati

EXPAND YOUR CIRCLE

You are a...

hard-working adult, goal-oriented leader, parent, role model, friend. Enter the circle of fellow achievers, scholars, friends, leaders at **Thomas More College ...**

Hard-working adults, goal-oriented, life leaders, achievers, scholars, friends. Circle ... **TAP**

Leisa Mulcahy
BBA 2011



You're a leader, parent, role model and friend. You're also a hardworking adult with career goals to reach. Step into the circle of fellow achievers that you will find in The Accelerated Program (TAP) at Thomas More College. You may reach your goals sooner than you thought possible.

Expand your circle now.

Visit thomasmore.edu/tap or call (859) 341-4554 (Crestview) or (513) 483-3900 (Blue Ash) today.



**THOMAS MORE
COLLEGE**

The College Uses Its Best Resources (Alumni) to Promote the Value of a TMC Degree in New Ad Campaigns

The College strives to promote the value and outcome of a TMC degree through its advertising. Current ad campaigns for both the traditional program and TAP feature alumni whose experience at Thomas More College has contributed to their current success. Thanks to Leisa and Aaron for sharing their perspectives!

Where Has Your TMC Degree Taken You?

Are you among TMC alumni who knew exactly what they wanted to achieve with their degree and pursued a defined path to get there? Or, did you meander your way to finding the career that best suits your talents and lifestyle? The Communications Department at TMC is focused on stories of alumni and their success post graduation. To share your experience in the "real world," email moreover@thomasmore.edu.



Stay Connected with TMC – Update Your Records!

Has your contact information changed? Did you get married? Do you have a new job? Have you moved? To ensure you keep receiving important information from TMC, please update your contact records with the College by going online at

thomasmore.edu/alumni and complete the alumni update form. For more information, contact Monica Ginney at 859-344-3346 or email alumni@thomasmore.edu.





The Professor/Student Experience at Thomas More College

With a 16:1 Student-Faculty Ratio, TMC Offers Plenty of Opportunities for Students to Connect and Learn From Their Professors

From left to right: Christopher Beiting, Professor Alison Shepard, Carolyn Wagner and Lee Schatzman greet guests at the opening of their joint exhibit, "When Love Conquers Fear."

Students Collaborate with Professor to Create "When Love Conquers Fear" Exhibit

A recent exhibit in the Eva G. Farris Art Gallery offered a glimpse into the minds (and hearts) of three Thomas More College students (Christopher Beiting, Carolyn Wagner and Lee Schatzman) and Professor Alison Shepard. Each has worked since last fall on "When Love Conquers Fear," which challenged the artists to explore their own personal fears. The collection contained nine charcoal and oil paintings and an interactive mixed media piece. "The work in this show with Chris, Carolyn, and Lee served as a pilot to help me develop an art internship course at Thomas More where students would learn about possible applications of their art degree upon graduation," Professor Shepard explained.

Wagner added, "Throughout this journey I believe we have each grown as both artists and individuals. This experience has without a doubt left a lasting imprint on my life."

To see photos of individual pieces, visit thomasmore.edu/MORE.

Professors Travel Abroad: Experience Offers Students an Opportunity to Examine Global Business and Healthcare Climates

Business Professors Lynnette Guzzino, J.D. and Dr. Jack Rudnick, Jr. accompanied TMC students overseas during Christmas break to participate in the Cooperative Center for Study Abroad in London.

Guzzino's course focused on gaining a deeper understanding of the cultural, economic, financial and legal challenges facing international companies in the global marketplace. From the vantage point of London, an international business capital, students learned how culture, finance laws and marketing shape the strategy and structure of international business. The students had a chance to observe and experience international business in action, with site visits that included Buckingham Palace, Bank of England, Stone Henge, London Metal Exchange, Stratford on Avon, Inns of Court, Bath, Pennington's Law Firm, Tower of London, Bloomberg Business and Houses of Parliament.

Rudnick's course on Comparative Health Systems in London and Dublin was aimed at heightening an awareness of the health systems of each country and stimulating critical thinking for their most attractive features as well as the downsides of each. Lectures, guest speakers, site visits to healthcare facilities, visits to museums, field research with native residents and research helped shape students' critical thinking. Students obtained information and

formulated opinions that are catalogued in reflective journals and responses to questions that were provided in advance of the trip.

To see more photos and read Dr. Rudnick's reflection on the experience, visit thomasmore.edu/MORE.



How Do TMC Professors Witness the Difference That Service and Service Learning Make for Students?

At Thomas More College, students have the opportunity to participate in a variety of service and service learning opportunities, enabling them to engage in valuable involvements that lay the framework for their whole lives. Students, as they minister to others, develop positive and sustainable character-building traits. Here are what some TMC professors witness when their students embrace these opportunities ...



"For the clinical experience in NUR406, Community Health Nursing, each student is assigned to some health-related agency in the community, ranging from offices of school nurses to clinics for indigent care in Over

the Rhine. As part of the clinical experience, the students complete a small-scale education or change project in which they must work with the agency RN to meet some need for the population the agency serves. Students get real world experience in identifying a need, figuring out how to address it, and communicating and coordinating activities. Upon the conclusion of the program, almost every student verbalizes how blessed a life they lead compared to some of the struggles of many in the community and how wonderfully generous some people in the community can be as they work to help others." — **Ms. Peggy Cooper**, Assistant Professor, Nursing



"By participating in a project with the Licking River Greenway and Trails, our students were able to see the importance of restoring ecological integrity in urban greenspaces. Additionally, we saw that when diverse

organizations come together around one, focused cause to improve the health of our natural communities, the benefits to the human communities are also quite numerous."

— **Dr. Shannon Galbraith-Kent**, Assistant Professor, Biology



"I have noticed over the past four years, as our MAT candidates have provided art instruction in a six-week after-school offering for Latonia Elementary students, that my students glean as much from the experience as

the students they are teaching. The ability to develop relationships with the students and their parents is phenomenal. As the students design their individual art pieces and work toward the exhibit to showcase their works and describe them to persons attending, a great transformation takes place — the students realize that they have produced something very special, that they really like

and in which they take pride. The instructor's greatest joy is in the accomplishment of the students, who at once are inspired to think about the next level. The teacher then is affirmed of her decision to teach. Service to humanity really is the greatest work of all." — **Dr. Joyce F. Hamberg**, MAT Coordinator, Institutional Advancement



"Students who have had service opportunities seem to be more accepting of diversity." — **Ms. Ellie Megerle**, Assistant Professor, Sociology and Criminal Justice



"I accompanied students on the first Jamaica trip in 2002 and have subsequently spoken to many students about their service experiences. Whether the service was short-term (20 or more hours) or extended, like the involvements in Habitat

for Humanity, Jamaica, Border Studies or Appalachia, students typically express deep appreciation for the experience. Almost all speak of it as 'life-changing.' Many acknowledge that they went into the service time with fears or prejudices that were quickly dissipated by the deep bonds of common humanity which they experienced. There's just nothing like service to broaden one's horizons and enrich one's life." — **Sr. Mary Evelyn Reinke**, S.N.D., Associate Professor, Education



Home and the Children's Home of Northern Kentucky. Verbatim quotes from involved students include, 'I had no idea that children are going hungry within miles of Thomas More College,'... 'It is sad to think that older people spend their remaining years alone and in isolation without anyone to visit them or talk to,'...and 'I would like to continue volunteering with this agency even after the class is

completed." — **Dr. John Rudnick Jr.**, Associate Professor, Business Administration



"Students who participate in service learning 'get it' in the classroom because they have the realistic perspective to realize how theoretical discussions about poverty, development and local politics are relevant. These students have experiences that give them context for awareness."

— **Dr. John T. Spence**, Assistant Professor, Political Science



"One of the best gifts I receive as a teacher is watching my students move past the 'checklist' notion of service to absorb that value into a lifelong commitment. I am consistently amazed by the stories students share of not only making a

difference in someone else's life, but in being transformed themselves by the people they meet in the name of service. In every class, I tell my students that we all have something to teach and to learn from one another; as TMC students make conscious decisions to commit their time and energy toward assisting fellow human beings in specific ways, this ideal blooms into a very real principle to carry forward into the future. Students see that the notion of 'making a difference' is most powerful when it is expressed in a simple, rather than glamorized form — service is not a special, high profile act, but an everyday habit." — **Dr. Sherry Cook Stanforth**, Professor, English

What is Service Learning?

Service learning is defined by the American Association for Higher Education (AAHE) as follows: Service learning means a method under which students learn and develop through thoughtfully organized service that: is conducted in and meets the needs of a community and is coordinated with an institution of higher education, and with the community; helps foster civic responsibility; is integrated into and enhances the academic curriculum of the students enrolled; and includes structured time for students to reflect on the service experience.

90 Ways Thomas More College Makes a Difference

CO-EDITED BY BEN SCHIEMAN AND STACY SMITH ROGERS

As Thomas More College celebrates its 90th anniversary, it's easy to pinpoint at least 90 ways TMC continues to make a difference...

1. ACCESSIBLE & ENGAGED PROFESSORS

— professors know their students' names and are accessible and involved in helping them succeed

2. TSI (TMC S.T.E.M. Initiative)

— TSI fosters a relationship between TMC and hundreds of students at local high schools

3. TMC3 — enables students to gain a four-year degree in just three years, saving both time and money

4. PAROCHIAL PROMISE — guarantees an annual savings of \$11,000 to incoming freshmen who are graduates of parochial high schools

5. CAMPUS MINISTRY — offers opportunities to grow deeper in faith and service to others

6. MARY, SEAT OF WISDOM CHAPEL — students will soon have a designated, faith-inspired place of worship

7. JOB FAIRS — TMC hosts job fairs for the region, allowing people to connect with employers

8. ACADEMIC SUPPORT SERVICES — provide learning assistance to students with various challenges

9. B.E.S.T. PARTNERSHIP — partners TMC with area elementary schools

10. THE FUND FOR THOMAS MORE COLLEGE — helps keep tuition down, scholarships up and defrays ongoing operating costs for the College

11. STUDENT OUTREACH TO YOUTH — students organize special events geared to underprivileged children

12. TAP PROGRAM — hard-working adult students turn to TAP to advance their education and careers

13. DEDICATED ADVISORS — demonstrate true concern for students and represent TMC's commitment to the success and advancement of its students

14. STUDENT FINANCIAL AID — 100% of traditional full-time students receive financial aid

15. BIOLOGY FIELD STATION — conducts valuable biological research along the Ohio River

16. ATHLETICS — high-achieving athletic teams engage TMC's commitment to hard work ethics and sportsmanship

17. 16:1 STUDENT-TO-FACULTY RATIO — small classes give students the personal attention that contributes to success

18. JAMAICA SERVICE LEARNING PROGRAM — emphasizes the need for global unity and enables students to travel to Jamaica to serve and learn simultaneously

19. SUMMER YOUTH CAMPS — reach out to the community's youth and constructively enhance their summer experience

20. GIVING SPIRIT — generous donors enable meritorious students to gain a quality education at an affordable cost

21. PERSONABLE FEEL — the community-driven atmosphere lets students know they are a part of something important

Motivation to Excel: Emmy Kaiser's Steadfast Journey to Success

BY STACY SMITH ROGERS, DIRECTOR OF COMMUNICATIONS AND PUBLIC RELATIONS

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Motivation is a key pathway to success. For 2011 TMC graduate Emmy Kaiser, motivation is self-driven and steadfast. A brief conversation with her reveals a strong, confident young woman on a mission to excel despite any obstacles that might impede her journey to success. Emmy possesses an internal drive to succeed that's fostered by years of facing physical challenges combined with a tireless work ethic and a determination to simply do her best.

With a psychology degree (business minor) from TMC fresh under her belt, Emmy is embracing the world with an enviable enthusiasm that makes it easy to forget her primary method of mobility is a wheelchair. One would think that being diagnosed with Spina Bifida, a congenital disorder that affects the spine, would slow her down, but that's certainly not the case. Just ask her opponents on the tennis court. Emmy is currently ranked no. 22 among female wheelchair players in the world by the International Tennis Federation (ITF). Yes, the world. She's the no. 1 ranked player in the United States. Her passport can vouch for all of the countries she's visited while on tour with the United States Tennis Association (USTA) and ITF. Emmy's impressive tennis resume includes competing on the U.S. Women's Team for the World Cup numerous times and bringing home a silver medal in singles play and a gold medal shared with doubles partner Mackenzie Soldan at the 2011 Parapan American Games, which took place in Guadalajara, Mexico.

Despite being an independent world traveler since 16, Emmy admits that she lacks the very quality that others see so obviously in her — confidence. However, she said she's much more at home with people she can relax with and be herself. Her experience as a student at Thomas

More College provided a welcoming environment that enabled her to shine here on campus in Crestview Hills, Ky., and on the courts thousands of miles beyond Northern Kentucky.

Emmy said that what makes her different is her perspective, not people's perception of her. "I'm different, but it's not because of the chair. I see things from a different side," she said. Despite her diagnosis, Emmy said that she can't remember a time when she wasn't active. "At five years old, I played every kind of sport. In high school, I was given the choice to either dance in New York City or join the USTA. At the time, I knew the head coach for the U.S. team, so I felt that was the right choice to make. I'm glad I chose tennis. I've gotten to see the world," she said. And, seen the world she has. She's traveled to France, Netherlands, Brazil, Sweden, Australia, Mexico, Austria, Belgium, Great Britain, South Africa, Turkey, Italy, Czech Republic and Canada, among other places.

Emmy's decision to come to Thomas

"I always knew my scholarship was on the line, so keeping up with my classes was a priority."

More College was an easy one. Both her parents, Patty (Egbers) '81 and Bob Kaiser '87 as well as her older sister, Bridget '08 graduated from TMC, so her choice to be a Saint was well-received at home, especially since they all live in Northern Kentucky. Emmy said that her family has always had high expectations for her and that she looks up to each of them as examples to follow. Bridget teaches religion at Newport Central Catholic High School in Newport, Ky. Bob is retired from the United States Post Office and currently drives a handicapped accessible bus for TANK, while Patty serves

"I'm different, but it's not because of the chair. I see things from a different side."



22. DIOCESAN COLLEGE EXPERIENCE – as one of only a few of diocesan colleges in the country, TMC offers students a faith-filled college experience

23. SPEECHES AND LECTURES – guest speakers educate students, faculty and the community

24. OUTSIDE-OF-CLASSROOM EXPERIENCES – give students, faculty and community the opportunity to learn in an informal setting and expand their world views

25. ARTS EMPHASIS – the theatre and art gallery, along with the Music and English Departments, offer continued exposure to music and the arts

26. RUNMORE – an annual 5K walk/run raises money for service learning programs

27. GIVING TREE – elicits Thomas More community's support in purchasing Christmas gifts for underprivileged families

28. TUTORING – students/alumni tutor elementary students

29. ALUMNI ENGAGEMENT – TMC keeps alumni connected to their roots and involved in their alma mater through special events

30. MONITORING WATER SUPPLY – biology students and faculty work cooperatively with the EPA to test Ohio River-based water quality

31. INTERNSHIPS – TMC connections offer students the opportunity to gain realistic career experience through co-ops and internships

32. WORDS – talented students share their creative writing and artwork through TMC's student literary publication

33. WORK STUDY – enables students to earn money toward tuition or living expenses and gain valuable work experience

34. ALUMNI OUTREACH – hundreds of alumni respond to the call-to-action to help current students in career searches and important initiatives through the College

35. STUDENT MOTIVATION – professors motivate students to excel and expand their horizons

36. CAMPUS FOOD BANK – students can get food and other essentials if they are short on cash or transportation

37. CLUBS AND ORGANIZATIONS – students have numerous opportunities to participate in clubs and organizations that contribute to the betterment of the College and community

38. STUDENT GOVERNMENT – students gain valuable leadership practice

39. UNIQUE ATMOSPHERE – TMC offers a nurturing atmosphere where everyone feels welcomed

40. OFFICE OF STUDENT LIFE – keeps students informed, inspired and engaged

41. FREE STUDENT PARKING – saves money

42. TREE PLANTING – the Biology Club annually plants a tree in honor of its graduating students

43. YELLOW RIBBON PROGRAM – eligible students in the military do not incur any out-of-pocket tuition expenses while enrolled

44. SAFE CAMPUS – around-the-clock security and close relationships with area law enforcement provide a safe campus atmosphere

45. FYS – first year seminar program acclimates students and fosters friendships

46. MEXICAN-U.S. BORDER STUDIES PROGRAM

– immerses students in a different culture and heightens their awareness, understanding and appreciation of social issues

47. CONNOR CONVOCATION CENTER – state-of-the-art facility hosts teams from all around the country and provides a venue for various community events

48. SEASONAL WALKS – educate public about nature's impact and our ecosystem

49. ENDOWMENTS – TMC donors share their financial blessings with deserving students of today's generation

50. EVA G. FARRIS ART GALLERY – centralizes true artistic talent and directs it toward an appreciative TMC community

51. OVERSEAS INVOLVEMENT – study abroad and mission-style trips enrich students' "whole life" experience

52. BISHOP HUGHES AWARD – recognizes outstanding agents for philanthropic activity every year

53. FOOD & CLOTHING DRIVES – food and clothing are collected and distributed year-round

54. MUSIC – students perform music at area venues

55. THEATRE – the community and students can enjoy theatrical performances at the TMC Theatre

56. FURTHERMORE PROGRAM – creative continuing education curriculum entertains and educates

57. THE BANK OF KENTUCKY OBSERVATORY – stargazing and educational sessions outreach to local amateur astronomers and general public

58. THE BANK OF KENTUCKY FOOTBALL FIELD – state-of-the-art facility enhances spectators' and athletes' perspectives

59. HIGH SCHOOL A.P. LABS – high school chemistry and physics programs benefit from labs at TMC

60. 9/11 TRIBUTES – annual 9/11 tributes keep the memories of heroes and loved ones alive

61. STUDENT-TEACHING – local primary and secondary schools benefit from the talent of dedicated education majors

62. HABITAT FOR HUMANITY – students spend spring break building houses and working for others

63. NEW EDUCATION RESOURCE CENTER – a soon-to-be completed LEED-certified education conference center and residential facility at the Biology Field Station will allow for expansion of community outreach and research

64. PUBLIC PLEDGE – guarantees \$7,000 for four years to incoming graduates of public high schools

65. 90 DAYS OF SERVICE – more than 6,500 hours were logged in just 90 days

66. TAX ASSISTANCE – accounting majors volunteer their time to assist hundreds of people with processing their taxes each year

67. BENSMAN GOLF CLASSIC – the College hosts the annual Bensman Golf Classic, which raises money to support scholarships for ambitious students

68. HONORS PROGRAM – enhances the educational experience of high-achieving students with tuition-free scholarships and exceptional credentials that can advance their careers

69. MAT PROGRAM – enables students who've been in the workplace and already have a degree a productive path toward pursuing a master's in teaching

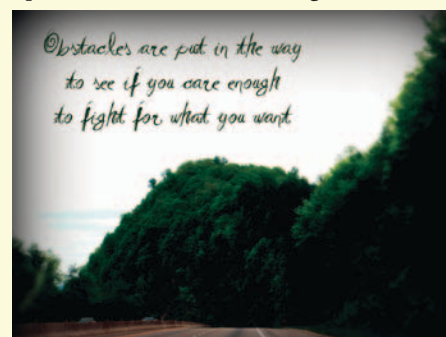
No matter how you say it, Emmy's story of success is only just beginning. With a fresh, new degree from TMC, experience as a world traveler under her belt and a possible trip to represent the United States in the Paralympic Games in London this fall, Emmy's future looks just as inspiring as the journey she's traveled to where she is today.

as a kindergarten aide at Blessed Sacrament Elementary School — a job she originally took to help Emmy up and down the stairs as a young student there.

"A lot of people with Spina Bifida have learning problems, but not me. From the very beginning, I excelled in math and I took a lot of AP classes in high school. Growing up, my grandmother taught me how to play Hand and Foot. It's a complicated card game played with four decks of cards that's pretty challenging." When other children were learning their times tables in grade school, Emmy said that she was doing high school math. Despite her grueling schedule as a college student traveling and playing tennis, Emmy was able to maintain a 3.7 GPA at TMC. "I always knew my scholarship was on the line, so keeping up with my classes was a priority."

Emmy credits her professors for working with her travel schedule and said her time at Thomas More College offered her a firm foundation for her future. Since graduating in December, she's been focused on staying qualified for the 2012 Paralympic Games to be held in London this fall. (She missed qualifying by one spot for the 2008 games in Beijing.) "You have to be among the top 22 individuals in the country. Right now, I'm there — I just have to stay there." To keep her spot and ensure she's wearing a 2012 Paralympic jacket come September, Emmy has been busy traveling to various states and countries this spring to compete, including Spain, Florida and Louisiana, among other places.

She said that her favorite tournament is Les Petits As in France, which draws a significant crowd to watch the top wheelchair tennis athletes compete against each other as well as a tournament of talented able-bodied players. "There are thousands of kids who come to watch that. It's a really neat environment and we all hang out together." Emmy said she has made many friends along the years she's spent playing tennis. "I've got 'big brothers' spread across the country — in Oregon, Indiana, Texas and New Jersey. And, I keep up with a lot of international girls."



Emmy is planning to go to graduate school and pursue an advanced degree in sports psychology. She's even considering going for her PhD. and teaching at a university, and perhaps even starting her own wheelchair tennis program. Although inspiring all on her own, Emmy said she loves inspirational quotes and incorporating them into pictures she's taken along her journeys. She laughs about some of the quotes she remembers from professors at TMC, particularly Dr. Larry Boehm, whom she said she enjoyed because of his unique sense of humor. Emmy said that her

success • úspěch • succès • basari • éxito • sukse



"I can remember coming home from work and seeing Emmy watching cartoons while standing on her head. At gym class they would do chin ups. The girls would do two, three, four or maybe five. The boys would do eight, 10 or 15.

Emmy would do 35, 40 or 45."

-Bob, father

"I think Em has tremendous strength and she knows what she wants. She made the decision to become a sports psychologist six years ago. Not a lot of people stick with a career decision that long. But Emmy has, and she's done what she can to achieve that dream. I'm so proud of her for that."

-Bridget, sister

"She is where she is today because of her sense of independence. She has always wanted to do things for herself. That's just her personality, and she has taken advantage of the opportunities that have come her way to be independent and successful."

-Patty, mother

mobility challenges aren't really challenges now. "It's all I've ever known. When you're faced with something like that, you just figure it out," she said. Speaking of her connection to faith, she noted, "It's a part of who I am. I always have it in the back of my mind. If something is supposed to happen, then it's meant to be."

With her many accomplishments and aspirations, it's hard to imagine Emmy as your typical 20-something young adult. However, she said that simply listening to music on her iPod is what she finds herself enjoying when she's facing a busy day. "I just shut my brain off and play some Billy Joel or classic rock." She admits to having a passion for chocolate and said that she always has dark chocolate roasted almonds and Luna bars packed in her carry-on travel bag, along with easy reads like Nora Roberts' books, her laptop, an extra set of tennis clothes and a camera. What's

easy to imagine about Emmy is that this passionate, determined TMC graduate is ready to embrace whatever challenges come her way with an eagerness that's as swift as her backhand and the motivation of a true winner.

To find out more about Emmy's journey and hopeful participation in the 2012 Paralympic Games, visit thomasmore.edu/MORE.



70. ALUMNI DISCOUNTS – alumni receive numerous discounts, including auto and home insurance

71. LEGACY TUITION GRANTS – offered to children and siblings of TMC alumni

72. MBA STUDENTS – develop business plans for area non-profits and businesses as part of their final projects

73. SCULPTING SPACES – innovative new program offers students an outdoor classroom and the community a unique artistic destination

74. BIOLOGY FIELD STATION – hosts hundreds of elementary and middle school students each year

75. RELAY FOR LIFE – students raise thousands of dollars for the battle against cancer

76. COMMUNITY VENUE – numerous community groups, schools and organizations utilize the campus to host meetings, retreats and special events

77. STAFF & FACULTY GIVE BACK – each year, nearly 100 percent of staff and faculty give a portion of their paychecks to The Fund for Thomas More College, which helps support student scholarships

78. DISTINGUISHED ALUMNAE LEAGUE FORUMS & ROUNDTABLES – prominent alumnae organize a forum for female students each year that offers inspiration and motivation through guest speakers who share their career journeys

79. FAITH-DRIVEN EDUCATION – theology classes challenge students to dive deeper in understanding their faith

80. LASTING RELATIONSHIPS – numerous reunions, including an annual Homecoming, reunite classmates and forge lasting relationships

81. HALL OF FAME AWARDS CEREMONY – recognizes the impressive contributions of TMC athletes

82. COMMUNITY LANDMARKS – the Monte Casino Chapel is recognized nationally as the smallest chapel in the United States

83. RESPECTED DEGREE – a degree from TMC is highly respected and offers graduates a source of pride and momentum in pursuing successful careers

84. STUDENT RESEARCH FORUM – brings together students to showcase their work publicly and demonstrate the difference they hope to make

85. STUDENT SPONSORS – TMC currently sponsors four students from Kenya and two students from Jamaica

86. STAFF VOLUNTEER HOURS – staff are paid to volunteer 7.5 hours annually for a cause of their choice

87. PHONATHON – annual event partners students with alumni to not only increase giving to the College, but to pursue connections that help students succeed in their chosen fields

88. ACTIVE FACULTY – TMC professors continually pursue opportunities to broaden their experience and increase their knowledge through research, travel, writing papers, presenting at conferences and serving on committees

89. LIBRARY – serves as a valuable resource for the community

90. TMC MISSION – numerous opportunities inspire students to examine their place in this world and their responsibility to others, a key part of the TMC mission

There are many more ways that TMC makes a difference. If you would like to submit your suggestion, please email moreover@thomasmore.edu.



Dale Recinella '74 SHARES HIS LIFE-CHANGING, NEAR-DEATH EXPERIENCE WITH TMC AUDIENCE

From Road to Success to Death Row — Hillenmeyer Lecturer's Path Took a Different Turn to Make Use of His Gifts

BY STACY SMITH ROGERS, DIRECTOR OF COMMUNICATIONS AND PUBLIC RELATIONS

For Dale Recinella '74, ambition is nothing new. Neither is coping with adversity.

As the eldest of eight children born to Catholic Italian immigrants in Detroit, Dale's commitment to family and faith was ingrained from the start. His childhood journey, however, offered challenges that tested both. At the age of six, his sister contracted encephalitis from a mosquito bite, which imprisoned her in a bodily-vegetative state for nearly 35 years. This event and the subsequent years spent caregiving for Jan monopolized his childhood as he struggled with making sense of it. At the age of 14, he entered a residential seminary in Cincinnati, where he studied to be a Franciscan priest, hoping that a life devoted to prayer would somehow cause God to heal his sister. But before continuing to college seminary, he realized that he was responding to a childhood "fantasy bargain" with God for the healing of Jan, rather than a true "calling." Although a long way from Detroit, he found his home here at Thomas More College, where he continued to rely on faith while pursuing degrees in economics and computer operations.

Dale describes his time at Thomas More as formative and enriching. "I worked 19 jobs, putting myself through college — everything from breakfast cook and RA in Ackerman Hall to a Teamsters scab on the railroad docks in Latonia and the first local driver for Federal Express. I learned about life and people while surrounded by staff and faculty like Don Ostasiewski, and Bob "Otto" Graham and friends like the Lesters and the Butlers, people who genuinely cared about my progress and my future. TMC was family for me."

Dale went on to earn his law degree (magna cum laude) at Notre Dame University Law School in 1976 and built a lucrative career as a corporate attorney working in international finance for high-powered law firms in southern Florida and in Europe. That's an impressive accomplishment in itself. However, what Dale has achieved beyond that is what is perhaps most impressive.

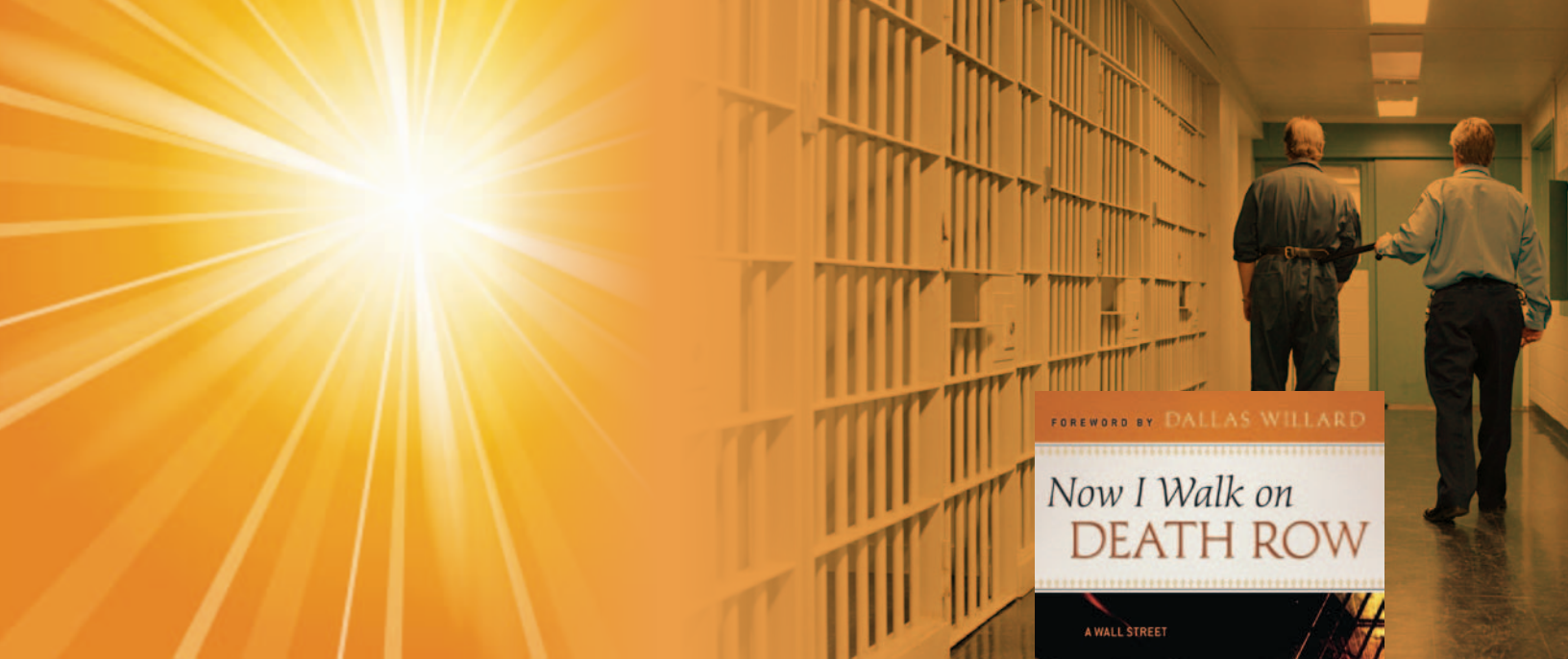
"I LEARNED ABOUT LIFE AND PEOPLE WHILE SURROUNDED BY STAFF AND FACULTY LIKE DON OSTASIEWSKI, AND BOB "OTTO" GRAHAM AND FRIENDS LIKE THE LESTERS AND THE BUTLERS, PEOPLE WHO GENUINELY CARED ABOUT MY PROGRESS AND MY FUTURE. TMC WAS FAMILY FOR ME."

In the late 1980's, he and his wife, Susan, a clinical psychologist, and their five children were thrown off-course from their comfortable lifestyle after Dale's brush with death turned their lives upside down. He became terminally ill after ingesting a fatal flesh-eating bacteria from raw oysters. As all his organs were shutting down, the doctors told him and his family to prepare for the certainty of death within hours. After seeing his children and receiving the last rites, he kissed his wife goodbye and fell into a deep fever with her sitting on deathwatch next to his bed.

Dale's account of his near-death experience during the night included vivid details of a conversation with Jesus, who expressed disappointment and concern as he suggested that Dale had used his God-given gifts only to enrich himself. He shared that conversation with a captive audience at TMC's Hillenmeyer lecture in March, where he and his wife spoke to students, faculty, staff, alumni and friends, eager to hear their story. "Dale, what have you done with My gifts?" Jesus said to him.

Dale described how he awoke early the next morning, shocked to be alive and with a new-found purpose, an enormous sense of gratitude for having been given another chance and a greater connection with his faith. The pearl of wisdom that Dale gleaned from the experience went beyond the culinary cautions of eating raw seafood. It broke through a thicker shell of normalcy and comfort into an awakening of purpose and, ultimately, a calling to spend his life serving others. For Dale, and his family, his near-death experience signaled the beginning of a journey, rather than an end. From that hospital bed in Tallahassee, Dale's perspective on life was changed. As a result, numerous others have benefited, many of whom are staring death in the face right now with scheduled executions on Florida's death row.

For more than 20 years, the Recinellas have embraced an opportunity that would test the faith of nearly anyone — ministering to prisoners awaiting execution on death row. Dale serves as a spiritual advisor and Catholic Correctional Chaplain in Florida's two highest security prisons. In 1998, on behalf of the Catholic Bishops of Florida, he began ministering cell-to-cell to nearly

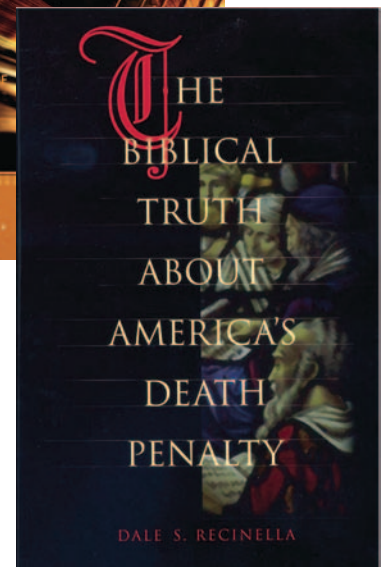


400 men on Florida's death row and the approximately 2,000 men in Florida's long-term solitary confinement. Susan ministers to family members of the condemned during the deathwatch leading up to an execution and during the actual execution. She and Dale minister as a team. Their children have joined in the ministry as well, corresponding and visiting with an inmate for whom the Recinellas serve as a Christian mentoring family. Dale and Susan also minister to families of murder victims.

Feeling a need to share his perspective and experience in working with prisoners through the years, Dale is the author of *Now I Walk on Death Row: A Wall Street Finance Lawyer Stumbles into the Arms of a Loving God* (Chosen Books, 2011) and *The Biblical Truth about America's Death Penalty* (Northeastern University Press, 2004) and

numerous articles, including "Ending the Death Penalty: What one Catholic Supreme Court justice could do," (America, 2008). Among his numerous accomplishments, Recinella has also served as vice president of Christian Healing Ministries, Inc., has been honored for prestigious awards and featured in numerous media outlets, including worldwide Vatican Radio broadcasts concerning the death penalty.

The Thomas More community was honored to learn more about Dale's journey from Crestview Hills, Ky., to Florida (and the afterlife) and back. Their eldest daughter, Christina (Recinella) Banks '98, also attended TMC where she obtained an education degree. To learn more about his and Susan's ministry and the path their family traveled to where they are now, visit www.iwasinprison.org.



(From left to right) Ernie Hillenmeyer, Mary Hillenmeyer, Bishop of the Diocese of Covington Roger J. Foy, Susan Recinella, Dale Recinella, Fr. Ron Ketteler, President Sr. Margaret Stallmeyer, Ellen Hillenmeyer, Mark Wesling, Mary Hillenmeyer and Paul Hillenmeyer gathered together before the March 29 Hillenmeyer Lecture.

Faculty Notes

For more information and interesting faculty achievements, visit thomasmore.edu/MORE.

ACCOLADES, PRESENTATIONS & PUBLISHED WORKS

Dr. Erwin F. Erhardt III '79, professor, history and economics, presented a paper entitled "One-Hundred Years Later: Presentations of the Civil War in 1960's American Television" at the Legacy of the Civil War: An Interdisciplinary Conference at Chestnut Hill College in Philadelphia, Pa. in November. In February, Dr. Erhardt presented a paper titled "The James A. Garfield House, Mentor, Ohio: Living and Vibrant in the 21st Century" at the Indiana Association of Historians annual conference at Hanover College. Dr. Erhardt was appointed a senior editor to the journal *Children in War*, centralized in the United Kingdom.

Dr. R. Steven Flynn, professor, accountancy and chairperson, recently published his paper titled "Do Affiliated Former Audit Partners Need to 'Cool-Off' Before Joining an Audit Committee? Nonprofessional Investors Speak" in *Journal of Academy of Business and Economics*, Volume 11. Prior to the publishing, Dr. Flynn presented the paper at the 2011 Annual Conference of the International Academy of Business and Economics in Las Vegas in October. While at the conference, he also chaired a concurrent session at which professors from the United States, Canada and Turkey presented their research papers.

Dr. Maria C. Garriga, professor and chairperson, foreign languages, was elected to a two-year term as "university liaison" for the Kentucky World Language Association.

Stephen C. Goforth, assistant professor, music, served as a baritone soloist at the Covington Cathedral on Good Friday of last year, singing "Father, I Put My Life in your Hands," a composition by former TMC Music Professor Dr. Bob

Schaffer. Goforth sings at the Cathedral with the Bishop's Choir on major feast days.

Fr. Ronald M. Ketteler, associate professor and chairperson, theology, presented as a panelist on the topic of end-of-life decisions at the 2011 Catholic Healthcare Summit held in Lexington, Ky., during October. He also presented with Dr. Charles Bernstein, a palliative care specialist, in an education program for St. Elizabeth Hospice staff that month.

Dr. Julie Luebbers, assistant professor, foreign languages, presented for faculty and students at Gainesville State College in Atlanta, Ga. in a forum titled "Foreign Language Learning: Enhancing Opportunities for Cultural Awareness, Global Literacy and Community Service."

Dr. Jodie N. Mader '98, assistant professor, history, attended the annual American Historical Association meeting held in Chicago in January. While there, Dr. Mader presented on the topic of internet usage in the classroom. In addition, she served in the panel titled "Creating Creativity: A Roundtable Discussion of Moving Beyond Lecture in Today's Classroom."

Maria R. Mitchell, assistant professor, accountancy, has revised the test bank and study guide for the 16th edition of Vanderbeck's *Principles of Cost Accounting* for South-Western, Cengage Learning. Additionally, she is developing feedback for the book's accompanying online homework manager, both of which debuted spring of 2012. She has also revised the test bank for the 11th edition of Fischer, Taylor and Cheng's *Advanced Accounting*, also published by South-Western, Cengage Learning.

Dr. Elizabeth M. Penn, professor, education, attended the reception for internationally known educators Ron Clark and Kim Bearden at the Radisson Hotel in Covington, Ky. in January, amidst the filming of a PBS special in Covington schools honoring Clark and Bearden for their contributions. The reception featured a proclamation by Covington's mayor and Thomas More alumnus Chuck Scheper '74.

Dr. Christy Petroze, assistant professor, education, represented Thomas More College for a co-presentation of edu.glogster.com at the Kentucky Department of Education sponsored Content Leadership Network, which demonstrated interactive digital literacy.

Dr. John Rudnick Jr., associate professor, business administration, was recognized by the *Business Courier* as one of the "2012 Health Care Heroes," a nomination honoring individuals who have impacted healthcare in the community through patient concern, research and intervention. Dr. Rudnick's most significant impact was his development of an iPad and iPhone application that reports elder abuse and neglect.

Dr. Manish Sharma, professor and chairperson, education, and **Dr. Christy Petroze**, assistant professor, education, collaborated for a presentation entitled "Senate Bill 1 and Integrating Technology into the Preparation of Teachers" at the December meeting of the Northern Kentucky School of Superintendents and the Northern Kentucky Cooperative for Educational Services.

Dr. Sherry Cook Stanforth, professor, English, published her poem "Lost Claims" in *Still: The Journal*, Issue 7, Fall 2011. Her poem "Crop Circle" appears in the Spring 2012 issue of *New South* magazine.

Rebecca Schaffer Wells '83, adjunct professor, music, served as guest conductor of an arrangement by student Matt Spencer at the St. Henry District High School Christmas band concert. Wells introduced her 2011-2012 educational performance program, *The New 3 Bs: Bach, Beethoven and BlackDog*. As director of Thomas More Ensembles, she has drawn the student musicians off campus for performances at St. Elizabeth Edgewood and Holy Spirit Church in Newport, Ky.

Andrew Winner, adjunct professor, music, has recently released two CDs of Italian and Spanish guitar music. He also taught at the University of Cincinnati's Classical Guitar Workshop during the summer of 2011, an event which included a recital that featured "Suite" by Bellefronte and the "Schweizer Serenade" by Kuffner in conjunction with Rebecca Wells, adjunct professor, music.



John W. Ferner, Ph.D. Awarded Professor Emeritus Title

John W. Ferner, Ph.D., who retires at the end of the academic year, was recently honored for 35 years of service to the College with the title of professor emeritus. Many current and former students congratulated Dr. Ferner at his retirement party in December. During his career, he taught over 25 different courses, ranging from introductory courses for non-science majors to many upper division courses in organismic and ecological fields.

Faculty Profile

15 MINUTES WITH CHRISTY PETROZE, Ed.D.

Q: What do you want students to take away from your class?

A: I want my students to be confident in their Thomas More education as they enter the teaching profession. Creating a sense of community in a classroom is essential for student learning to take place, and I try to model this so my students can become future leaders and realize the influence they will have beyond their classrooms.

Q: How long have you worked at TMC?

A: I have worked here for three years full time. However, I have been connected to TMC for much longer. As a classroom teacher, I supervised many clinical teachers and student teachers for Gail Yesul. I also taught adjunct courses in the Education Department and the MAT Department prior to beginning my full-time position at Thomas More College.

Q: Where did you obtain your degree/degrees?

A: I have a bachelor's degree in middle school education from the University of Kentucky. My master's degree is in reading from Northern Kentucky University, and my doctorate from the University of Kentucky is in instruction and administration.

Q: What is something that you've always wanted to do, but haven't had the chance to do yet?

A: I have always wanted to go on a mission trip to work with children in a school setting in a different country. Perhaps when my children get a little older it is something we can do together. Thomas More offers so many opportunities to work with others, I am confident this will be part of my future.

Q: Where was your last vacation – and why did you choose that destination?

A: My husband John and I took our three children, Nicholas (12), Anna (9), and Vinny (5) to Disney World for the first time in October. It was awesome. We waited to go until everyone was tall enough to ride all of the rides, and so all three children could remember going to the "Happiest Place on Earth!"

Q: Who has been (or is) your role model? And why?

A: My mother. She is my mentor, my biggest critic, and she keeps me grounded and focused on what is *really* important. I'm not sure what I would do without her. Her unconditional support has allowed me to follow a bit of a non-traditional path that simply wouldn't have been possible if she was not a brilliant educator herself or available to pick up her grandchildren from school when I can't.

Q: What are your hobbies – or what do you do when you're not teaching at TMC?

A: Reading. There is not enough time in the day for all of the reading I wish I could do for leisure and professional purposes. I also consider myself a seasonal runner. When the days are long and the air is warm, I love to run. Otherwise, my friends and family will find me curled in a chair eating something I shouldn't.

Q: What has teaching at TMC taught you?

A: Working at Thomas More has been the most wonderful experience. The faculty is amazing. Everyone has unbelievable talents and they are passionate about their work on campus and in the community. I am so honored to tell people where I work. I also continue to learn from my students every day. We work together to grow professionally as leaders in our community, and we remind each other constantly that our work is focused on helping all students find success in and out of the school setting.

Q: What book is on your nightstand? Or, do you have a favorite book?

A: Right now there are several books on my nightstand. *Scorpio Races* by Maggie Stiefvater, *Cinder* by Marissa Meyer, *Duck Soup* by Jackie Urbanovic, *World War Z* by Max Thomas, *One for the Money* by Janet Evanovich, and *Seven Strategies of Assessment for Learning* by Jan Chappuis. Yes, I am reading all of them.

Q: As a child, what did you want to be when you "grew up?"

A: I always wanted to be a teacher. I have always been an avid reader and writer, and teaching seemed like the most natural outlet. It was my junior service project at Newport Central Catholic that sent me to a fifth grade classroom at St. Thomas that sealed the deal. I found myself working with 10-year-olds, and I decided that the middle school age range was the group I enjoyed the most. I never wavered on that decision, and middle school students are still my favorite age to observe.



Christy Petroze, Ed.D.

Assistant Professor, Education

TMC Alumni Calendar of Events

Join the Crowds!

Alumni events are a great way to reconnect, network and socialize, so mark your calendars to join us at these events this year!

May
11, 12
Class of 1962 Commencement Weekend
TMC Campus



June
1
TMC Alumni Night with Florence Freedom
6-11 p.m., Florence Freedom Ballpark



Sept.
17
Bensman Golf Classic
Summit Hills Country Club



Check out TMC's Summer Youth Camps

Thomas More College invites area youth to participate in its many summer camp offerings. Each of the camps provides a fun, healthy and educational way for kids to improve their skills and enjoy the summer. Register early for discounted rates! Visit thomasmore.edu/summercamps for more info.



Athletic Camps

BASEBALL
June 4-7
July 9-12

GIRLS' BASKETBALL
June 25-28
July 16-19

BOYS' BASKETBALL
June 18-21
June 23-26

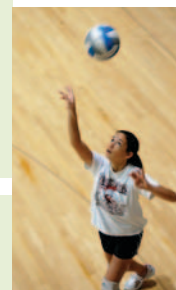
FOOTBALL
June 25-27

SOCCER
July 16-19

SOFTBALL
June 4-7

SPORTS AND RECREATION CAMP
June 11-15

VOLLEYBALL
June 11-14
July 9-12



TheatreWorks Drama Camp
June 11-15

Secret Adventure Camp
July 16-20

High School Summer S.T.E.M. Institute
July 15-20 (overnight)





Inducted Into Athletic Hall of Fame



The Thomas More College Athletic Hall of Fame grew by 10 on Saturday, February 18, when the 2012 class was inducted into the Hall of Fame. The 2012 Hall of Fame class brought the total membership in the Thomas More Hall of Fame to 67. The new members are women's basketball player Joanna Bess, men's basketball players Gerry Thelen and Dan Lenihan, volleyball player Leigh Ann Burke, men's tennis player Chris Eilerman, football players Todd Naumann and Mike Strassel, baseball player Noah Welte, women's golfer Lynn Thompson and athletic department administrative assistant Mary Dahlhoff.

Joanna Bess '04 | Women's Basketball

Bess is found all over the Thomas More record book as she is tied for seventh in scoring with 1,181 points, fifth in assists with 276, seventh in three-point field goal attempts with 308 and eighth in three-point field goals made with 96. At the time of her graduation, she was the only player in school history to have 1,000 points, 400 rebounds, 300 steals and 200 assists.

Gerry Thelen '61 | Men's Basketball

Thelen started to play basketball halfway through his junior year and played in 27 games as a senior. He averaged 10.6 points per game, pulled down 226 rebounds, was 44-of-66 from the free-throw line and was named to the All-KIAC team. He was drafted by the Cincinnati Royals with the 70th pick in the 1961 ABA (American Basketball Association) draft.

Dan Lenihan '85 | Men's Basketball

Lenihan currently ranks 17th in career points with 1,140 points and eighth in career rebounds with 727. During his senior season, he was first on the team in rebounds with

272 and fourth in points with 428. Lenihan was invited to try out for the 1984 U.S. Olympic Team.

Leigh Ann Burke '94 | Volleyball

Burke is one of the top servers in the Saints' history as she ranks first in career service aces with 284 and single-season service aces with 182. Her teams went 149-40 and were ranked No. 8 in the nation in Thomas More's first year in NCAA Division III in 1991. She also helped lead the team to the NCAA Final Eight in 1992 and 1993.

Chris Eilerman '95 | Men's Tennis

Eilerman was a four-time All-AMC first team selection (1992, 93, 94, 95), three-time AMC singles champion (1992, 93, 95) and four-time AMC doubles champion (1992, 93, 94, 95). Eilerman was named team Most Valuable Player in 1994 and 1995 and was the team captain in 1995.

Todd Naumann '95 | Football

Naumann is one of the top receivers in Thomas More history as he ranks first in career receptions with 108 and in career total

receiving yards with 1,748. He also ranks third in single-season receiving yards with 649 and in career touchdown receptions with 14.

Mike Strassel '02 | Football

Strassel was an All-American offensive lineman for the Saints. He helped anchor an offensive line that blocked the way for 913, 713, 1,736 and 1,116 yard rushers in his four seasons wearing the royal blue and white.

Noah Welte '05 | Baseball

Welte was named a CoSIDA Academic All-American in 2003 and 2005 and All-Region in 2003 and 2005. He holds the single-season runs scored record with 57 in 2003 and ranks in the top-10 in seven career categories. Welte was a member of the 2003 NCAA Regional Finalist team that set the school record for wins with 33.

Lynn Thompson '05 | Women's Golf

Thompson won Thomas More's first-ever national championship as she was the 2002 NCAA Division III Women's Golf Champion. She also was named the Division III Player of the Year and a first team All-American selection by the NGCA and was the golf nominee for the 2001-02 NCAA Division III Collegiate Woman Athlete of the Year.

Mary Dahlhoff | Administrative Assistant

Dahlhoff is in her 30th year as the administrative assistant in the Thomas More Athletic Department. She has worked for four athletic directors in those 30 years.

1950s

Carl B. Gamel Jr. '50 published his first book, *Twenty-Five Years*, which tells about his early childhood, his service in the Korean War and his days at Villa Madonna College. He is currently making plans for two more books.

1960s

Wm. T. (Bill) Robinson, III '67, current president of the American Bar Association, recently authored an article entitled "Why We Need an Independent Judiciary" which appeared in the online media site, *The Huffington Post*.

Frank Pulsfort '68 has led a fulfilled life well beyond the year he obtained his college degree. He became a licensed CPA and a volunteer firefighter/EMT in Kentucky in 1998 and has since joined the Fire & Safety Team at Kentucky Speedway, as well as the Ski Patrol at Perfect North Slopes in Lawrenceburg, In. He remains very active and encourages others to do the same, no matter where they are in life.

John Kearney '69 is a CPA with Stevens & Associates in West Chester, Ohio. He recently earned an Executive Certificate in Leadership and Management from the University of Notre Dame.

1970s

Tricia Burke '70 was honored in October 2011 by The Partnership for Mental Health at its sixth annual "Celebration of Hope and Heroes" for her advocacy and leadership in the mental health field in Clermont County, Ohio. She was the CEO of Clermont Counseling Services for 20 years before merging with Family Services of Greater Cincinnati and Northern Kentucky, which then merged with Lifepoint Solutions.

David L. Moorman '70 was elected to a four-year term as council member for the Village of North Bend, Ohio.

Donna Mertens '72 was the keynote speaker in January 2012 for the African Evaluation Association's conference in Accra, Ghana. Her presentation featured the rights and responsibilities of program evaluators in international development.

1990s

R. David Yates '91 recently joined Vanguard Cleaning Systems, Inc. to expand the company's presence in the Greater Cincinnati region.

Tracey (Vieth) Reid '92 was recently elected president of the Unclaimed Property Professionals Organization for the 2012-2013 year. She and her

husband, Anthony, are expecting their third child in July 2012.

Susan (Henry) McBride '94 was married on October 15, 2011, and is currently working for Humana in Cincinnati.



Brent Messmer '94 was presented with the Thomas More College Professional Achievement Award in 2011. This award recognizes career excellence.



M. Scott McIntyre '97 was recognized as a board certified specialist in labor and employment law by the Ohio Bar Association. He has also been recognized as an Ohio Super Lawyers' "rising star" and was

appointed as a board member for Catholic Charities of the Diocese of Covington.



Stephen '99 and Logan (Walters) Minning '01 announce the birth of their third daughter, Marley Pate Minning, on July 13, 2011.

She joins big sisters Mackenzie, 5, and Myanna, 2.



Shanna (Ziegler) Rauen '99 and her husband, Michael, welcomed their fourth child, Benjamin Joseph Rauen on October 14, 2011. Benjamin joins his

big sister, Jade, and his big brothers, Logan and Cameron.

Send Us Your Photos!

We would love to include photos of our alumni and their families as part of Class Notes. Please follow these guidelines when submitting photos for publication:

Digital photos: For print reproduction of digital photographs, we require high resolution files (a minimum of 300 pixels per inch or 300dpi) in as large a format as possible. Digital photos should be saved in a JPEG or TIFF format. To submit a digital photo, attach it to an email message with your class note to alumni@thomasmore.edu.

Photographic prints: *Moreover* accepts all photograph sizes, but prefers 2x3 inches (wallet size) for headshots and 4x6 for photos featuring several individuals. Mail your photos to the Office of Alumni Relations, Thomas More College, 333 Thomas More Parkway, Crestview Hills, KY 41017.

Tips for sending photo prints: The photos sent for publication in *Moreover* should be sharp and clear. Photos that are out of focus, have shadows or contain red-eyed subjects may not be usable.

2000s



Amity Yeager '01 married Glenn Kukla on June 5, 2011. She is currently the principal of Grant's Lick Elementary in Campbell County, Ky.



Steven D. Jaeger, Esq. '02 was accepted in 2012 to participate in the next Leadership Northern Kentucky class. He is the founding partner of The Jaeger Firm, PLLC.



Richard Wadsworth '03 announce the birth of his first son, Riley Owen, on December 13, 2011.

Quinton Jefferson '04 returned to TMC this spring as an adjunct professor of theology. He continues to teach religion at Villa Madonna Academy.



Nick '05 and Anna (Ross) Payne '07 are living in Lexington, Ky. Nick has been teaching at a middle school for five years while Anna recently finished her first year of graduate school working toward her master's degree in special education.

Peter O'Shea '06 recently joined the law firm of Taft, Stettinius & Hollister LLP in Cincinnati.



Jon Burns '07 and Mary Lockwood were married on August 27, 2011 at Mother of God Church in Covington, Ky. Both will graduate from the University of Cincinnati's College of Pharmacy this summer.



Caleb Finch '07 and Brittany Goetz '10 were married on June 25, 2011 at St. Joseph Church in Cold Spring, Ky. Since the entire wedding party was comprised of TMC alumni and students, the wedding photos were taken on TMC's campus. Pictured here in the Science Lecture Hall are **Caleb Finch '07, Brittany (Goetz) Finch '10, Mary Jo Goetz '84, Dennis Goetz '83, Erica Goetz '08, Ross Goetz (current student), Deanna Goshdigian '10, Erin Iles (former student), Jim Goshdigian '07, Brian Ruschman '00, Mike Burt '04 and Bridget Go '04.**



Emily Prescott '07 married Danny McGill on November 11, 2011.

Jason and Jill Hurley '08 announce the birth of their second daughter, Mia, on May 8, 2010. Jason is the database marketing analytics manager at AAA Western and Central New York.

Katie (Trauth) Taylor '08 will finish her coursework toward her Ph.D. in Rhetoric and Composition and soon begin writing her dissertation. Her husband, Stephen Taylor, began work as a research chemist at Shepard Chemical Company in Cincinnati soon after obtaining his Ph.D. They are excited to move back home with their two dogs, Jasper and Tucker.



Don C. Prysi '09 is serving as an officer candidate in the Kentucky National Guard. He was recently promoted at Indy Honeycomb to the position of managing director.

2010s

Corey Franklin '11 completed his M.A.T. degree at Thomas More College and is now teaching at Camp Ernst Middle School.



In Memoriam

"Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen."

Peggy (Ryan) Wenning '42, March 5, 2012

Patricia (McQuirk) Messingschlager '52, October 28, 2011

Nicholas Brake, Sr. '58, September 17, 2011

Roger Brockman '61, August 10, 2011

Betty (Schuette) Rieselman '62, January 10, 2011

Ralph L. Hamberg '63, February 22, 2011

Thomas Gasdorf '67, November 16, 2011

Lanny R. Holbrook '68, January 6, 2012

Judith (Espenscheid) Gilliam '69, June 24, 2011

Genevieve Elizabeth Alexander '74, December 8, 2011

Timothy Allgeyer '77, February 20, 2012

David R. Vollman '77, December 6, 2011

Dorothy Langhorst '78, February 5, 2012

Mary (Conrad) Berling '82, January 20, 2012

Stephen A. Madewell '82, June 1, 2011

Joan P. Deters '95, May 4, 2011

Laura Helen Woeste '01, October 15, 2011

Tracy (Hurley) Deaton '02, November 27, 2011

Scott Alan Huneck '05, April 26, 2011



The Saints continued to give fans something to cheer about in the fall and winter seasons. With fun-to-watch games and matches, the Saints represented TMC with dedication, talent and skill both on and off the courts and fields.

Saints Determined to Make a Difference

SUBMITTED BY CORY BLACKSON, TMC SPORTS INFORMATION DIRECTOR



■ WOMEN'S BASKETBALL

Women's Basketball Wins Seventh Straight PAC Regular Season and Advanced to Second Round of NCAA Tournament

The TMC women's basketball team continued its dominance in the PAC under first-year head coach Jeff Hans as the Saints posted a 25-5 overall record, including a 17-1 record in the PAC to win its seventh straight PAC regular season title. They advanced to the second round of the NCAA Div. III Tournament before ending their post-season play.

The Saints led the PAC in scoring offense at 72.4 points per game and scoring defense at 54.7 points per game. TMC had two players rank in the Top-4 in two national statistical categories as sophomore guard Devin Beasley (Burlington, Ky./Conner) was third in assist/turnover ratio at 2.62 and junior guard Allison Long (Hebron, Ky./Conner) was fourth in three-point field goal percentage at 46.9 percent. Sophomore guard Katie Kitchen (Alexandria, Ky./Campbell County) led the team in scoring at 15.3 points per game and sophomore forward Moriah Corey (Louisville, Ky./Butler) led the team in rebounding at 7.4 rebounds per game. Beasley led the team in assists with 115 and Long led the team in steals with 58.

During the final game of the season, Long reached the 1,000 career point plateau, but it wasn't enough as the 23rd-ranked Saints fell, 87-50, to 16th-ranked and eventual champion Illinois Wesleyan University in the second round of the NCAA Div. III tournament. The team ended its season at 25-5.



TMC Ranked No. 57 in Sports Directors' Cup

The Thomas More athletic department is continuing the winning momentum. Through the winter athletic season, the Saints have won three Presidents' Athletic Conference (PAC) regular season titles and two PAC tournament titles, while advancing to four NCAA Championship Tournaments.

Based on this success, TMC was ranked 57th out of 410 schools with 75 points in the National Association of Collegiate Directors of Athletics' (NACDA) Division III Learfield Sports Directors' Cup Standing. Points are awarded based on each institution's finish in up to 18 sports — nine women's and nine men's. Last year, the Saints finished in the top 14 percent in the nation with only 13 college sponsored varsity sports.





and Keep Winning Momentum Going



■ WOMEN'S TENNIS

Women's Tennis Finishes Fifth at PAC Championships

The Saints' women's tennis team, under the direction of second-year head coach Ryan Meyer finished the season 7-7 overall, 5-4 in the PAC regular season and placed fifth at the PAC Championship.

At the PAC Championship, junior Anna Illes (Covington, Ky./Holy Cross) finished fourth at No. 6 singles and the No. 1 doubles team of senior Lauren Race (Cortland Manor, N.Y./John F. Kennedy) and junior Emily Wesselman (Union, Ky./St. Henry) also placed fourth. For the season, Wesselman was 9-6 at No. 2 singles, while the team of Wesselman and Race had a 9-8 season mark at No. 1 doubles.

The future looks bright for the Saints as nine of the 11 players from the 2011 season return for 2012.

■ CROSS COUNTRY

Cross Country Has Strong Campaign

Head Cross Country Coach Derrick Jackson, in his first season at Thomas More, built upon the foundation already in place.

At the 2011 PAC Championship, the men's team finished ninth with 229 points, while the women's team placed 10th with 242 points. On the men's side, sophomore Matt Wurtzler (Cincinnati, Ohio/Roger Bacon) paced the Saints as he finished 10th overall with a time of 27:52.8 and earned All-PAC honors. On the women's side, junior Celia Arlinghaus (Edgewood, Ky./Holy Cross) finished 27th with a time of 26:15.3 to lead the Saints.

The Saints return all 14 runners in 2012 and look to move up in the PAC rankings.

■ MEN'S BASKETBALL

Men's Basketball Finishes Second in PAC Regular Season

The men's basketball team, under the direction of third-year head coach Jeff Rogers (who was named PAC Coach of the Year), finished the 2011-12 regular season 18-7 overall and 13-3 in the PAC as it tied for second in the Presidents' Athletic Conference (PAC) and earned the No. 3 seed in the PAC Championship Tournament.

The Saints led the conference in scoring offense as they averaged 76.1 points per game and in three-point field goal percentage at .389. The team was led in scoring and rebounding by junior small forward Phil Feinberg (Tempe, Ariz./Corona Del Sol), who averaged 14.5 points and 8.0 rebounds per game. Senior point guard Daniel Whelan (Cincinnati, Ohio/St. Xavier) led the team in assists with 61 and steals with 34. The team ended its season 20-8.





■ MEN'S SOCCER

Men's Soccer Makes Third Straight NCAA Tournament Appearance

The men's soccer team finished the season with a 16-2-1 overall record and an 8-0 mark in the conference as it won its third-straight PAC tournament title and advanced to its third straight NCAA Tournament.

The Saints were ranked as high as No. 18 in the nation and fell to Hope College in the first round of the NCAA Tournament. At the conclusion of the season, senior midfielder Alex Oeswein (Louisville, Ky./DuPont) was named PAC Player of the Year, six Saints were named All-PAC and Head Coach Jeff Cummings was named PAC Coach of the Year. Oeswein, senior defender Keith Kreidenweis (Cincinnati, Ohio/Elder) and

senior goalkeeper Zach Lawson (Frankfort, Ky./Frankfort) were named to the National Soccer Coaches Association of America (NSCAA) All-Great Lake Region Teams at the end of the season. Oeswein also became the first Thomas More men's soccer student-athlete to be named All-American as he was named to the NSCAA's and D3soccer.com's All-American Teams.

Oeswein led the team in scoring with 48 points on a team-high 20 goals and a team-high eight assists, while Lawson led the team in goal as he had 81 saves and eight shutouts in 1,721:08 in goal.

■ WOMEN'S SOCCER

Women's Soccer Wins Second PAC Tournament

The women's soccer team won its second PAC Tournament and advanced to its second NCAA Division III Tournament in 2011. The Saints fell in the first round of the NCAA Tournament to No. 12-ranked Washington University – St. Louis.

Six Saints were named All-PAC after the season and Head Coach Jeff Cummings was named PAC Coach of the Year. Junior forward Abby Gindling (Cincinnati, Ohio/Seton) and sophomore forward Courtney Clark (Burlington, Ky./Notre Dame) were named to the National Soccer Coaches Association of America (NSCAA) All-Great Lake Region Teams.

Clark led the team in scoring with 26 points on a team-high 11 goals and four assists, while senior Katie Burger (Cincinnati, Ohio/Mother of Mercy) led the team in goal as she had 47 saves and 10 shutouts in 1,651:56 in goal.



TMC Student Athletes Volunteer with the Special Olympics

Thomas More College hosted the state flag football playoffs for the Special Olympics at The Bank of Kentucky Field and Griffin Plaza in April. More than 100 student athletes and coaches volunteered to help make it a memorable day for players and their families.

Student-Athletes Continue to be Successful in the Classroom

Three Thomas More student-athletes have been recognized by the College Sports Information Directors of America (CoSIDA) as they were named to the Capital One Academic All-District II teams in their respective sports. District II includes every NCAA Division III institution in Kentucky, Connecticut, District of Columbia, Delaware, Maryland, New Jersey, Rhode Island and West Virginia. (In order to be eligible for nomination, a student-athlete must be at least a sophomore and hold a 3.30 cumulative grade point average.)



Kelsie Rust (Independence, Ky./Simon Kenton), women's soccer, senior defender — Rust carries a 3.97 grade point average in middle school education.



Allison Long (Hebron, Ky./Conner), women's basketball, junior guard — Long carries a 3.92 grade point average in secondary education.



Daniel Whelan (Cincinnati, Ohio/St. Xavier), men's basketball, senior point guard — Whelan carries a 3.79 grade point average in accounting.

VOLLEYBALL

Volleyball Has Another Successful Season

The volleyball team posted a 19-11 record and a 13-5 mark in the PAC and advanced to the semifinals of the PAC Championship Tournament.

At the end of the season, freshman defensive specialist Kelsey Castiglioni (Harrison Township, Mich./L'Anse Creuse) was named PAC Freshman of the Year, while four Saints were named All-PAC. Senior middle blocker Katie Sullivan (Cincinnati, Ohio/Seton) was named to the All-Great Lakes Region Team at the conclusion of the season by the American Volleyball Coaches Association (AVCA).



FOOTBALL

Football Announces Staff Changes

TMC Head Football Coach Jim Hilvert has announced staff changes for the 2012 season as Trevor Stellman '10 has been promoted to offensive coordinator and Kyle Prosser has been hired to serve as the recruiting coordinator and work with the special teams and on the defensive side of the ball. Stellman replaces Brian Sheehan, who has been named head coach at Defiance College.

FOOTBALL

Football Wins Fourth Straight PAC Title and Makes NCAA Tournament Run



Damonique Hayden



Kendall Owens

The football team posted a 9-2 overall record and a 7-1 PAC record en route to its fourth straight PAC Championship. The Saints appeared in their sixth overall and fourth straight NCAA Division III Championship where they played Franklin College in the first round. On October 10, the Saints earned the program's highest national ranking as they were ranked No. 6 in the American Football Coaches Association (AFCA) Top-25.

At the end of the season, sophomore running back Damonique Hayden (Lexington, Ky./Lexington Christian) was named PAC Player of the Year, while he and 15 of his Saints teammates were named All-PAC. Hayden and junior defensive back Zach Autenrieb (Cincinnati, Ohio/Elder) were named to the All-South Region Teams by the internet website, D3football.com.

Senior running back/return specialist Kendall Owens (Cincinnati, Ohio/LaSalle) and senior punter/kicker Aaron Walter (Cincinnati, Ohio/LaSalle) represented Thomas More and the United States in the Tazon De Estrellas All-Star Game against a team from Mexico.





Madonna's Meadow Invites Outdoor Classroom Experience



Madonna's Meadow is a current project born out of Sculpting Spaces. It is centered on the concept of creating a "bridge" between two buildings on campus, the Villa picnic area of the Administrative building and the Science Wing. Under the guidance of Adjunct Professor Kirk Mayhew, Madonna's Meadow will incorporate pathways and natural outdoor sculptures designed to offer gateways and meditative environments that will encourage pedestrians to consider the beauty of Thomas More College's campus as they come and go. As a major footpath and visual experience, Madonna's Meadow will eventually feature three archways, a meditative dome, main pathways, tertiary pathways, a sustainable prairie and an integrated sculpture grounds. For more information, visit thomasmore.edu/sculptingspaces.



10-Minute Spiritual Break...

This spring, TMC Director of Campus Ministry Sr. Pat Dorobek, S.N.D., suggests taking a 10-minute spiritual break every day. She recommends the following...

"The story of Easter is the story of God's wonderful window of divine surprise." — Carl Knudsen

Easter marks the opening of the season of spring for Christian hearts. Jesus guaranteed God's promise by loving us to death and back to life again. We are filled with hope because we look at him and see our reality: it worked; the leap of faith is not in vain.

— an adaptation of thoughts from *Radical Grace: Daily Meditations*, Richard Rohr, St. Anthony Messenger Press, 1995.



Love: Revealed (or Tetelestai: It is finished) Acrylic and oil on canvas-Alison Shepard

Serve It Up This Spring!

TMC Chef Philippe Audax shares some of his favorite spring recipes with **Moreover** readers. See this recipe, along with those for: Baby Lettuce Salad with Herbed Red Wine Vinaigrette and Shaved Parmigiano-Reggiano; Flatbread with Fresh Figs, Monterey Jack, Blue Cheese and Red Wine Reduced Vinaigrette; and Red Wine Poached Pears with Mascarpone Filling, visit thomasmore.edu/MORE.

Pan Seared Salmon with Asparagus Lemon Salad, Red Wine Reduction and Watercress Puree Serves 4

INGREDIENTS

Red Wine Reduction:

4 cups dry red wine
2 shallots, chopped
1 sprig rosemary
4 sprigs thyme
4 stems basil
Kosher salt and freshly ground black pepper

Salad:

1 bunch fresh green asparagus, trimmed and cut into 2-inch pieces
1 tablespoon olive oil
2 shallots, cut into 1/4-inch rings
1 lemon, zested and juiced
Kosher salt and freshly ground black pepper

Salmon:

ground black pepper
2 to 3 tablespoons olive oil
4 (6-ounce) salmon fillets
Kosher salt and freshly

Watercress Puree:

1 bunch watercress, washed and stems removed
1/4 cup extra-virgin olive oil
1 lemon, juiced
1 sprig basil, leaves only
Pinch kosher salt and freshly ground black pepper
1 cup whole milk

Red wine reduction: Put all ingredients in a wide shallow pan and bring to a simmer over medium-low heat. Slowly reduce until concentrated and thick.

Salad: Bring a small pot of salted water to a boil over medium heat. Add the asparagus, blanch for just 1 minute and then drain. Heat a large saute pan over medium heat and add olive oil. Stir in the shallots and cook until they begin to turn translucent. Add the asparagus and cook until heated through. Stir in the lemon zest and lemon juice and season with salt and pepper, to taste.

Salmon: Heat a large saute pan over medium-high heat and add the olive oil. Season the salmon fillets with salt and pepper, to taste, and sear until almost cooked through, about 7 minutes. Turn the fillets over and cook them for 2 minutes more.

Watercress puree: Add all the ingredients into a blender and puree until smooth. Taste and adjust seasoning.

Arrange the salmon on a serving platter and garnish with the wine reduction and watercress puree. Serve the salad alongside or in a separate bowl.

Sneak Peek...Moreover, Summer 2012 —
Embracing New Possibilities



*How wonderful that no one need wait a single
moment to improve the world.*

— Anne Frank



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How Do You Accomplish Your Goals?

How do you set a goal and achieve it? Have you ever embarked on a goal that seemed impossible, then succeeded? If so, what did you learn? The TMC community is comprised of accomplished goal-setters and achievers. We want to hear how you take an idea and make it happen! Send your feedback to moreover@thomasmore.edu by June 1, 2012.



This is the day hundreds of students
came together, full of hopes, wishes, and dreams,
and took part,
made their mark,
on the creation of this chapel.

Long live the King of Kings.

-AG