

MOREOVER

Winter 2006

a publication of Thomas More College



More than a STATEMENT

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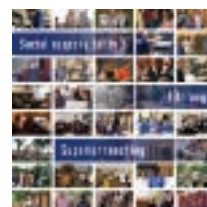
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Moreover is published three times per year for alumni and friends of Thomas More College by the Office of Institutional Advancement. *Moreover* is created to connect alumni and friends of Thomas More to the events, programs and activities taking place within the College community. The opinions expressed in *Moreover* are not necessarily those of Thomas More College. *Moreover* makes every attempt to reflect the views of the entire campus community in a balanced and objective manner. Any comments or responses to articles, as well as story ideas are welcome.

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DISCIPLINED THINKERS.
ETHICAL LEADERS.



Dear Friends,

This edition of *Moreover* will arrive at your door as we bring the first semester of this academic year to a close. The freshmen, class of 2010, arrived on campus with energy and enthusiasm and quickly became part of the TMC community. The nursing department moved through its on-site accreditation visit with an ease that indicated both the hours of preparation and the quality of the program. The drama department productions, *Two Rooms* and *New Voices*, entertained as well as challenged opinions. Lecture series, athletic competition, retreats and faith-sharing, job and health fairs, art exhibits, research projects, service learning, alumni gatherings, these and numerous other activities are the fabric which makes up this Catholic liberal arts College.

As you read through this winter issue, I am confident you will see the College's mission evidenced in our school community and in our world. "Our primary mission is to develop and sustain challenging undergraduate, graduate and professional programs of study, marked by superior teaching and scholarship within the Catholic tradition. Our programs of study emphasize liberal arts within a context of ethical concern and social responsibility. These programs of study are complemented by co-curricular services and programs intended to enhance lifelong learning, foster personal growth, and develop leadership qualities." Each section of this publication brings these words to life! You will read of academic excellence, community outreach, faith in action, generosity and a commitment to make a Thomas More College education available to all qualified students. You will see these values exemplified in the lives of our students, our faculty and our alumni. You will see their impact in community leaders and organizations touched by Thomas More College. It is my honor to share this winter issue of *Moreover* with you. ENJOY!

May you and your family have a joyous holiday season and may the peace of Christmas bless you throughout the New Year.

Sincerely,

A handwritten signature in dark ink that reads "Sr. Margaret Stallmeyer, C.D.P." The signature is written in a cursive, flowing style.

Sr. Margaret Stallmeyer, C.D.P. '68

FOCAL Point

Braving the cold...

on the Villa Madonna Campus
in Covington, Kentucky.



Thomas More Alumnus Honored

Thomas More alumnus, Wm. T. Robinson III '67, received the Outstanding Alumnus of Kentucky (OAK) Award on behalf of the Kentucky Advocates for Higher Education, a non-profit organization dedicated to improving the quality of postsecondary education in Kentucky.

Robinson was nominated for the award by Thomas More College. Secretary of State Trey Grayson presented the award at the 2006 Governor's Conference on Postsecondary Education Trusteeship on September 17, 2006 in Hebron, Kentucky. The OAK Awards were inaugurated in 1987 to recognize outstanding alumni of Kentucky colleges and universities. Recipients of the OAK Award hold an undergraduate degree from a public or independent Kentucky colleges or universities, have achieved national stature and reputation in their chosen career, and have exhibited a lifelong affection for, and attachment to, their alma mater and to Kentucky.

Wm. T. Robinson III, a resident of Erlanger, Kentucky in Kenton County, is a graduate of Thomas More College and the University of Kentucky College of Law. He currently serves as managing

partner of Greenebaum, Doll & McDonald, PLLC, managing the firm's Northern Kentucky and Greater Cincinnati offices.

As a student at Thomas More, he was instrumental in the founding of the Thomas More Chapter of Phi Alpha Delta International, a professional society for pre-law students, which continues to thrive today. Mr. Robinson began his practice of law in 1971 and continued to be very involved at Thomas More, as a member of the campus community and of the Thomas More Alumni Association. He served as a College trustee and is still very influential in fundraising for the College.

Mr. Robinson has served as the President of the Board of Directors of the Cincinnati/Northern Kentucky International Airport, member of the National Conference of Community and Justice in Greater Cincinnati, member of the Board of United Way of Greater Cincinnati, an advisory trustee of the National Underground Railroad Freedom Center, Vice Chair for Economic Development for the Greater Cincinnati Chamber of Commerce, Chair of the Partnership for Greater Cincinnati and founding board member of CINCYTECH USA, the new economy initiative



of the Cincinnati USA Chamber of Commerce. He was a founding board member of the Tri-County Economic Development Corporation, which has spearheaded the economic renaissance of Northern Kentucky since 1987.

Mr. Robinson has been recognized with a number of distinctions including Best Lawyer in America for five of the last nine years. He was presented the Governor's Economic Development Leadership Award in Kentucky in 1997 and was given the Distinguished Alumni Award by Thomas More College in 1982.

Hesburgh Lecture Series

On Thursday, October 12, Thomas More College welcomed Reverend David B. Burrell, C.S.C., Ph.D., professor of philosophy and theology at the University of Notre Dame who spoke on the topic of Peacemaking in the Holy Land. The lecture discussed ways to keep informed and to contribute to the process of peace.

Dr. Burrell has been teaching philosophy and theology for 30 years. He spent two years in Jerusalem, several summers in Cairo, and three terms

teaching in Bangladesh. Dr. Burrell is a graduate of the University of Notre Dame.

The lecture was part of the Theodore M. Hesburgh Lecture Series, named after the Reverend Theodore M. Hesburgh, C.S.C., president emeritus of the University of Notre Dame and the longest tenure among active presidents of American institutions of higher learning. The Notre Dame Club of Greater Cincinnati and the Thomas More College James Graham Brown Honors Program sponsored the event.

Community Leaders Honored



Pictured left to right: Dr. George A. Renaker, Bishop Roger J. Foy and Mr. George J. Thelen.

On October 19, 2006, Thomas More College honored Dr. George A. Renaker and Mr. George J. Thelen for their commitment to Catholic education by awarding them with the Bishop William A. Hughes Award. The Bishop William A. Hughes Award was established in 1996, the diamond anniversary of Thomas More College, to honor those who have made significant contributions to Catholic education. The award was named after retired Bishop of the Diocese of Covington, William A. Hughes, for his support of Catholic higher education. Each year the College honors at least two individuals with this distinct award. The event took place at Summit Hills Country Club in Crestview Hills, Kentucky.



runMORE

The Thomas More College third annual runMORE 5K Run/Walk took place on Saturday, October 28. More than 200 individuals took part in the event, including faculty, staff, students and individuals from the community. The event raised more than \$3,000 for the Thomas More Service Learning Program.



Thomas More Art Gallery *Winter Exhibits*



January 8–February 2

Paintings by artist, Barry Motes.

February 7–25

Senior Exhibition

Featuring photography by John Moss and painting and printmaking by Trey Hoover.

March 2–21

Senior Exhibition

Featuring paintings by Ben Simms and Kurt Heer.

March 24–April 13

Senior Exhibition

Featuring paintings and drawings by Taylor Stephenson and Kim Gerwe.

April 20–May 4

Juried Student Exhibition

Juried art exhibition for Thomas More art students.

Located on the main level of the Thomas More Library.

For more information, call 859-344-3300.

Enrollment Department Rolls Out New Initiatives

By: Angela Griffin-Jones
Vice President for
Enrollment Management

Another winter is upon us and with the changing of the season comes heightened activity in the Enrollment Department. We are excited about various initiatives that have been implemented to assist with the recruitment and eventual enrollment of future Thomas More students. Two of these initiatives include key constituent groups that have always been vital to our success: faculty and high school counselors.

This fall, after a constructive meeting with faculty to discuss an array of enrollment ideas, the Enrollment Department decided to involve the faculty in the recruitment process by establishing The Faculty Ambassador Program. The ambassadors consist of academic department chairs or their designees. This

esteemed group will be the key faculty contact for students who have an interest in their particular field of study. They will interact with prospective students and their families via on-campus programs, telephone calls, letters and e-mails. We are hoping to include faculty members in our blog program on the undergraduate admissions Web page.

Other initiatives include a High School Counselors Advisory Board represented by the members from the Diocese of Covington and the Archdiocese of Cincinnati. Relationships with these schools are vital to our current and future well-being as an institution. Maintaining positive relationships with this group and seeking its feedback on our recruitment and enrollment initiatives is critical. We had twelve counselors attend our first meeting and we received open

and honest feedback. Some of the group's suggestions have already been implemented for fall recruitment. We look forward to meeting with the school representatives again in the spring and hope to have all schools represented. I look forward to updating you on these and many other initiatives in the next issue of *Moreover*.

Please mark your calendars for the following upcoming events sponsored by the Enrollment Department:

- Winter Enrollment Open House
January 17, 2007 - 6:00 p.m.
Administration Building
- Financial Aid College Goal Sunday
January (date and location to be determined)
- Spring Open House
April 27, 2007 - 9:00 a.m.
Administration Building

Who's New at TMC?

New Trustees

Thomas More would like to welcome the following new members to the Board of Trustees:

Dr. Joseph Caruso
Professor of Chemistry
University of Cincinnati

Ms. Sharon A. Elliston '86
Attorney
Ziegler & Schneider

Mr. Marshall Liberman '94
Vice President
North Side Bank and Trust



CALENDAR OF Events

December

- | | | |
|----|---|-----------|
| 27 | Science Division Alumni Reunion | |
| | Cocktails, Seiler Commons, Administration Building | 6:00 p.m. |
| | Dinner/Program, Seiler Commons, Administration Building | 7:00 p.m. |

January

- | | | |
|----|--|-----------|
| 17 | Winter Enrollment Open House, Administration Building | 6:00 p.m. |
| 18 | Irish Tapestry Series, Steigerwald Hall, Holbrook Student Center | 7:00 p.m. |

February

- | | | |
|--------|---|------------|
| 4 | The 26th Annual Thomas More College Lawyers' Brunch | |
| | Liturgy, Thomas More Chapel | 11:30 a.m. |
| | Brunch, Steigerwald Hall, Holbrook Student Center | 12:30 p.m. |
| 5 | The Northern Kentucky Brotherhood Singers | |
| | Steigerwald Hall, Holbrook Student Center | 12:30 p.m. |
| 7 | The Third Annual Dr. Henry Winkler Academic Lecture | |
| | Science Lecture Hall, Administration Building | 7:00 p.m. |
| 9 | Tapestry of Irish History and Culture: "Celebrate St. Brigid's Day" with a concert of Irish music, Steigerwald Hall | |
| | Holbrook Student Center | 7:00 p.m. |
| 11 | The Caden Blincoe Memorial Outloud Festival | |
| | Science Lecture Hall, Administration Building | 2:00 p.m. |
| 16, 17 | Villa Players Spring Theatre Production - Show TBD | |
| | Thomas More Theatre | 8:00 p.m. |
| 18, 25 | Villa Players Spring Theatre Production - Show TBD | |
| | Thomas More Theatre | 2:00 p.m. |
| 23, 24 | Villa Players Spring Theatre Production - Show TBD | |
| | Thomas More Theatre | 8:00 p.m. |

March

- | | | |
|----|--|-----------|
| 22 | Irish Tapestry Series, Steigerwald Hall, Holbrook Student Center | 7:00 p.m. |
|----|--|-----------|

April

- | | | |
|----|--|-----------|
| 12 | Irish Tapestry Series, Steigerwald Hall, Holbrook Student Center | 7:00 p.m. |
| 14 | Relay for Life, Connor Convocation Center | 8:00 p.m. |
| 27 | Spring Enrollment Open House, Administration Building | 9:00 a.m. |

Professor Emeritus, Robert L. Berger Full Professor, Department of Sociology and Social Work

By: Jim Schuttemeyer
Associate Professor of English

The Thomas
More College
community,

indeed the Greater Cincinnati community, was deeply saddened by the death of Robert L. Berger, Professor Emeritus of the Sociology Department, on Saturday, September 30, 2006, at the age of sixty-nine.

Bob graduated from Miami University, Oxford, Ohio in 1960 and pursued graduate studies at The Ohio State University, where he received his Master of Social Work degree in 1965. He taught at Thomas More from 1969 through 1998 in the Social Work program, which he shepherded through

**“He chose to be
rich by making his
wants few.”**

— Thoreau

multiple accreditations until it was discontinued shortly before his retirement. He also co-authored a superb textbook in his field, *Human Behavior: A Social Work Perspective*. In 1985, Professor Berger was honored as the Outstanding Teacher of the Year at Thomas More College, and in 1992, he was named Social Worker of the Year for the Northern Kentucky Branch of the National Association of Social Workers (NASW).

Bob often joked that as a professional social worker he was “far more social than work,” but that self-deprecating humor belied a deep commitment to his profession and to the people it served. One of Bob’s favorite expressions,

especially to students, was, “I’m going to open doors for you.” He usually did. Bob was a dedicated teacher and social worker, but for most of his colleagues and students, he was also the unofficial “mocking soul” of Thomas More College, who cut through everyone’s pretensions with a wry wit and disarming humor, and often, plainspoken courage.

Bob’s many eclectic interests included fascination with baseball and nuns — any professions “that required special costumes.” He loved great food, music, film, and literature, and shared those passions at every opportunity. Bob read voraciously and peppered his conversation with quotations, including this favorite from James Joyce’s *Ulysses*: “Leopold Bloom ate with relish the inner organs of beasts and fowls. He liked thick giblet soup, nutty gizzards, a stuffed roast heart, liver slices fried with crustcrumbs, fried hencods roes. Most of all he liked grilled mutton kidneys which gave to his palate a fine tang of faintly scented urine.” The key words for Bob, of course, were “with relish.” Bob relished Joyce and Hopkins, Mozart and Cole Porter, Bach and Mae

West because, I think, their art was always intelligent, frequently profound, sometimes outrageous, and not impervious to humor — all qualities of Bob himself.

For me, however, Bob’s most wonderful trait echoes Emerson’s eulogy of Thoreau: “He chose to be rich by making his wants few.” In the twenty-seven years I knew Bob he held court in a very modest three-room apartment in east Walnut Hills — “the center of the universe” — living in what I can only describe as flamboyant simplicity. At the same time, however, he lived with zest and infected everyone who knew him with his larger-than-life gifts of love and charm. Ultimately, his real genius was to make his large crowd of friends feel as if each of them, individually, was the center of Bob’s universe. The miracle, I have discovered, is that all of them were.



Thomas More Receives \$1 Million to Endow Presidential Scholarships



Twenty-three years ago, Mr. Clifford R. Borland began his relationship with Thomas More College when his sons, Clifford, Jr. ('83) and Doug ('91) both attended and graduated from Thomas More. In 1991, through the urging of his friend and neighbor, Dr. Charles J. Bensman, the 10th President of Thomas More College, Mr. Borland made his first gift to the annual fund. This past summer, Thomas More College received a generous investment of \$1 million from The Clifford R. Borland Family Fund to be used to create endowed presidential scholarships.

"I believe that education is the cornerstone of every community. My close association with Thomas More College over the past 23 years has strengthened my conviction that an education from this

liberal arts college is one of the best." His devotion to Thomas More was not only demonstrated by sending his two sons to graduate from the College, but also by serving as a Trustee from 1995-2004, and presently serving as a member of the College's Foundation Board. "I am happy to be in a position to give this gift to an institution in our community which has done so much for so many. During my nine-year tenure as a trustee, I am proud to say that this College advanced more than I and my fellow trustees ever dreamed it could. It is even more exciting today under the leadership of Sr. Margaret."

"I believe that education is the cornerstone of every community."

— Mr. Clifford R. Borland

Sister Margaret Stallmeyer, President of Thomas More College, has often stated that the College is committed to providing its students with positive learning experiences that will help them apply the knowledge they receive to the world around them. "This investment from Mr. Borland helps the College immensely because it helps to 'bridge the gap'

between the ever increasing cost of a college education and the limited tuition dollars most young men and women can reasonably afford to pursue their goal of a college degree. Mr. Borland has openly spoken of how grateful he is for the many good things that have come his way and has eagerly shared his good fortune with our community."

Mr. Borland is a native of Avalon, Pennsylvania and a graduate of Lehigh University with a Bachelor of Science degree in Metallurgical Engineering. With over 40 years experience in the steel industry, he has held various positions in metallurgy, quality control and plant management for U.S. Steel, Interlake, Inc. and Newport Steel. Mr. Borland was Founder, President and Chairman of the Board of NS Group, positions that he held for 24 years. He retired from the company he founded in 2001. In 2006, Mr. Borland was elected Chairman Emeritus of the NS Board of Trustees.

On November 16, 2006 Thomas More College presented Cliff and his wife, Pat, with gold and diamond Thomas More lapel pins in recognition of the \$1 million gift. The presentation took place at the annual Thomas More donor appreciation dinner, for those who contributed \$1,000 or more in the 2005-06 academic year.

The Presidential Scholarships help "bridge the gap" to make tuition affordable.



St. Elizabeth Medical Center supports Thomas More Nursing Department with Leadership Gift



In May of 2006, Thomas More College received a generous investment of \$250,000 from St. Elizabeth Medical Center to continue the tradition of educating qualified nursing professionals in the community.

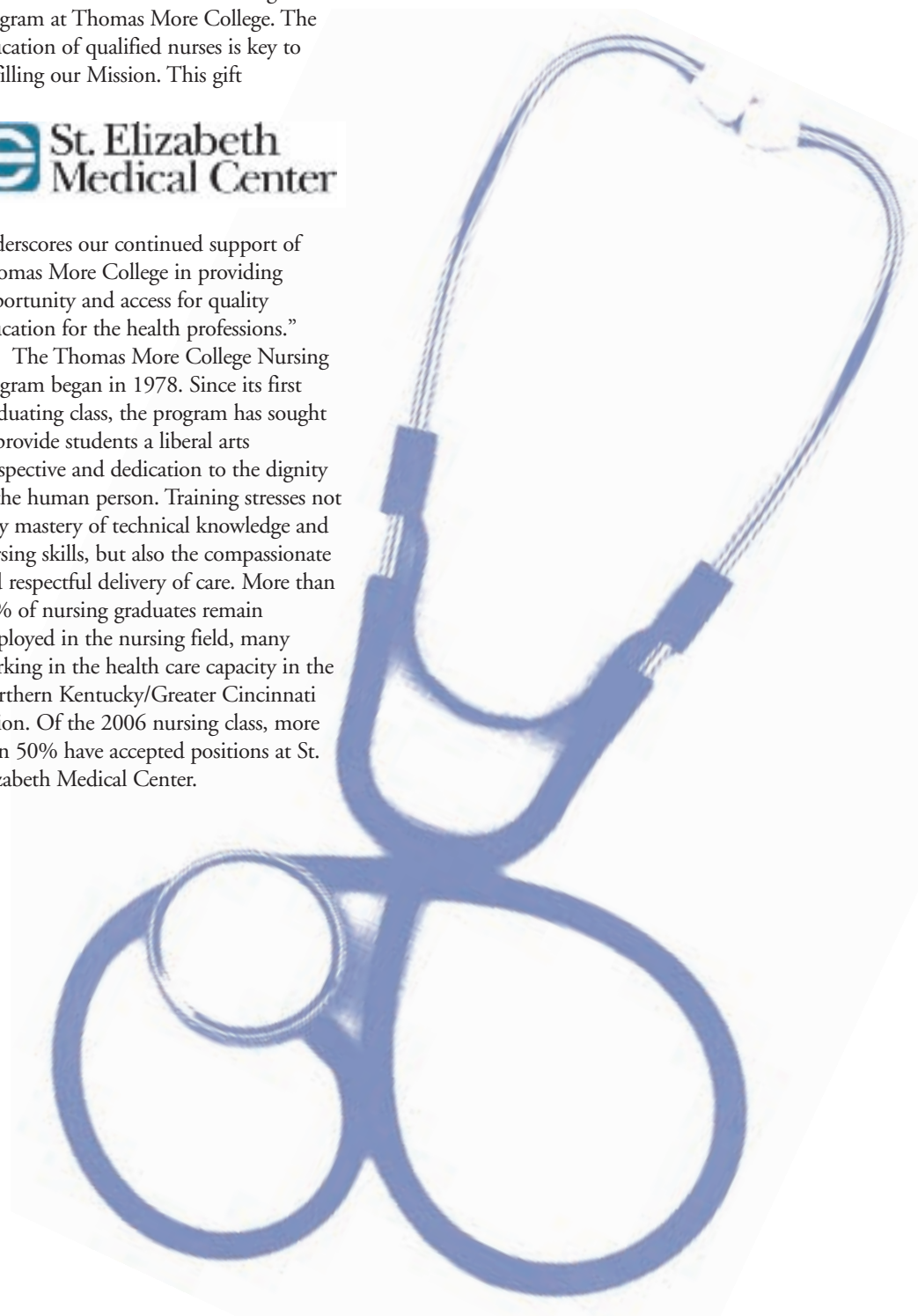
“St. Elizabeth’s long-standing reputation for quality care, as well as its designation as the first and only nursing magnet hospital in the Greater Cincinnati area, demonstrates its commitment for excellence,” said Sister Margaret Stallmeyer, President of Thomas More College. “A commitment upon which both institutions were founded.”

Joseph Gross, President and CEO of St. Elizabeth Medical Center remarked, “We are delighted to be able to make this investment in the excellent nursing program at Thomas More College. The education of qualified nurses is key to fulfilling our Mission. This gift



underscores our continued support of Thomas More College in providing opportunity and access for quality education for the health professions.”

The Thomas More College Nursing Program began in 1978. Since its first graduating class, the program has sought to provide students a liberal arts perspective and dedication to the dignity of the human person. Training stresses not only mastery of technical knowledge and nursing skills, but also the compassionate and respectful delivery of care. More than 97% of nursing graduates remain employed in the nursing field, many working in the health care capacity in the Northern Kentucky/Greater Cincinnati region. Of the 2006 nursing class, more than 50% have accepted positions at St. Elizabeth Medical Center.





More *than a* STATEMENT

Every company, organization and institution of higher education, large or small, has a mission statement; a few sentences that define your company, what you do, what you stand for and why you do it. The challenge is taking these words on paper and making them resonate through every part of your organization.

In part, Thomas More's mission states:

"Inspired by the teachings and traditions of the Catholic Church, and by our patron, Saint Thomas More, we challenge students to examine the ultimate meaning of life, their place in the world and their responsibility to others."

Thomas More College's mission can be seen every day in classrooms and in the lives of its faculty and students. The following faculty reflections are just a sample of how Thomas More's mission is tangible in our community.

How does Habitat for Humanity bring the TMC Mission to Life?

By: Mr. Richard L. Shuey
Instructor, Business Administration

Let me be very clear, my role in Thomas More's Habitat for Humanity program is insignificant compared to the role of our students. It is they who bring Thomas More's mission to life through this incredible service program.

It is said about our patron, Saint Thomas More, "Sir Thomas More, the most brilliant lawyer of his generation, a scholar with an international reputation, the centre of a warm and affectionate family life which he cherished, went to his death rather than take an oath in vain." These words, spoken by Congressman Henry Hyde, the Chairman of the Judiciary Committee of the House of Representatives on January 14, 1999, and cited by Professor John Guy in his book *Thomas More*, explains the mission of Thomas More College.

Like Saint Thomas More, the students, faculty and staff who participate in Habitat for Humanity are challenged "to examine the ultimate meaning of life, their place in the world and their responsibility to others." Each year students from a wide array of disciplines come together over the week of spring break for this endeavor. Last March, I accompanied students from academic majors including: business, biology, accounting, international studies, communications, education and exercise science, to work in Thibodaux, Louisiana, rebuilding homes for those affected by the hurricanes. If you look back at our other Habitat projects, it would probably display that someone from every academic area that taught at Thomas More participated in projects throughout the years. Students, faculty and staff come together to learn about other locations and cultures, while contributing physical work in a worthwhile effort. I am so proud of our students and am also proud to say that my daughter, Brenda, now a Thomas More alumna, also served with Habitat in South Carolina.

Saint Thomas More was known as a family man. I enjoy my large family with five very different grown children who had to learn to live together, share the bathroom, and get along, much like the students who participate in Habitat for Humanity. Habitat provides housing for our students while on assignment.

During our last project, aiding in the rebuilding since Hurricanes Katrina and Rita, our group of sixteen shared one three-bedroom home with two bathrooms for a week. While many students nationwide enjoyed their spring break with fun, sun and merriment, our students worked in 90° temperatures, with oppressive humidity, and shared their sleeping accommodations with their TMC family. Sixteen people sharing two bathrooms required great patience and cooperation.

Saint Thomas More felt that an oath, once

taken, was a sacred trust. Our students demonstrate their integrity through these projects — committing to a week of hard work. To share the praise our students received from the staff of Habitat in Thibodaux, "your students are the most polite, hardworking and conscientious group we've had at this site. In fact, they have accomplished more work in four days than we budgeted for the entire week, accomplishing much more than the group before them, which was larger by 25%."

The last day of our trip was spent in New Orleans, approximately 50 miles east of the Habitat site. Driving through the damaged areas of St. Bernard Parish and East New Orleans our students regretted that so much still needed to be done. This upcoming spring break (March 2007), for the first time in the history of the program, we will send two groups to damaged areas. One, in Northwest Florida and one will return to Thibodaux. For many of our students this will be their second year in a row in Thibodaux.



We Shall Not Be Moved: Seeking Knowledge Beyond the Rows

By: Dr. Sherry Cook Stanforth
Associate Professor, English

When I was an undergraduate student on Miami University's campus, the Ku Klux Klan marched through the town of Oxford, Ohio. I sat on a front porch with some fellow folk musicians, dumbfounded by the parade of ghostly Klan uniforms and socially divisive slogans. A beaming child, nestled between his parents, waved from the front seat of a pick-up truck. I was overcome by emotion. My friend Eric stood up and turned his back on the event. "The world needs peace and love," he occasionally called over his shoulder while strumming his guitar. No one turned to look in his direction. The question of whether I should have ignored the march altogether haunted me. Yet, I stood witness to it, paralyzed with rage and helplessness, surprised by my inability to make any sense of my place in that unhappy moment.

After that day, I started to recognize a difference between spectatorship learning and genuine involvement in my own education. My struggle to understand the dilemma of "What do I do about this social problem? How does this involve me?" eventually became a gift. Upon graduation, I built my career around college-level teaching, specializing in creative writing, ethnic literature, composition studies and oral narrative folklore. Much of my scholarship explored the complexities of in-group/out-group tensions in local settings. My fieldwork and ethnographic research experiences inspired me to see disciplinary knowledge as a beginning rather than an end for my learning process. Finding my place in "the real world" meant venturing beyond the boundaries of the porch, library or classroom to contemplate how I might become a better participant in the community, both academically and morally.

Cynics of our grab-and-go era may claim that "examining the ultimate meaning in life" is a romanticized ideal — that the relevant point of college is to gain skills for a competitive edge on the job market. In this view, students frequently become the recipients of fixed knowledge. Their suppliers are the teachers behind lecterns. I believe, though, that Thomas More's mission works to dispel the myth that the classroom is the sole center for developing a practical education. Learning is often limited to a figurative journey toward personal growth. It is the *literal* journey, however, that will create socially conscious leaders who are willing to explore the complex intersections of curricular material and human values and experiences beyond the classroom. In the less predictable territory of the community, teachers and learners must risk comfortable control of the knowledge-making process — they must approach the idea of "getting an education" in the true spirit of inquiry, contemplating not just their subject matter, but its uses and applications in life situations.

As a Thomas More professor, I am invited by my institution to adopt a teaching stance, or pedagogy, that is built

upon the ideals of service and social responsibility. Rather than package this value in a politically manipulative curriculum, I am led into collaborative contemplation *with* my students about the sometimes overlapping, sometimes conflicting realms of knowledge that (ideally) define my discipline. The goal here is not to "convert" the thinker. The goal — always — is to facilitate the thinker...to invite moments where the transfer value of disciplinary knowledge might be applied and even questioned.



Thomas More English professor, Dr. Sherry Cook Stanforth, and her parents, Nancy and Jim Cook perform as the Appalachian folk band, Tellico.

One of the most memorable examples of this process occurred in a recent Appalachian Literature course where I introduced my students to the ongoing practice of mountaintop removal in Kentucky and

other parts of Appalachia. We studied works that described the issue through fiction, poetry, scientific research and public debate. Our class dialogues entertained the ethical impact of this industry, which provided needed jobs for citizens even as it destroyed entire communities and permanently crippled local ecosystems. Perhaps we could all agree, after reading powerful contributions by various authors, that mountaintop removal ultimately fails our beautiful state — that it harms its residents and eradicates the landscape with toxic waste, plundering and impervious corporate greed.

A passionate encounter with curricular material, however, is often not enough for a Thomas More student. Before the semester was halfway over, a sociology major, Laura Hack, surprised me by joining the Marydale Catholic Press Tour of Appalachia in its mission to visit families affected by mountaintop removal and apply their stories and their knowledge toward positive impact in the region. Laura's journey deepened her sense of value for her chosen field, pastoral ministry, where she hopes to always be "reaching humbly toward something greater than [her]self."

An English major in the course, Katie Trauth, represents another case of academic wandering. Perplexed by the fact that no one in the class had ever heard of mountaintop removal, she took a road trip which led her to the coal blackened region of Eolia, Kentucky and beyond. She was joined by another student, Vanessa Augsbach, who was not even taking my class. These learners educated themselves beyond my realm — they met with



local people and viewed mountaintop removal firsthand. Several towns, hikes and powerful stories later, they climbed back into the car and returned home, vowing not to forget what they had been taught.

All three of these women allowed their experiences beyond the classroom to guide their academic endeavors. They are currently working on written documents and/or public presentations that will invite wider community reflection about mountaintop removal in Appalachia.

A spectator learner would have remained in the stands to study for the test. Active learning requires personal humility and demands that we reflect critically upon our social selves. Not so many years ago, I did not disclose very much about my own Appalachian identity with my colleagues or students. Why tell my educated peers about growing up in the “hillbilly” musical tradition, about my elders who left the shadow of the mountain to find work in the North, about the herbal remedies, superstitions and family narratives that drifted far from my academic center but yet helped to create who I was? Suddenly, the teacher finds herself tangled within the ultimate meanings that might inform her work. Risk continues to follow her learning self, even though she may want to believe that she has walked a long-enough path to finally arrive at “Dr. Stanforth.”

May we never finally arrive. Every time I teach a class, I see anew that my doctorate is not an end. If my students can take risks with their identity in education, so can I. The favored quotation appearing on nearly all of my syllabi is spoken by Eugene Ionesco: “It is not the answer that enlightens, but the question.” Even as Ionesco’s words serve to inspire my students, they also remind me to map my teaching journeys around energetic inquiry rather than usual destinations. This approach can change usual routines and relationships. I never teach in rows — only circles. Sometimes, my parents join me in class and public programs to share the songs and stories of our Appalachian heritage. Teaching about certain socio-economic group tensions may demand that I share reflections about my own insecurities with students. I encourage both interdisciplinary research and conversations with grandparents to get a deeper perspective on a course-related topic.

Knowledge comes from a place more complex than “home or school” and when we are willing to move more fluidly between familiar and unfamiliar realms, everyone stands to gain. We gain opportunities to improve institutional structures and to provide people with resources that can improve their lives. We also gain skills for a competitive edge on the job market. Once there, we infuse the territory of



Coal mining community

“job market” with the belief that “ethical...socially responsible” work cannot always be defined by a desk or a pay check. Will the circle be unbroken.

Thomas More students embrace accountability and allow its questions to deepen their views for **how** an individual may work effectively within community. They explore the corners — not just the traditionally fixed center — of knowledge. I am proud to work with people who define intellectual inquiry as a mission to apply knowledge with a morally-conscious interest beyond self-success. Examples of this practice abound in my classes as well as the classes of my teaching peers.

I go back to that moment on the Oxford porch, where, as a young adult, I encountered the paradox of my awareness meeting up with my ignorance. What shifted me from that frozen moment toward deeper insight was the inspiration I gained from others to move — literally and simply and at my own pace — toward relationships with people who might challenge and ultimately inform my sense of purpose within action.

“Our lives,” said Dr. Martin Luther King Jr., “begin to end the day we become silent about things that matter.” What follows, perhaps, is a healthy debate about what matters, why it matters and how teachers and learners might engage themselves to affect positive, tangible changes in the world. Silence can be broken, still beings can be moved and genuine success can never be “ours” alone — despite what the cynics say.



Selma Came Calling

By: Dr. Raymond Hebert
Professor of History

Years ago, more than I probably want to remember, I was in graduate school at Duquesne University in Pittsburgh, Pennsylvania when a series of events happened that affected many of us at this Catholic university.

In those days (the mid 1960's), as now, Duquesne spoke in its mission of a "profound concern for moral and spiritual values through the main tenets of an ecumenical atmosphere open to diversity...and service to the Church, the community, the nation and the world." In fact, what grips my memory most is the vision that had been passionately thrust before the eyes of all that entered Duquesne's doors, a vision that empowered each of us "to seek the liberation from injustice, poverty, ignorance and all that violates the dignity and freedom of the human person." Things happen when you place those beliefs and a large group of young idealists in the middle of an academic year that followed what historians have now called "Freedom Summer 1964," when civil rights leaders were moving forward with a new voting rights drive in Mississippi. What they did not expect was the violence and death that has been depicted so well in a powerful movie called "Mississippi Burning," in which critics have said that Mississippi violated everything that Americans had been taught to believe or value — that every person had the right to vote.

Throughout the fall of 1964, many college students went to Mississippi to protest, or oppose this racial discrimination on their own campuses. The actions of such protesters have now been said to have given birth to a free speech movement. Faculty and students soon were not only questioning these practices, but even the larger role of the university in modern society. This student protest movement spread rapidly and in the spring of 1965, demonstrations were held at universities across the United States, including Duquesne University. There, as at many institutions, our conversations with the administration (while reminding them of the university's declared mission statement and goals) led to their encouraging us to join thousands of others that March who proceeded south by the busload to Selma, Alabama to lend support to a voting rights drive organized by a charismatic civil rights leader named Martin Luther King.

What I remember most about the experience was walking hand in hand with my African American roommate among thousands of others marching peacefully and in an ordered fashion — and seeing several police officers lose their cool, one even clubbing a classmate of ours for getting out of line. His picture, as I remember, was even one of those that appeared in a national magazine. I also remember the enthusiasm of all who

were protesting because we were there fighting for the American Constitution, something we had only read about in textbooks prior to that. Those of us who were graduate students in history were suddenly realizing that we were actually living history.

The other memory of this time that has stuck with me so profoundly over the years, having grown up in the northern state of New Hampshire, happened when we stopped on our way south to the march and saw separate water fountains for whites and blacks. It was quite a shock and made us even more determined to make a difference.

History now looks back on that event as a major turning point even if, as a whole, the campus revolt

movement of the spring of 1965 was ill-defined and uncoordinated, as stated by many, "a product of frustration and disillusionment." Interestingly, in what is another story altogether, it would be the Vietnam movements that would give it focus and lasting power and it was that young leader, Martin Luther King, who would truly make history by sharing his "dream" with the world. It was an exciting time to be a graduate student in the 1960's, and with my Ph.D. years at the University of Maryland in College Park, near Washington D.C. I found myself in the middle of momentous events once again. The lessons I learned in the 1960's will never be forgotten.



Nursing Students Reach Out to the Hispanic Community

On September 24, 2006 Thomas More nursing students and faculty volunteered their expertise at the Hispanic Health Fair at Cristo Rey in the Centro de Amistad, located at Marydale Retreat Center in Erlanger, Kentucky. The purpose of the health fair is to connect people from the Hispanic community with community agencies to promote health and to provide early detection for common health problems seen in Hispanics, such as diabetes and metabolic syndrome, as well as cardiovascular disease and obesity.

The students and faculty helped serve over 350 participants by taking blood pressure, doing weight and height measurements, as well as performing cholesterol and glucose tests. A total of 89 volunteers participated from a variety of agencies, including the University of Cincinnati School of Medicine and Gateway School of Nursing. The group of nursing students from Thomas More made up the largest single group of volunteers from any one agency.

Not only is student participation in this event beneficial to the community, it also provides essential hands-on experience for the students. The senior students who participated are currently enrolled in the



class, Chronicity in Nursing (NUR 405). This course discusses the impact and care of persons who suffer from chronic illnesses, such as diabetes. "The Hispanic Health Fair provides the opportunity for the students to be involved in the community, gain exposure to the Hispanic community in Northern Kentucky and to participate in primary prevention and health promotion," said Lisa Spangler-



Pictured from left to right: Cassie Wagner, Theresa Moses, Lauren Sergent and Megan Hayes.



Pictured from top left to right: Lauren Sergent, Megan Hayes, Theresa Moses, Dominique Oehler, Jessica Fathman, Cassie Mack and Teresa Willig. Bottom row left to right: Caitlyn Clare, Lauren Nantista and Kera Fletcher.

Torok, Associate Professor of Nursing at Thomas More College.

In addition to providing health services, several of the faculty and students were able to assist with interpreting, including freshman, Anna Maria Norambuena. Assistant Professor of Nursing, Rebeca Tacy is bilingual and served in the counseling station, teaching the participants ways to prevent illness based on blood tests and other measurements. Tacy has volunteered all seven years at the Hispanic Health Fair in this capacity because of her background and affiliation with Central Area Health Education Center and other professional Hispanic groups in Northern Kentucky and Greater Cincinnati.

The health fair was sponsored by the North Central Area Health Education Center (AHEC) in cooperation with the Centro de Amistad in Erlanger, Kentucky. The AHEC has been holding this event for seven years in order to meet

health screening needs in the Hispanic Community. The Centro de Amistad (Spanish for Friendship Center) welcomes Hispanics and connects them to community resources and English as a Second Language courses.



Academic News

Thomas More ranked #1 in Kentucky for producing graduates who go on to receive doctorates in physics

In an article published by the *Journal of the Kentucky Academy of Sciences*, Thomas More College ranked #1 out of all Kentucky institutions of higher education in producing baccalaureate recipients that went on to receive doctorates in physics. Thomas More ranked 6th in producing baccalaureate recipients that went on to receive doctorates in biological sciences and 12th in producing baccalaureate recipients that went on to receive their doctorate in chemistry.



The article was based on research conducted from 1978 through 2002. The results of the study were counterintuitive, demonstrating that smaller Kentucky institutions with an undergraduate focus produced more doctorate students in chemistry and physics than the larger research institutions in the state.

“Western Kentucky University and Thomas More College, institutions primarily devoted to undergraduate education with relatively limited resources

and relatively smaller enrollments, have assumed leadership in the production of intellectual capital, respectively, in chemistry and physics. In physics, Thomas More College and Western Kentucky University together produced 60% more baccalaureates that earned doctorates than the University of Kentucky and the University of Louisville combined.” (*Journal of the Kentucky Academy of Sciences*, 66(2):129-136. 2005)

“The College takes this as one piece of evidence that we are true to our mission in creating lifelong learners,” said Dr. Bradley Bielski, Dean of Academic Affairs at Thomas More College. “While the article specifically deals with the rates of Ph.D. production among the sciences, we are confident that similar data would also hold true in our other disciplines. Our commitment to lifelong learning is rooted in our mission, but [happens] because of the quality of our academic programs and faculty teaching in them.”

The First Security Scholastic Writing Awards Workshop at Thomas More College

On October 14, 2006, Thomas More College hosted The First Security Scholastic Writing Awards Workshop for students in grades 7-12. The workshop included presentations on creative writing and other kinds of writing by professionals. This is the fourth year of the program, and the second year for the workshop to be held at Thomas More College.

For more information, contact
Dr. Rex Easley at
rex.easley@thomasmore.edu.



Celebrate Thomas More Week

February 4-11, 2007



Sunday, February 4

The 26th Annual Thomas More College Lawyers' Brunch

11:30 a.m. Liturgy - Thomas More Chapel

12:30 p.m. Brunch - Steigerwald Hall
Holbrook Student Center
Speaker is to be determined.

Monday, February 5

The Northern Kentucky Brotherhood Singers

12:30 p.m. - Steigerwald Hall
Holbrook Student Center

Wednesday, February 7

The Third Annual Dr. Henry Winkler Academic Lecture to be delivered by Dr. Martin Francis, Winkler Associate Professor, Department of History at the University of Cincinnati.

7:00 p.m. - Science Lecture Hall
Administration Building

Friday, February 9

Tapestry of Irish History and Culture

Celebrate St. Brigid's Day with a concert of Irish Music with musical groups: Ceol Mor, Tim and Katie Murphy and Silver Arm.

7:00 p.m. - Steigerwald Hall
Holbrook Student Center

Sunday, February 11

The Caden Blincoe Memorial Outloud Festival

2:00 p.m. - Science Lecture Hall
Administration Building

FACULTY Profile

Ten Minutes with Robert Arnold, Ph.D., J.D.

Q How long have you worked at TMC?

A: Since August, 1994.

Q What are your hobbies?

A: Golf and coaching youth basketball.

Q What are you passionate about?

A: My kids and UK basketball.

Q What awards/honors have you received?

A: The most meaningful honor I have received in my professional career is the "Pro Bono Attorney of the Year" given in recognition of providing legal services to the indigent who were in need of and could not afford such services.

Q What motivates you as a faculty member?

A: The absolute commitment to do the best I can.

Q What do you see as your biggest challenge as an educator?

A: Fortunately our students are very motivated and focused. However, the business programs at TMC are very diverse with a traditional undergraduate program, an accelerated undergraduate program and a graduate, masters in business administration program. Each of these programs accommodates a different type of student and thus requires a different style and approach; the adjustment for each program can be difficult.

Q What is your favorite book?

A: My favorite classic novel is *To Kill A Mockingbird* (a good southern lawyer). My favorite professional book is *What They Don't Teach You at Harvard Business School* by Mark McCormick, a classic about the real, practical aspects of business.

Q What is in your CD player right now?

A: Bruce Springsteen & the E Street Band — *Born to Run*
(the greatest album ever)
Bob Seger & The Silver Bullet Band — *Greatest Hits*
Jimmy Buffett — *Floridadays*
Bob Marley & the Wailers — *Legend*
Smash Mouth — *All Star*

Q If you had to put your story in just a few sentences, what would it be?

A: My parents, who lived through the depression, stressed the importance of hard work, education and Christian values. As a working class family, my parents raised four boys sending us all through Catholic school. I have tried to emulate those things I have learned along the way. The result, I like to think, is that I have been pretty civic minded working for some important causes, achieving some measure of professional success, and now attempting to pass along to my family those same important life lessons.

Q What is something you've always wanted to do, but haven't had the chance?

A: Play golf at The Old Course in St. Andrews, Scotland.

Q What is something about you that people would be surprised to know?

A: I really do know what I am doing in rehabbing an old Victorian-style home in Wilder, Kentucky that will some day become my office for practicing law and operating my sports agency firm.

Q What is your motto? Or words to live by?

A: I have two:
"Fun is the best thing to have."
"Do it right, do it the best you can or don't do it at all."



Robert Arnold, Ph.D., J.D.

Associate Professor, Business Administration where I teach the business law courses and have recently introduced a new Sports and Entertainment Marketing Program.

Professional Associations:
NFL Players Association - Licensed Sports Agent

Cincinnati Bar Association Sports and Entertainment Law Committee

Northern Kentucky Bar Association

Kentucky Bar Association

Vice-President Buenger Boys and Girls Club

Professors to Teach Abroad

As part of the Cooperative Center for Study Abroad (CCSA), several Thomas More professors will venture abroad this winter to teach courses in various countries. Dr. Christopher Lorentz, Associate Professor of Biology, will be teaching a course, *The Natural History of Australia*, in Sydney, Australia. Dr. Catherine Sherron, Associate Professor of Philosophy, will be teaching a course, *Healthcare Elsewhere: Biomedical Ethics in a World-Class (room) Context*, in London, England. Dr. James Shuttemeyer, Associate Professor of English, will be teaching a course, *Classical Theatre of London and Dublin*, in London, England and Dublin, Ireland.

These courses will be taking place between December 26, 2006 and January 9, 2007. For more information and cost, please call the CCSA at 859-572-6512.



Class Acts

Phi Alpha Theta Receives Best Chapter Award

The College's Phi Alpha Theta History Honor Society received its third Best Chapter Award (Small College Division) for activities in 2005-06 under President Peter O'Shea (History, 2006, from Burlington, Kentucky). Both Peter and Dr. John Cimprich, Chapter Advisor and Chair of the History Department, made presentations at the organization's national convention in Philadelphia, Pennsylvania. James Bonar-Bridges (History, 2006, from Walton, Kentucky) and Erica Wright (History, 2006, from Moore's Hill, Indiana) joined Peter in giving papers at the regional conference, hosted by Phi Alpha Theta at Thomas More.

During 2005-06, Phi Alpha Theta activities included visiting the Underground Railroad Freedom Center and the Cincinnati Omnimax Theater to watch the film, "Ancient Greece." It also sponsored a banquet and public address on Medieval Japanese Women by Dr. Betsy Sato, a Thomas More adjunct instructor. Members performed community service, including a fundraiser for victims of Hurricane Katrina. In the fall of 2006, the Thomas More Chapter of Phi Alpha Theta celebrated its 40th Anniversary with two charter members, Judge Greg Bartlett (History, 1967) and Reverend Paul Tenhundfeld. Bartlett is now the Kenton County Circuit Court Judge and Tenhundfeld, a History faculty member in 1966, has retired from diocesan parish work.

Biology Majors Present Research Findings

Thomas More Biology major, Thomas W. Boeshart, presented a paper titled "FISH mapping of 11 ECA [*Equus caballus*] genes to onager [*E. hemionus onager*] chromosomes" at the Kentucky Academy of Science Annual Meeting in Morehead, Kentucky and at the Seventeenth Annual Argonne Symposium for Undergraduates in Science, Engineering and Mathematics at Argonne National Laboratory in Argonne, Illinois in November 2006.

Thomas More Biology major, Jaclyn N. Malloy, presented a paper titled "Partial analysis of onager (*Equus hemionus onager*) genome arrangement by means of FISH and comparative gene mapping" at the Kentucky Academy of Science Annual Meeting in Morehead, Kentucky and at the Seventeenth Annual Argonne Symposium for Undergraduates in Science, Engineering and Mathematics at Argonne National Laboratory in Argonne, Illinois in November 2006.

Biology Student Receives Award for Training

Thomas More Biology major, Thomas W. Boeshart, was funded a \$1,000 student stipend to attend a genomics training workshop at Washington University in January 2007. Boeshart's training is to help integrate a new genomics laboratory activity for genetics courses at Thomas More College. This experience is funded through Dr. Sarah Elgin's Howard Hughes Medical Institute Grant and was available to Boeshart in part through Dr. Jennifer Myka's membership in the Genomics Education Partnership, coordinated by Dr. Elgin.

Physics Student Presented Paper

Thomas More physics student, Vishal Nazareth, presented a paper titled "Material Characterization & Quantitative Analysis by X-Ray Diffraction for $(\text{ZnO})_x\text{Al}_{(1-x)}$ " at the Kentucky Academy of Science Fall Meeting at Morehead, Kentucky in November 2006.

Ms. Rebecca W. Bilbo, Associate Professor, Art History, presented a paper at the School of Visual Arts Conference in New York in October 2006. Her paper titled "Academic Training in a Modern/Postmodern World" will be a part of the Annual National Conference on Liberal Arts and the Education of Artists.

Dr. John Cimprich, Professor, History, presented a paper titled "Fort Pillow during the Civil War" at the Military History Education Conference at Arthur, Illinois in June 2006. A related article with the same title appeared in the December 2006 issue of *North and South*. Dr. Cimprich gave "Captain Andrew H. Foote and the 1862 Operation against Fort Pillow" as the Phi Alpha Theta History Honor Society luncheon address at the Southern Historical Association Convention in Birmingham, Alabama on November 16. Dr. Cimprich was also one of the authors featured at the Kentucky Book Fair in Frankfort, Kentucky on November 11.

Dr. Erwin F. Erhardt, III, Associate Professor, History and Economics and Pre-Law Advisor, attended the Western Association of Pre-Law Advisors Conference held in Albuquerque, New Mexico, October 14-15, 2006. At the conference, Dr. Erhardt served as a member on a panel entitled "The Advising Game." The conference also highlighted the new and innovative technological services provided by the Law School Admissions Council/Law School Data Assembly Service to both pre-law advisors and their students.

In October, Dr. Erhardt was notified that he had been accepted as a member to the *Council for European Studies (CES)* at Columbia University. Founded in 1970, the CES is the leading academic organization for the study of Europe. It aims to produce and recognize outstanding, multidisciplinary research in European Studies through a range of activities including conferences, publications, special events and awards.

Dr. Erhardt also attended the Film and History Bi-Annual Conference held in Dallas/Ft. Worth, Texas November 8-12, 2006. The theme of this international conference was "The Documentary Tradition." On a panel titled "The City: Views and

Interviews" Dr. Erhardt presented a paper titled "Documentary Innovator: Budge Cooper and the 'Children of the City' – Juvenile Delinquency and Rehabilitation in World War II Britain." Dr. Erhardt also served as the area chair for British Documentary film proposals for the conference.

Dr. Andrey Glubokov, Assistant Professor, Mathematics, attended a week long conference on *Noncommutative Geometry, Quantum Field Theory and Motives* at Vanderbilt University in May. He studied under the world renowned inventor of the theory, Alain Connes, of Collège de France, Institut des Hautes Etudes Scientifiques (IHES), and Vanderbilt University.

Dr. Steven H. Lameier, Associate Professor, Mathematics, **Dr. Robert M. Riehemann**, Assistant Professor, Mathematics and **Mr. Kenneth A. Taylor**, Associate Professor, Computer Information Systems, went to Colorado State University in June to grade advanced placement calculus tests. The test was taken by over 150,000 high school students. High school students who pass this test receive college credit for calculus. It was Taylor's 6th year, Lameier's 5th year and Riehemann's 2nd year participating. Next year, the grading will be held in June 2007 in Louisville, Kentucky.

Ms. Yuki Muroe, Adjunct Professor, Art, was recently selected to show her work at an exchange invitational organized with our sister city in Nancy, France. Professor Muroe's work was chosen by a committee of ceramicists from Nancy last fall at the annual showing of the Clay Alliance of Cincinnati. Cincinnati artists were invited to travel to France to be at the opening in June 2006.

Dr. Jennifer Myka, Associate Professor, Biology, presented a paper titled "Student learning approaches and achievement on knowledge versus application items in a sophomore nursing major nutrition course studied by action research," co-authored by Jennifer Leigh Myka and C. Dianne Raubenheimer, and presented at the Science Education Section of the Kentucky Academy of Science Annual Meeting in Morehead, Kentucky in November 2006.

Dr. Myka will also be presenting a paper titled "FISH Analysis of the Chromosome Organization of the *Onager*, *Equus hemionus onager*." co-authored by J. L. Myka, to be presented at the Plant and Animal Genome XV Conference in San Diego in January 2007.

Mr. Josh Pfeifer, Adjunct Professor, Art, recently held an exhibit of his master's thesis project, "Roadside Memorials" in the new Thomas More Gallery.

Dr. Robert Riehemann, Assistant Professor, Mathematics, delivered a refereed paper to the Kentucky Philosophical Association (KPA) in October 2006. The title was "Nietzsche, Science and Morality Games." The paper considered the criticisms of science by Nietzsche and their relationship to recent work on applications of game theory to economic and social structures within society by Kenneth Binmore of University College, London. The meeting, at Transylvania University, was chaired by **Dr. Jerome Langguth**, Assistant Professor, Philosophy, who is president of the KPA.

Dr. Beth A. Sanders, Assistant Professor, Criminal Justice and Sociology, Dr. John K. Cochran, Professor of Criminal Justice from University of South Florida and Dr. Mitchell B. Chamlin, Professor of Criminal Justice from University of Cincinnati, published the article (2006) "Profiles in Change: An Alternative Look at the Marshall Hypothesis" in the *Journal of Criminal Justice Education*, vol. 17 issue 2, 205-226.

Ms. Alison Shepard, Adjunct Professor, Art was recently part of a group showing of prints at the Carnegie Art Center in Covington, Kentucky. Her etchings were displayed as part of the Northern Kentucky University Print Council Exhibit.

Mr. Gil Stengel, Adjunct Professor, Art, has recently been the topic of a chapter in the book, *Salt Glazing* by Phil Rogers with University of Pennsylvania Press. Gil was one of twenty-five ceramists whose work is discussed at length in this major publication on salt firing techniques.

Student Athlete Stand Outs

2006 Presidents' Athletic Conference (PAC)

Most Valuable Player MARK CARLISLE



Senior Mark Carlisle was named the Presidents' Athletic Conference (PAC) Most Valuable Player by the PAC coaches at their annual end of season meeting. Carlisle, a linebacker from Canal Winchester, Ohio, tied the school's record for career tackles. Carlisle led the PAC with 125 tackles and has been the leading tackler in each of the last three seasons. In addition to his PAC honor, Carlisle

has been selected to play for the American Football Coaches Association's Division III All-Star Team that will represent the United States against the Mexican National Team in the 2006 Aztec Bowl on December 16 in Aguascalientes, Mexico.

September 2006 Presidents' Athletic Conference (PAC)

Student-Athlete of the Month VALERI KUHN



Each PAC school's Student-Athlete Advisory Committee (SAAC) nominates a junior or senior student-athlete with at least a 3.0 GPA for the Student-Athlete of the Month honor. Junior volleyball player, Valeri Kuhn, was chosen as the September 2006 Student-Athlete of the Month. Valeri is the first Thomas More athlete to receive the award. During the month of September, she broke the school's

all-time assist record and achieved 3,626 career assists. She is currently leading the PAC with 11.62 assists per game, including a 13.11 within PAC play. Valeri holds a 3.4 GPA as an education major.



American Volleyball Coaches Association

National Player of the Week LESLIE HOELSCHER

Freshman Leslie Hoelscher received the American Volleyball Coaches Association National Player of the Week on September 4, 2006.

Presidents' Athletic Conference Players of the Week

September 2, 2006

Trevor Stellman, Offensive Football
Mark Carlisle, Defensive Football

September 16, 2006

Brad Steinmetz, Football Defensive
Leslie Hoelscher, Volleyball

October 1, 2006

Brittany Jones, Women's Soccer Offensive
Carlin Scrudato, Women's Soccer Defensive

October 7, 2006

Monty Collier, Football Offensive
Carlin Scrudato, Women's Soccer Defensive

October 14, 2006

Mark Carlisle, Defensive Football

October 23, 2006

Kristen DePaoli, Women's Soccer Defensive
Leslie Hoelscher, Volleyball



Brad Steinmetz



Leslie Hoelscher



Brittany Jones



Mark Carlisle



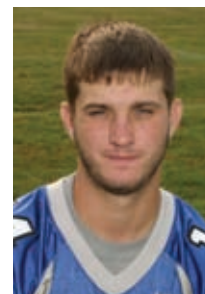
Carlin Scrudato



Monty Collier



Kristen DePaoli



Trevor Stellman



JOIN *the* Saints Sideliners

The Saints Sideliners is a group of supportive alumni, parents and fans of Thomas More College athletics. This group is designed to help maintain and improve Thomas More's tradition of excellence in athletics. Get involved and be a special part of Thomas More College athletics.

Please send the following:

Name _____

Address _____

Phone _____

E-mail _____

To: Terry Connor
Director of Athletics
Thomas More College
333 Thomas More Parkway
Crestview Hills, KY 41017

or

E-mail the information to terry.connor@thomasmore.edu.

2006-2007 WINTER/SPRING ATHLETIC **Calendar** Home Events

Saturday, December 16

3 p.m. Men's Basketball vs Transylvania

Monday, December 18

7:30 p.m. Men's Basketball vs Centre

Thursday, December 21

7:30 p.m. Men's Basketball vs UC-Clermont

Friday, December 29

1 p.m. Women's Basketball vs
Transylvania

Saturday, December 30

1 & 3 p.m. Women's Basketball at TMC
Winter Classic

Wednesday, January 10

5:30 p.m. Women's Basketball vs Bethany*
7:30 p.m. Men's Basketball vs Bethany*

Saturday, January 13

1 p.m. Women's Basketball vs Thiel*
3 p.m. Men's Basketball vs Thiel*

Saturday, January 20

1 p.m. Women's Basketball vs Grove City*
3 p.m. Men's Basketball vs Grove City*

Wednesday, January 24

5:30 p.m. Women's Basketball vs
Waynesburg*
7:30 p.m. Men's Basketball vs Wasynsburg*

Saturday, January 27

1 p.m. Women's Basketball vs
Saint Vincent*

3 p.m. Men's Basketball vs Saint Vincent*

Saturday, February 3

1 p.m. Women's Basketball vs
Westminster*

3 p.m. Men's Basketball vs Westminster*

Wednesday, February 7

6 p.m. Men's Basketball vs Washington
& Jefferson* (Senior Day)
8 p.m. Women's Basketball vs Washington
& Jefferson* (Senior Day)

Saturday, March 3

Noon Baseball vs Case Western
Reserve (DH)

Sunday, March 18

1 p.m. Baseball vs Lake Erie (DH)

Wednesday, March 21

3 p.m. Baseball vs Hanover#

Saturday, March 24

1 p.m. Softball vs Muskingum
1 p.m. Baseball vs Westminster* (DH)

Sunday, March 25

Noon Baseball vs Westminster*

Tuesday, April 3

3 p.m. Baseball vs Capital

Thursday, April 5

3 p.m. Softball vs Waynesburg*

Friday, April 6

3 p.m. Baseball vs Bethany*

Saturday, April 7

Noon Baseball vs Bethany* (DH)

Tuesday, April 10

4 p.m. Baseball vs Centre#

Wednesday, April 18

3 p.m. Baseball vs Wittenberg#

Saturday, April 21

11 a.m. Softball vs Grove City*

Tuesday, April 24

4 p.m. Baseball vs Transylvania#

Friday, April 27

3 p.m. Baseball vs Waynesburg *

Saturday, April 28

Noon Baseball vs Waynesburg* (DH)
(Senior/Alumni Day)
1 p.m. Softball vs Westminster*

Sunday, April 29

1 p.m. Softball vs Case Western Reserve

*Presidents' Athletic Conference Game

#Champion Windows Field

ALUMNI Profile

From Orange Juice to Advil – Dr. Robert Blank

Every morning from 1945-49 Robert Blank headed down to 12th Street in Covington and walked into the myriad of old buildings to attend classes at Villa Madonna College, where he was studying chemistry and biology. His father, a pharmacist, owned Blank Pharmacy, which is still operating in Covington today. His older brother was a pharmacist, so it was only natural for him to join the family business. However, several years later Dr. Blank decided he wanted to create his own career path. With medical schools swamped with World War II veterans upon his graduation in 1949, he decided to pursue his interest in pharmaceutical research.

Blank went on to study at the Institutum Divi Thomae in Cincinnati, Ohio. As a graduate student in 1951, Robert Blank and fellow graduate assistant, and Thomas More alumnus, Wallace Humphreys '49, were assigned an assistantship project — how to keep orange juice fresh without pasteurizing or concentrating it. Just eight months after beginning the assistantship, Blank was in Florida starting the first-ever fresh juice plant. With full-time bodyguards hired to protect the secret, his first of 13 patents was issued. In 1952, he married Frances H. McQueen in Fort Mitchell, Kentucky and began a family. Three years later in 1955, Blank completed his education when he received his doctorate.

In 1956, he accepted a position with Wyeth, a pharmaceutical and consumer products company. Dr. Blank worked for Wyeth for over 39 years, during which time he visited many countries including Bombay and the mountains of Nasik. In



the mid-1980's, much of his time was spent in Nottingham and London where he was among six individuals involved in a secret project that resulted in a product called Advil. This was yet another of the 13 patents of which he collaborated. During his tenure at Wyeth, Dr. Blank served as the company's Vice President of Research and Development, helping the company grow into one of the largest non-prescription operations in the world with sales approaching \$2 billion. Dr. Blank retired from Wyeth in 1995.

With everything he has accomplished in his professional career, Dr. Blank is certainly most proud of his family. "The first and most important accomplishment was the raising of six children. They have generated 20 grandchildren and two great-grandchildren."

"Being raised in Kentucky, I was somewhat land-locked until I came to New Jersey. I bought a sailboat in 1976 and sailed it from Point Pleasant to Cape May, New Jersey, a 100-mile trip offshore for 3 days." Dr. Blank continued to enjoy the ocean. He and his wife bought a summer house on the beach in lower New Jersey, staying there each summer.

"My work required an ever-increasing amount of travel and being away from home, but my wife, Fran, was a super-mom and made up for it."

Dr. and Mrs. Blank celebrated their 50th Anniversary in November 2002 before she passed away that December.

Although he was busy for many years, Dr. Blank now spends much of his time at his home in New Jersey in the company of his children, grandchildren, great-grandchildren and of course, Max, his rottweiler. He currently lives in a completely restored house, built in 1762, of which the book, *The Kate Aylesford Mansion*, was written. The house has eight original fireplaces and was used for military meetings during the Revolutionary War. It sits on a 77-acre private stocked lake. "When I first began my career, I didn't really like the idea of moving east, farther away from my roots and my family. Now, my other roots, my children, are why I am still here."



Latino Population Recognizes TMC Alumna

By: Sr. M. Evelyn Reinke, S.N.D., Ph.D.
Associate Professor, Education



Pictured left to right: Sr. Maria Francine, a student from Notre Dame Academy Senior Secondary School in Buseesa, Uganda and Sr. Anita Marie.

During Hispanic Heritage Month, Latin-American Student Services at the University of Dayton (UD) honors a person who has furthered the advancement of the local Latino community. The Alma Latina (Latin Soul) Award was presented September 21, 2006 in the Kennedy Union Ballroom at UD. This year's recipient is a 1976 TMC alumna, Sister Maria Francine Stacy, S.N.D.

Sr. Maria Francine serves as director of the Cincinnati Archdiocesan Hispanic Catholic Ministry in Dayton, Ohio, a position she has held since 2002. Her ministry reaches as far as New Carlisle, Maria Stein and Tipp City, Ohio. Sister's activities include helping to arrange more Spanish-speaking masses and liturgical observances for the growing Latino population. Special celebrations include a live Way of the Cross on Palm Sunday and the Feast of Our Lady of Guadalupe, when parishioners perform native dances and carry a large statue of Mary in procession. Sr. Maria Francine also coordinates volunteers, gives English lessons, visits the sick and prisoners and provides advocacy for and public education about immigrants. Other activities, such as fiestas for baptisms, quinceaneras and family gatherings, fill her nights and days.

While at Thomas More College, Sister Maria Francine earned a double major in English and Spanish. Her twin, Sister Anita Marie, majored in math and physics. Both also qualified for teacher certification. Sr. Maria Francine confided, "We first fell in love with TMC when we went there for foreign language competitions as high school students. We wanted to go there because we had partial scholarships and it was co-ed!" Ironically, it was at TMC that the twins met the Sisters of Notre Dame, and both entered the religious community following their graduation.

After twenty years of teaching, chiefly at Notre Dame Academy, Sister Maria Francine applied for her current position. In the same year, Sister Anita Marie, who taught for years at Bishop Brossart High School in Alexandria, Kentucky, volunteered for the Sisters of Notre Dame mission in Buseesa, Uganda, East Africa. Now, separated by great geographic and cultural distances, the twins cannot enjoy their former daily telephone chat. They try to make do with e-mail — when it works in Buseesa — or a rare visit.

Looking back on her years of service, Sister Maria Francine reflected: "I left teaching, although I loved it dearly, because I felt God was calling me to be a Church presence among the Hispanic population. It has certainly been a grace to work with such wonderful people of faith."



Pictured left to right: Sr. Anita Marie, a student from Notre Dame Academy Senior Secondary School in Buseesa, Uganda, and Sr. Maria Francine on a rare visit at the Sisters of Notre Dame Mission in East Africa.

Thomas More Introduces New Alumni Director



Monica Ginney
Director of Alumni Relations

Education

Bachelor in Business Administration
from Thomas More College

Professional Associations

Council for Advancement and Support
of Education (CASE) - District III

CASE-KY

International Society of Meeting
and Event Planners

Chair, Villa Madonna Academy
Board of Directors

Monica Ginney, a 1993 graduate of Thomas More College, returned to campus this fall in a new capacity, as the Director of Alumni Relations. Monica has a large family history of alumni at Thomas More — ranging from aunts, uncles and cousins to her parents and siblings.

“When this job opportunity arose, I knew I wanted to ‘come back home’ and make a difference. I had been part of the Alumni Association for the past few years as a volunteer and now I can take that involvement to the next level,” said Monica.

Monica brings a wealth of experience to her position at Thomas More. She has worked in events management for over thirteen years including positions as the Director of Special Events at the Northern Kentucky Chamber of Commerce and at Northern

Kentucky University as Major Gifts Officer, where she was responsible for the President’s Invitational and brought in sponsorships for their Alumni Lecture Series.

“My goals and challenges as Alumni Director are centered around developing simple and varied ways to encourage more alumni involvement and participation in events, as well as committees. The Alumni Association has worked diligently on developing a wide range of opportunities for alumni.”

Monica has come full circle with her return to Thomas More. “Thomas More has an active Alumni Association, which is what all alumni directors want - for their alumni to be involved with their alma mater,” said Monica.

TMC Alumni Association Adds Two Initiatives

The Thomas More College Alumni Association has added two new initiatives this year, the TMC Distinguished Alumna League and the Villa Madonna College/Thomas More College (VMC/TMC) Memorabilia Committee, both of which have already held their first meeting and are eager to start their activities.

The Distinguished Alumna League is a group of approximately 20 alumna of Thomas More College that have carried on the College’s mission “...to examine the ultimate meaning of life, their place in the world and their responsibility to others” through their livelihood. Many have been featured in recent local news articles about the wonderful volunteer and professional accomplishments they have achieved. This is proof that lifelong learning does continue and they are in the midst of planning ways to inspire our current students by example, shadowing, panel discussions, etc. Their expertise in various professions and volunteerism are true examples of Thomas More’s mission and they are excited to share their experiences so that our students will continue to follow in the footsteps of many TMC alumni. Various topic panel discussions will be scheduled throughout the spring

2007 semester. Look for the announcements on the alumni Web site at www.thomasmore.edu/alumni.

The VMC/TMC Memorabilia Committee is a group of alumni from the 1950s through the 1990s responsible for gathering any items of significance from any era since 1921 that shows our College’s history. They are seeking items such as original photos, athletic memorabilia, apparel containing any of the various College logos, and any unusual item that shows a place in time in our history. Items secured so far include a Villa Madonna College logo t-shirt, a Rebel Rally Rag from the Dorm Council signifying the 1989 grand opening of Connor Convocation Center, and a ticket to Thomas More’s very first football game. If you have any items of significance that you would be willing to let us display (secure location) or if you are interested in serving on this committee to help us gather items for display, please contact the Office of Alumni Relations at (859) 344-3346 or email alumni@thomasmore.edu. The tentative unveiling will be scheduled for Saturday, September 29 to coincide with Homecoming 2007.

TMC Alumni Association Awards Banquet

The TMC Alumni Association Awards are scheduled for Sunday, April 22, 2007. It will begin with Mass in the TMC Chapel at 11:00 a.m., immediately followed by brunch and the awards program in Steigerwald Hall. The call for nominations for the four different award categories will be online soon. Please go to www.thomasmore.edu/alumni.

1960's

Sr. Mary Carol Hellmann, O.S.B. '63 was appointed Archivist for Villa Madonna Academy in June 2006. She retired from teaching in 2003 after 50 years. She visits the Villa Madonna Academy (VMA) elementary classrooms on a monthly basis to acquaint the students with the heritage, traditions and the history of VMA and the Benedictine Sisters.

1970's

Ruth Kettman, C.S.J. '70 was named Director of the Mt. Notre Dame Spirituality Center in Cincinnati, Ohio in September 2005. She completed ten years in the Diocese of Covington as Director of the Justice and Peace Office in June 2005.

Stephen Heil '71 received the Rudolph Schiff Award in the Department of Literature and Language at Northern Kentucky University as Outstanding Part-Time Adjunct Professor Award. He is currently in his 44th year of teaching English, Speech and Literature.

1980's

Patty (Hooper) Furterer '84 is the proud mother of two teenage daughters, Katie and Allison. Patty graduated in May 2005 with her MBA from Xavier University. After working for Allstate Insurance and Liberty Mutual Insurance the past 22 years, she recently accepted a position as Director of Risk Management at First Group America, headquartered in Cincinnati, Ohio.

Martha Rau '84 is a Department Manager with Saks Fifth Avenue. She manages Women's Shoes and Handbags (a \$6M business) with a staff of 13 associates.

Susan (Lalley) Mairose '85 was promoted to Human Resources Generalist in June 2005 for the United States Postal Service. She has been employed with the Postal Service for almost 19 years and in the Human Resources division for 11 years.

Deborah (Diersen) Crocker '87 is currently Deputy Legal Counsel for Administrative Office of the Courts for the State of Kentucky in Frankfort. Prior to this, she spent five years as an attorney for the State Auditor. Deborah received her Juris Doctorate from the University of Kentucky and her Masters in Public Administration from Kentucky State University.

1990's

Ken McNamee '90 has been named Senior Vice President and Chief Financial Officer of Journal Sentinel, Inc., a company of Journal Communications Company. McNamee was a 30-year veteran of the Scripps Company. Journal Sentinel, Inc. publishes the *Milwaukee Journal Sentinel*.

Owen Kennedy '92 was a candidate for the Kentucky Court of Appeals, a non-partisan judicial position on the November 2006 ballot. Owen worked as a Senior Staff Attorney for Kentucky Supreme Court Justice **Donald Wintersheimer '53** for over eight years. Owen is married to **Dr. Mary (Burwinkel) Kennedy '99** and they recently celebrated the birth of their first child, Mary Theresa. Owen's parents



are also TMC graduates: **Tom Kennedy '52** and **Kathleen (Hayes) Kennedy '58**. Another family alumnus, brother **Tom Kennedy '84**, was his campaign manager.

Lesley (Sipple) Hinman '93 & '99 and her husband, Warren, have welcomed their third child, Lydia Elaine Hinman on June 22, 2006. Lydia joins big sisters, Audrey and Madeline.

Mary Beth (Stegemeyer) Bugert '94 lives in Cardiff, Wales, United Kingdom with her husband, Joachim. They have two children, Annika and Christina, who are bilingual in English and German. Mary Beth was recently accepted into the program of Translation with Language Technology at the University of Wales Swansea.

John Kerr '95 has been named Partner at Directions Research, Inc., a full-service market



research firm specializing in food retailing, consumer-packaged goods, financial services and health care fields. John will have greater responsibilities for the firm's strategic direction and decision-making process while continuing his current duties in research design, client consultation, data analysis and general client services.

Jennifer (Lipps) Armstrong '96 is a Psychometrist at Cincinnati Children's Hospital Medical Center.

Brigid (Decker) Brenner '96 is the proud mother of two children, Sean and Alec.

Tony DePrato '97 is an IT Instructor at Dubai American Academy in the United Arab Emirates. This summer, he completed a teacher certification program at Prescott College in Arizona.

Chris Wells '99 and his wife, Krista, were married in March 2005 and are now the proud parents of daughter, Whitney Kay, born April 23, 2006.

2000's

Christy Nageleisen '00 is engaged to **Thomas Blades '06 (MBA)**. They plan to marry in August 2007. Christy graduated from University of Cincinnati School of Law in 2003 and currently practices in Kentucky and Ohio with the law firm of Keating, Muething and Klekamp PLL. She focuses on construction litigation, commercial litigation and personal injury.

Emilie Miller '01 recently presented a paper she wrote in graduate school at the Third International Conference in Education, Labor and Emancipation held September 28-30 in El Paso, Texas and Juarez, Mexico. Her paper, titled "Politics, Economics and Social Issues: Political Views and Multicultural Pedagogy" was a cross-cultural study between teachers in El Paso, Texas and teachers in Dayton, Kentucky. The class for which she wrote the paper was *Diversity in Educational Settings* while she was a graduate student at University of Texas at El Paso. Emilie completed her graduate studies in December 2004.

Class Notes continued on page 24

Class Notes *continued from page 23*

Shelly Dunn '02 graduated from Antioch University McGregor in June with a Master's of Education and an intervention specialist teaching license for grades K-12.

Danielle Caudell '03 is a Research Assistant at the University of Cincinnati Medical Center in the Department of Neurology.

Michael Ray Byrd '04 is now Brother Paul Byrd, a novice brother of the Dominican Order of Preachers. He will go to St. Louis, Missouri this year to begin studying for the priesthood.

Mari Kato '04 is employed as a translator at Toyo Radiator Co., Ltd. in Japan.

Christine Bailey '05 has accepted a full-time teaching position at Purcell Marian High School in Cincinnati, Ohio, teaching Religion. She continues to teach catechism classes at her home parish of St. Pius X Church in Edgewood, Kentucky, where she will be preparing her 8th grade students for Confirmation. Her eldest daughter, Susie, is an officer with the United States Navy, currently stationed in San Diego, California. Her other daughter, Cindy, is a Senior at Eastern Michigan University and eldest son, Robert, completed a summer internship with

Lockheed Martin in California. Robert has already been offered a full-time position with Lockheed upon graduation from California Polytechnic Institute in San Luis Obispo. Robert was an Advanced Placement student who revamped and computerized the TMC Biology Field Station under the guidance of Dr. Chris Lorentz.

Stephanie (Vance) Kendall '05 recently married Rockie Kendall on August 5, 2006.

Lauren Klar '05 is enrolled in the Masters of Arts in Communications program at Emerson College in Boston, Massachusetts.

Emily Meyer '05 is a Pretrial Officer for the Boone County Jail and Justice Center. During her final year at Thomas More, she served as an intern at the Center for Holocaust and Humanity Studies at Hebrew Union College in Cincinnati, Ohio.

Hikari Nakamura '05 is a Technical Writer with Heian Corporation in Hamamatsu, Japan.

Natalie Obermann '05 is a Research Assistant for the East Asia section of the Department of Commerce in Washington, D.C. She was an intern in Latin American Affairs at the Northern Kentucky Chamber of Commerce during her final year at Thomas More.

Jackie Scruggs '05 is a first-year graduate student at Xavier University in Cincinnati, Ohio. She will earn her Master of Science degree in Criminal Justice and plans to pursue her Ph.D. in the same field.

What's New With You?

Do you have news to share with TMC alumni and friends? Let us know so that we can share your news in the Class Notes section of the next edition of *Moreover*. Fill out the form on page 25 and return to the Alumni Relations office.

Class Notes

Thomas More College
Alumni Relations Office
333 Thomas More Parkway
Crestview Hills, KY 41017
Phone: 859-344-3346
Fax: 859-344-3613
Web: www.thomasmore.edu/alumni
E-mail: alumni@thomasmore.edu

In Search of...

We have lost touch with a number of VMC/TMC alumni. If you can assist us in locating any of the following individuals, please contact the Alumni Office at (859) 344-3346 or at alumni@thomasmore.edu.

Alumni can update their information online at www.thomasmore.edu/alumni.

A complete list of 'lost alumni' by class year is listed online at www.thomasmore.edu/alumni.



Timothy Allgeyer '77
Richard Bezold '54
Pablo A. Bautista '73
Lawrence Brennan '48
Theresa B. Dressman '45
Judith A. Evans '69
Carl Gamel '50

Nancy Glenn '60
Kathleen Harcourt '75
Rose Landwehr '39
Madeline Lehr '56
Grace M. Merkel '78
William E. Pelfrey '71
Mary Rehtin Colston '63

Ken and Judith Schrand '73
Jack Seitz '58
Joseph Steffen '52
Bernice Walsh '41
Rodney Washington '79

ALUMNI Update

Update your records with the College!

If you have recent changes in the areas listed below, please take a moment and tell us. Please circle 'Yes' or 'No' to indicate whether you would like your e-mail address(es) on the Thomas More College Alumni Web site. Thank you for your time and assistance.

Personal Information

Name _____ Class Year _____

Street Address _____ Home Phone _____

City _____ State _____ Zip _____

E-mail _____ Publish my E-mail address? (*circle one*) Yes No

Dependents (Names, ages, birth dates): _____

Employment Information

Employer _____ Occupation _____

Street Address _____ Phone Number _____

City _____ State _____ Zip _____

Work E-mail _____ Publish my work E-mail address? (*circle one*) Yes No

News you wish to share for Class Notes: _____

Please complete this form; send by:



fax

859-344-3613



online

www.thomasmore.edu/alumni



mail

Thomas More College
Alumni Relations Office
333 Thomas More Parkway
Crestview Hills, KY 41017



Thomas More College Monte Casino Chapel Window.



*A great Light has come to guide us!
A great Love has come to save us!*

*May the Light of Love and Life
shine brightly in your heart.
Blessed Christmas Greetings!*



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