Thomas More Success Center Contact Information

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Thomas More Success Center (TSC)



Dr. John Ernst, Director of the Thomas More Success Center (TSC)

- Student Success Troubleshooter and Advocate

 if you feel stuck and aren't sure where to turn, email me and I will try to help you get unstuck (ernstj@thomasmore.edu)
- Director of Cleves Scholars Program
- Advisor to Alpha Lambda Delta, The National Honor Society for First-Year Success
- Promote programs for student success throughout the university
- Associate Adjunct Professor, Department of Psychology

Professional Advisor of Studies

- Advise students on course registration & academic policy
- Guide students through major exploration
- Create personalized goals & educational plans
- Support students on their path to a timely graduation
- Partner with student's primary faculty advisor within student's major





Sarah Dorr, Professional Advisor of Studies

Madison Garrott Professional Advisor of Studies

The Dr. Anthony R. and Geraldine Zembrodt Institute for Academic Excellence (IAE)

- Peer-to-peer tutoring: TMU's peer tutors work both individually and in groups with students looking for additional support and mastery of their general coursework.
- Academic Coaching: Professional academic coaches work one on one with students on concepts such as goal setting, time management, study skills, test prep, and organization.
- Study Tables: Students congregate in the Robinson Family Academic Mentoring Center during common times to complete assignments, group study sessions, and walk-in tutoring.



Heather Abbott, Assistant Director

Heather oversees IAE programs and works with students by recruiting and training peer tutors and peer academic coaches, and collaborating with staff and faculty to support student academic success and retention.



Barb Amato, Academic Coach

Barb works with all TMU students to support their academic success through coaching on topics such as time management and organization, study and testing skills, and communication.



Devon Fisher, Academic Coach for Athletes

Devon works directly with student athletes on building skills in the areas of time management, study skills, and academic advising. Devon also manages Study Tables in the library.

Republic Bank Foundation Institute for Career Development & Graduate School Planning (ICG)

- Major and Career Exploration
- Internship and Job Searching
- Resume and Interviewing Prep
 Handshake Career Platform
- Handshake Career Platform
 Career and Internship Fairs
- Experiential Learning
- or Graduate School Planningor Fairsor LinkedIn and Networking



Robin Norton, Assistant Director

Robin is the employer-facing individual. She focuses on employer and community relations, event planning and management, and the Institute's operational management. Together with her team, she manages Thomas More's new online job platform, Handshake, to connect students and alumni with internships and jobs posted by local, national, and international employers.



Samantha Palmer, Coordinator of Career Planning

Samantha works directly with students to assist them with creating resumes/CVs, cover letters, LinkedIn profiles, graduate school applications, and various additional career documents. In addition, she supports students preparing for career events like interviews, networking, career fairs, and graduate school interviews.



Kiera Bowman, Project Coordinator

Kiera is the behind-the-scenes individual. She is the manager of Handshake data, event planning, and marketing. She also runs the social media accounts for *@ThomasMoreICG*. Kiera creates most of the marketing materials and strategizes marketing campaigns.

The Institute for Learning Differences (ILD)

- Students are paired with a Strategic Learning Specialist (SLS) whom they work with weekly. The SLS develops individual learning plans, provides academic monitoring and coaches the student in goal setting, time management, and study skills. The SLS also provides early alert intervention and support with educational assistive technology.
- ILD students are part of learning communities in which they participate in workshops and a 1 credit General Education Course in their first semester.
- The ILD provides executive function skills development, social skills development, and self-advocacy coaching.
- ILD students are given academic support through professional tutoring for each subject they are enrolled in for the semester.

*Services are fee-based and contingent upon acceptance into the program.



Andrea Milani, Director

Balances running the ILD and promoting awareness of the program to upcoming high school graduates. Leads the ILD team in offering learner-centered support in the areas of academics, social and life skills growth, and executive function development.

The Office of Student Accessibility (OSA)

- The Office of Student Accessibility (OSA) works to enable equal access to learning.
- Supports students who have a documented medical diagnosis through academic accommodations
- Manages the Testing Center
- Assists with housing accommodations
- Trains faculty and staff on academic accommodations



Rachel Marcum, Coordinator of the Office of Student Accessibility (OSA)

Rachel provides academic accommodations to students with a documented medical diagnosis. She also manages the Testing Center, which is located within the IAE office in the library.