



THOMAS MORE COLLEGE
2017-2018 Request for Scholarship Funds
from

The Brown Global Perspectives Endowment Fund

DEADLINE FOR SUBMISSION:

By NOON on Friday, February 2nd, 2018

Thomas More College is committed to preparing its students for careers in the contemporary world. We strive to recognize and understand the complexities and problems of our world, and to offer meaningful, just solutions consonant with the Christian values espoused by Thomas More College.

A special \$700,000 Global Perspectives endowment provides scholarships for Thomas More students to study and travel abroad, as well as partial scholarships for international students to study at Thomas More.

Thomas More College offers a number of travel and study abroad opportunities. As a member of the Cooperative Center for Study Abroad (CCSA) and the Kentucky Institute for International Study (KIIS) our students can study all over the world for 2-5 week periods of time or full semesters. In addition, there are sister colleges in multiple countries and a partnership with Schiller International University. In cooperation with other consortia and universities, Thomas More College is able to place students in study-abroad programs on six continents. The Global Perspectives Endowment Fund was created by a grant award from the James Graham Brown Foundation, Inc. in 1996. The goal of the program is to enhance the global literacy of our students by providing international educational experiences. A competitive process is in place to award scholarships to students for international study programs. To apply for a scholarship, complete the attached application document. You should know several things about the award process:

1. It has **DEADLINES**.
2. It is **COMPETITIVE**. Funding is allocated on an annual basis. It is possible that not all applicants will be funded in any given cycle. Consequently, the overall quality of your proposal counts!
3. It requires a **PERSUASIVE STATEMENT** outlining anticipated educational and career objectives.
4. It requires **COMMUNITY SERVICE** so that TMC and the larger local community can benefit from the award.
5. It has **ELIGIBILITY REQUIREMENTS**. They are:
 - Cumulative GPA of 3.0 provides the highest possibility of receiving a grant of up to 25% of the costs of the program (max of \$1,500). In recent years, when funds have been available, the Global Perspectives Committee has been open to lesser grants for students with GPA's between 2.5 and 2.95. This is a sign of the degree to which Thomas More College encourages Study Abroad and Service Learning among its students
 - Must have earned 30 credit hours **by the departure date of the program**. The intention here is for students to have completed at least one full-time year of college before studying abroad so students with less than 30 completed credit hours will be considered on a case-by-case basis. TMC graduate students may also not have 30 completed hours at TMC. For these students to participate they must have completed at least one full semester at TMC at the time of departure of the program. The GPA at their previous institution will be used to determine the amount of the award
 - No outstanding balances in tuition or fee accounts
 - Must be carrying a minimum of 6 credit hours and must be in good standing at the college both academically and according to the Student Life Division.
 - Must have been enrolled at TMC in the semester (spring or fall) immediately preceding application
 - Priority consideration given to those who have not received an international study scholarship in the 12-month period preceding application
 - Application document must be complete, in a professional manner, and preferably typed.**Failure to adhere to any of the above requirements will result in rejection of the proposal.**
6. Additional emphases (**these are not eligibility requirements**) will be given to applicants on a progressive scale for the following criteria:
 - Application (professionalism; grammar; spelling; presentation)
 - Service Learning Component
 - Foreign Language Proficiency
 - Relationship to Major
 - Study-abroad experience (the less experience, the more emphasis)

APPLICATION
2017-2018 Brown Global Perspectives Endowment Fund

Name: _____

Student I.D. Number: _____ Declared Major (or "Undeclared"): MBA _____

Permanent Home Address: _____

Permanent Home Telephone Number (include area code): _____

Dormitory or Local Address: _____

_____ Telephone No. (____) _____

E-mail address (**MANDATORY**) _____

Overall GPA (at time of application): _____

Proposed Program of Study (e.g. CCSA London Winter, etc...): _____

Dates of Program (be specific): _____

Total Cost of Program: _____

Place of proposed study (country): _____

Have you ever traveled or studied in a country other than the United States? If so, please list:

Have you ever studied a foreign language/s? _____

If so, which language/s & for how long (how many years; specify "high school" and/or "college" separately)?

How did you learn about this program (check all that apply)?

<input type="checkbox"/> Friend	Did your friend participate in this program?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Faculty	Faculty member's name: _____		
	Is this faculty member your advisor?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Staff	Staff member's name: _____		
<input type="checkbox"/> Poster announcement			
<input type="checkbox"/> Email Announcement			

Please address the following items in a typed response not to exceed two pages:

1. Explain to the Committee how participation in this study abroad program will further your educational and career goals. Does the program relate to your major degree program? If so, how? If not, why is it important for you to pursue?
2. Describe how you propose to share your international experience with the Thomas More College Community and the greater local community (see next page for description and examples).

As a condition of the supporting grant from the James Graham Brown Foundation, Inc., Recipients are required to share their study experience with the Thomas More College Community and the greater local community. There are many opportunities for fulfilling these requirements: Suggestions for addressing the Thomas More College Community include (but are not limited to): Prepare an exhibit in the Library Gallery; address a student club recognized by the Student Government Association; work with the cafeteria staff to prepare food recipes representative of the country visited; write an article for *Global Perspectives*, *Did You Know*, or other school publication; or address a GEC 101 College Survival Skills or other TMC course audience. You may contact Dr. Ray Hebert, Professor of History and International Studies Program (344-3310) for additional ideas and to determine the appropriateness of the activity proposed.

Suggestions for addressing the greater local community include (but are not limited to): develop resource materials (video, cultural artifacts) from the country visited for use by local classroom teachers; visit a local classroom and share your experience; or assist with language instruction at a local school or service as an interpreter.

I acknowledge that by accepting a scholarship award I agree to share my international study experience in the manner indicated in this application document.

Student Applicant's Signature:	Date:
--------------------------------	-------

Signature of Dr. Raymond G. Hebert:	Date:
-------------------------------------	-------

RETURN COMPLETED APPLICATION TO:

Luis M. Sierra, Ph.D.
 Assistant Professor of History
 Thomas More College
 Department of History, International Studies, Political Science
 Office 2222, 859-344-3394
 sierral@Thomasmore.edu

<i>For Office Use Only</i>	<i>Points/Checklist</i>
Cumulative GPA (must be 3.0 or better)	_____
Credit Hours Earned (at time of application)	_____
Enrollment in at least 6 credits semester immediately preceding application	_____
Account Balance (must be \$0)	_____
Has the applicant received the Brown Grant before? If yes, when?	_____
Application (professionalism; grammar; spelling; presentation)	_____
Service Learning Component	_____
Foreign Language Proficiency	_____
Relationship to Major	_____
Study-abroad experience (the less experience, the more emphasis)	_____